

<b>NORCO COLLEGE SLO to PLO MATRIX Early Childhood Education Transfer Model Curriculum and 31 unit ECE Certificate track</b>		<b>PLO 1:</b>	<b>PLO 2:</b>	<b>PLO 3:</b>	<b>PLO 4:</b>
		Develop, implement, and evaluate developmentally thematic and emergent curriculum for typical children	Develop and apply appropriate practices and effective techniques that respect cultural diversity among children and families	Integrate an educational philosophy into the classroom	Develop and implement a system of ongoing observational practices that contributes toward the creation of learning environments conducive to the emergence of curriculum that adapts to the evolving needs of children.
<b>ADT: Early Childhood Education</b>					
<b>COURSE: EAR 19 Obs &amp; Assessment</b>					
SLO 1	Identify the purpose, value and use of formal and informal observation and assessment strategies.				X
SLO 2	Describe the major characteristics, strengths and limitations of selected assessment tools.				X
SLO 3	Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions and curriculum on children's development and behavior.				X
<b>COURSE: EAR 20 Child Development</b>					
SLO 1	Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.	X			
SLO 2	Analyze how cultural, economic, political, historical contexts affect children's development.		X		
SLO 3	Identify and compare major theoretical frameworks related to the study of human development.			X	
SLO 4	Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.				X
SLO 5	Differentiate characteristics of typical and atypical development.				
<b>COURSE: EAR 24 Intro to Curriculum</b>					

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SLO 1	Recognize developmentally appropriate principles and teaching strategies and apply them in supervised settings with young children.			X	
SLO 2	Demonstrate an understanding of the many aspects of the teachers' role in early childhood programs.	X	X	X	X
SLO 3	Identify theoretical and program model implications for curriculum. Analyze activity plans with regard to theory and program model foundations.	X			
SLO 4	Demonstrate an understanding of the assessment, curriculum planning, implementation, documentation cycle and use it to plan, implement, and evaluate sample ECE activities.	X			X
SLO 5	Recognize variation in individual child needs and strategies to accommodate those needs.				X
<b>Course: EAR 25 Diversity</b>					
SLO 1	Recognize that student variability exists in many ways including cultural, ethnic, intellectual, linguistic, racial, social, and special needs.		X		
SLO 2	Critique theories and review the multiple impacts on young children's social identity.			X	
SLO 3	Analyze various aspects of children's experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.		X		

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SLO 4	Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.	X			
SLO 5	Evaluate the impact of personal experiences and social identity on teaching effectiveness			X	
<p><b>Course: EAR 26 Health, Safety and Nutrition</b></p>					
SLO 1	Identify health, safety, and environmental risks in children’s programs.				X
SLO 2	Recall regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.				
SLO 3	Design strategies to maximize the mental and physical health of children and adults in programs for young children in accordance with culturally, linguistic and developmentally sound practice.		X		
SLO 4	Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.				
SLO 5	Define collaboration with families and the community around issues and roles for supporting healthy and safe environments for children.		X		

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<p><b>Course: EAR 28 Principles and Practices</b></p>					
SLO 1	<p>Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.</p>			X	
SLO 2	<p>Develop one's teaching philosophy and professional goals.</p>			X	
SLO 3	<p>Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.</p>		X		X
SLO 4	<p>Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.</p>	X			
SLO 5	<p>Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.</p>		X		
SLO 6	<p>Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development</p>				X

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<b>Course: EAR 30 Internship</b>					
SLO 1	Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive, and challenging learning environments for all children.				X
SLO 2	Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices for all children.		X		X
SLO 3	Participate in the design, implementation, and evaluation of curriculum activities that are based on observation and assessment of young children.	X			
SLO 4	Apply a variety of effective approaches, strategies, and techniques supporting positive relationships with children and adults.		X		
SLO 5	Critically assess one's own teaching experiences to guide and inform practice.			X	
<b>Course: EAR 42 Child, family, community</b>					
SLO 1	Demonstrate knowledge of socialization theories that address the interrelationship of child, family and community		X		
SLO 2	Assess the impact of educational, political, and socioeconomic factors on children and families		X		
SLO3	Demonstrate a basic understanding of social issues, changes, and transitions that affect children, families, schools, and communities.		X		

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SLO 4	Describe effective strategies that empower families and encourage family involvement in children's development.		X		
SLO 5	Demonstrate knowledge of community support services and agencies that serve families		X		
SLO 6	Identify one's own values, goals, and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.			X	

