

<p style="text-align: center;">NORCO COLLEGE SLO to PLO MATRIX</p>		<p style="text-align: center;">PLOs</p>	<p style="text-align: center;">PLO1:</p>	<p style="text-align: center;">PLO 2:</p>	<p style="text-align: center;">PLO 3:</p>	<p style="text-align: center;">PLO 4:</p>	<p style="text-align: center;">PLO 5:</p>	<p style="text-align: center;">PLO 6:</p>	<p style="text-align: center;">PLO 7:</p>
<p>CERTIFICATE/PROGRAM: SOCIOLOGY</p>			<p>Demonstrate a knowledge and understanding that the development, maintenance, and adaptation of the individual self and the personality is a product of the interaction between the</p>	<p>Demonstrate a breadth of knowledge of the social and cultural environments at the local, regional and global level environments at the local, regional and global levels.</p>	<p>Demonstrate a working knowledge of the many facets and intricacies of social interaction from the intrapersonal, to the interpersonal to the societal levels</p>	<p>Demonstrate an ability to apply the theories and principles of human development, human interaction, cultural diversity, and global awareness to their everyday lives</p>			
<p>COURSE:Soc.1</p>									
<p>SLO 1</p>	<p>1. Demonstrate a comprehension of the basic theoretical foundations of sociology.</p>					<p style="text-align: center;">X</p>			
<p>SLO 2</p>	<p>2. Demonstrate knowledge of the social scientific method of research.</p>								
<p>SLO 3</p>	<p>3. Demonstrate a knowledge of the key concepts and principles in the following areas of specialty within Sociology: Culture, Socialization, Large Organizations, Crime and Deviance, Marriage and Family Relations, Race and Ethnic Relations, Gender and Age, the institutions of health care and education.</p>			<p style="text-align: center;">X</p>					
<p>SLO 4</p>	<p>4. Demonstrate the ability to apply the basic principles of social inequality within contemporary societal institutions, e.g., the political and economic structures of the United States.</p>								

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SLO 5	<p>5. Demonstrate the ability to select and apply varied sociological principles to their everyday lives.</p>					X			
SLO 6									
<p>COURSE: Soc.2</p>			<p>Demonstrate a knowledge and understanding that the development, maintenance, and adaptation of the individual self and the personality is a product of the interaction between the</p>	<p>Demonstrate a breadth of knowledge of the social and cultural environments at the local, regional and global level environments at the local, regional and global levels.</p>	<p>Demonstrate a working knowledge of the many facets and intricacies of social interaction from the intrapersonal, to the interpersonal to the societal levels</p>	<p>Demonstrate an ability to apply the theories and principles of human development, human interaction, cultural diversity, and global awareness to their everyday lives</p>			
SLO 1	<p>1. Demonstrate a recognition and knowledge of important social problems confronting contemporary U.S.</p>			X					
SLO 2	<p>2. Demonstrate the ability to apply sociological principles to the problems noted above.</p>					X			
SLO 3	<p>3. Demonstrate the ability to describe and explain that the manner in which societal processes.</p>				X				
SLO 4	<p>4. Produce conforming and organized behavior in the same manner in which those processes produce deviant behavior and social</p>	X							

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	<p>disorganization.</p>								
<p>SLO 5</p>	<p>5. Demonstrate knowledge of contemporary theoretical frameworks and social research findings dedicated to the resolution and/or solution of social problems.</p>					<p>X</p>			
<p>SLO 6</p>	<p>6. Demonstrate the ability to apply principles of critical thinking and critical analysis to the study of social problems.</p>								
<p>COURSE:Soc.10</p>			<p>Demonstrate a knowledge and understanding that the development, maintenance, and adaptation of the individual self and the personality is a product of the interaction between the individual and their social environment</p>	<p>Demonstrate a breadth of knowledge of the social and cultural environments at the local, regional and global level</p>	<p>Demonstrate a working knowledge of the many facets and intricacies of social interaction from the intrapersonal, to the interpersonal to the societal levels</p>	<p>Demonstrate an ability to apply the theories and principles of human development, human interaction, cultural diversity, and global awareness to their everyday lives</p>			
<p>SLO 1</p>	<p>Demonstrate knowledge of classical and contemporary theoretical explanations of race and ethnic relations in the social sciences.</p>					<p>X</p>			
<p>SLO 2</p>	<p>Demonstrate a definitional knowledge of, and the ability to apply the ideological nature of prejudice, stereotyping, discrimination, racism, and sexism as sources of intergroup conflict.</p>				<p>X</p>				

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SLO 3	<p>Demonstrate knowledge of the history and contemporary status of racial and ethnic minority groups in the United States.</p>				X								
SLO 4	<p>Demonstrate knowledge of the processes and practices which contribute to the persistence of racial and ethnic inequality in America.</p>				X								
SLO 5	<p>Demonstrate a knowledge of the processes and practices which contribute to the persistence of racial and ethnic inequality in America.</p>												
SLO 6	<p>Demonstrate an ability to think critically and provide a critical analysis of foreign and domestic systems of race and ethnic relations in a manner to understand the causes, consequences, and possible remedies for inequalities both at home and abroad.</p>								X				

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PLOs

COURSE:Soc.12

		PLO 1:	PLO 2:	PLO 3:	PLO 4:	PLO 5:	PLO 6:	PLO 7:
		Demonstrate a knowledge and understanding that the development, maintenance, and adaptation of the individual self and the personality is a product of the interaction between the social and cultural environments at the local, regional and global level environments at the local, regional and global levels.	Demonstrate a breadth of knowledge of the social and cultural environments at the local, regional and global level environments at the local, regional and global levels.	Demonstrate a working knowledge of the many facets and intricacies of social interaction from the intrapersonal, to the interpersonal to the societal levels	Demonstrate an ability to apply the theories and principles of human development, human interaction, cultural diversity, and global awareness to their everyday lives.			
SLO 1	Demonstrate knowledge of classical and contemporary theoretical explanations of marriage and family relations in Sociology.				X			
SLO 2	Demonstrate knowledge of the historical and contemporary status of marriage and family relations, to include: marriage, courtship, engagement, and parenting.				X			
SLO 3	Demonstrate knowledge of the processes and perspectives which contribute (d) to historical and contemporary reproductive practice.							
SLO 4	Demonstrate an ability to apply the concepts, theories and research offered throughout the course to students' personal lives.			X				
SLO 5	Demonstrate an ability to think critically and provide a critical analysis of the theoretical.				X			
SLO 6	Principles and research data on marriage and family relations presented over the duration of the course.							

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PLOs

COURSE:Soc.15

SLO 1	A comprehension of basic feminist theoretical frameworks.
SLO 2	Knowledge of the social scientific method of research.
SLO 3	Knowledge of key concepts and principles in the following areas of specialty within Sociology: Body Politics, Gender Socialization, Family, Violence Against Women, and Women’s Culture.
SLO 4	The ability to apply the basic principles of social inequality based on sex and gender within contemporary social institutions.
SLO 5	The ability to select and apply theoretical frameworks and sociological principles to their everyday lives.

PLO 1:	PLO 2:	PLO 3:	PLO 4:	PLO 5:	PLO 6:	PLO 7:
Demonstrate a knowledge and understanding that the development, maintenance, and adaptation of the individual self and the personality is a product of the interaction between the social and cultural environments at the local, regional and global level environments at the local, regional and global levels.						
			X			
			X			
	X					
			X			

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PLOs

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SLO 6		PLO 1:	PLO 2:	PLO 3:	PLO 4:	PLO 5:	PLO 6:	PLO 7:
COURSE: Soc.20		Demonstrate a knowledge and understanding that the development, maintenance, and adaptation of the individual self and the personality is a product of the interaction between the individual and their social environment.	Demonstrate a breadth of knowledge of the social and cultural environments at the local, regional and global level environments at the local, regional and global levels.	Demonstrate a working knowledge of the many facets and intricacies of social interaction from the intrapersonal, to the interpersonal to the societal levels	Demonstrate an ability to apply the theories and principles of human development, human interaction, cultural diversity, and global awareness to their everyday lives			
SLO 1	1. Demonstrate a knowledge of classical and contemporary theoretical explanations of crime, criminality, criminal law, and criminal justice				X			
SLO 2	2. Demonstrate a knowledge of historical and contemporary research findings as pertains to crime, criminality, criminal law, and criminal justice.							
SLO 3	3. Demonstrate knowledge of the inter relationships between social organization, the perception of social harm, and the dynamics of social control.	X						
SLO 4	4. Demonstrate an ability to distinguish among and between the types of crime and crime victims.							
SLO 5	5. Demonstrate an ability to critically analyze and							

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			<p>SLO 6</p>	<p>draw scholarly conclusions from the criminological theory and research as to the effectiveness, efficiency, propriety, and equity of the criminal law and its administration through the criminal justice system, i.e. police, courts, corrections.</p>					<p align="center">X</p>

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PLOs

COURSE: Soc.3

		PLO 1:	PLO 2:	PLO 3:	PLO 4:	PLO 5:	PLO 6:	PLO 7:
		Demonstrate a knowledge and understanding that the development, maintenance, and adaptation of the individual self and the personality is a product of the interaction between the individual and their social	Demonstrate a breadth of knowledge of the social and cultural environments at the local, regional and global level environments at the local, regional and global levels.	Demonstrate a working knowledge of the many facets and intricacies of social interaction from the intrapersonal, to the interpersonal to the societal levels	Demonstrate an ability to apply the theories and principles of human development, human interaction, cultural diversity, and global awareness to their everyday lives			
SLO 1	Demonstrate a knowledge of classical and contemporary theoretical explanations of societal stratification and inequality in America.				X			
SLO 2	Demonstrate a knowledge of the breadth, scope, and intensity of varied forms of social inequality in America.							
SLO 3	Demonstrate a knowledge of the consequences of social inequality for both the individual in society and for the society as a whole.	X						
SLO 4	Demonstrate a knowledge of the processes and practices which contribute to the persistence of social inequality in America.							

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<p>SLO 5</p>	<p>Demonstrate an ability to think critically and provide a critical analysis of contemporary systems of inequality in a manner to understand the causes, consequences, and possible remedies for social inequality in America.</p>			<p>X</p>					