



APRIL 24 - 26, 2025
HYBRID EVENT | HYATT REGENCY IRVINE

**SPRING PLENARY
SESSION**

ACADEMIC SENATE FOR
CALIFORNIA COMMUNITY COLLEGES

Creative Collaboration Now: Common Course Numbering Updates

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Description



Implementation of common course numbering is not possible without the collaboration and efforts of faculty. Join presenters for an update on common course numbering efforts, including the latest on Phase I course articulations, Phase II template releases and timelines, Phase III efforts currently underway, and early planning for subsequent phases. This engaging session is an opportunity to ask questions, discuss local implementation strategies, and consider how best to engage faculty locally and statewide in on-going efforts.



Overview

- Context and Background
- Updates:
 - Phase I
 - Phase II
 - Phase III
- Articulation
- Next Steps
- Local Actions
- Resources
- Q&A



COMMON COURSE NUMBERING

**Same
course
number.**

**Every
community
college.**



Why Common Course Numbering?

- Credit mobility and equitable baccalaureate attainment
- Current course numbering varies. Articulation processes are cumbersome. Results vary by college.
- Students deserve to have consistent information when choosing and articulating course work
- It is the law: Education Code 66275, amended by AB 1111 (2021, Berman)

“(a) (1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2027, both of the following shall occur:

(A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.

(B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.

(2) The common course numbering system shall be student facing...and ensure that comparable courses across all community colleges have the same course number.”



Background and Vision

- AB 1111 Common Course Numbering Task Force (Sept. 2022 – Dec. 2023)
 - Intersegmental and cross-function membership
 - Report and Recommendations (2023)
- Common Course Numbering Project
 - Task: Implement recommendations from Task Force
 - Plan to use a phased approach for development of templates and student-facing implementation
- Vision of system-level articulation from community colleges to universities using CCN Course Templates for:
 - Common transferability from all CCCs
 - Common General Education applicability from all CCCs
 - Consistent course-to-course articulation from all CCCs
 - Potential for more consistent major prep articulation



CCN Course Templates

Course Outline of Record Element	
Subject Code & Course Number	Identical
Course Title	Identical
Lecture & Lab Units	Adheres to an Established Minimum
Course Description	Part 1: Identical Part 2: Optional Expanded Details
Prerequisites, Corequisites	Identical
Course Content	Part 1: Identical Part 2: Optional Expanded Details
Course Objectives/Outcomes	Part 1: Identical Part 2: Optional Expanded Details
Methods of Evaluation, Textbooks (Representative Samples)	Part 1: Identical Part 2: Optional Expanded Details



CCN Implementation Updates

Phases include 3 parts:

- Development by intersegmental faculty of CCN templates for each phase
- Local curriculum revision to incorporate template info into CORs; submission to COCI and ASSIST
- CSU, UC, and independent college and university review updated CORs for transferability, general education, and articulation



Phase I Updates

- 14 templates developed to be implemented Fall 2025
 - 6 highest enrolled courses
 - 8 honors versions, plus 2 embedded support versions
- Colleges submitted to COCI and ASSIST in December
 - Awaiting UC, CSU, independent review for Cal-GETC, course-to-course articulation
- Local preparations for student-facing implementation
 - Curriculum revisions: CORs, programs, pre-requisites, etc
 - Technology system impacts
 - Student-facing: catalogs, schedules, transcripts, communications, faculty syllabi
 - Communicating to students about changes



Phase II Updates

- 23 total courses
 - 8 templates released March 2025 for implementation by Fall 2026
 - 15 templates being finalized for implementation by Fall 2027
 - Additional post-development survey opportunity open now
 - Release by Chancellor's Office by early June
- Colleges are beginning COR review and revision processes
- Articulation
 - Submit to COCI at any point; no deadline like with Phase I
 - Submit updated CORs for UC transferability in Summer 2026
 - Submit for Cal-GETC in December 2025



Phase III Updates

- Templates to be developed for 47 courses
 - Intersegmental discipline workgroup (CCNFW) convenings in June
 - Pre-survey period closed 4/15; post-survey period to be held late summer/early fall term with CCNFWs re-convening in October
 - Templates to Chancellor's Office in December; CO public release to follow
 - Phase III courses to be implemented by Fall 2027
- CCNFWs
 - 18 workgroups, each w/ 12 CCC faculty and up to 6 total UC, CSU, and independent college and university faculty



Articulation Updates

- Conversations about the CCN articulation vision are on-going with UC and CSU
- Segment updates:
 - UC
 - Campuses have access to CCN templates from Phase I and available Phase II templates
 - Campuses may consider adopting a two-year phase out in instances of course-to-course articulation denials
 - UC TCA submission for Phase I CCN-aligned CORs postponed – due summer 2025
 - UC TCA submission for Phase II CCN-aligned CORs postponed – due summer 2026
 - CSU
 - Campuses have been asked, and have agreed, to review the templates for course-to-course articulation for Phase I



Next Steps

- CCN Council discussing “tipping point”: when will we have enough CCNs?
- Early planning for Phases IV+ template development
- Awaiting CSU, UC articulation feedback for Phase I courses to determine what, if any, revisions are needed to templates
- Early planning for state-level template review and update cycles
- Advocacy for funding
 - On-going to continue implementation and sustain curriculum currency (all segments)
 - Dedicated ASSIST funding



Local Actions

- As needed, help students and colleagues understand why some course numbers are different and what the intent of the project is
- Converse with department colleagues about curriculum revisions, including Part 2 of CCN elements
- Update course documents with new course numbers and titles
- Continue to provide faculty input to ASCCC CCN course surveys: pre-template development and post-template development feedback is vital!



Resources

[Chancellor's Office CCN Project webpage](#)

- Task Force report, implementation information
- CCN Course Templates
- Memos
- Webinar recordings and slide decks

[ASCCC Information and Faculty Engagement webpage](#)

- CCN and ASCCC's role in the project
- Phases I, II, and III, including courses
- Open surveys
- Faculty engagement in CCN efforts
- ASCCC CCN Updates





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NOW

Leading for
Student Success

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