

What's New in the World of NC Assessment?

Spring FLEX 2022

Presented by

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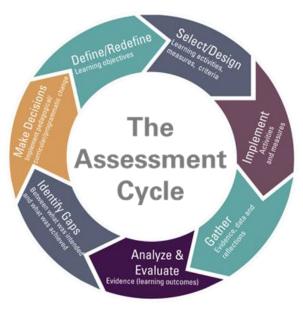
Charise Allingham

Overview

- ▶ New Assessment Cycle
- ▶ Current Status
- Nuventive Update
- ▶ NAC Projects and Sub-groups
- ► Assessment Tools and Support

New Cycle Fall 2021-Spring 2027

- ▶ As of Fall 2021 Norco College is in a New Cycle of Assessment.
- Assessment data from the previous cycle will be archived.
- ► All outcome assessments will be reset to incomplete status.
- ► Each SLO/SAO/PLO should be assessed at least once during the cycle.
- Start early, plan accordingly!



Define/Redefine

- Evaluate outcomes and update, as needed.
- ▶ 3 R's:
 - ► Rigor (challenging)
 - Relevance (alignment with student needs)
 - Relationships (connection to people, alignment with community needs)
- ▶ Map SLOs/SAOs to PLOs/ GELOs and Institutional Goals



Select And Design

- Select and design learning/service area activities.
 - ▶ Lectures, Presentations, Projects, Assignments, Workshops, etc.
- Select and design measures/assessment methods.
 - ► Exam questions, student demonstrations, student presentations, student performances, surveys, etc.
- Select and design criteria.
 - ► Grading scales, rubrics, benchmarks, etc.
- ▶ Plan/ schedule which outcomes/semester



Implement and Gather

- ► Complete learning/service area activities.
- ► Collect Data (administer assessment methods).
- Organize Data (compile results).

Analyze and Evaluate

- Grade/Analyze assessment results
- ▶ Determine if benchmark/criteria was met.



Identify Gaps

Determine which areas are not meeting benchmarks and why.

Make Decisions

- ▶ Determine what changes are needed to support improvement.
- Monitor effectiveness of changes.

Cycle:	Task:	Instruction:	Student Services:	Library/ LRC:
Define/ Redefine	Update outcomes Define assessment units Map Outcomes			
Select and Design	Plan/ schedule which outcomes/semester Select learning/service activities, assessment methods, and criteria.			
Implement and Gather	Complete learning/service area activities, collect data, administer assessment methods, organize data/compile results			
Analyze and Evaluate	Grade/Analyze assessment results. Determine if benchmark/criteria was met.			
Identify Gaps and Make Decisions	Determine which areas are not meeting benchmarks and why. Determine what changes are needed to support improvement. Monitor effectiveness of changes.			

Nuventive Update

- ▶ The Nuventive platform is currently being updated.
- ▶ Do not complete assessments in Nuventive at this time.
- ▶ Use the <u>Assessment Submission Form</u> to complete all assessment until the Nuventive update is complete.
- ▶ The update is expected to be complete in Summer 2022.

Norco Assessment Committee Updates

► NAC Workgroup: The team is developing tools to help faculty align course content to outcomes using backward course design in Canvas.

► Scope:

- Members will complete backwards course design training.
- Meet with workgroup members, as needed at a frequency determined by the group.
- ► Attend NAC meetings and make recommendations on outcome development and backward course design practices.

NAC-Leading From the Middle Updates

▶ Objective:

▶ Develop a method to make assessment data available, usable, and clear so critical data is visible in real-time.

► EMP Goal:

▶ 2030 Goal 8:2025 Objective 8.1: Make program, student, and effectiveness (including assessment) data available, usable, and clear so critical data is visible in real-time.

Scope:

- Develop a process to assess SLOs using Canvas Gradebook.
- ▶ Integrate Canvas and Nuventive platforms.
- ► Clarify program unit definitions. Align assessment and program review unit structure for Instruction, Student Services, Library Services, Planning and Development, and Business Services.

NAC-Leading from the Middle Updates

► LFM Teams:

- ► The team is developing a process/pilot study to streamline assessment using Canvas.
- ► The team is clarifying/aligning the functional units used to complete program assessment and program review.

Norco Assessment Committee

NAC Meetings:

- Meetings held via Zoom on the second Wednesday of the month from 9:00am 10:30am during the Fall and Spring semesters. For Zoom details email Charise Allingham.
- Assessment Drop-in hours:
 - ▶ 2nd and 4th Tuesday
 - ▶ 12:50-1:50pm

Date	Registration Link	
February 22nd	https://rccd- edu.zoom.us/meeting/register/tJcoceCgrjguEtPmF8f08qmcmlgokKfZmplM	
March 8th	https://rccd-edu.zoom.us/meeting/register/tJMod-mvqzMoGdlM9YrJc7ly_eEsCz5zNvN-	
March 22nd	https://rccd- edu.zoom.us/meeting/register/tJcodu6qpj4rG92QpZqVfDbelVuHMHB5QD fm	
April 12th	https://rccd- edu.zoom.us/meeting/register/tJwrdumrrDlvGdNa919Z10PQDVGLFrmTTE5-	
April 26th	https://rccd- edu.zoom.us/meeting/register/tJUtcumvpjktGNKPl0wzWLw7vlxODQSI1I-G	
May 10th	https://rccd-edu.zoom.us/meeting/register/tJwqf-mvqTMqE9GgAwZCMKoDdrhRh3Y-R4gz	
May 24th	https://rccd-edu.zoom.us/meeting/register/tJlrd- Gsrj8jGtaR7V50HHl8zSB2zUp5VQcH	

Assessment Resources

Resource	Link	
Public Version of Curricunet	rccd.curricunet.com/PublicSearch/Index	
How to put active SLOs into syllabi	https://www.norcocollege.edu/employees/faculty/Pages/css.aspx	
Course SLO and PLO Dashboards	https://www.norcocollege.edu/committees/assess/Pages/ Faculty-Toolbox.aspx	
SLO Report Form	bit.ly/SLOReport	
Assessment Committee Website	https://www.norcocollege.edu/committees/assess/Pages/index.aspx	
NILOA (National Institute for Learning Outcomes Assessment)	https://www.learningoutcomesassessment.org/	
Assessment Committee- How-To Guides	https://www.norcocollege.edu/committees/assess/Pages/ How-To-Guides.aspx	

Questions?

Norco Assessment Committee Membership

- ► Co-Chairs:
 - Ashlee Johnson
 - Greg Aycock
- Administrative Support
 - Charise Allingham
- ► Representatives from each Department
 - ► **AHWL**: Dominique Hitchcock
 - ▶ **BEIT**: Eric Doucette
 - ► **COMM**: Tami Comstock
 - ► MATH: Bibiana Lopez
 - ▶ SCI & KIN: Tim Wallstrom
 - ▶ **SBS**: Laura Adams, Courtney Buchanan, Stephany Kyriakos, Jethro Midgett
 - ▶ Institutional Effectiveness: Caitlin Welch
 - ▶ **Student Services**: David Schlanger
 - ► **Library:** Hayley Ashby
 - ▶ **LRC**: Daren Koch