



Faculty Professional Development Committee

Agenda for May 11, 2021 at 12:50 pm

Room: ONLINE (Via Zoom)

Zoom Link: <https://cccconfer.zoom.us/j/96253832659?from=addon>

- 1) Approval of Agenda
- 2) Approval of Minutes from March 9, 2021
- 3) ACTION:
 - a) FLEX proposals (12:53 – 1:03pm):
 - i) LGBTQ+ Advocate Speakers Series
 - (1) *We're Queer, We've Always Been Here*: 5/20/21
 - (2) *Estamo Aqui*: 5/19/21
 - (3) *Dating, Relationships, and intimate Partner Violence in the LGBTQ+ Community*
 - ii) Counseling and Advising: Anxiety and External Factors (Retroactive approval, training took place 4/23/21)
 - iii) Counseling and Advising: "See, Say, Do" and "Mental Health and Decision Making": (Retroactive approval, Training took place 4/9/21)
 - iv) Microaggressions Workshop: ((Retroactive approval, Training took place 4/27/21)
 - b) Election of new Chair of FPDC (1:03 – 1:05pm)
 - c) Continue to have FPDC meetings online, in person, or in-person with streaming? (1:05-1:07)
- 4) DISCUSSION:
 - a) Distance Education (DE) workshops for Fall Flex Thursday (1:07 – 1:15pm)
 - i) Guest: DJ Hawkins
 - b) General workshops/activities for Fall Flex (1:15-1:25)
 - i) Thursday is DE day
 - ii) M. Green & Q. Bemiller requested a session on Governance
 - iii) S. Williams proposed a session day 1 to whole audience on physical mechanics and preventing injuries
 - c) Fall Flex discussion of format. Online? Hybrid? (1:25 – 1:30pm)
 - d) FPDC repository and calendar (1:30 – 1:40pm)
 - e) Existing PD activities needing to be uploaded or linked to our website/Canvas page (1:40-1:45)
- 5) INFORMATION:
 - a) Survey of Effectiveness Results (1:45 – 1:48pm)
 - b) PDC Funding Update – Gustavo Ocegüera (1:48 – 1:50pm)
- 6) Open Hearing:

Next Professional Committee Meeting: TBD

Statement of Purpose

The Norco College Faculty Professional Development Committee (FPDC) empowers our faculty with ongoing opportunities to improve, develop, and expand their skills and practices. The FPDC promotes individual and collaborative professional growth to elevate students' ability to achieve career and educational goals, and to reinforce the mission of the college and enhance equity-mindedness and institutional effectiveness.