

Student Support Council

Minutes for September 22, 2022

12:50-01:50pm

https://rccd-edu.zoom.us/j/82091335285?pwd=b1hOWWpCTWk3OVk3dGFqWkUzVU1mZz09

Meeting ID: 820 9133 5285

Committee Members (total:16)

Meeting Participants

Committee Members Present

Melissa Bader, Janelle Brekke, Patti Brusca, Lilia Garcia, Tenisha James, Lisa Martin, Leticia Martinez, Romi Mathews, Jethro Midgett (co-chair), John Moore, David Schlanger, Kaneesha Tarrant (co-chair)

Committee Members Not Present

Natalie Aceves (co-chair), Mark DeAsis, Dominique Hitchcock, Daniela McCarson

Recorder

Monica Esparza

1. Call to Order

• Time 12:54pm

2. Action Items

2.1 Approval of Agenda

• MSC Moore/Martinez

2.2 Approval of May 26, 2022 Minutes

• MSC Bader/Moore

2.3 Student Services Resource Request Prioritization Recommendations

MSG Tarrant/Bader

3. Discussion Item

4. Information Items

4.1 NC Equity Audit Recommendations and Rankings: 1-2 Priorities for the year.

- Councils tasked to address HOTEP Equity audit work for the year; SSC member rankings are due to VP Student Services office, October 06, 2022.
- Will discuss at October meeting.

4.2 Student Support Council Annual Standing Agenda Items 2022-23 (attached)

- 2022-23 draft agenda items document shared with council to be aware of upcoming topics.
- Agenda items are tentative, items may be added as needed.
- One correction: Equity Plan will likely be moved to November.

4.3 Student Support Council Charters

- Reminder: Charters must be approved by the Council.
- Most approve through 2022/2023, others through 2023/2024.

5. Good of the Order

6. Adjourn:

• Time 01:18 pm

Next Meeting:

