

## December 7, 2020

1:30 p.m. – 3:30 p.m. Register in advance for this meeting: <u>https://cccconfer.zoom.us/meeting/register/tJIIdOGtrj4jEtFHID4QKcm9HvDPDt8k-pQ</u>

Persons requiring a disability-related accommodation to participate in the Norco College Academic Senate meeting, including materials in alternate formats, may request such service from Disability Resource Center (DRC) at 951-372-7070. (Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5)

## AGENDA

1:30 p.m.	I. Roll Call/Sign-In II. Approval of Agenda III. Approval of <u>Minutes of November 16, 2020</u>
1:35 p.m.	<b>IV. Action Item:</b> <u>APC Faculty Rankings</u> (P. Worsham) Academic Senate will vote to approve the prioritized list of full-time faculty position requests, as ranked by Academic Planning Chairs (APC).
1:40 p.m.	<b>V. Action Item:</b> Job Description Equity Language (P. Worsham) Academic Senate will vote to approve equity language to be used in job descriptions for faculty hiring, as approved by APC. <i>Note: time sensitive—one read only.</i>
1:45 p.m.	VI. Action Item, Second Read: <u>Faculty-Student Expected Communication Syllabus</u> <u>Language</u> (P. Worsham) Academic Senate will vote to approve syllabus language regarding Email/Pronto Communication, as recommended by APC.
1:50 p.m.	<ul> <li>VII. Action Item, Second Read: BP/AP 2235 Credit for Prior Learning (Q. Bemiller/S. Lee)</li> <li>Academic Senate will vote to approve revised Board Policy/Administrative Procedure for Credit for Prior Learning: <u>BP Draft; AP Draft; Updated AP Draft 12/4/2020</u></li> </ul>
1:55 p.m.	VIII. Action Item, Second Read: <u>Charter for PDCN</u> (G. Oceguera) Academic Senate will vote to approve the Charter for the Professional Development Coordinating Network.
	<b>"10 + 1"</b> California AB 1725 and Title V §53200
1. Currie	culum, including establishing prerequisites and placing courses within disciplines (Relies Primarily) 2. Degree and certificate requirements (Relies Primarily) 3. Grading policies (Relies Primarily) 4. Education program development (Relies Primarily)
7. Faculty role	<ul> <li>5. Standards or policies regarding student preparation and success (Relies Primarily)</li> <li>6. District and college governance structures, as related to faculty roles (Mutually Agree)</li> <li>es and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)</li> <li>8. Policies for faculty professional development activities (Relies Primarily)</li> <li>9. Processes for program review (Mutually Agree)</li> </ul>

10. Processes for institutional planning and budget development (Mutually Agree)

11. ("+1") Other academic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.

2:00 p.m.	<ul> <li>IX. Action Item, Second Read: <u>LRC Faculty Coordinator Job Description</u></li> <li>(D. Nance)</li> <li>Academic Senate vote to approve the proposed Learning Resource Center (LRC) Faculty Coordinator job description/position.</li> </ul>
2:05 p.m.	<b>X. Action Item, First Read:</b> <u>SPGM Final Draft</u> (K. Fleming/Q. Bemiller) Academic Senate will review the Final Draft of the Strategic Planning & Governance Manual (SPGM) in advance of a second read and vote on March 1, 2021. For reference: <u>Summary of</u> <u>Changes</u> and <u>Final Draft with Track Changes</u> .
2:15 p.m.	<ul> <li>XI. Report/Discussion: Academic Senate's Role in Equity &amp; Social Justice (D. Hitchcock)</li> <li>Dr. Hitchcock will give a brief report on information taken from the Academic Senate for California Community Colleges (ASCCC) Fall 2020 Plenary, including: <u>Action Plan PPT</u> and <u>Self-Assessment Tool</u>; discussion of how Norco College Academic Senate can lead this work.</li> </ul>
2:25 p.m.	XII. Report: <u>GP Update</u> (M. Bader/T. James/C. Buchanan/D. Hitchcock) Academic Senate will receive a brief update on Guided Pathways, including the Equity Data Project Team and the Cultural Competency Project Team.
2:35 p.m.	XIII. Report: Library & LRC Plan (D. Nance) Academic Senate will receive a brief update on the 2020-2021 Library & Learning Resource Center Plan for the 2020-2021 Academic Year.
2:40 p.m.	XIV. Report: FIPHE: A Faculty Social Justice Initiative at RCCD (L. Nelson/S. LeFlore) Academic Senate will hear about the creation of a model pathway from incarceration to college that would make RCCD a statewide leader in re-entry educational programming.
2:50 p.m.	<b>XV. Discussion: DRC/Proctoring for F2F Classes in Winter/Spring 2021 (S. Lee)</b> Academic Senate will discuss considerations for proctoring and Disability Resource Center (DRC) services for Winter/Spring 2021, as related to Face-to-Face (in-person) classes.
2:55 p.m.	<b>XVI. Discussion: Permission to Record Students in Online Classes (V. Lee)</b> Academic Senate will discuss a proposed agreement form for online classes between students and professors that would allow professors to record class sessions without violating FERPA requirements.
3:00 p.m.	XVII. Discussion: Classified Professionals Academic Senate Liaison (V. Lee) Academic Senate will discuss the possibility of creating a Classified Professional Academic Senate Liaison role.
	<b>"10 + 1"</b> California AB 1725 and Title V §53200
1. (	Curriculum, including establishing prerequisites and placing courses within disciplines (Relies Primarily) 2. Degree and certificate requirements (Relies Primarily) 3. Grading policies (Relies Primarily) 4. Education program development (Relies Primarily) 5. Standards or policies regarding student preparation and success (Relies Primarily) ( District and college assume astronome and student for the foreign and success (Relies Primarily)
7. Facult	6. District and college governance structures, as related to faculty roles (Mutually Agree) y roles and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)
	<ol> <li>8. Policies for faculty professional development activities (Relies Primarily)</li> <li>9. Processes for program review (Mutually Agree)</li> <li>10. Processes for institutional planning and budget development (Mutually Agree)</li> </ol>
11. ("+1") Other a	cademic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.

3:05 p.m.	XVIII. Discussion: <u>Spring 2021 Academic Senate Schedule</u> (Q. Bemiller) Academic Senate will review the proposed Spring 2021 meeting dates.
3:10 p.m.	<ul> <li>XIX. College Reports</li> <li>A. Associated Students of Norco College (A. Calderon, S. Irfan)</li> <li>B. College President/Vice-President Academic Affairs (M. Green/S. Lee)</li> <li>1. Face-to-Face Classes: Winter 2021 and Spring 2022 (S. Lee)</li> <li>2. Academic Affairs Prioritization Subcommittee 2020 Rankings of Annual Program Review Resource Requests for Items (S. Lee)</li> </ul>
3:15 p.m.	<ul><li>XX. Liaison &amp; Standing Committee Reports</li><li>A. Academic Senate Standing Committees</li><li>B. Academic Senate Liaisons</li></ul>
3:20 p.m.	<ul> <li>XXI. Officer Reports</li> <li>A. Secretary/Treasurer (K. Kamerin)</li> <li>B. Vice-President (V. Lee)</li> <li>C. President (Q. Bemiller)</li> <li>1. Academic Senate Report to ISPC, Fall 2020, Including Standing Committee Reports</li> </ul>
3:25 p.m.	XXII. Open Hearing/Good of the Order

3:30 p.m. XXIII. Adjournment

Norco College Academic Senate Fall 2020 Schedule	
All Meetings via Zoom; 1:30 p.m. – 3:30 p.m., except where noted:	
Aug. 31, 2020, (With ISPC, 1:00p.m. 3:50 p.m.) Sept. 14, 2020 Sept. 21, 2020	
Sept. 30, 2020 (With ISPC, 1:00 p.m. 3:50 p.m.) Oct. 5, 2020	
<del>Oct. 19, 2020</del> <del>Nov. 2, 2020</del>	
<del>Nov. 16, 2020</del> Dec. 7, 2020	

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1. Curriculum, including establishing prerequisites and placing courses within disciplines (Relies Primarily)
2. Degree and certificate requirements (Relies Primarily)
3. Grading policies (Relies Primarily)
4. Education program development (Relies Primarily)
5. Standards or policies regarding student preparation and success (Relies Primarily)
6. District and college governance structures, as related to faculty roles (Mutually Agree)
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)
8. Policies for faculty professional development activities (Relies Primarily)
9. Processes for program review (Mutually Agree)
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