



Minutes
Norco Academic Senate Meeting
On March 2, 2026
1:30 - 3:30 PM | CSS-217 & via [Zoom](#)

Meeting called to order at 1:32 PM.

1. Attendees

Officers, Senators, Alternates, and Committee Chairs & Liaisons: Laura Adams, Maria Adams, John Alpay, Kim Bell, Darnell Bing, Michael Bobo, Meghan Chandler, Erin Deck, Jacob Drainville, Noel Evangelista, Vivian Harris, Marie Hicks, Brian Johnson, Sandra Popiden, Nancy Quiñones, Dan Reade, Jody Tyler, Jim Thomas, Dana White, Patty Worsham, Tim Russell

Guests: Charise Allingham, Hayley Ashby, Quinton Bemiller, Kylie Campbell, Cheryl Cox, Tamara Cummins, Ashley Etchison, Monica Green, Chancellor Isaac, Tenisha James, Arezoo Marashi, Lisa Nelson, Daniela McCarter, Roger Perez, Kaneesha Tarrant, Kara Zamiska

2. Approval of [Agenda](#)
M/J. Alpay, S/L. Adams; Approved by Consensus

3. Approval of Minutes for [December 8, 2025](#)
M/J. Alpay, S/M. Hicks; Approved by Consensus

4. [Comments from the Public](#)

5. Chancellor Update (W. Isaac)

- Thanked faculty for collegial collaboration with senates and unions
- Emphasized partnership-building internally and with community partners
- Strong shared governance with Board of Trustees and unions
- District leveraged approximately \$950M in bond funding, with additional \$250M planned
- Major investments include Veterans Center, Child Center at Alvord, and Inland Trade Tech Center
- Vision to transform 954-acre prison property into a Tech Bridge research center with federal partners
- Legislative advocacy in Sacramento and Washington D.C. on dual enrollment and student housing
- Region faces low college-going and graduation rates and ~12% poverty despite ~4% unemployment
- ***Three-Prong Strategic Approach***
 - *Transfer & Completion*
 - Increase graduation and transfer rates
 - Focus on predictors of success: full-time enrollment, ADT completion, Math/English completion in first year

- *Career Workforce Development*
 - Expand CTE programs including AI and robotics
 - Increase apprenticeships and credit for prior learning
 - *Regional Economic Development*
 - Promote entrepreneurship and student business creation
 - Connect students to government procurement opportunities (~\$5B)
 - **Additional Initiatives**
 - Explore opt-out dual enrollment for high school students
 - Expand counseling support and implement Element 451 student communication system
 - Encourage Senate to rethink department chair roles to strengthen departments and recruit faculty
6. **CTA Report** (Araceli Covarrubias, Norco College Faculty Association Vice President & Michelle Ramin, Norco College Faculty Association Representative)
- Two meetings held
 - Several MOUs signed (e.g., DE peer-to-peer support, cybersecurity completion)
 - PPO health plan administrator changed from HAS to Keenan & Associates; new cards being mailed
 - Contract negotiations progressing with goal to conclude by end of March
 - HMO plan remains unchanged
7. **Officer Reports**
- A. Secretary/Treasurer (Erin Deck)
 - No Report
 - B. Vice-President (Dan Reade)
 - Two elections and one selection upcoming
 - Distinguished Faculty Speaker will be from Norco (2027 Commencement Speaker)
 - PT Faculty Senator election this term
 - IE & Governance Council recruiting FT faculty tri-chair
 - C. President (Kimberly Bell)
 - No report
8. **College Reports**
- A. Associated Students Senate Representative
 - Students ready to assist campus initiatives
 - Club Rush: March 11–12 (Palm Pathway)
 - ASNC elections for president and vice president this semester
 - B. President (Monica Green)
 - Enrollment slightly below targets but close
 - Winter strategic planning alignment with District Office and Chancellor
 - 35th Anniversary events
 - Mustang statue installed last week (donated by ASNC)
 - Benefit dinner March 12th (goal: \$15,000 in donations for Mustang Scholarship)
 - Industry Breakfast March 13th with alumnus recognition and industry breakouts; breakfast at 7:00 am, program starts at 8:00 am with first breakout at 9:15 am