Date October 27, 2022

Time: 12:50pm

Location: In person: IT211 and Via Zoom

Hole Cycle S Amount Requested Figure Requested 16 EMP	170 164	Resource Request Notes Final Status Notes 1 Completed/Funded DRC Budget No longer needed No longer needed
date technology and software that meets their disability relation our software and register technology and software that meets their disability related meets, we need to regularly update our software and register to regularly update our software and register technology and software and register to regularly update our software and regular plants and the software and regular plants and to software and regul	164	
Program Review - Student Services: Enrollment Services 2021 - 2024 90000 TEM: Instruction EMP Goal 1,EMP Goal 2,EMP Goal 2 Lottery Instructional Supplies 1 Existing textbooks are in place for Dual E Funds for Textbooks Program Review - Part 1 Mark DeAsis 45 46 25 40 10 We are requesting an additional 5 desktops computers for the testing space of the testing	164	
Computers for the testing space. Many faculty members have transitioned their exams to Cannus and we need the tools to be able to provide students with their testing adjustments upon our return to the testing adjustments upon our return to the response visual to support Career Services: Disability Resource Cent 2021 - 2024 3200 ITEM: Equipment EMP Goal 12, EMP Goal 3 Equity, General Fund, Guilded P1 9 The testing space currently has 2 compute. Program Review: Part 1, Program Review: Part 1, Program Review: Part 1 Tenisha James 43 49 24 44 0 0 Computer Services: Advising and Counseling 2021 - 2024 2000 ITEM: Equipment EMP Goal 11, EMP Goal 12, EMP Goal 12, EMP Goal 13, EMP Goal 12, EMP Goal 13, EMP Goal 12, EMP Goal 12, EMP Goal 13, EMP Goal 14, EMP	161	
Program Review - Student Services: Disability Resource Cent 2021 - 2024 7500 ITEM: Equipment EMP Goal 2, EMP Goal 3 Equity, General Fund, Guided Pa 9 The testing space currently has 2 comput college campus. Program Review - Part 1, Program Review - Part 2, Program Review - Part 1, Program Review - Part 2, Pa	161	
Program Review - Student Services: Advising and Counseling 2021 - 2024 3200 ITEM: Equipment EMP Goal 5 CTE: Strong Workforce Project 6 1 yr of a grant funded platform Management Platform Program Review: Part 1 Tenisha James 43 49 24 44 0 2 apple Platform Program Review - Part 1 Tenisha James 43 49 24 44 0 2 apple Platform Program Review - Part 2 Sign in devices for students, AND ongoing assessment For students, AND ongoing assessment Program Review: Part 2 Greg Ferrer 39 40 28 42 0 Kioska tall three entrances of the SSV Building gespecially as we launch the		3 Completed/Funded BSI
for students, AND onegoing assessment Program Review - Student Services: Disability Resource Cent 2021 - 2024 2000 ITEM: Equipment EMP Goal 11,EMP Goal 2 Other/None, Equity, General Fu 13 We do not currently have Apple iPads in stations for all student visits. Program Review: Part 2 Greg Ferrer 39 40 28 42 0 Kiosks at all between transces of the SSV Building estipetives entrances of the SSV Building estipetives we launch the	160	4 No longer needed no longer needed
Kiosks at all three entrances of the SSV Building especially as we launch the		
Building especially as we launch the	149	5 In Progress BSI- 2/22/22
paritating especially as we router true		
Program Review - Student Services: Enrollment Services 2021 - 2024 6000 ITEM: Equipment EMP Goal I,EMP Goal 11 General Fund, Other/None 5 Two workstations at the East entrance o student queueing system for students Program Review: Part 1,Assessment Review Mark DeAsis 42 41 33 30 2	148	6 In Progress BSI- 2/22/22
PPE, including but not limited to PCR PPGram Review - Student Services: Athletics 2021-2024 15000 ITEM: Instruction EMP Goal 9 Other/None, General Fund 3 We currently have no COVID related educy Testing and sanitation supplies Assessment Review Mark Hartley 34 32 45 29 6	146	7 Completed/Funded Completed/Funded
6 surface priss. During our remote college environment, we used surface priss to process tradents remotels, However, those surface priss are the property of the chemistry and biology departments. When we return to compan we will most have we return to compan we will most have absolubly necessary requires to procedor students remotely, When not being used for the purpose, we can use them in the program Review - Student Services. Disability Resource Cent 2021 - 2024 7000 (TEM. Equipment BMP God 12,EMP God 2 Instructional Equipment Alloca 12 We do not currently have Surface Priss i office for assistance technology training. Program Review - Student Services: Disability Resource Cent 2021 - 2024 7000 (TEM. Equipment EMP God 12,EMP God 2 Instructional Equipment Alloca 12 We do not currently have Surface Priss i office for assistance technology training. Program Review - Students Aprophic Students apport on the having access to basis technology rook. This poses a secondary shallenge when these tolderists are approved for assistive surface that office a few accompletes to programs. Having a lating card would address these issues by 17 providing or students when excessing type providing or students when excessing type providing or students when excessing type providing or programs. Allong a lating card would address these issues by 17 providing or students which the necessary technology to occupied their coursessory. All D J and the provider of the provider of the provider or programs. Shalling a lating card would address the seasues by 17 providing or students which the necessary technology to occupied the course or programs. Allong a programs.	144	8 No longer needed No longer needed
Program Review - Student Services: Disability Resource Cent 2021 - 2024 40000 ITEM: Equipment EMP Goal 2,EMP Goal 3,EMP Goal 12 Equity, General Fund, Guided P2 8 The DRC office does not currently have a students immediately. Program Review: Part 1,Program Review: Part 1,Prog	142	9 In Progress HEERF
Program Review - Student Services: Enrollment Services 2021 - 2024 400 ITEM: Equipment EMP Goal 12 General Fund 2 Printer Laseriet Printer Review - Program Review - Part Mark DeAsis 35 38 24 35 8 1 apple laptop in order to provide trainings for students who utilize apple computers. The software for Apple and PC operates differently. We do not have an apple laptop in our office. As a result, when students from fig. that Apple computers, we often have challenges providing them with adequate training on assistive technology solutions. A laptop would allow our alternate media coordinator to provide	140 :	10 in Progress Admissions Budget
Program Review - Student Services: Disability Resource Cent 2021 - 2024 2250 ITEM: Equipment EMP Goal 2,EMP Goal 3 Equity, General Fund, Guided Ps 10 We not not currently have an apple laptic effective training for these students. Program Review: Part 2 Greg Ferrer 38 37 27 35 0 7 laptop computers (for each staff, faculty and administrator) in the DRC officie). The move to an online educational environment highlighted technology and equipment gaps in our office computer gregories for staff to work remotely. Though it is unliked a designation of staff to work remotely. Though it is unliked are well will be	137 1	11 in Progress BSI 12 in Progress BSI

