Norco College 2022-2023 Catalog Addendum



This addendum to the 2022-2023 Norco College Catalog contains changes that offer new educational opportunities for students or informational corrections. These updates were approved after the 2022-2023 Catalog was published.

Although every effort has been made to ensure accuracy of the information, students and others who use the catalog and addendum should consult with a counselor, dean, department chair or program director for any additions, deletion or changes.

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INFORMATIONAL CORRECTIONS

General Education Requirements

(August 2022 Addendum)

Page 13 – New Section: CLERY ACT link needs to be listed under Career Center: CLERY ACT

The RCCD publishes an annual Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Report (Annual Clery Report) that includes important information about safety, security policies implemented to protect the welfare of the RCCD community, along with including three (3) years' worth of crime and specific arrest statistics for the main college campuses, District offices and other locations. This report has been prepared in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998 ("Clery Act"), 20 U.S.C. § 1092(f), Title 34 U.S. Code of Federal Regulations Section 668.46, and the California Education Code, Sections 67380-67385.

Clery Reports can be found here: https://www.rccd.edu/police/Pages/clery.aspx

Page 40

The following language was erroneously omitted from the RCCD General Education pattern for Area A – Natural Sciences. See correction below:

NOTE: Waiver for the Natural Sciences requirement will be granted for Cosmetology 60C and Electronics 21.

The following courses were omitted as options from the RCCD General Education pattern after the catalog production deadline. See correction below:

<u>Plan A</u>

- ADJ-9H is approved for Area B2 Social and Behavioral Sciences
- ESL-49 and ESL-50 have been approved as options to fulfill the RCCD General Education pattern, Area C Humanities.
- SPA-1H is approved for Area C Humanities
- MAT-9 is approved for RCCD GE Area D2: Communication and Analytical Thinking.

The following courses were omitted as options from the RCCD General Education pattern after the catalog production deadline. See correction below:

Page 42

Communication, Media and Languages - NAA495/NAA495B/NAA495C

• ENG-38A, ENG-38B, and ENG-38C are approved options for the program.

Fine and Applied Arts - NAA496/NAA496B/NAA496C

- PHO-17 was erroneously included as an option under included courses. This course is no longer offered by the district and should not have been listed.
- ENG-38A, ENG-38B, and ENG-38C are approved options for the program.

Page 44

Kinesiology, Health and Wellness - NAA498/NAA498B/NAA498C BIO-6 was erroneously included as an option under Elective Courses. This was a typo, and should have instead listed BIO-16.

Course Corrections

(August 2022 Addendum)

DFT-63 listed the prerequisites in the advisory field in error in the 22/23 course catalog. Below is the corrected course record.

DFT-63

Advanced Fusion 360 CSU

3 Units

5 Units

Prerequisite: DFT-62 or DFT-42 or ENE-42

Description: Provides theory and hands-on application of the design process, 3D modeling, prototyping, and manufacturing to students with prior modeling experience or coursework. Building upon drafting fundamentals, students develop skill in computer aided solid modeling, additive manufacturing, and conventional machining processes. Students develop and refine modeling skills, produce prototypes, enhance presentation models, and use simulation and 3D printing tools to solve design problems individually and in teams. Additional topics include problem identification, concept generation, project management, risk reduction, file translation, virtual/augmented reality (VR/AR), quality control, and Computer Numerical Control (CNC). 27 hours lecture and 90 hours lab. (Letter grade or Pass/No Pass option.)

EAR-25 had a course description change. Below is the updated language. **EAR-25: Teaching in a Diverse Society 3** Units (C-ID: ECE 230) UC, CSU Prerequisite: None

Description: Examines the impact of various societal influences on children's development, personal and social identity, and school experiences. Becoming aware of difference and diversity to become culturally competent members of a diverse society. Covers developmentally appropriate, inclusive, culturally relevant, linguistically appropriate and anti-bias, anti-racist approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be explored. 54 hours lecture. (Letter Grade)

The prerequisites for ESL-47, 48, 49, 50, 847, 848, 849, and 850 erroneously omitted the option of "qualifying placement." The complete course information is below:

ESL-47

Low-Intermediate American College English

Prerequisite: ESL-46 or ESL-846 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at a low-intermediate level to prepare students to enter ESL 48. Students will produce a minimum of 1,750 words of instructor-evaluated writing with an emphasis on academic paragraph writing in response to reading. 90 hours lecture. (Letter Grade or Pass/ No Pass Option.)

ESL-48

Intermediate American College English

Prerequisite: ESL-47 or ESL-847 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing reading, and oral language expression in academic American English language at an intermediate level to prepare students to enter ESL 49. Students will produce a minimum of 3,000 instructor evaluated writing with an emphasis on basic essay writing in response to reading. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter Grade only)

ESL-49

High-Intermediate American College English UC, CSU

Prerequisite: ESL-48 or ESL-848 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at an intermediate level to prepare students to enter ESL 50. Students will produce a minimum of 4,500 words of instructor-evaluated writing with an emphasis on essay writing in response to reading. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter Grade only)

ESL-50

Advanced American College English

UC, CSU

Prerequisite: ESL-49 or ESL-849 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at an advanced level to prepare students to enter English 1A. Students will produce a minimum of 6,000 words of instructor-evaluated writing with an emphasis on expository essay writing in response to advanced readings from various sources and a novel. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter grade only)

ESL-847

Low-Intermediate American College English

Prerequisite: ESL-846 or ESL-46 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at a low-intermediate level to prepare students to enter ESL 848. Students will produce a minimum of 1,750 words of instructor-evaluated writing with an emphasis on academic paragraph writing in response to reading. 90 hours lecture. (Letter grade or Pass/ No Pass Option)

ESL-848

Intermediate American College English

Prerequisite: ESL-47 or ESL-847 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing reading, and oral language expression in academic American English language at an intermediate level to prepare students to enter ESL 849. Students will produce a minimum of 3,000 instructor evaluated writing with an emphasis on basic essay writing in response to reading. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (Letter grade or Pass/No Pass option)

0 Units

0 Units

5 Units

5 Units

5 Units

ESL-849

High-Intermediate American College English

Prerequisite: ESL-48 or ESL-848 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at an intermediate level to prepare students to enter ESL 850. Students will produce a minimum of 4,500 words of instructor-evaluated writing with an emphasis on essay writing in response to reading. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter grade only)

ESL-850: Was listed as *ESL-85* on page 238 and missing the zero (0). Below is the corrected course listing.

ESL-850

Advanced American College English

Prerequisite: ESL-49 or ESL-849 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at an advanced level to prepare students to enter English 1A. Students will produce a minimum of 6,000 words of instructor-evaluated writing with an emphasis on expository essay writing in response to advanced readings from various sources and a novel. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter grade only)

SCA-2 Industrial Automation for 4 Units is listed in the 22/23 catalog in error. Not an active course.

Course Corrections

(September 2022 Addendum)

CHE-2A is approved for the C-ID CHEM 101. Below is the corrected course record.