- Launch of President’s Circle fundraising initiative
 - Student Success Challenge
 - Nearly 20 faculty applications
 - \$35,000 goal for Foundation funds; ~\$22,000 raised in donations so far
- C. Interim Vice President of Academic Affairs (Quinton Bemiller)
- Spring FTES at 93.4% of target
 - Estimated 2–3% growth (target was 6%)
 - Annual FTES at 96.7% of target
 - Efficiency at 15.03 (highest spring rate in six years)
 - Enrollment modality:
 - 65.9% online
 - 34% face-to-face, and 8.3% hybrid
 - Census date: March 9th for most courses
 - Working on adding late start courses based on demand
- D. Vice President of Planning and Development (Tenisha James)
- HSI Servingness Task Force launching this semester
 - Strategic planning posters distributed (Mission, Vision, Core Commitments)
 - Strategic Planning & Governance Manual (SPGM) available digitally; templates available for meeting minutes and agendas, evidence collecting
 - Accreditation preparation underway
 - Key areas: RSI and SLO assessment
 - ISER submission: Spring 2027
 - Need faculty to be actively involved and engaged
- E. Vice President of Student Services (Kaneesha Tarrant)
- 100 days until commencement
 - Faculty encouraged to use “Just Report It” for student concerns
 - Early Alert workgroup developing improved system
 - Embedded tutoring initiative planned
 - Review of student communication volume of emails with existing tools (Element 451 launching April)
 - College Corps Cohort 5 accepting applications (47 students); interested student contact Dr. Ariel Davis
 - RCC Housing project: Norco allocated 50 beds for UCR students; contact Rosio Becerra in Student Life or Kimberly Thomas in Basic Needs

9. **Action Item:** [Ratification of Senate President Appointments](#) (K. Bell)

- None

10. **Action Item:** **Selection of Nomination Committee Member for Spring 2026** (D. Reade)

- Marie Hicks stepping aside to run for PT Senate position.
- Motion by Dan Reade to appoint John Alpay as replacement
M/D. Reade, S/M. Hicks; Approved by Consensus

- [\(Senate #7\)](#)
11. **Information Item: Access to Disaggregated Course-Level SLO Data to Support Equity and Student Success**
- Previously introduced December 8th
 - Senators asked to discuss in schools and departments
 - Questions directed to Ashlee Johnson and Assessment Committee
 - Second reading and potential vote scheduled for April 6th
- [\(Senate #1,8, &11\)](#)
12. **Information Item: [Brown Act Update](#)** (K.Dobyns or designee)
- Overview of California open meeting law
 - Applies to legislative bodies including academic senates
 - Discussed transparency requirements and teleconference rules
 - Updates effective January 1, 2026
- [\(Senate #7\)](#)
13. **Information Item: AI and Academic Integrity** (K.Zamiska or designee)
- Presentation on impact of AI tools (e.g., ChatGPT, Perplexity, 7cal.com, Meet Einstein); attended a conference in December, and the keynote speaker was Tricia Bertram Gallant, Director of Academic Integrity at UCSD and her direct quote from her, she said, "online asynchronous assessment is dead as a secure validation of learning."
 - Increased ease of academic integrity violations noted
 - Possible strategies discussed:
 - In-person testing
 - LockDown Browser
 - Improved access to technology and testing resources
 - Teaching and Learning Committee will form academic integrity subcommittee
 - District exploring AI workgroup with representation from faculty, Senate, CTA and administrators
- [\(Senate #1,2,3,&5\)](#)
14. **[Standing Committees & Liaisons Reports](#)**
- A. Academic Senate Standing Committees: APC, Assessment, CMAC, Curriculum, DE, FPDC, Library/LRC, Program Review, TLC
 - B. Academic Senate Liaisons: Accreditation, CSEA, CTE, DBAC, DEMC, DSPC, GLSA, DSSC, Guided Pathways, LGBTQ+ Advocates, Prison Education Program, Equity, PGSL
15. Meeting adjourned at 3:32 PM.



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The Brown Act for Academic Senate

Keith R. Dobyms
General Counsel

Introduction to the Brown Act

- What is the Brown Act?
 - California's open meeting law, ensuring transparency in local government
- Importance:
 - Promotes public trust and accountability
 - Ensures that decisions affecting the public are made openly
- Purpose of the Presentation:
 - To clarify and recognize Brown Act bodies within Academic Senate
 - To assist with legal compliance for Brown Act bodies existing within Academic Senate

Brown Act – Legislative Bodies

- Definition of Legislative Bodies:
 - Includes Board of Trustees and any body formally created/recognized by the Board of Trustees, including advisory bodies (i.e. Academic Senate) + standing committees of those bodies
- Board's formal recognition of Academic Senate
 - BP 2005 – formal recognition of Senate as advisory in the formation of District policy on academic and professional matters
- Academic Senate's formal creation of Brown Act bodies
 - Via bylaws and constitution



Not Brown Act Bodies

- Ad Hoc Bodies
 - Temporary advisory committees
 - less than a quorum
 - Serves limited purpose
 - Dissolved once task is complete
- Advisory to a single decisionmaker
 - Created by one senator without formal approval/permission by the senate
- Created by non-members
 - E.g. District-created committee populated by faculty (i.e. Equivalency Committee)

Brown Act Meeting

- Any gathering of a majority of the members of the legislative body to:
 - hear
 - discuss, and/or
 - deliberate

on any item of business that is within the subject matter jurisdiction of the body

- Exclusions:
 - Does not apply to social or ceremonial gatherings, conferences, or individual contacts (1:1 conversation)

Brown Act Meeting

- Restrictions/Prohibitions
 - Majority may not discuss or transact business (personally or through staff or technology) outside of a properly noticed meeting
 - E.g. e-mail strings
 - Body may not take action on business not properly agendaized
 - Serial Meetings
- Intentionally formulaic and restrictive
 - Promotes public trust and accountability
 - Ensures that decisions affecting the public are made openly
 - E.g. limitations on teleconferencing

Conducting the Meeting

- Parliamentary Procedure (Robert's Rules of Order)
 - Not law!
 - Accepted rules for orderly process of conducting meetings
 - E.g. BP 1355 Decorum at Board Meetings
- President controls the conduct of the meeting
 - Recognizing speakers
 - Time limits on discussion
 - Ending debate and calling a vote

Teleconference Rules Overview

3 Teleconference Options for Subsidiary Bodies

1. Traditional

- Requires advanced notice

2. Just Cause – LIMITED USE

- Earliest possible opportunity

3. Board-approved

- Requires Board approval

Teleconference Rules Overview

- If members allowed to teleconference, must also allow public participation remotely
 - Call-in
 - or
 - Internet-based (e.g. zoom)
- All votes must be by rollcall



1. Traditional Teleconference Rules

- Hybrid model of conducting meetings
- Requires a quorum of the legislative body to participate within the agency's jurisdiction
 - Quorum = 13 out of 24 members
- Posting of the members' remote location (e.g. home address)
 - On the meeting agenda
 - At each remote location
- Public access to each teleconferencing location (e.g. residence)
 - With opportunity to address the body at each location
- All votes must be by rollcall vote

2. Just Cause Teleconference Rules

- Hybrid model of conducting meetings
- Allowed only under limited circumstances
- Must allow public participation
 1. In-person
 2. Call-inor
 1. Internet-based (e.g. Zoom, email)



2. Just Cause Teleconference Rules

- Must have a quorum of members in-person
 - Quorum = 13 out of 24 members
- Must maintain two-way audio/visual capabilities
- Remote attendee must disclose presence of individuals age 18+ present in same room

2. Just Cause Teleconference Rules

- “Just Cause”
 - Caregiving need (for a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner) that requires the member to participate remotely;
 - A contagious illness prevents the member from attending the meeting in person;
 - A physical or family medical emergency that prevents a member from attending the meeting in person
 - A defined physical or mental disability that is not otherwise accommodated for; or
 - Traveling while on official business of the legislative body or another state or local agency.
- Notice/Request
 - At earliest possible time, no later than start of meeting
 - No action required by body

2. Just Cause Teleconference Rules

- 5 just cause remote appearances allowed per person, per year
- Camera use required during teleconference unless excused due to disability
- Remote attendance must be reflected in minutes



3. Board-approved teleconference for “subsidiary bodies”

- Bodies like Associated Students, Student District Consultation Council, and Academic Senate may conduct meetings remotely if granted permission by the Board and they follow specific requirements
 - One physical location open to public
 - Board approval renewed every six months
 - Members appear on camera



Public Comment

- Public comments can be limited to exclude comments on items previously considered at a prior committee meeting
 - Must not have any substantial changes to the item since the last meeting
 - Prior meeting must have been in-person
- Body can control disruptions from public that are online in addition to those that are in-person
 - BP 1355 Decorum at Board Meetings

Other Notable Updates

- Social Media Exception
 - Senators are allowed to use internet-based social media platforms to engage with the public on matters within their jurisdiction, so long as they do not deliberate or discuss business among themselves on such platforms.
 - No direct response among senators
 - No use of digital icons (“emoticons”) to express reactions to communications
- Public Recording Rights
 - Restates right of the public to record meetings
 - Subject to restrictions for noise, illumination, or obstruction



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Questions?

1. The new launch deadline for inclusion in the 2026-27 catalog is June 5. All course and program proposals must be launched in curricunet by June 5.
2. The state Chancellor's Office, in consultation with ASCCC, is pausing the release of Phase III templates originally planned for this spring with expected local launch date this year for inclusion in the catalog by summer/Fall 2027.

Distance Education Committee Report: Spring 3/2/2026

Online Teaching Certification Options & Deadline

- District DE requires that faculty complete one of the DE Certification options (A, B, or C) by June 30, 2026, to continue teaching online or hybrid courses.
- Approximately 1,100 RCCD faculty need to complete certification

- **Option A: To facilitate this, the District just developed a NEW partnership with @ONE to offer exclusive RCCD only enrollment in the following 3 @ONE courses:**

- **10-10-10: Communication that Matters**
- **Introduction to Course Design**
- **Creating Accessible Course Content**

@ONE – RCCD Faculty Only Registration Information:

- **Enroll Now for the Exclusive RCCD Only Cohorts: April, May, and June 2026.**
- Faculty only need to complete one (1) course to meet the [RCCD Online Teaching Certification requirements](#).

- **Registration Link: Access the [RCCD @ONE Interest Form](#) to secure a seat (first-come, first-served).**

- Status Check: You can verify your current certification status within the DE Instructor Resources shell in Canvas.
- For Questions: Contact DJ Hawkins (District DE)

- **Option B - Additional Existing Equivalency Certification Pathways**

- Faculty have multiple avenues to meet certification requirements. If you have completed training outside the district, you may apply for equivalency.
- Equivalency Process: Review the pre-approved list of external trainings and submit your evidence via the [RCCD DE Equivalency Review Page](#) form.

- Faculty have [multiple DE Certification options](#). Explore your options to ensure this @ONE course is for you. **Spaces are limited for many courses, so enroll now in open courses.**
- *Just Getting Started?*
 - Introduction to Teaching with Canvas (4 weeks, 40 hours, facilitated)
 - Online Teaching & Design (12 weeks, 120 hours, facilitated)
- *Looking to Expand Your Skills?*
 - Assessment in Digital Learning (4 weeks, 40 hours, facilitated)
 - Creating Accessible Course Content (4 weeks, 40 hours, facilitated)
 - Equitable Grading Strategies (4 weeks, 40 hours, facilitated)
 - Equity & Culturally Responsive Online Teaching (4 weeks, 40 hours, facilitated)
 - Introduction to Course Design (4 weeks, 40 hours, facilitated)
 - 10*10*10: Communication that Matters (4 weeks, 40 hours, facilitated)
- For Questions on Equivalency: Contact DJ Hawkins (RCCD District DE)
- **Option C – New Peer-to-Peer (P-2-P) Certification: This option is available for experienced DE instructors to submit a fully built course for review using the faculty-designed rubric.**
 - Self-enroll in the [Peer-to-Peer DE Certification Shell](#) to begin the [process](#).
 - Peer-to-peer progress to date: Pilot launched by RCCD DE Workgroup in winter and scaling up in spring 2026
 - According to District DE: 49 faculty members expressed interest in p-2-p review; 15 reviews assigned; 5 reviews completed – all need revisions.
 - There are currently 12 peer reviewers across RCCD. This number may grow with another P-2-P reviewer SPR call and future p-2-p certifications, to help meet the scale needed (to certify 1,100 RCCD faculty who currently need certification to continue to teach OL & hybrid classes), by the June 2026 deadline.
 - For Questions: Contact the RCCD DE P-2-P Workgroup
- **Option D: The NC POCR certification option is not available at this time.**
 - Establishing a local NC POCR certification option involves NAS approval.

- POCR is now a CVC "Teaching College" requirement. To be a "Teaching College" (part of the Exchange), which NC now is - colleges commit in their "CVC Master Agreement" to set up their own local POCR process.
- NAS, in 2024-2025, approved and supported the NC DEC's proposal to create a local NC POCR process.
 - NC DEC subsequently created and unanimously voted in favor of pursuing the NC local POCR process that is based on, and consistent with, the MVC's POCR process to support district-wide alignment efforts.
 - Across all three RCCD colleges, our DEC's have voted in support of & have devised POCR processes to meet the CVC Master Agreement requirement. It states that 20% of OL classes or sections be locally POCR certified within 2 years of becoming a locally POCR certified college.
 - NC DEC has recruited and had two cohorts of NC faculty that successfully earned the 60-hour POCR reviewer training certification. We have a team that is trained and available to begin serving as NC POCR reviewers.
- In fall 2025, NC DEC requested that NAS support that DEC proceed with the next step and submit the local NC POCR team certification application. This would authorize a NC POCR Lead to begin working with CVC mentors and other stakeholders to begin the process of becoming a POCR Certified College. This initially involves launching the CVC required 3 course pilot of POCR reviews.
 - RCC and MVC have already piloted their POCR processes and are POCR Certified colleges.
 - As of fall 2025 – spring 2026, applications for reviews throughout the district, at both local POCR teams have been paused due to lack of reliable funding to sustainably support this work.
 - The fall 2025 NC DEC proposal to move forward with establishing a NC local POCR process was tabled by the Norco Academic Senate. The NAS & DAS emphasis this academic year is to prioritize the development of the new Peer-to-Peer Certification Process.
- NC DEC continues to request NAS support and help in achieving the district-wide collaboration needed to move forward with our shared CVC and ADA Title II obligations. Including working with college and district administration and stakeholders to consider and resolve issues including - funding,

leadership, and balance between the CVC requirement for local college specific POOCR teams and district wide processes and considerations.

New Title II of ADA Legal Accessibility Requirement and Spring 2026 Compliance Deadline:

- RCCD courses in all modalities must now meet the Department of Justice's [WCAG 2.1 Level AA](#) accessibility standards by April 2026.
- Faculty should enable and utilize PopeTech and Link Validator tools in Canvas to scan and remediate inaccessible course content.
- District DE has two Accessibility specialists, a team of instructional designers, and helpful drop-in hours and how-to video guides. See the RCCD District DE website.
- In November 2025, NC DEC unanimously approved and sent a [letter of support](#) to the NC Executive Cabinet requesting administrative support for DE Coordinator positions.
 - NC DEC requests that NAS members and leadership consider officially or unofficially supporting the DEC letter requesting DE Coordinator leadership positions to support the considerable effort required to achieve, maintain, and document compliance with ADA legal and RSI accreditation requirements.
 - Our objectives are to promote, ensure, and document compliance with the new legal DOJ mandate.
 - As well as the ACCJC Accreditation Standard 2.6 requirements on RSI and that colleges demonstrate compliance with all federal and state laws, such as ADA Title II.

ACCJC Accreditation Preparation: Norco College RSI Self-Check Form

- Norco DEC created a helpful and optional [RSI Self-Check form](#)
- Faculty can complete this checklist to see if your class is prepared for the upcoming ACCJC review of spring 2026 courses.
- The RSI Self-Check form responses are anonymous and will not be used for faculty evaluation.

Additional ACCJC Accreditation RSI Preparation – New RSI Templates are Available

- A District DE Winter Special Project has funded the expansion of the Norco College Regular and Substantive Interaction (RSI) Templates.
- District-Wide Branding: Originally developed at Norco, these templates have been updated to include Moreno Valley College (MVC) and Riverside City College (RCC) branding.
- Integrated Support: The templates now feature localized Student Support links specific to all three colleges, ensuring a seamless experience for students regardless of their home campus.
- Availability: These new RSI templates – including Communication Plans, Homepages, Discussion Facilitation and many others can be found in DesignPlus when creating a new page, or by searching "RCCD Template" or "Norco RSI" in the Canvas Commons.

RSI Support: Get Direct Support: Request help directly from the Norco College RSI Workgroup

- [RSI Support Request Form](#) - Submit your question or request, and a member of the team will respond with personalized guidance.
- District DE Resources: Check out the materials and opportunities provided by the instructional designers and Canvas experts at District Distance Education.
- [District DE Workshop Series](#) – Live sessions and recorded presentations with District DE staff. *Note: not all workshops in the series are RSI-related.*
- [Live support sessions](#) – Schedule one-on-one appointments or attend office hours with DE staff to ask RSI questions and get guidance on embedding RSI into your course design.
- Self-paced Course: [RSI Interactions](#) – A self-paced Canvas course on RSI practices.
- ACCJC Materials: Learn more about the accreditation requirements for distance education from our accrediting agency.

- [Quality Continuum Rubric for Distance Education](#) – this is the same tool peer reviewers will use when evaluating RSI in Spring 2026 courses
- [Protocol for Distance Education Review](#) - general guidelines for the DE review process

Two Updates from FPDC:

1. The Faculty Professional Development Committee has remaining funding available to support faculty professional development travel, including conferences, workshops, trainings, and other discipline- or pedagogy-related opportunities.

Faculty may request funding to help with costs such as registration, travel, and lodging for approved professional development activities. These funds are intended to support ongoing growth, innovation, and engagement in our teaching and professional work. Requests are reviewed on a rolling basis, subject to available funds. A few things to keep in mind if you are considering applying:

- Requests for events that have already occurred will not be funded.
- Out of state requests must be received by the committee for review at least 45 days before the subsequent Board of Trustees Meeting.
- When considering travel funding requests, the FPDC will grant priority to faculty who...
 - o Can clearly link their travel to the mission of the committee
 - o Have not already requested money within the same academic year
 - o Depending on remaining budget, if funding requests have already been submitted by more than two people from the same school for the same conference, funding may be possible but will depend on both the remaining funds and the distribution of the budget at that point across different schools.

How to apply: Please use this [link to submit a travel funding application](#) and please be sure to notify Eileen Cechini (Eileen.Cechini@norccollege.edu) once you have submitted your request.

2. Drs. Nancy Quiñones & Zander Allport will be stepping down from roles as Co-Chairs of the Faculty Professional Development Committee at the end of their two-year tenure, ending with our final meeting of the academic year on May 12, 2026.

We would like to express our deep appreciation for the opportunity to serve in this capacity. Working with the committee and contributing to its goals has been an incredibly rewarding experience, and we remain committed to supporting its work going forward.

We wish to inform the community as soon as possible to facilitate a smooth transition to new leadership. We want to be particularly mindful of those who will oversee Fall FLEX

2026 and New Faculty Professional Development so they may have adequate lead time to plan and facilitate. Thank you again for the opportunity to serve! It has been an honor.

Program Review Committee Report

Meeting Date: February 26, 2026

Actions

Agenda and November 20, 2025 Minutes: Approved by consensus.

Discussion Items

Evaluation Expectations and Overview

- The committee is evaluating the program review process and how it promotes institutional effectiveness by ensuring it is meaningful, useful, action-oriented, guides planning, and streamlined.
- This is the first time, as a committee, PRC has done a full evaluation of the process.
- Participating in this evaluation will enhance members' expertise and understanding across all sections of the program review.

Program Review Evaluation Areas

- Reviewed the Program/Unit Goals section and the Equity section of the program review template.
- A checklist was developed by the Office of Institutional Effectiveness to guide the evaluation of each section based on the previously established objectives of alignment, usefulness, and streamlined.
- The PRC reviewed the checklists and made suggestions for improvement.
- The committee is keeping in mind training and resources as part of the evaluation.
- This evaluation will be an iterative process that will culminate in a final discussion of what improvements should be made to the program review template.

Program Review Cycle Area Feedback

- No additional feedback from disciplines was received regarding the idea of shifting to a 5-year cycle.

Information Items

Program Review Annual Update **Due March 13, 2026**

- Reminder of the annual update deadline and that this is the last year in the current cycle.

Program Review Retreat

- Introduced the idea of a PRC Retreat in late spring or early summer to finalize the evaluation, planning, and training development.

Accreditation Liaison Report to Senate

Date: 03/02/2026 | Liaison: Laura Adams

Progress Since Our Last Meeting

- Logged 80+ hours over Winter collecting evidence and drafting ISER sections (Standards I & II).
- Presentations/Workshops: Flex accreditation updates & assessment sessions, SLO workshop for HaPS
- Launched the *Accreditation Action Notes* newsletter to help keep faculty in the loop.

What's Coming Up Next

- Evidence collection and verification throughout the ISER
- Drafting Standards 3 & 4
- Supporting faculty in accreditation-related areas: SLO assessment, RSI, DE peer-to-peer certification

Where We Could Use Faculty Input

- We're collecting improvement narratives to strengthen the ISER, especially stories about changes that resulted from evidence.
- For example: changes made after reviewing SLO assessment data, Program Review outcomes data, or student feedback.

FYIs

- The DE review will be based on Spring 2026 courses. You still time to supercharge your RSI.
- Please submit your learning outcome assessment schedule to Charise Allingham.
- If your department or discipline wants small-group training on SLO assessment or RSI in DE classes, we're happy to schedule it.