				Computer, Desktop, Staff - All-In-One (obj.										
Program Review - Student Services: Enrollment Services 2021 - 2024	1600 ITEM: Equipment EMP Goal 12	General Fund	1 Computer	6485) for Academic Evaluator	Assessment Review	Janelle Brekke	35	33	22	35	10	135	13 Completed/Funded	Completed/Funded
				16-Lab Desks-3 sided stations for student										
Program Review - Student Services: Special Programs 2021 - 2024	2500 ITEM: Equipment EMP Goal 1,EMP Goal 2,EMP Goal 3,EM	1P G Equity,SSSP SEA,General Fund,	8 Couches; standing areas	use in centers/lab	Assessment Review, Program Review: Par	t Daniela McCarson	42	39	22	31	0	134	14 No longer needed	Hold on this
				3 V-Go virtual student robots. These										
				devices would allow a student to attend an										
				in-person class remotely. It would be used										
				for extremely rare circumstances but the										
				DRC already has a few students who would										
				likely need a similar service if and when we										
Program Review - Student Services: Disability Resource Cent 2021 - 2024	75000 ITEM: Equipment EMP Goal 2,EMP Goal 1,EMP Goal 3	Instructional Equipment Alloca	16 We do not currently have a mechanism	f return to majority in-person instruction.	Program Review: Part 2, Assessment Review	ev Greg Ferrer	39	37	23	33	0	132	15 No longer needed	No longer needed
Program Review - Student Services: Special Programs 2021 - 2024	1000 ITEM: Equipment EMP Goal 9,EMP Goal 10	Equity,SSSP SEA,General Fund,	14 None in area of air purification	6-Air purifiers for each office area	Assessment Review, Program Review: Par	t Daniela McCarson	35	31	36	30	0	132	16 No longer needed	No longer needed
				3-HP Laser Jet Black/White Printers for										
Program Review - Student Services: Special Programs 2021 - 2024	1000 ITEM: Equipment EMP Goal 3,EMP Goal 11	Equity,SSSP SEA,General Fund,	7 2 Sharp Large Office Printers for staff u	ise student center use	Assessment Review, Data Review	Daniela McCarson	39	43	19	30	0	131	17 No longer needed	No longer needed
				Computer Monitor for Academic Evaluator										
Program Review - Student Services: Enrollment Services 2021 - 2024	150 ITEM: Equipment EMP Goal 12	General Fund	4 Computer Monitor	Replacement of defective monitor	Assessment Review	Janelle Brekke	34	34	23	33	4	128	18 Completed/Funded	Completed/Funded
				5 air purifiers to ensure a safe and clean										
				office environment when staff, faculty and										
Program Review - Student Services: Disability Resource Cent 2021 - 2024	2500 ITEM: Equipment EMP Goal 11	Other/None	14 We do not have air purifiers in the clos		Assessment Review	Greg Ferrer	29	28	41	29	0	127	19 No longer needed	No longer needed
				Chair, Ergonomic Task (FT Employee) (obj.										
Program Review - Student Services: Enrollment Services 2021 - 2024	2310 ITEM: Equipment EMP Goal 12	General Fund	6 Desk Chair	6481)	Assessment Review	Janelle Brekke	31	32	35	28	0	126	20 Completed/Funded	Completed/Funded
Program Review - Student Services: Special Programs 2021 - 2024	3000 ITEM: Equipment EMP Goal 1,EMP Goal 2,EMP Goal 3	Equity,SSSP SEA,General Fund,	11 Staff check in at reception desk	2-Ipads for Qless check in	Assessment Review, Program Review: Par	rt Daniela McCarson	37	36	27	25	0	125	21 In Progress	BSI
				5-Dutch/Pony Doors-replace regular doors										
				with top-half of doors can be opened										
				(limited service space, this will help control										
Program Review - Student Services: Special Programs 2021 - 2024	5000 ITEM: Equipment EMP Goal 9,EMP Goal 10	Equity,SSSP SEA,General Fund,	10 Regular doors to area offices	number of students in small office spaces)	Assessment Review, Program Review: Par		33	32	26	28	0	119	22 No Action-Request not re	
Program Review - Student Services: Enrollment Services 2021 - 2024	4000 ITEM: Equipment EMP Goal 12	General Fund	5 Office Supplies	Office Supplies for 2021-2024	Assessment Review	Janelle Brekke	29	33	19	20	2	111	23 In Progress	VPSS budget
Program Review - Student Services: Veterans 2021 - 2024	15000 ITEM: Equipment EMP Goal 1,EMP Goal 2,EMP Goal 3,EM		5 Office supplies	Office Supplies for 2021-2024	V22C22IIICIII I/CAICM	Janene Drekke	23	33	19	20	2	111	23 III Progress	VF 33 buuget