CHE-2A

Introductory Chemistry, I (C-ID CHEM 101)

MAT-1A Calculus I, Added MAT-9 and MAT-36 prerequisites. The updated list is as follows: Prerequisite: MAT-10 or MAT-23 or MAT-9 and MAT-36 or qualifying placement. Added MAT-9 and MAT-36 prerequisites.

MAT-1AH Honors Calculus I, Added MAT-9 and MAT-36 prerequisites. The updated list is as follows: Prerequisite: MAT-10 or MAT-23 or MAT-9 and MAT-36 or qualifying placement

PSY-11 is approved for the C-ID PSY 130. Below is the corrected course record.

PSY-11 Psychology of Human Sexuality (C-ID PSY 130)

0 Units

0 Units

Course Corrections

(October 2022 Addendum)

ART-25B is listing the wrong course title. It should also have the CSU designation. It should be listed as follows:

ART-25B Watercolor – Intermediate CSU

New Courses

(August 2022 Addendum) The following courses are part of the 22/23 catalog:

ADJ-801 Community Emergency Response Team (CERT) 24.00 - 28.00 hours

Prerequisite: None

Description: The Community Emergency Response Team (CERT) training is consistent with a nationwide approach designed for individuals and businesses to understand the hazards that may impact their home, community and workplace in the event of a disaster. Recognized and supported by the Federal Emergency Management Agency (FEMA) and professional first responders, this training equips individuals with the knowledge and skills that will educated them in disaster preparedness at home, in the community, or the workplace, and be more resilient when an incident occurs. Emergency response training to support and enhance your community and workplace will be provided through team building, collaboration, and other hands-on activities. (Pass/No Pass)

ARA-1 Arabic 1

CSU/UC

Prerequisite: None

Description: Develops basic skills in listening, reading, speaking and writing. Emphasis on acquisition of vocabulary, structures and grammatical patterns necessary for comprehension of native spoken and written Arabic at the beginning level. Includes discussion of Arabic culture and daily life. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter Grade, or Pass/No Pass option.)

ARE-824 Revit I-Architectural Drafting

Prerequisite: ENE-21 or DFT-21 or ENE-30 or DFT-30

Description: Introduction to methods and techniques used in the development of architectural construction documents for light frame structures (Type V construction) including construction theory, notation, materials symbols, drawing format and general practice. Using Computer-Aided Drafting (CAD) and Building Information Modeling (BIM-Revit I), this course will focus on the drawing of a set of plans to include a plot plan, foundation plan, floor plan(s), sections, exterior and interior elevations, electrical plan and basic structural details. Sketching techniques will also be covered. 27 hours lecture and 90 hours laboratory. (Letter Grade, or Pass/No Pass option.)

ARE-825 Revit II-Advanced Architectural Drafting 0 Units

Prerequisite: ARE-824 or ARE-24 or DFT-24

Description: Advanced study of architectural detailing and construction methods, including the preparation of working drawings. Other topics include the development of construction documents, study of the Uniform Building Code, and practice from site selection to completion using advanced Computer Aided Design tools (CAD-Revit II). A completed portfolio is a requirement of the course. 27 hours lecture and 90 hours laboratory. (Letter Grade, or Pass/No Pass option.)

ARE-863 3D Tour, Virtual, Mixed, Augmented and Extended Reality 0 Units Prerequisite: None

Advisory: ARE-824 or ARE-24 or CON-62

5 Units

0 Units

3 Units

Description: Introduces concepts of Building Information Modeling (BIM), virtual reality (VR), augmented reality (AR), mixed reality (MR) and extended reality (XR) technologies, to build basic 3D models, scan objects, 360 degree space photography, design and edit 3D tours from various spaces inside and outside buildings as a tool for visual communication, prepare virtual field trip, walkthrough and fly for presentation, and show existing spaces using, scanner, camera, drone, current 3D and BIM software to architects, contractors, realtors, clients, or game developers. 27 hours lecture and 90 hours laboratory. (Letter grade or Pass/No Pass option)

ASL-1 American Sign Language 1

4 Units

CSU/UC Prerequisite: None

Description: Focus on developing basic principles and skills of American Sign Language (ASL) through cultural appreciation and non-verbal instruction. Emphasis is placed on Deaf culture and Deaf people in history, visual training, sign vocabulary acquisition, comprehension and communicative skills development, as well as basic structural and grammatical patterns of ASL discourse at the beginning level. 72 hours lecture and 18 hours laboratory. (TBA Option)

CIS-61 Introduction to Database Theory

3 Units

CSU

Prerequisite: None

Advisory: CIS-3 and CAT-30 or CAT-30A

Description: An introduction to the core concepts in data and information management. It is centered around the core skills of identifying organizational information requirements, modeling them using conceptual data modeling techniques, converting the conceptual data models into relational data models and verifying its structural characteristics with normalization techniques, and implementing and utilizing a relational database using an industrial-strength database management system. The course will also include coverage of basic database administration tasks and key concepts of data quality and data security. In addition to developing database applications, the course helps the students understand how large-scale packaged systems are highly dependent on the use of Database Management Systems (DBMSs). Building on the transactional database understanding, the course provides an introduction to data and information management technologies that provide decision support capabilities under the broad business intelligence umbrella. 54 hours of lecture and 18 hours laboratory. (TBA Option) (Letter grade or Pass/No Pass option) (Same as CSC-61)

CIS-63 Introduction to Structured Query Language (SQL) 3 Units CSU

Prerequisite: None

Description: This course provides an introduction to the relational database management system industry standard - Structured Query Language (SQL). Students will analyze, design, and implement database schema using the SQL programming language. SQL will be utilized to develop a database structure (DDL). The student will use SQL to create both Select and action queries (DML). Joins, Unions, Differences and sub-query statements will be covered. Both the Access and Oracle SQL statements will be covered. 54 hours lecture and 18 hours laboratory. (TBA option)

CON-862 Print Reading for Construction

0 Units

Prerequisite: None

Course Credit Recommendation: Non-Credit

Description: An overview of construction print and specification reading, the relationship of drawings and specifications to the contract and responsibilities of the inspector in interpreting the contract documents and in the inspection of the work. 54 hours lecture. (Letter grade or pass/no pass).

CRP-402B Slabs/Interior-Exterior Footings

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Techniques and procedures used in the layout and setting of footing forms according to prints and shop drawings. Introduction of slab construction for casting tilt up panels will be discussed. Acceptable elevation tolerances, proper concrete placement, and slab leveling will be stressed. 20 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option)

CRP-403A Tilt-Up Introduction

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Familiarizes tilt-up students with basic panel types and typical construction methods used in the tilt-up industry. Identifies panel features, applications, specialty hardware, and provides an overview of the construction and placement of tilt-up panels. 20 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-404 Lifting and Bracing Safety - Site Awareness 1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Lifting procedures and accident prevention measures necessary to safely raise and place tilt-up panels. Students will be introduced to various types of bond breakers used in the industry. Product catalogs will be used to review the proper use of each product. Safety practices on the connection points and bracing of wall panels will be discussed in detail. Manufacturers' specifications for specific hardware used to secure temporary braces will also be covered. Students will review all safety aspects of rigging and setting panels with the crane. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-404A Lifting and Bracing Safety - Lifting Awareness 1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Lifting procedures and accident prevention measures necessary to safely raise and place tilt-up panels. Students will be introduced to various types of bond breakers used in the industry. Product catalogs will be used to review the proper use of each product. Safety practices on the connection points and bracing of wall panels will be discussed in detail. Manufacturers' specification on specific hardware used to secure temporary braces will also be covered. Students will review all safety aspects of rigging and setting panels with the crane. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.).

CRP-404B Poured-in-Place Wall Forms

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Poured-in place wall systems highlighting decorative finish applications. Both basic formwork procedures and additional techniques to create embellished wall details on finished concrete surfaces will presented. Students will identify materials such as exposed aggregate, faux veneers, and various artistic impressions used to create architectural features as part of the finished surface design.

1 Unit

1 Unit

The importance of formwork alignment and reinforcement will be emphasized during manipulative exercises. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-404C Print Reading – Symbols

2 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Basic visualization skills needed for reading and interpreting construction prints. Views, elevations, and the role of specifications as they relate to insulation details on prints will be discussed. An awareness of sustainable and green building practices will be covered during the course. 36 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-405A Wall-Column Forms/Cutting and Burning 1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Forming methods and techniques used in the construction of reinforced concrete walls and columns. Form design, print reading, estimating, and hands-on projects for single and double waler forming systems will be included. Students will be introduced to safe operating and cutting procedures for the oxygen-acetylene torch. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-405B Site Work/Curb and Gutter

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Forming methods and techniques used in the construction of site work, curbs, and gutters. Site work layout, elevation, and construction practices will be presented. Jobsite safety, print interpretation, material identification, and site preparation will be included in the training. Students will construct sidewalk, curb, and gutter forms to print specifications. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-405C Specialized Forms and Rigging

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Construction of specialized forms used to create exterior architectural design features on tilt-up buildings. An emphasis will be placed on interpretation of design feature details on prints, location of rigging points, and building methods for selected forms. In addition to concrete calculations, practical assignments will focus on rigging safety, load formulas, lifting hardware and procedures. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-421A Orientation - Hand Tools Safety

2 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Overview of the construction industry, safety overview, with a focus on tool identification and use. Upon successful completion, students will receive OSHA 10 Hour and Powder Actuated Tool Certifications. 36 hours lecture and 10 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-421B Safety and Health Certifications - Hand & Power Tools Applications 2 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Hand/power tool and equipment skill development for various construction applications. Scaffold building and equipment operating procedures will also be covered. Financial and life skills relevant to surviving the construction industry will be presented. Upon successful completion, students will be issued United Brotherhood of Carpenters (UBC) Scaffold Erector-Welded Frame Qualification. 36 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-421C Basic Wall Framing

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Wall construction theory, methods, and procedures required to frame basic residential walls. Practical experience using proper tool techniques and appropriate materials will provide students with fundamental skill development. An introduction to print reading will prepare students to locate measurements for determining wall lengths and size of openings. Students will perform basic wall layout tasks, use plating procedures, and assemble and brace framing before aligning and completing the selected wall construction project to industry standards. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-421E Tool/Equipment Applications - Emergency Response Procedures 1.50 Units Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Hand/power tool and equipment skill development for various construction applications. Scaffold building and aerial lift safety and operating procedures will also be covered. Upon successful completion, students will be issued United Brotherhood of Carpenters (UBC) Aerial Lift and Scaffold Erector-Welded Frame Qualification Cards. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-422A Commercial Floor Framing

1.50 Units

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Floor joist construction and the various installation techniques used in the commercial industry. Students will interpret floor plans for job planning, identify floor joist system, and calculate material take offs. Integration of wall plating, joist layout, and floor sheathing methods will be included. Instruction will incorporate measuring skills, use of math operations, specialty hardware applications, and identification of appropriate building codes. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-422B Basic Stairs

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Introduction to stair framing theory, terminology, and construction techniques. Students will interpret floor plans and drawing elevations for job planning, and to layout and detail stair stringers. Methods for calculating the number of stairs, landing height, stair threads, and riser dimensions will be presented and practiced. Instruction will include measuring skills, mathematical

principles, stair and handrail fabrication, assembly and installation. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-422D Exterior Finish Details

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Terminology, design considerations, and construction techniques for various types of exterior detail installations. Students will use plan views and drawing elevations for job planning activities, including calculating dimensions and materials, identifying wall covering types and other exterior construction details. Students will apply the construction techniques presented to complete various exterior detail installations to print specifications. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-422E Commercial Roof Framing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Introduction to basic gable roof framing, terminology, and construction methods. Students will interpret plan and elevation views to determine rafter systems and layout details to complete project assignments. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-423B Basic Roof Framing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Introduction to basic gable roof framing, terminology, characteristics, and construction methods. Students will interpret print views and drawing elevations for job planning, and to determine rafter systems and layout details. Basic rise, run, rafter angles and length calculations will be practiced. Framed wall construction will be incorporated to facilitate the gable roof assembly techniques and installation procedures that are the focus of this training. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-423C Advanced Roof Framing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Advanced skills used to frame hip roof types, and includes terminology, roof characteristics, and construction methods. Students will interpret print views and elevations for job planning to determine hip roof rafter systems and layout details. Students will perform rise, run, rafter angles and length calculations. Framed wall construction will be incorporate to facilitate the hip roof assembly techniques and installation procedures that are the focus of this training. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-424A Basic Commercial Framing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Introduction to basic wall framing theory and commercial construction techniques. Floor plan interpretation will be used by students for job planning, design recognition, and to determine materials. Students will layout and detail wall plates for locating basic wall components and door openings typically found on commercial projects. Instruction will include measuring skills,

1.50 Units

1.50 Units

1.50 Units

1.50 Units

mathematical principles, wall assembly and installation procedures, and detail how structural connections are made. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-424B **Advanced Commercial Framing**

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Advanced commercial wall framing theory and construction techniques with structural hardware and shear panel installation. Students will interpret floor plans for job planning to layout and detail plates for complex wall configurations, rake walls and wall openings. Instruction will include measuring skills, use of mathematical principles, wall construction, plywood shear panel installation, and structural hardware attachment. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.).

CRP-424C Panelized Roofing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Structural components and building techniques associated with heavy timber construction and panelized roof systems. The advantages and types of manufactured wood used, and their load carrying strength, span, and spacing will be discussed. A distinction between standard post and beam, and heavy timber construction will be emphasized. Students will interpret floor plan, section views and drawing elevations for job planning to layout and construct a heavy timber post and beam supported panelized roof. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-424D **Transit Level/Laser**

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Terminology, optical principles, and operating procedures for the transit and laser levels. 36 hours lecture and 10 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-424E Total Station I

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Evolution of survey and layout instruments and the advantages of using a total station for building layout over traditional methods. Students will set up a total station and configure the software. Exercises will include working in teams to stake out points and record point data using the total station. Equipment maintenance and troubleshooting are also discussed. 30 hours lecture and 10 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-425 Welding Fabrication

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Introduction to the layout, cutting, and basic welding skills used in the fabrication process. The students will practice using oxy-acetylene equipment and accessories to setup, cut, shape, grind, weld, file, heat, and bend metal parts. Training will include fundamental arc welding techniques to fabricate project components. 20 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option.)

1.50 Units

2 Units

1.50 Units

1 Unit

CRP-425A Foundations and Flatwork

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Design and function of several types of foundations and concrete flatwork. The methods, techniques, and procedures for formwork layout, elevation, and construction will be presented and applied by students during practical assignments. Jobsite safety, print interpretation, material identification, and basic use of the builders' level will be included in the training. Students will construct three selected formwork projects. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-425C Advanced Stairs

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Enhances existing skills in the construction of basic stairs. Students will interpret floor plans and drawing elevations for job planning, and to layout and construct complex stair designs. Stair calculations will be adapted to determine the number of stairs, landing height, stair thread and riser dimensions. In addition to measuring skills, mathematical principles, stair and handrail fabrication and assembly, the installation techniques required for circular and u-shaped stair configurations will be covered. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-425D Advanced Print Reading - Digital Planning 1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Analyze multi-view drawings to determine construction type, locate benchmark and building elements; review codes, references, and perform calculations for construction planning. 30 hours lecture and 10 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-426A Tilt-Up Panel Construction

1.50 Units

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Layout techniques and building procedures for commercial structures using the tilt-up panel construction method. Various wall types, position, and sequence for raising panels will be discussed. Students will be able to explain the importance of layout methods in squaring panel formwork. A focus will be placed on identifying specific types of openings and on the location of finish floor and roof lines on prints. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-426B Wall Forming

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Skills and procedures for forming reinforced concrete walls using single and double waler systems. Students will identify the characteristics and application of built-in-place, per-fabricated, and specialty forms. Practical exercises will prepare students for locating wall forming information on project plans, calculating layout dimensions, and for estimating material requirements. Basic wall panel forming and reinforcement methods, material preparation, and hardware installation are included in training. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-426C Gang Forms/Columns

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Formwork types, applications, and construction methods for gang and column forms using built and manufactured forming systems. Discussions will cover heavy timber gang forms and use of taper ties, bracing, and bulkhead tables. The course project will include gang and column formwork construction, assembly, and hardware using selected manufactured products. Related safety, mathematics and print reading will be covered in the training. 27 hours lecture and 18 hours laboratory.

(Letter Grade, or Pass/No Pass option.)

CRP-426D Abutments

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Formwork construction skills for the abutment support structure used in most bridges and heavy highway projects. Students will identify abutment anatomy and will be instructed on footing layout, form detailing, and construction techniques used in the industry. Terminology, components, form materials, building code requirements, and sequence of construction will be presented. Students will work collaboratively to complete an abutment formwork project including keyway, panel, head wall and wing wall construction. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-427C Beam and Deck Forming

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Introduces the use of various woods, and patented forming systems for construction of concrete beams and decks. Students will identify formwork types and installation techniques including calculating materials and setting beam & deck forms. Metal beam forms and capitals will be highlighted. Additionally, layout and builders level skills will be used in this class. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-427D Stairs and Ramp Forming

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Provides related and supplemental instruction for apprentice carpenters in the areas of the various techniques to form stairs and ramp structures; related safety, mathematics, and blueprint reading. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-428A Bridge Construction

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Overview of bridge types and the skills required to perform standard bridge construction tasks. Students will be able to describe the purpose and function of exterior and interior girders, edge forms, bulkheads, and hinge forms. Bridge formwork project will include panel construction, assembly, and hardware installation tasks. Related safety, math and print reading will be covered in the training. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

Page **14** of **30**

1.50 Units

1.50 Units

1.50 Units

1.50 Units

CRP-428C Intermediate Commercial Framing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Enhances basic wall framing theory. Wall construction techniques are applied at increased skill levels. A review of basic wall framing and floor plans used for job planning, design recognition, and materials lists is included. Students will layout and detail wall plates for locating basic wall components and door openings. Instruction will include measuring skills, mathematical principles, wall assembly and installation procedures, and detail how structural connections are made. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-428E Bridge Falsework

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Bridge falsework construction. Techniques for bent assemblies, base sub-assemblies, deck soffits and hardware installation will be presented. Falsework tasks will include rigging and alignment techniques. Related safety, math and print reading will be covered in the training. 20 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-429A Rigging

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Presents both lifting theory and practical rigging methods and procedures. The design, characteristics, and safety working load of lifting hardware will be discussed. Rigging attachment procedures, lifting equipment, limits of operation, and communication practices will be covered. Upon successful completion, students will be issued United Brotherhood Of Carpenters (UBC) Rigging Qualification Cards. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-429BJ Rigging Qualification Studies – Journey worker 0.50 Unit

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Overview of lifting theory and the practical rigging methods and procedures required to maintain industry credentials. Rigging standards, procedures, and communication practices will be covered. Upon successful completion, a student will be issued United Brotherhood of Carpenters (UBC) Rigging Qualification Cards. 9 hours lecture and no laboratory hours. (Letter Grade, or Pass/No Pass option.)

CRP-429C Solar Installer Level 1

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Industry overview and outlook for photovoltaic (renewable) energy production. Key terms and concepts of photovoltaic system operations will include solar cell technology, photovoltaic (PV) array configuration, series and parallel circuits, testing equipment, inspection, balance of system components, mounting methods, and applicable codes. Practical training will cover site analysis, system orientation based on site location, safety concerns, utilization of construction tools and skills for rooftop and ground mount system installations. Upon successful completion, students will receive a United Brotherhood of Carpenters (UBC) Solar Installer Level 1 Qualification Card. 20 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option.)

1.50 Units

1 Unit

1.50 Unit

1 Unit

CRP-430A Standard First Aid

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Enables carpenters to cope with accidents and emergency situations with the goal of protecting and saving lives. American Red Cross certificate available upon successful completion. 7.2 hours lecture and 36 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-433A Cabinet Millwork and Assembly

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Cabinetry fabrication from design and function through the complete production process. An emphasis will be placed on print interpretation, job planning, and proper construction sequence. Countertops and hardware styles and types will be discussed. Students will use the methods and procedures presented to build a typical base unit. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-433B Cabinet Installation

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Cabinet installation from establishing the design layout to attaching countertops. To enhance student's skill level an emphasis will be placed on print interpretation, job planning and proper installation sequence. Students will use the methods and procedures presented to install typical upper and lower cabinetry units and countertops. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-433C Show Case and Loose Store Fixtures

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Basic cabinetmaking construction techniques for the installation of commercial store fixtures. Students' skill level will benefit from an emphasis placed on measuring, leveling, hand and power tool use, and safety. Students will interpret prints and material bills for the store fixture components included in the course project. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-433D Molding and Trims

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: How moldings and trims are utilized to finish exterior and interior construction design features. Product styles, characteristics, applications, and installation methods are included in the discussions. The tools techniques for cutting, coping and installing various molding and trim types are presented and practiced throughout the training. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

0.40 Unit

1.50 Unit

1.50 Unit

1.50 Unit

CRP-434A Plastic Laminates

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Installation of plastic laminates including function and design. Suitable materials, styles, and textures will be identified. Students will review prints to determine laminate type and calculate quantities. Installation methods and techniques for drop edge and back splash together with cleaning and repair will be emphasized. A countertop will be designed and installed to specifications. Correct use of tools and other equipment will be stressed. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-434B Solid and Stone Surfaces

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Basic and advanced assembly and installation techniques for solid surface, natural stone, and manufactured materials. Various products, designs, materials, accessories, and safety considerations will be included. Students will use the procedures presented to fabricate countertops with backsplash, and create a design inlay. Open Entry/Open Exit. Previous Title: Apprenticeship Carpentry 034B, Solid Surface and Stone Countertops (2017). 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-434C Stair Trim

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Various trims that are utilized to finish stair construction design features. Product styles, characteristics, applications, and installation methods are included in the discussions. The tools techniques for cutting and installing selected trim types are presented and practiced throughout the training. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-434D Doors and Door Hardware

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Installation process for several types of security and exit door hardware. Discussion of electrical and card reader systems will be included. An emphasis will be placed on print interpretation, codes, door schedules, symbols, and hardware recognition. Students will use the methods and procedures presented to install selected door and hardware systems. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-435C Exit and Electrical Security Devices 1.

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Classification, types, models, codes, and uses for accident hazard exit ("panic") devices. A range of security products and door hardware used in the industry such as crossbars, latches, flush bolts, and kick plates will be discussed. Proper selection, installation and adjustment techniques for selected devices will be covered. Students will complete installation and adjustment of two types of exit devices. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

1.50 Unit

1.50 Unit

1.50 Unit

1.50 Unit

CRP-440CJ Scaffold Erector, Standard 40 Hour – Journeyworker 1.50 Unit

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Basic techniques and procedures associated with frame, system, and tube and clamp scaffolds. Upon successful completion, a student will be issued a United Brotherhood Carpenters (UBC) Scaffold Qualification Card. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-440EJ Scaffold Erector, Systems Scaffold – Journeyworker 0.50 Unit

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Basic techniques and procedures associated with system scaffold components. Focus on terminology, component identification, construction practices, and safety considerations. Students will erect typical configurations to industry standards using system scaffold components. Upon successful completion, a student will be issued a United Brotherhood Carpenters (UBC) Scaffold Qualification Card. 10.8 hours lecture and 8 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-441A Powered Industrial Truck Operator - Rough Terrain 0.25 Unit

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: An overview for safe operation of rough terrain lift trucks for the construction industry, Code of Federal Regulations (CFR), and training requirements. Upon successful completion, students will be issued an United Brotherhood of Carpenters (UBC) Powered Industrial Truck Operator-Rough Terrain (RT) Qualification Card. 7.2 hours lecture and 2 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-441B Powered Industrial Truck Operator

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: An overview for safe operation of industrial lift trucks for the construction industry, Code of Federal Regulations (CFR) regulations, and training requirements. Upon successful completion, a student will be issued an United Brotherhood of Carpenters (UBC) Powered Industrial Truck Operator-Industrial Truck (IT) Qualification Card. 6 hours lecture and 2 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-461A Acoustical Ceilings

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Introduction to basic acoustical ceiling installation. Acoustical theory, engineering, and applicable building and seismic codes requirements will be covered. Students will install acoustical ceilings to industry standards using the proper techniques and procedures. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

1.50 Units

0.25 Unit

CRP-461B Advanced Acoustical Ceiling Layout

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Advanced layout methods used to complete complex acoustical system installations. Students will use the skills presented to complete selected multifaceted acoustical ceiling layout projects as part of this course. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-461C Advanced Acoustical Ceiling Installation

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Advanced layout methods used to complete complex acoustical system installations. Students will use the tool and framing techniques presented to complete selected multifaceted acoustical ceiling layout projects. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.).

CRP-462 Standard Acoustical Grids

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Various grid patterns considered as standard for acoustical ceilings in the interior system construction industry. The methods and procedures used to form the patterns are the key focus of the course. Students will install several standard acoustical grid patterns to print specifications using the proper techniques and procedures. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-463 Suspended Ceilings

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Installation of suspended ceilings in various configurations. Includes both radius and square wall drywall suspension methods. Students will complete selected suspended ceiling installations using the techniques presented. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

Acoustical Soffits CRP-464

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Construction of acoustical soffits in various configurations. Includes square and slant faced, tapered, concealed, drywall suspension, and sloped soffits methods. Students will complete selected acoustical soffit installations using the techniques presented. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.).

Prefab/Sound Panels CRP-465

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Technical knowledge and skills needed for the installation of prefabricated wall and ceiling panel systems. Students will use the proper techniques and manufacturers' guidelines to install

1.50 Units

1.50 Units

1.50 Units

1.50 Units

1.50 Units

various types of prefabricated wall and ceiling panels. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-466 Concealed/Glue-Up/Staple-Up Systems

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Illustrates the design flexibility of concealed, semi-concealed ceilings and soffits using glue-up and staple-up systems. Students will employ the glue-up and staple-up techniques presented to install concealed grid ceiling system. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-467 Designer and Specialty Trims

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Specialty skills needed to produce professionally finished edges for designer ceiling installations. Students will use the techniques presented to produce multiple ceiling edge contours using the compasso trim system. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-468 Metal Pan and Security Systems

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Design, function, and installation of metal pan and security systems incorporated into construction of suspended ceilings. Students will demonstrate the ability to installation these components to direct wire and indirect channel suspension ceiling grid systems. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-471A Orientation - Power Tools Safety

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Overview of the construction industry, safety overview, with a focus on tool identification and use. Upon successful completion, students will receive OSHA 10 Hour and Powder Actuated Tool Certifications. 36 hours lecture and 10 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-471BSafety and Health Certifications – Scaffold2 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Hand/power tool and equipment skill development for various construction applications. Scaffold building and equipment operating procedures will also be covered. Financial and life skills will be presented to help them survive in the construction industry. Upon successful completion, students will be issued United Brotherhood of Carpenters (UBC) Scaffold Erector-Welded Frame Qualification Card. 36 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

1.50 Units

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2 Units

1.50 Units

CRP-471C Tool/Equipment Applications - Fall Protection

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Safe and appropriate use of fall protection, and emergency response procedures. Tool applications presented in this training will provide opportunities for tool skill mastery and equipment operation. Upon successful completion, students will be issued an American Red Cross First Aid/CPR Certification Card, and United Brotherhood of Carpenters (UBC) Fall Protection Qualification Card. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-472A Basic Metal Framing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: An overview of the use of metal framing materials in the construction of building interiors. A comparison of metal framing and typical wood framing techniques will be presented. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-472B Basic Lathing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Basic framing and lathing methods used in the industry for exterior/interior installations. Focus on exterior waterproofing, lath, and trim installation procedures. Students will use the skills presented to complete an exterior lathing project as part of this course. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-472C Advanced Lathing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be registered State indentured apprentice.

Description: Advanced methods and application techniques for lath and trim products used on exteriorinterior metal framing. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.).

CRP-473A Framing Ceilings and Soffits

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Materials used and their application for various types of fire rated walls, ceilings and soffits. Presents methods and procedures used for layout and template development. Drywall and trim applications are discussed. The types of tools used and their associated safety, applied math and print reading fundamentals are reviewed. Students will use the skills presented to complete a ceiling and soffit project as part of this course. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

1.50 Units

1.50 Units

1.50 Units

1.50 Units

CRP-473B Framing Suspended Ceilings

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Installation of circular ceilings with drops, and drywall suspension in both square and circular grids. Students will complete selected suspended ceiling installations using the techniques presented. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-473C Framing Curves and Arches

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Framing methods for curves and arches and their related structural limitations. Identifies the various wall and ceiling types and the layout principles, and materials used for each. Lath applications and trim are also discussed. Students will use the skills presented to complete a framing project that includes curves and arches. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-474A Print Reading – Specifications

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Basic visualization skills for reading and interpreting construction prints. Views, elevations, and the role of specifications as they relate to insulation details on prints will be discussed. An awareness of sustainable and green building practices will be covered during the course. 36 hours lecture and 10 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-474B Advanced Print Reading

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Analyze multi-view drawings to determine acoustical ceiling construction types, locate benchmark and building/wall elements; review codes, references, and perform calculations for construction/ceiling grid planning. 36 hours lecture and 10 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-474C Air, Moisture, and Thermal Barriers

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Demonstrates that correctly installed air, moisture, and thermal barrier systems increase building envelope energy efficiency. Building sealing products and installation techniques will be the main focus of hands-on exercises. 20 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-475A Light Gage Welding AWS – A

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Light gage welding methods and techniques. American Welding Society (AWS) welding processes, symbols, materials and safety procedures will be presented. Students will practice setting up

1.50 Units

1.50 Units

2 Units

2 Units

1 Unit

equipment and identifying the proper electrode position and speed. Instruction will include an explanation of typical metal frame welding practices. An emphasis on hands-on experience using 6013 electrodes will reinforce proper use of the welding procedures. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

Light Gage Welding LAC **CRP-475B**

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Light gage welding methods and techniques. American Welding Society (AWS) welding processes, symbols, materials and safety procedures will be presented. An emphasis on hands-on experience using 6010 electrodes will reinforce proper use of required welding procedures, and ability to perform welding tasks used to complete the Los Angeles City (LAC) certification process. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-475C Light Gage Welding AWS – B

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Light gage welding methods and techniques. American Welding Society (AWS) welding processes, symbols, materials and safety procedures will be presented. An emphasis on hands-on experience using 6013 electrodes will reinforce proper use of required welding procedures, and ability to perform welding tasks used to complete AWS certification process. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-476A Basic Hand Finishing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Basic hand finishing skills using the correct tools and materials. Training will include terminology and description of finishing levels as well as hand tool manipulation techniques, material identification and selection criteria. Manufacturer's guidelines will highlight the environmental conditions for proper mixture preparation and use. Key discussions will draw attention to typical finish issues, causes, and solutions frequently employed. Tool techniques and application sequence and will be explained and demonstrated. The importance of mixture consistency, proper coating sequence will be stressed during level four hand finishing exercises. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-476B Automatic Finishing Tools

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Methods, applications, and sequences of the bazooka, skim boxes, nail spotters and angle boxes. Students will be required to demonstrate the ability to tape in different situations and the ability to coat all field and butt joints. The levels of finishing and the various finish trims will be discussed. The operation of automatic taping and finishing machine tools including those newly introduced to the industry will be covered. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

1.50 Units

1.50 Units

1.50 Units

CRP-477A Drywall Installation/Finish Trims

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Introduction to drywall handling methods, applications, and recommended levels of drywall finish to achieve the desired aesthetics. An emphasis will be placed on trim attachment and finishing techniques. Various types of finish trim will be identified. Students must demonstrate proficiency in the proper use of automatic taping tools. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-477B Advanced Hand Finishing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Advanced methods and applications using hand tool techniques. The proper sequence of operation, phases and materials to be used in order to produce a higher level finished product to industry standards. Curved and radius wall characteristics for finish levels will be discussed. The course will cover wall frame components, materials used, surface preparation, and application methods. Students will complete a project to a Level Five standard. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.).

CRP-477C Advanced Automatic Finishing Tools

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Advanced methods, applications, and sequences of the bazooka, skim boxes, nail spotters, and angle boxes. Students will be required to demonstrate the ability to tape in different situations and the ability to coat all field and butt joints. The levels of finishing and the various finish trims will be discussed. The operation of automatic taping and finishing machine tools including those newly introduced to the industry will be covered. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.).

CRP-478B Advanced Metal Framing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Review of basic metal framing followed by detailed procedures for framing curved, serpentine, and elliptical non-load bearing partitions. Using standard light gage components and other materials, students will learn advanced techniques to expedite work processes. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-478C Wet Wall Finishes

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Industry methods, mediums, and typical application of wet wall finishes. Training will include terminology and description of industry standard finishing levels; application tool types and techniques, material identification and selection. Manufacturer's guidelines will highlight the environmental conditions for proper mixture preparation and use. Key discussions will draw attention to typical finish issues, causes for defects, and solutions frequently employed, and emphasize the selection and use of low volatile organic compounds (VOC) products. The importance of mixture

1.50 Units

1.50 Units

1.50 Units

1.50 Units

consistency, proper coating sequence will be stressed during wet wall finishing exercises. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-478D Ceiling and Soffit Finishing

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Develops an advanced level of finishing skill for applications with architecturally detailed ceilings and soffits. Students will be required to determine type and quantity of materials for various designs and differentiate between levels of finish. Guided practice with a combination of hand and automatic tool techniques will promote manipulative ability required for a successful result. A variety of finish trims will be integrated into each method of finish. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-479A Drywall and Acoustical Ceilings

1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Materials and methods used for acoustical ceilings combined with drywall installation. Seismic codes, materials, and requirements are also reviewed. Green building rating systems will be applied to selected acoustical and drywall materials. Installation for various grid systems will be discussed. Students will use the skills learned to complete a drywall-acoustical ceiling project. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-479C Drywall Applications - Production Drywall Hanging 1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Commercial and residential skills to properly handle and install drywall used in specialized applications. Productivity techniques will be discussed and practiced under jobsite conditions. Wall framing and drywall finishing methods will be incorporated into the hands-on activity. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-479DDrywall Applications - Drywall Estimating1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Materials and methods used for acoustical ceilings combined with drywall installation. Seismic codes, materials, and requirements are also reviewed. Green building rating systems will be applied to selected acoustical and drywall materials. Installation for various grid systems will be discussed. Students will use the skills learned to complete a drywall-acoustical ceiling project. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-482B S/B Firestop/Fireproofing Procedures 1 Unit

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Various firestop/fireproofing systems and methods used as fire protection and fire control. Key discussions will highlight applicable fire codes and industry standards for testing firestop/fireproof methods. Manufacturer's guidelines will identify application tool anatomy, instruction for job preparation, loading instructions, operating procedures, maintenance and care of equipment. Basic descriptions of penetration types and the materials used, including non-combustibles and B-Expands,

Page 26 of 30

will be covered. Students will apply and test firestop/fireproofing material in a controlled environment. 20 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-482C Decorative Trims and Textures

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Advanced hand and automatic tool finishing techniques used to apply decorative trims and special surface textures. Training includes product information for metal, paper, plastics and art beads. Special attention will be given to coating and sanding sequence of field and butt joints for selected surface textures. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-483 Door and Door Frames

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: An introduction to the doors and door frames used in the interior systems industry. Incorporates applicable regulations governing door openings and door selection. Hardware, controlling and locking devices, and door layout and installation techniques will be included. Basic math and print reading will be covered, as will tool-related safety concerns. Students will use the skills presented to complete a selected door and door frame installation project as part of this course. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-483C Door/Door Frame

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: The installation process from constructing rough openings to hanging and adjusting doors. An emphasis will be placed on print interpretation, door schedules, symbols and hardware recognition. Students will use the methods and procedures presented to install selected frames and doors for wood framing applications. 20 hours lecture and 20 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-486A Exterior Insulation Finish Systems (EIFS) 1.50 Units

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: An introduction to exterior insulation finish systems including terminology, definitions, specifications, and properties. It will deal with reinforcing mesh installation and the application of insulation board. Application methods and techniques for primers and finishes will be presented. Students will use the skills presented to complete an EIFS installation project as part of this course. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-489 Freeform Lathing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: A comprehensive study of the theory and techniques used for the development of freeform lathing projects. Enables students to interpret gridline drawings; layout and build lath cage work and apply the appropriate lath(s) to achieve the desired or designed form or structure. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

1.50 Units

1.50 Units

1 Unit

CRP-490 Residential Steel Stud Framing

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Provides the related and supplemental instruction required for interior systems apprentices in the new technology of cold-formed light gage steel framing for the residential market. Methods of constructing a structural floor, wall and truss system. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-494J Confined Space – Journey worker

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Covers both CAL-OSHA and Federal Occupational Safety and Health Administration (OSHA) regulation for safe access, entry, and monitoring for confined space work. Upon successful completion, a student will be issued United Brotherhood of Carpenters (UBC) Confined Space Qualification Card. 14.4 hours lecture and 4 hours laboratory. (Letter Grade, or Pass/No Pass option.)

CRP-495 Water Treatment Facilities

Prerequisite: None

Limitation on Enrollment (e.g. Performance tryout or audition): Student must be a registered State indentured apprentice.

Description: Instruction in the detailing, layout, and construction of concrete formwork and waterstop used in water treatment facilities. 27 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

DFT-63 Advanced Fusion 360

CSU

Prerequisite: DFT-62 or DFT-42 or ENE-42

Description: Provides theory and hands-on application of the design process, 3D modeling, prototyping, and manufacturing to students with prior modeling experience or coursework. Building upon drafting fundamentals, students develop skill in computer-aided solid modeling, additive manufacturing, and conventional machining processes. Students develop and refine modeling skills, produce prototypes, enhance presentation models, and use simulation and 3D printing tools to solve design problems individually and in teams. Additional topics include problem identification, concept generation, project management, risk reduction, file translation, virtual/augmented reality (VR/AR), quality control, and Computer Numerical Control (CNC). 27 hours lecture and 90 hours lab. (Letter grade or Pass/No Pass option)

DFT-830 Computer Aided Drafting (CAD)

Prerequisite: None

Advisory: CIS-1A

Description: A two-dimensional computer aided drafting class for drafters. Students will use an AUTOCAD computer drafting system to develop "computer drawn" drawings, which are typical to the various fields of drafting. 27 hours lecture and 81 hours laboratory. (Letter Grade, or Pass/No Pass option)

DFT-831 Advanced Computer Aided Drafting (CAD)

Prerequisite: DFT-30 or ENE-30 or DFT-830

Description: This course focuses on applying advanced AutoCAD skills in the design process to create models, drawings, and related documentation for a variety of applications and industries. Topics include blocks, attributes, external references, solid, mesh, and surface modeling, presentation, and

3 Units

1.50 Units

0.00 Units

0.00 Units

1.50 Units

photorealistic rendering. Students develop and apply skills in visualizing, creating, and editing 3D shapes for modeling, testing, rapid prototyping, and marketing. The course emphasizes improving productivity and developing modeling and presentation skills. 27 hours lecture and 81 hours lab. (Letter grade or Pass/No Pass option)

DFT-842 SolidWorks I

Prerequisite: None

Advisory: CIS-1A

Description: Three-dimensional parametric solid modeling with SolidWorks. Students will begin with basic parametric solid modeling techniques advancing into complex assemblies requiring animation. 27 hours lecture and 81 hours laboratory. (Letter grade or Pass/No Pass option)

DFT-842B SolidWorks II

Prerequisite: DFT-42 or ENE-42 or DFT-842or prior SolidWorks experience. Description: An advanced course in using the three-dimensional parametric solid-modeler SolidWorks.

Designed to further 3D parametric solid modeling software techniques learned in SolidWorks I. Students will delve deeper into topics that were introduced in the first SolidWorks course such as extruding, sweeping, lofting, shelling, assemblies, and animation. 27 hours lecture and 81 hours laboratory. (Letter Grade, or Pass/No Pass option.)

DFT-862 Basic Fusion 360

Prerequisite: None

Advisory: DFT-21 or DFT-30 or DFT-51

Description: Introduces engineering and design students to 3D parametric solid modeling, including basic and intermediate parts, assemblies, and drawings. From their models, students produce CAD drawings to include orthographic, pictorial, section, and detail views. The course also covers basics of sheet metal, dimensioning, dimensional tolerance, and thread notation per ASME Y14.5-2018 using Autodesk Fusion 360. 27 hours lecture and 90 hours lab. (Letter grade or Pass/No Pass option)

DFT-863 Advanced Fusion 360

Prerequisite: DFT-842 or DFT-42 or DFT-62 or ENE-42

Description: Provides theory and hands-on application of the design process, 3D modeling, prototyping, and manufacturing to students with prior modeling experience or coursework. Building upon drafting fundamentals, students develop skill in computer-aided solid modeling, additive manufacturing, and conventional machining processes. Students develop and refine modeling skills, produce prototypes, enhance presentation models, and use simulation and 3D printing tools to solve design problems individually and in teams. Additional topics include problem identification, concept generation, project management, risk reduction, file translation, virtual/augmented reality (VR/AR), quality control, and Computer Numerical Control (CNC). 27 hours lecture and 90 hours lab. (Letter grade or Pass/No Pass option)

ENG-885 Writing Clinic

Prerequisite: None

Description: Intended for students who need concentrated attention in various areas of grammar, punctuation, and composition. Self-paced, open-entry/open-exit, with no traditional lecture-based component. Instead, it requires students to do the majority of their coursework independently. Each student follows a sequential series of modules based on his or her diagnosis. Students meet with their instructor in the Writing and Reading Center for the pre-and post-test and as needed for one-on-one instruction or small group study for the duration of the students' enrollment in the course. May be taken a total of four times. 27 hours laboratory. (Non-credit course) (TBA option) (Pass/No Pass option only)

0.00 Units

0.00 Units

0.00 Units

0.00 Units

0.00 Units

MAT-9 BSTEM College Algebra

CSU/UC

Prerequisite: Intermediate Algebra or Qualifying Placement

Description: College-level algebra for those majoring in business, science, technology, engineering, and mathematics: polynomial, rational, radical, absolute value, exponential, and logarithmic functions and their graphs; systems of equations; theory of polynomial equations; analytic geometry; sequences and series. Students cannot receive credit for MAT-9 if they have already received credit for MAT-10 or MAT-23. 90 hours lecture. (Letter Grade or Pass/No Pass option)

MAT-109 Corequisite Support for MAT-9

1 Units

Prerequisite: None

Corequisite: MAT-9

Description: A concurrent corequisite course containing arithmetic and basic algebra concepts designed to support students in BSTEM College Algebra. Topics include a review of skills developed in arithmetic and algebra: operations on real numbers, simplifying algebraic expressions, factoring, graphing linear functions, operations on rational and radical expressions, linear and quadratic expressions and equations. Topics are taught strategically throughout the semester to provide a "just in time" instruction of skills needed to master concepts in MAT-9 as they arise. A diverse approach to problem-solving processes and enhancement of study strategies will prepare the student for later university courses. 18 hours lecture. (Pass/No Pass only)

UC Transferable Courses Effective Fall 22 (August Addendum)

The following Norco College courses are newly designated as UC transferable effective Fall 22:

ADJ-9H	COM-11	ETS-1	PSY-11
ARA-1	DAN-6H	ETS-3	THE-9
ASL-1	DAN-D20	ETS-7	
CIS/CSC-12	DAN-D21	ETS-8	
CIS-30A	DAN-D31	MAT-1AH	
CIS-30B	DAN-D32	MAT-9	
CIS-30C	DAN-37	MAT-70A	
CIS-30D	DAN-46	MAT-70B	
CIS-30E	DFT-31	PHO-20	

CSU Transferable Courses (October Addendum)

The following courses are CSU transferable but the course descriptions in the catalog are missing a CSU designation:

ACC-55 ALR-1 ART-25B ELC-76 MAG-51 MAG-53 MAG-54

Program Corrections

(August 2022 Addendum)

Page 45: Math and Science program. NAS493/NAS493B/ NAS493

(August 2022 Addendum)

BIO-2A and BIO-2B were erroneously included as options under elective courses. These courses are no longer offered by the district and should not have been listed.

<u>Page 134: English as a Second Language – Beginning American College English * NCC8028</u> (September 2022 Addendum)

EAR-846 and EAR-847 course identifier is listed incorrectly. Should be listed as follows:

- ESL-846 Beginning American College English 90 hours
- ESL-847 Low Intermediate American College English 90 hours

Page 138: Successful Career Transitions * NCC8038

(December 2022 Addendum)

PDS-809 was listed twice in the required and elective courses. Removed PDS-809 from the required course list. The correct listing is as follows:

Total course hours: 21 hours

Required courses: 9 hours

Course	Title	Hours
PDS 818	The Successful Job Search	9

Elective Courses: 12 hours (choose one)

Course	Title	Hours
PDS 809	Business Writing in the Technological World	12
PDS 812	Workplace Communication Strategies	12

(March 2023 Addendum)

Noncredit Essential SolidWorks NCC8047

Catalog Description

The Essential SolidWorks program prepares students with the knowledge and skill in using Solidworks to document mechanical drawings per ANSI standards. Students learn to render parts and assemblies with exploded view animation.

Program Goals and Objectives

Upon successful completion of the course, students should be able to demonstrate the following activities:

- 1. Prepare parametric three-dimensional solid models
- 2. Prepare drawings such as orthographic and auxiliary views, sections with annotations and details using SolidWorks.
- 3. Prepare virtual rendering for mechanical parts, assemblies and animation using SolidWorks.

Program Requirements

Software is free to student. Computer and software access will be provided by college. Students may use their home computer for homework.

Required Cou	rses: 216 hours		
Course	Title	Hours	Sequencing
DFT-842	SolidWorks I	108	Semester 1, Fall
DFT-842B	SolidWorks II	108	Semester 2, Spring

Total Program Units: 216 .hours

Noncredit Essential Fusion 360 NCC8045

Catalog Description

The Essential Fusion 360 program prepares makers with the knowledge and skill in using Fusion360 to document mechanical drawings per ANSI standards. Students learn to render parts and assemblies with exploded view animation. Also, students learn to build parts using additive and subtractive process through Fusion 360.

Program Goals and Objectives

Upon successful completion of the course, students should be able to demonstrate the following activities:

1. Prepare parametric three-dimensional solid models using Autodesk 360.

2. Prepare drawings such as orthographic and auxiliary views, sections with standard annotation and details using Fusion 360

3. Setup and build parts using additive and subtractive process through Fusion 360.

Program Requirements

Software is free to student. Computer and software access will be provided by college. Students may use their home computer for homework.

Required Cou	rses: 234 .hours		
Course	Title	Hours	Sequencing
DFT-862	Basic Fusion 360	117	Semester 1, Fall
DFT-863	Advanced Fusion 360	117	Semester 2, Spring
Total Progran	n Units: 216 .hours		

Noncredit Essential CAD NCC8044

Catalog Description

This program prepares students with the knowledge and skill in using CAD to prepare complicated two- and three-dimensional geometric shapes and models used in Architecture and Mechanical industry. Students learn to render computer models and prepare CAD animation.

Program Goals and Objectives

Upon successful completion of the course, students should be able to demonstrate the following activities:

- 1. Prepare Two- and three-dimensional Computer Aided Design drawings and models.
- 2. Prepare drawings such as orthographic and auxiliary views, sections with standard annotation and details using a CAD program.
- 3. Prepare virtual rendering for computer models using CAD program.

Program Requirements

Software is free to student. