

PROGRAM ASSESSMENT SUMMARY

AOE- SOCIAL AND BEHAVIORAL STUDIES
FALL 2019

1920

Students

70%

Benchmark

84%

Scored 2 or
above

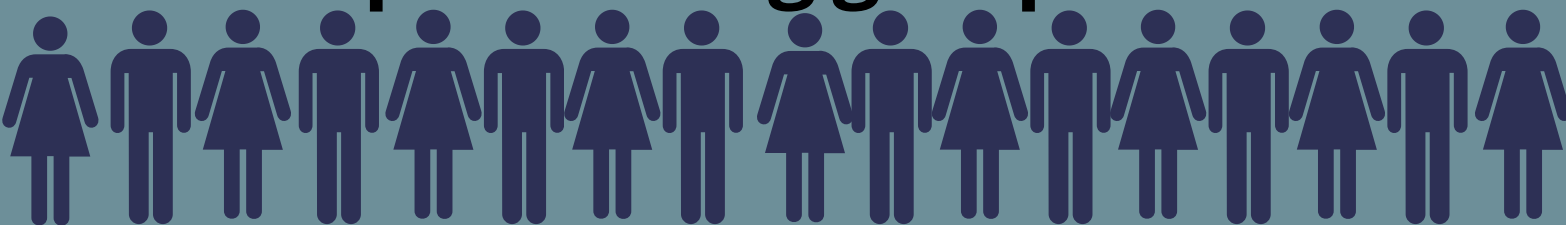
Percent of all students that scored a 2
or above (met minimum level of
competency or above) on PLO 1 - 4.

Students with more
units completed in the
program scored
significantly higher on
PLO-4.



Disproportionate Impact

There were no low
performing groups.



Courses Involved

ANT-1,1H,2,6, COM-1,6,9,12,
EAR-28, ECO-4,7,8 HIS-6,6H,7,
PLO- 4H and PSY-33.



7.51

AVERAGE
NUMBER OF
UNITS
COMPLETED
IN PROGRAM

67

SECTIONS
ASSESSED

PLO ASSESSMENT SUMMARY

PROGRAM: AOE Social and Behavioral Studies PLO 1

PLO(S) ASSESSED: Demonstrate a knowledge and understanding that the development, maintenance, and adaptation of the individual self and the personality is a product of the interaction between the individual and their social environment.

COURSES INVOLVED: ANT-2, COM-9, EAR-28, and PSY-33.

ASSESSMENT METHOD: Based on the rubric below, rated each student in class on an artifact (test/quiz, project, assignment, etc.) that mapped to above PLO:

0- NO EVIDENCE OF COMPETENCY

1 - VERY LIMITED EVIDENCE OF COMPETENCY, NOT PASSING

2 - EVIDENCE OF COMPETENCY IS LIMITED, BUT PASSING

3 - ADEQUATE EVIDENCE OF COMPETENCY

4 - STRONG EVIDENCE OF COMPETENCY

BENCHMARK:

- At least 70% of the advanced group in my program will score 2.0 or above

SUMMARY OF PROGRAM ASSESSMENT RESULTS

Total number of students involved in PLO assessment:	478
Average number of total units completed:	27.81
Average number of units completed in program:	8.71
Percent of all students at 2.0 or above on PLO Assessment:	86%

PLO Score	Frequency	Percent
0	39	8.2%
1	28	5.9%
2	73	15.3%
3	164	34.3%
4	174	36.4%

YOUR PROGRAM WAS DIVIDED INTO 2 GROUPS DEFINED AS FOLLOWS

- GROUP 1—Program Beginners: 5 or less units completed in the program at the beginning of the fall semester.
- GROUP 2—Program (almost) Completers: More than 5 units completed in the program at the beginning of the fall semester.

	% AT OR ABOVE 2 ON PLO	AVERAGE PLO SCORE	TOTAL # IN GROUP
GRP 1-PROGRAM BEGINNERS	84.3%	2.79	191
GRP 2-PROGRAM (almost) COMPLETERS	87.1%	2.89	287

Group 2 average PLO assessment score was not significantly higher than Group 1. (t=0.866, p=.387)

PLO ASSESSMENT SUMMARY

* If a group's average PLO assessment score was significantly higher than the other group, there was less than 5% probability that this occurred by chance. We are inferring that a significantly higher average PLO assessment score for a group indicates greater mastery of the PLO.

SUMMARY OF PROGRAM ASSESSMENT RESULTS DISAGGREGATED BY ETHNICITY, AGE, & GENDER

		% AT OR ABOVE 2 ON PLO	TOTAL # IN GROUP	DISPROPORTIONATE IMPACT (Not calculated if less than 20 students in group)
ETHNICITY	African-American	76.0%	25	.85
	Asian	88.9%	45	1.00
	Hispanic	85.8%	275	.97
	White	87.8%	123	.99
	Filipino			
	American Indian	100%	2	
	Pacific Islander			
	Two or more	71.4%	7	
Unknown	100%	1		
AGE	24 and below	85.7%	371	.99
	25 and above	86.9%	107	1.00
	Unknown			
GENDER	Female	87.3%	306	1.00
	Male	83.4%	169	.96
	Unknown	100%	3	

*Disproportionately impacted group

PLO ASSESSMENT SUMMARY

PROGRAM: AOE Social and Behavioral Studies PLO 2

PLO(S) ASSESSED: Demonstrate a breadth of knowledge of the social and cultural environments at the local, regional and global levels.

