

Persons requiring a disability-related accommodation to participate in the Norco College Academic Senate meeting, including materials in alternate formats, may request such service from Disability Resource Center (DRC) at 951-372-7070. (Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5)



## Norco College Academic Senate

1:30 – 3:30 PM, April 20, 2026

### Physical access locations:

Center for Student Success, Room 217  
Norco College  
2001 E. Third Street  
Norco, CA 92860

**ZOOM** <https://cccconfer.zoom.us/j/95268603627>

- 1:30 PM**      **1. Call to Order**
- 1:30 PM**      **2. Approval of Agenda**
- 1:35 PM**      **3. Approval of Minutes from [March 2, 2026](#) & [April 6, 2026](#)**
- 1:40 PM**      **4. [Comments from the Public](#)**
- 1:50 PM**      **5. CTA Report** (Michelle Ramin, Norco College Faculty Association Representative, & Araceli Covarrubias, Norco College Faculty Association Vice President)
- 1:55 PM**      ~~**6. Action Item: Ratification of Senate President Appointments** (K. Bell or designee)  
The Senate shall review and ratify faculty appointments made by the Senate President.~~
- 2:00 PM**      **7. Action Item: [2026 Norco Institutional Self-Evaluation Report Draft](#)** (1st Read) (T. James or designee)  
The Senate shall receive a review the [presentation](#) and draft of the 2026 Norco Institutional Self-Evaluation Report. ([Senate #8](#))
- 2:10 PM**      **8. Information Item: Summer/Fall 2026 Registration** (S. Gonzalez or designee)  
The Senate shall receive a report on Overview of registration timelines, priority groups, and key dates to support course planning and student enrollment for Summer and Fall 2026. ([Senate #5](#))

- 2:20 PM**      **9. Discussion Item:** [Access to Disaggregated Course Level SLO Data to Support Equity and Student Success](#) (K.Bell or designee)  
 The Noreo College Assessment Committee is seeking approval to provide discipline faculty with secure access to disaggregated course level SLO data in Nuventive, better enabling the identification of learning gaps to make more targeted, equity focused instructional improvements. This will serve as an opportunity for senators to discuss concerns prior to second read and potential vote April 20, 2026. ([Senate #1,8, &11](#))- POSTPONED to May 4, 2026
- 2:20 PM**      **10. Action Item:** [2025-26 Update to the DAS Constitution and Bylaws](#) (K.Bell or designee)  
 The Senate will review the changes and update to the proposed to the District Academic Senate Constitution and Bylaws. This will serve as a second read with potential action. ([Senate #7](#))
- 2:40 PM**      **11. Officer Reports**  
 A. Secretary/Treasurer (Erin Deck)  
 B. Vice-President (Dan Reade)  
 C. President (Kimberly Bell)  
     a. [ASCCC Sp26 Plenary Resolutions](#)
- 3:00 PM**      **12. College Reports**  
 A. Associated Students Senate Representative  
 B. President (Monica Green)  
 C. Interim Vice President of Academic Affairs (Quinton Bemiller)  
 D. Vice President of Planning and Development (Tenisha James)  
 E. Vice President of Student Services (Kaneesha Tarrant)
- 3:20 PM**      **13. [Standing Committees & Liaisons Reports](#)**  
 A. Academic Senate Standing Committees: APC, Assessment, CMAC, Curriculum, DE, FPDC, Library/LRC, Program Review, TLC  
 B. Academic Senate Liaisons: Accreditation, CSEA, CTE, DBAC, DEMC, DSPC, GLSA, DSSC, Guided Pathways, LGBTQ+ Advocates, Prison Education Program, Equity, PGSL
- 3:30 PM**      **14. Adjournment**

## Spring 2026 Academic Senate Meeting Schedule

~~March 2, 2026~~

~~March 16, 2026—CANCELLED~~

~~April 6, 2026~~

**April 20, 2026**

May 4, 2026

May 18, 2026

June 8, 2026 (if needed)

### *10+1*

#### California AB (Assembly Bill) 1725 and Title V §53200

1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. Policies for faculty professional development activities
7. District and college governance structures, as related to faculty roles
8. Faculty roles and involvement in accreditation processes, including self-study and annual reports
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate