Persons requiring a disability-related accommodation to participate in the Norco College Academic Senate meeting, including materials in alternate formats, may request such service from Disability Resource Center (DRC) at 951-372-7070. (Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5)



April 19, 2021

1:30 p.m. – 3:30 p.m. https://cccconfer.zoom.us/j/95268603627

AGENDA

1:30 p.m.	I. Roll Call/Sign-In II. Approval of Agenda III. Approval of <u>Minutes of April 5, 2021</u>
1:35 p.m.	IV. Open Hearing
1:40 p.m.	V. Action Item, First Read: Adding Ethnic Studies to SBS (P. Worsham) Academic Senate is asked to approve APC's recommendation to house Ethnic Studies in the Social & Behavioral Sciences Department/School of Social & Behavioral Sciences.
1:50 p.m.	VI. Action Item, First Read: Social Justice Studies at Norco College (L. Nelson) Academic Senate is asked to approve the development of Social Justice Studies at Norco College and will receive a report and status update on this work.
2:00 p.m.	 VII. Officer Reports A. Secretary/Treasurer (K. Kamerin) B. Vice-President (V. Lee) C. President (Q. Bemiller)
2:05 p.m.	 VIII. College Reports A. Associated Students of Norco College (A. Calderon, S. Irfan) B. College President/Vice-President Academic Affairs (M. Green/S. Lee)
2:15 p.m.	 IX. Standing Committees & Liaisons Reports A. Academic Senate Standing Committees 1. APC (P. Worsham) 2. Assessment, Curriculum, DE, FPDC., LGBTQ+, Library/LRC, PR, TLC B. Academic Senate Liaisons: Accreditation, CSEA, CTE, DBAC, Equity, OER, PGSL
2:40 p.m.	X. Discussion: Lack of Funding/Staffing for Unity Zone (C. Young) Academic Senate will discuss concerns regarding funding/staffing of the Unity Zone in preparation for Fall 2021 return to campus.
1. Curri	 <u>"10 + 1" California AB 1725 and Title V §53200</u> culum, including establishing prerequisites and placing courses within disciplines (Relies Primarily) 2. Degree and certificate requirements (Relies Primarily) 3. Grading policies (Relies Primarily) 4. Education program development (Relies Primarily)
7. Faculty rol	 5. Standards or policies regarding student preparation and success (Relies Primarily) 6. District and college governance structures, as related to faculty roles (Mutually Agree) les and involvement in accreditation processes, including self-study and annual reports (Mutually Agree) 8. Policies for faculty professional development activities (Relies Primarily) 9. Processes for program review (Mutually Agree) 10. Processes for institutional planning and budget development (Mutually Agree)

11. ("+1") Other academic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.

- 2:55 p.m. XI. Information: Faculty Assignments to College Councils (V. Lee) Academic Senate will be updated on the process for appointing Faculty members and co-chairs to the new College Councils for Fall 2021.
 3:00 p.m. XII. Information: <u>Guided Pathways & Equity Project Teams Update</u> (C. Buchanan)
- Academic Senate will be updated on the work of the Guided Pathways/Equity Project Teams.
- **3:15 p.m.** XIII. Information: Guided Pathways <u>Scale of Adoption Assessment</u> (M. Bader/T. James) Academic Senate will be updated on Norco College's Guided Pathways planning.
- 3:25 p.m. XIV. Information: Canvas Certification Option One: RCCD Canvas Course Canvas Boot Camp (S. Burnett) The Distance Education Chairs (NC, MVC, RCC) request Academic Senators review the proposed in-house training - Canvas Boot Camp - as one of the options we would like to offer faculty in achieving district certification. <u>Course Design Camp Outline</u>

3:30 p.m. XV. Adjournment

Spring 2021 Academic Senate Meet	<u>ings</u>
March 1, 2021	-
March 15, 2021`	
April 5, 2021	
April 19, 2021	
May 3, 2021	
May 17, 2021	

"10 + 1" California AB 1725 and Title V §53200		
1. Curriculum, including establishing prerequisites and placing courses within disciplines (Relies Primarily)		
2. Degree and certificate requirements (Relies Primarily)		
3. Grading policies (Relies Primarily)		
4. Education program development (Relies Primarily)		
5. Standards or policies regarding student preparation and success (Relies Primarily)		
6. District and college governance structures, as related to faculty roles (Mutually Agree)		
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)		
8. Policies for faculty professional development activities (Relies Primarily)		
9. Processes for program review (Mutually Agree)		
10. Processes for institutional planning and budget development (Mutually Agree)		
11. ("+1") Other academic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.		