										COUNCIL RANK	Resource Request Final Status	
ogram Review - Student Services: Student Health	2021 - 202	474000 CT4CC	Charles C	MP Goal 3.EMP Goal 4.EMP Goal 6.EM	N. Consul Cond	1 None	Mental Health Supervisor	Assessment Review Program Review: Part	Cathless show		1 Completed/Funded	
ogram Review - Student Services: Student Health ogram Review - Student Services: Advising and Counseling	2021 - 202			MP Goal 1.EMP Goal 2.EMP Goal 3	General Fund	2 2 FT Educational Advisors	2 FT Classified Professionals - Edi		Tenisha James		2 No Action-Insufficient funding	
ogram Review - Student Services: Advising and Counseling ogram Review - Student Services: Enrollment Services	2021 - 202			MP Goal 1,EMP Goal 2,EMP Goal 3 MP Goal 1.EMP Goal 9	General Fund		1 additional Student Financial Se		Mark DeAsis		No Action-Insufficient funding No Action-Insufficient funding	
	2021 - 202			MP Goal 1,EMP Goal 9 MP Goal 2.EMP Goal 5	General Fund	2 2 Student Financial Services Specialist 1 1 PT Classified Professional	1 FT Classified Professional (Care		Tenisha James			
ogram Review - Student Services: Advising and Counseling											4 No Action-Insufficient funding	
ogram Review - Student Services: Veterans	2021 - 202			MP Goal 1.EMP Goal 2.EMP Goal 3.EM		 Veterans Services Specialist and two Adi 			Eric Betancourt		5 No Action-Insufficient funding	
ogram Review - Student Services: Equity Programs	2021 - 202			MP Goal 1,EMP Goal 2,EMP Goal 3	General Fund	3 No Classified Professional Support	FT Student Success Coach	Data Review, Assessment Review	Tenisha James		6 No Action-Insufficient funding	
ogram Review - Student Services: Student Health	2021 - 202			MP Goal 3,EMP Goal 5,EMP Goal 4,EM		4 None		Assessment Review, Program Review: Part			7 No Action-Insufficient funding	
ogram Review - Student Services: Student Health	2021 - 202			MP Goal 3,EMP Goal 4,EMP Goal 6,EM				t Assessment Review, Program Review: Part			8 Completed/Funded HEERF	
ogram Review - Student Services: Disability Resource Center	2021 - 202			MP Goal 2,EMP Goal 3,EMP Goal 1	General Fund, Guided Pathway	4 We have a senior interpreter who is curr	We need to increase the senior in		Greg Ferrer		9 Completed/Funded	
oeram Review - Student Services: Veterans	2021 - 202			MP Goal 1.EMP Goal 3.EMP Goal 2.EM		1 A Dean who serves as the Director	1 FT Director of VRC	Data Review.Program Review: Part 1 Asses			No Action-Insufficient funding	
ogram Review - Student Services: Enrollment Services	2021 - 202			MP Goal 2,EMP Goal 6,EMP Goal 12	SSSP SEA, Guided Pathways, Ge			Program Review: Part 1, Assessment Review		1	No Action-Insufficient funding	
ogram Review - Student Services: Student Health	2021 - 202			MP Goal 3,EMP Goal 4,EMP Goal 5,EM		5 None		Assessment Review, Program Review: Part			2 No Action-Insufficient funding	
ogram Review - Student Services: Disability Resource Center	2021 - 202	119731 STAFF:			Equity, Guided Pathways, Gene	 Our current staff includes 1 administrate 		Program Review: Part 1	Greg Ferrer		3 No Action-Insufficient funding	
ogram Review - Student Services: Equity Programs	2021 - 202	102258 STAFF:	Classified E	MP Goal 1,EMP Goal 2,EMP Goal 3	General Fund	4 FT Success Coach	FT Student Support Specialist	Data Review, Assessment Review	Tenisha James	1	4 No longer needed	
ogram Review - Student Services: Student Health	2021 - 202	156000 STAFF:	Classified E	MP Goal 3.EMP Goal 5.EMP Goal 6.EM	P General Fund	6 None	Part-time Nurse Practitioner (Pro	Assessment Review.Program Review: Part	Cathleen chou	1	5 Completed/Funded	
ogram Review - Student Services: Enrollment Services	2021 - 202	117678 STAFF:	Classified E	MP Goal 1,EMP Goal 9	General Fund	2 1 Application Support Technician who p	Application Support Technician (1 Program Review: Part 1, Assessment Review	Mark DeAsis	1	6 No longer needed	
ogram Review - Student Services: Disability Resource Center	2021 - 202	10000 STAFF:	Classified E	MP Goal 2,EMP Goal 3	Equity, General Fund, Guided P.	5 We have a full-time adaptive technology	Due to the unique roles of this pr	Program Review: Part 1	Greg Ferrer	1	7 Completed/Funded	
ogram Review - Student Services: Enrollment Services	2021 - 202	117334 STAFF:	Classified E	MP Goal 1,EMP Goal 6,EMP Goal 9	General Fund,Other/None	2 An outreach team of 1.5 FTE that we will	Outreach Supervisor	Assessment Review	Mark DeAsis	1	8 No Action-Insufficient funding	
ogram Review - Student Services: Special Programs	2021 - 202	116497 STAFF:	Classified E	MP Goal 1.EMP Goal 2.EMP Goal 3	Equity.SSSP SEA.General Fund	3 No resources/budget available for Unity	Full-time Student Resource Spec	Data Review	Daniela McCarson	1	9 Completed/Funded	
ogram Review - Administrative: Student Services	2021 - 202	\$146.096. STAFF:	Classified E	MP Goal 1.EMP Goal 7	General Fund.Other/None	3 PPT staff, CTE Project Director	Outreach Services Supervisor	Program Review: Part 1	Tarrant Kaneesha		0 No longer needed	
ogram Review - Student Services: Advising and Counseling	2021 - 202	151108 STAFF:			General Fund	3 1 FT Classified Professional	1 FT Manager (Transfer)		Tenisha James		No Action-Insufficient funding	
ogram Review - Student Services: Veterans	2021 - 202	53918 STAFF:	Classified E	MP Goal 1.EMP Goal 2.EMP Goal 3.EM	P Department Regular Funding 6	1 FT Veterans Services Specialist and two	Administrative Assistant I. The V	Data Review, Assessment Review, Program	Eric Betancourt	2	2 No Action-Insufficient funding	
peram Review - Administrative: Student Services	2021 - 202			MP Goal 1.EMP Goal 2.EMP Goal 3	General Fund	4 2 FT Educational Advisors	3 FT Educational Advisors	Program Review: Part 1	Tarrant Kaneesha		3 No longer needed	
ogram Review - Student Services: Advising and Counseling	2021 - 202	111991 STAFF:	Classified E	MP Goal 5.EMP Goal 2	General Fund	4 PT Classfied Professional	FT Employment Placement Coors	Program Review: Part 1	Tenisha James	2	4 No Action-Insufficient funding	
ogram Review - Student Services: Enrollment Services	2021 - 202	150000 STAFF:			General Fund	1 Director of CCPT funded by AB19 funds			Mark DeAsis		S Completed/Funded	
peram Review - Student Services: Enrollment Services	2021 - 202			MP Goal 1.EMP Goal 6.EMP Goal 12	General Fund SSSP SEA. Guider	2 We two part time Outreach Specialists.		Program Review: Part 1. Assessment Review			6 No Action-Insufficient funding	
peram Review - Student Services: Student Health	2021 - 202			MP Goal 3.EMP Goal 4.EMP Goal 5.EM		7 None		Assessment Review Program Review: Part			7 No Action-Insufficient funding	
peram Review - Student Services: Enrollment Services	2021 - 202			MP Goal 1.EMP Goal 7.EMP Goal 9.EM				Program Review: Part 1. Assessment Review			8 No Action-Insufficient funding	
peram Review - Student Services: Enrollment Services	2021 - 202			MP Goal 1.EMP Goal 6.EMP Goal 9.EM		2 A vacant permanent part time Grants As			Mark DeAsis		9 No longer needed	
peram Review - Student Services: Athletics	2021 - 202			MP Goal 9 FMP Goal 7	General Fund			Assessment Review Program Review: Part			D No Action-Insufficient funding	
ogram Review - Student Services: Activities ogram Review - Student Services: Enrollment Services	2021 - 202	94674 STAFF:			General Fund.Other/None			Program Review: Part 1, Assessment Review			1 No longer needed	
peram Review - Student Services: Enrollment Services	2021 - 202			MP Goal 1.EMP Goal 12	General Fund	2 One manager overseeing Enrollment Ser			Mark DeAsis		2 No longer needed	
ogram Review - Student Services: Emoliment Services	2021 - 202	95000 STAFF:			General Fund			: Assessment Review, Program Review: Part			3 No Action-Insufficient funding	
ogram Review - Student Services: Athletics	2021 - 202	15000 STAFF:			General Fund	4 Student Assistants needed for Game Ma		Program Review: Part 2.Program Review: Fart			4 No Action-Insufficient funding	

								PRODRITE S	intwoy High 6-High:	-Medium 2-Low 5-V	To what	DEPT				
Unit		\$ Amount Resource Request related to EMP go. Requested Type or Assessment?	al Potential Funding Priority #		What resources do you need?	The evidence to support this request can be found in:	Modified by Name	extent does this request	does this request suppor	To what extent does this request support student SAFETY or COMPUANCE?	To what extent is this request supported by OUTCOMES ASSESSMENT	DEPT RANKING Highest Rank - 30 Section Highests 6 Third Highests 6 Fourth Highests 6	Rubric Total	COUNCIL	Resource Request Final Status	Notes
		Requested Type or Assessment?	Source(s)	already have?	you need?	request can be found in:	Name	more EMP GOALS?	a PROGRAM REVIEW GOAL	or COMPLIANCE?	OUTCOMES ASSESSMENT			RANK	Final Status	
					Budget to implement Student						DATA?	sau ngreura				
Rogon Recent Administrative Student Secures	3011 - 30M	\$120,000 MEGET RANK SOULL, SAM SOULL, SAM SOULL, SAM SOULL,	Other (Manay Deservice Asset)	1 PMS	Budget to implement student Anabassador program ta with in mach and colorador efforts - 20 at 30th curt and mask 20 additional student without to core Unique (8) and Men. of Occupat (12). Buglish Tulant at 22 hours a	Rogon Restau Est. 1	Tacont Fannacio							_	1 National seeded	No bosser seeded
Process Review - Madest Servoirs, Nauto Processes	2011 - 2024	18000 BURSET Reser IMP SOULLING SOULLING SOULL	Secretal transl	1. Pedesills Sunderbrook shabushales	to cerve timiga (II) and Mon of its. Carlor (12) Brighth Tutors of 12 hours a	Postan Street, Ed. J. Sela Street, Acc	Terrobasines						2 34		Z. Comoleted/hunded	held
Proteom Review - Student Services, Study Proteoms.	2021 - 2024	3000 server warm IMP Soci LIMP Soci I	Decarboard Resider Funding	7 Monagast tubus for May of Policy to	(MERT) Searching MERT	Postan Review Fall 1	Tenshazanes						2 24		E Consisted/Funded	Rooded
					(HERF) Requesting HERF funds for the HOTEP Equity Audit to apport the Student Study and Action enter Work.											
Protein Recent Malest Jeroies Book Problems	2021 - 2024	2000 Ministration 1987 (60) 1	Other/Suize	II Nove	hunds to fight hunger among faster youth-Const daily meet are vouchers	Districts	Tenshalames								d. Completed Punded	Consisted/hydrol
Proscon Review - Student Services, Suesial Proscons.	2021 - 2024	20000 BLDSET, Resert IMP Soul LEMP Soul S	Sauty 335P36A General two	4. Next to Instel funds to accorde for	the vouchers Budget for targeted outreach	Accessment Review Production Seview Fo	Daniela Michigan								3. Completed Funded	Carryover - funded
Process Recent - Mineral State - Student Services	201-2024	\$1,000 service warms (MF Soci LIMF Soci I	Other/None	1.900	(SP Scaling) HERP request to	Postan Review, Fell 3	Tanant Kaneedia					-			s. Consideral/hunded	Consisted/Funded
					Program with two (2) full lead Counceling Adjuncts for counselor coordination of the											
Protein Recent Student Services Bouts Processes	2021 - 2024	20000 BLDGET Resurt INF Soul ZAMP Soul S	Other/Supe	SE CARES AS Funds	Rudget for Easymed automatic and support for Macket School (School Macket) (DF Nathog) MEETP request 1 as support Provide Industry School Program with two-(2) full load Counseling Applicats for counseling application of the counseling to consider and applications and counseling the counseling applications and applications are considered. STETE death.	Districts	Tenshalanes				n 10		1	U	7. Completed/Funded	Completed/hunded
Process Review - Minnestative, Student Services	2021 - 2024	\$6,00 HPAP PAGE 10P 66/11MP 66/7	Other/Sucre-Deneral Fund	2 Denesithani College France	Stable Funding to Support the	Postin Roles Fel 3	Tanant Kaneesha							u.	X. Completed Punded	ARCHITECTURA ACION Funds
					Stable Funding to Support the Nood Partry. The CCCCO has dispeed the Hunger-tree Exam acceptance. Currently, ASMC is composing the Hood Partry, as well as the Student Life Stressence Fund.											
Program Review - Student Services, Student Life	2021 - 2024	6200 SLDSET Resert IMP Soci LEMP Soci S	Quided Fallmans Other (Non	1. Neel Fastivocation	well as the Student Life Smessence Fund	Postan Severy Fall 1	Makedey	n						n	9 Consisted/Funded	Consisted/hunded
Poscan Recent Student Sensies Study Postans	2021 - 2024	1209 server rocks (MF-00) LIMP 000 LIMP 000 L	Seneral fund	2 100 000000 100000 000000 00000	Adjust Countring Support for set. Mountained Set States	Site Streets, Assessment Streets	Tersibalanes							н	Consisted handed	Considered/bunded
Program Review - Student Services, Special Programs	2021 - 2024	1200 BLDSET Resert IMP Soci 2 AMP Soci 5	South SSPSEA Seminifum	12 None for the Unity Zone	Runds to support student and office supply needs for 1887S; and Shidosumented Students.	Assessment Review Program Review For	Daniela MiCarson			, ,					I Completed/Funded	Punded
Proston Review - Madest Servoirs, Saestal Prostons	2021 - 2024	20000 ***** **** IM* God J JAY God LIM* God 1	Banda WARTER Panaral from	3 1000000000000000000000000000000000000	Punds to support law income dudents through program of around southeast		Daniela McCarson	44							Z. Consisted Funded	Punded Carryover
					We need a large enough											
					the growing number of DRC dudents. If a space can be											
					multipurpose teding location for the entire callege (eg. dudents without disabilities											
					who need to take make up exams could utilize it as well). Note: the associated says.											
Protein Review - Student Services, Disability Resource Center	2021 - 2024	23200 MANUFACTOR TO SERVICE STATE SOUTH	Assert Control States	1 Manual Managara	would need to be determined as its fundamen 16 Desktop Computers for	Postan Briston Fall 1	Sizes Percer	м			. 21			,	I In Property.	This is a space of postor issue
Poster Secret - Mades Secons Second Products	201-201	1300 M.DOST. Severe IMP Soci LIMP Soci LIMP Soci LIMP 200 M.POST. Severe IMP Soci L	P. Lineby 1889 SEA General from	A. We do not have desided computers.	special Programs Student So spaces Retrient Supplies and accomment for Table 1	Assessment Review Product Service To	Dennia McCarson								A Infrastrum	Mold until gase allocation is determined
Protein Recorn - Madest Service - Student Life	2021 - 2024	2000 M.Dailt Reine IMP God I	Straffe Spoint Esthylay City	2. Houseafor Hopeine Student - The	We need a large enough be they cake to accommodate the growing families of diffe. The growing families of diffe, the growing families of diffe, and the growing families of diffe, and the growing families of the growing families of the growing families of the senten unbugging families out the senten unbugging families out of the senten growing families out of the senten growing families out of the growing families out o	Poston Broker, Ed. 2	Mark racins								s Consisted Funded	Consisted/funded
				A.M. AMARAMAN P. C.	S. Sections have been a second as leading to a second as leading to the											
					regional/hattonal/systems workshops/bonnings, host various veteran related											
					events/barnings, and be able to purchase items for our veterans/dependents students											
Program Review - Student Services, Veterans	2021 - 2024	28000	- Considerat Results Funding	g. Marketana Renounts Pantar Ann	(titradustrans stoles, challenge corre, honor sords, promotions on rhund	Accessment Review Click Beview	Inclesional							а ;	7 Consisted Funded	Punded
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Spring 2022 Norco College Equity Audit

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Recommendations Category	Recommer Recommendation	Institutional Goal		Resources Council	
Student Ready (Institutional)	Establish common language around key definitions of equity, disproportionate impact, diversity, and inclusion. Be clear around the purpose of this language and the intentional use of said definitions. Create the capacity to utilize shared definitions and common language when referring to issues of equity and equity advancing work on campus. Example: CCCCO Definitions		College Council; Academic Senate; RJTF: Institution Commitment, Classroom & Campus Experience; Diversity, Equity, & Inclusion Committee; ASNC		
Student Ready (Institutional)	Ensure that all campus constituents, especially classified professionals and part-time faculty, are able to participate in professional learning experiences, especially those that are focused on equity, announcing campus wide initiatives, and equity advancing practices, Identify ways in which Fiex Day schedules can be more inclusive of stakeholder groups across campus, both in content shared and presenters of key information. Examples: Closing Student Services temporarily to allow for Classified Professionals to participate in Fiex Day activities, especially those that focus on major the discussion of major initiatives and expectations for the academic year. Record Fiex Day presentations and workshops to allow for engagement of individuals who aren't able to attend in person due to conflicting work schedules and responsibilities. Provide pay parity for adjuncts to participate in flex day activities as well	4.1; 4.2	Institutional Governance & Effectiveness Council; Faculty Professional Development Committee; Classified Professional Development Committee; Professional Development Coordinating Network		
Student Ready (Institutional)	Update the Resource Allocation Rubric to 1) explicitly uplift the specific ways in which the additional resource will/can contribute to the equity advancing goals of the institution; and 2) include how many times items or positions have been requested.	9.1	Resource Council		
Student Ready (Institutional)	Develop an Equity Policy Guide to support decision- making, planning, and practices amongst CPROS, faculty and administrators. This is not intended to be a checklist but a process for critical self-reflection and examples of concrete actions that can be taken to advance equity. Examples: University of Virginia: Toolkit for Equity-Minded Decisions and Policies Hartnell College: Equity Rubric for Student Success Develop arministrary process and goider orministraver and	8	Institutional Governance & Effectiveness Council; Academic Senate; Program Review Committee; Assessment Committee; RJTF: Institution Commitment, Classroom & Campus Experience		
Student Ready (Institutional)	equitable hiring practices that become the base for how to prepare, chair, and participate on a committee through an equity-minded lens. Examples: Metropolitan State University, Denver: Packet for Equitable Hiring Practices & Resources Cal Poly Pomona: Ensuring Equity & Inclusivity in Faculty Hiring Urban Sustainability Directors Network: Equity, Diversity and Inclusion in Recruitment, Hiring, and Retention,	9	Academic Senate; College Council; RJTF: Institution Commitment, Classroom & Campus Experience		
Student Ready (Institutional)	University of Washington: Candidate Evaluation Form Evaluate job postings across all Discipline and Job Type to explicitly state the expectation of candidates and future employees, including student employees and adjunct faculty to engage in equity advancing initiatives and practices within the institution. Example:	9.1	College Council; RJTF: Institution Commitment, Classroom & Campus Experience		
Student Ready (Institutional)	Norco College STEM Biological Sciences - Faculty Posting imperience 'campus-web insuriencer reporting system vium support for victims and transparent methods for addressing all reports effectively. Provide this information widely across campus including throughout campus websites, within Canvas shells, and on syllabi. Ensure that data on incidents are disseminated for analysis, policy improvements, and prevention. Examples: Presbyterian College- Bias Incident Reporting Whittier College-	9	Student Support Council; Institutional Governance & Effectiveness Council (reporting & analysis); RJTF: Black Student Care; RJTF: Institution Commitment		
Student Ready (Institutional)	College themed "days" or "weeks" to create a sense of community for students who are not part of a special program or club. Deciding on themes can be a collaborative process with student leaders and the Diversity, Equity, Inclusion Committee (DEIC).		Student Support Council; Diversity, Equity, & Inclusion Committee; RJTF: Celebrating Black and African American Culture		
Student Ready (Institutional)	Conduct an Equity-Minded Web-Scan for all department pages and special programs to help ensure that students who are in need of services are invited and informed about how to access them	6.5	Student Support Council; Marketing Committee; Department area deans/chair; RJTF: Institution Commitment		
Student Ready (Institutional)	Revise the Resource Allocation Report to be more encompassing of the overall budget report. There should be some analysis of the # of items and positions that were requested, the total amount of the requested items, what was funded (Items/positions), and the total amount of requests funded (follars)	9.1	Resources Council		
Equity Minded (Individual)	Utilize the Intercultural Development Inventory to assess the college's baseline as it relates to intercultural competency and fluency.				
Equity Minded (Individual)	Conduct critical dialogue facilitation training with department managers and campus leadership to promote and model effective communication and feedback strategies. - Examples include: Intercultural dialogue training series, developing a critical discussion protocol for meetings, and/or establishing guidelines for discussion and community within meeting spaces				
Equity Minded (Individual)	Develop a "Commitment to Equity" Statement or Pledge and "Guide to Equity at Norco" for new employees to review. The purpose of these materials is to have a clear and concise narrative of the expectations of an equity-minded employee and the campus' key programs and initiatives they should become familiar with. Example: Mt. San Jacinto College 2019 & Pledge Form	8.3	Academic Senate; College Council; District Call to Action Climate Recruitment & Retention; Faculty Professional Development Committee (already done)		

Equity Minded (Individual)	Establish a space for ongoing critical reflection, learning, and adaptation of individual practices. This includes learning about issues of equity, structural racism and anti-racism, intentional critical self-reflection of individual practices, and collaboration and thought partnership with colleaques.			
Equity Minded (Individual)	Develop training modules/workshops for students leaders & employees so they are prepared to create a welcoming environment for their peers.	9.2	Institutional Effectiveness & Governance Council; FPDC; District Call to Action Climate Recruitment & Retention; RJTF: Campus & Classroom Experience; Guided Pathways: Racial & Cultural Competency	
Equity Minded (Individual)	Developing student programming around community, identity, and social justice related issues outside of the context of established learning communities welcomes students who are not as engaged or connected but would like to be.		Student Support Council; Associated Students of Norco College; Student Life; RJTF: Campus & Classroom Experience	
Transformative (Service)	Establish frequent opportunities for feedback on the development and continuous use of equitable teach tools and methodology; syllabi; course materials; assessments; & grading	9; 4	Academic Senate; Academic Council: Faculty Professional Development Committee; Teaching & Learning Committee; RJTF: Campus & Classroom Experience	
Transformative (Service)	Departments facilitate a rebranding of their area to be more aligned with values of diversity, equity, inclusion, and belonging, Some guiding questions that departments can consider are + How does our department express its role in the college's vision for equity and student success + How much flexibility is there within department procedures and practices to be more equitable? + How are conversations about disproportionate impact facilitated?	9.2	Institutional Effectiveness & Governance Council; FPDC; District Call to Action Climate Recruitment & Retention; RJTF: Campus & Classroom Experience; Guided Pathways: Racial & Cultural Competency	
Transformative (Service)	Scale up efforts for Developing Communities of Practice		Student Support Council; Academic Council; Professional Development Committees; T.C; RJIT: Campus & Classroom	
	Department	Operational R	Experience esponsibility	
Student Ready (Institutional)	Center equity within all Flex Day activities and campus professional learning experiences.	4.1	Institutional Governance & Effectiveness Council; Diversity, Equity, & Inclusion Committee; Faculty Professional Development Committee; Classified Professional Development Committee; Professional Development Coordinating Network	
Student Ready (Institutional)	conduct an equity map to catalog an or time equity retailed efforts on campus. Additionally, establish a calendar for Diversity, Equity, Inclusion (DEI) that is organized to bring together ail DEI related activities in one place where users can identify/filter to identify events/programs that are student facing, employee facing, and what experiences are open to the community.		College Council; Academic Senate; RJTF: Institution Commitment, Classroom & Campus Experience; Diversity, Equity, & Inclusion Committee; ASNC	
Student Ready (Institutional)	Review Student Discipline Process Including 1) an update to the new faculty handbook regarding how and why one might submit a complaint or engage College Police; and 2) consistency in outcomes by race and gender, based on incident in order to establish more consistent norms in		Academic Council; Student Support Council; Racial Justice Task Force: Black Student Care; RJTF: Institution Commitment	
Student Ready (Institutional)	Recruit an Ombudsperson to educate students on their rights and assist students so they can make informed decisions about how to manage major issues they experience with college employees. Cal Poly Student Ombuds Services Pikes Peak Community College	8.3	College Council; RJTF: Black Student Care; RJTF: Institution Commitment, Classroom & Campus Experience	
Student Ready (Institutional)	Invest in regular zoom community-building events centered on keeping Norco College stakeholders connected during the pandemic. Solicit feedback from the Associated Students of Norco College (ASNC), Classified Senate, and the Academic Senate on ways the College can support campus-community connection in person.	9.2	Institutional Effectiveness & Governance Council; RJTF: Classroom & Campus Experience	
Equity Minded (Individual)	Embed equity action plans within all employee evaluations to encourage the engagement with equity advancing work on campus (and/or beyond) and highlight areas of opportunity for the campus to meet the professional development needs of faculty, CPROS, and administrators.			
Equity Minded (Individual)	Managers reflect on how to utilize one-on-one meeting spaces, department meetings, and committee spaces to empower and guide classified professionals and faculty members in utilizing equity-minded practices.	4; 9.2	College Council - Department Deans & Chairs & Managers	
Transformative (Service)	Utilize time within Department/Division meetings to facilitate dialogue with CPROS, faculty, and admin about how to implement culturally sustaining practices within their work. Example: Transitioning department meetings from status updates to professional learning and reflection opportunities.		Department Deans & Chairs; Academic Senate; RJTF: Campus & Classroom Experience	
Transformative (Service)	Establish a forms committee to review the effectiveness of required forms, update language, and evaluate the submission and review process on a regular basis (annually)		Marketing Committee; Department Deans & Chairs; RJTF: Institution Commitment	
Transformative (Service)	Departments provide "Student Spotlights" where every semester, there are 2-3 students whose interests, academic successes, and narrative are shared with other students. This is an opportunity to intentionally connect with each and every student within a discipline.		Student Support Council; Associated Students of Norco College; Student Life	

Student Support Council

2022-23 Tentative Agenda Items

September

• Overview of Student Support Council Charter

October

- Norco College Equity Audit Recommendations and Rankings
- Resource Request Allocation Recommendations
- Student Equity Plan

November

• KPI report

December

• KPI report

February

• KPI Report

March

KPI Report

April

• Survey of Effectiveness Review

May

- Report of Effectiveness Review
- Review/Approve Charters