COURSES INVOLVED: ANT-2, COM-1, and POL-4H.

ASSESSMENT METHOD: Based on the rubric below, rated each student in class on an artifact (test/quiz, project, assignment, etc.) that mapped to above PLO:

0- NO EVIDENCE OF COMPETENCY

1 - VERY LIMITED EVIDENCE OF COMPETENCY, NOT PASSING

2 - EVIDENCE OF COMPETENCY IS LIMITED, BUT PASSING

3 - ADEQUATE EVIDENCE OF COMPETENCY

4 - STRONG EVIDENCE OF COMPETENCY

BENCHMARK:

- At least 70% of the advanced group in my program will score 2.0 or above

SUMMARY OF PROGRAM ASSESSMENT RESULTS

Total number of students involved in PLO assessment:	207
Average number of total units completed:	16.40
Average number of units completed in program:	5.15
Percent of all students at 2.0 or above on PLO Assessment:	85.5%

PLO Score	Frequency	Percent
0	20	9.7%
1	10	4.8%
2	27	13%
3	67	32.4%
4	83	40.1%

YOUR PROGRAM WAS DIVIDED INTO 2 GROUPS DEFINED AS FOLLOWS

- GROUP 1—Program Beginners: 3 or less units completed in the program at the beginning of the fall semester.
- GROUP 2—Program (almost) Completers: More than 3 units completed in the program at the beginning of the fall semester.

	% AT OR ABOVE 2 ON PLO	AVERAGE PLO SCORE	TOTAL # IN GROUP
GRP 1-PROGRAM BEGINNERS	84.5%	2.84	116
GRP 2-PROGRAM (almost) COMPLETERS	86.8%	2.93	91

Group 2 average PLO assessment score was not significantly higher than Group 1. (t=0.505, p=.614)

PLO ASSESSMENT SUMMARY

* If a group's average PLO assessment score was significantly higher than the other group, there was less than 5% probability that this occurred by chance. We are inferring that a significantly higher average PLO assessment score for a group indicates greater mastery of the PLO.

SUMMARY OF PROGRAM ASSESSMENT RESULTS DISAGGREGATED BY ETHNICITY, AGE, & GENDER

		% AT OR ABOVE 2 ON PLO	TOTAL # IN GROUP	DISPROPORTIONATE IMPACT (Not calculated if less than 20 students in group)
ETHNICITY	African-American	88.2%	17	
	Asian	93.8%	16	
	Hispanic	80.0%	115	.87
	White	92.2%	51	1.00
	Filipino			
	American Indian	100%	1	
	Pacific Islander			
	Two or more	100%	6	
Unknown	100%	1		
AGE	24 and below	84.7%	163	.96
	25 and above	88.6%	44	1.00
	Unknown			
GENDER	Female	83.2%	119	.93
	Male	89.4%	85	1.00
	Unknown	66.7%	3	

*Disproportionately impacted group

PLO ASSESSMENT SUMMARY

PROGRAM: AOE Social and Behavioral Studies PLO 3

PLO(S) ASSESSED: Demonstrate a working knowledge of the many facets and intricacies of social interaction from the intrapersonal, to the interpersonal to the societal levels.

COURSES INVOLVED: ANT-1, ANT-1H, COM-6, COM-9, and EAR-28.

ASSESSMENT METHOD: Based on the rubric below, rated each student in class on an artifact (test/quiz, project, assignment, etc.) that mapped to above PLO:

0- NO EVIDENCE OF COMPETENCY

1 - VERY LIMITED EVIDENCE OF COMPETENCY, NOT PASSING

2 - EVIDENCE OF COMPETENCY IS LIMITED, BUT PASSING

3 - ADEQUATE EVIDENCE OF COMPETENCY

4 - STRONG EVIDENCE OF COMPETENCY

BENCHMARK:

- At least 70% of the advanced group in my program will score 2.0 or above

SUMMARY OF PROGRAM ASSESSMENT RESULTS

Total number of students involved in PLO assessment:	532
Average number of total units completed:	27.58
Average number of units completed in program:	8.34
Percent of all students at 2.0 or above on PLO Assessment:	86.7%

PLO Score	Frequency	Percent
0	24	4.5%
1	47	8.8%
2	78	14.7%
3	183	34.4%
4	200	37.6%

YOUR PROGRAM WAS DIVIDED INTO 2 GROUPS DEFINED AS FOLLOWS

- GROUP 1—Program Beginners: 5 or less units completed in the program at the beginning of the fall semester.
- GROUP 2—Program (almost) Completers: More than 5 units completed in the program at the beginning of the fall semester.

	% AT OR ABOVE 2 ON PLO	AVERAGE PLO SCORE	TOTAL # IN GROUP
GRP 1-PROGRAM BEGINNERS	85.8%	2.83	218
GRP 2-PROGRAM (almost) COMPLETERS	87.3%	2.97	314

Group 2 average PLO assessment score was not significantly higher than Group 1. (t=1.403, p=.161)

PLO ASSESSMENT SUMMARY

* If a group's average PLO assessment score was significantly higher than the other group, there was less than 5% probability that this occurred by chance. We are inferring that a significantly higher average PLO assessment score for a group indicates greater mastery of the PLO.

SUMMARY OF PROGRAM ASSESSMENT RESULTS DISAGGREGATED BY ETHNICITY, AGE, & GENDER

		% AT OR ABOVE 2 ON PLO	TOTAL # IN GROUP	DISPROPORTIONATE IMPACT (Not calculated if less than 20 students in group)
ETHNICITY	African-American	82.8%	29	.95
	Asian	85.2%	54	.98
	Hispanic	86.8%	304	.99
	White	87.3%	134	1.00
	Filipino			
	American Indian			
	Pacific Islander			
	Two or more	90.0%	10	
	Unknown	100%	1	
AGE	24 and below	85.2%	418	.93
	25 and above	92.1%	114	1.00
	Unknown			
GENDER	Female	87.9%	314	1.00
	Male	84.6%	214	.96
	Unknown	100%	4	

*Disproportionately impacted group

PLO ASSESSMENT SUMMARY

PROGRAM: AOE Social and Behavioral Studies PLO 4

PLO(S) ASSESSED: Demonstrate an ability to apply the theories and principles of human development, human interaction, cultural diversity, and global awareness to their everyday lives.

COURSES INVOLVED: ANT-6, COM-12, EAR-28, ECO-4, ECO-7, ECO-8, HIS-6, HIS-6H, HIS-7, and POL-4H.

ASSESSMENT METHOD: Based on the rubric below, rated each student in class on an artifact (test/quiz, project, assignment, etc.) that mapped to above PLO:

0- NO EVIDENCE OF COMPETENCY

1 - VERY LIMITED EVIDENCE OF COMPETENCY, NOT PASSING

2 - EVIDENCE OF COMPETENCY IS LIMITED, BUT PASSING

3 - ADEQUATE EVIDENCE OF COMPETENCY

4 - STRONG EVIDENCE OF COMPETENCY

BENCHMARK:

- At least 70% of the advanced group in my program will score 2.0 or above

SUMMARY OF PROGRAM ASSESSMENT RESULTS

Total number of students involved in PLO assessment:	703
Average number of total units completed:	24.99
Average number of units completed in program:	6.77
Percent of all students at 2.0 or above on PLO Assessment:	79.2%

PLO Score	Frequency	Percent
0	100	14.2%
1	46	6.5%
2	100	14.2%
3	219	31.2%
4	238	33.9%

YOUR PROGRAM WAS DIVIDED INTO 2 GROUPS DEFINED AS FOLLOWS

- GROUP 1—Program Beginners: 5 or less units completed in the program at the beginning of the fall semester.
- GROUP 2—Program (almost) Completers: More than 5 units completed in the program at the beginning of the fall semester.

	% AT OR ABOVE 2 ON PLO	AVERAGE PLO SCORE	TOTAL # IN GROUP
GRP 1-PROGRAM BEGINNERS	71.5%	2.35	333
GRP 2-PROGRAM (almost) COMPLETERS	86.2%	2.90	370

Group 2 average PLO assessment score was significantly higher than Group 1. (t=5.409, p<.01)

PLO ASSESSMENT SUMMARY

* If a group's average PLO assessment score was significantly higher than the other group, there was less than 5% probability that this occurred by chance. We are inferring that a significantly higher average PLO assessment score for a group indicates greater mastery of the PLO.

SUMMARY OF PROGRAM ASSESSMENT RESULTS DISAGGREGATED BY ETHNICITY, AGE, & GENDER

		% AT OR ABOVE 2 ON PLO	TOTAL # IN GROUP	DISPROPORTIONATE IMPACT (Not calculated if less than 20 students in group)
ETHNICITY	African-American	75.0%	24	.88
	Asian	85.2%	61	1.00
	Hispanic	77.2%	443	.91
	White	83.4%	163	.98
	Filipino			
	American Indian			
	Pacific Islander	100%	2	
	Two or more	75.0%	4	
	Unknown	66.7%	6	
AGE	24 and below	77.8%	616	.87
	25 and above	89.7%	87	1.00
	Unknown			
GENDER	Female	81.5%	314	1.00
	Male	77.0%	378	.94
	Unknown	90.9%	11	

*Disproportionately impacted group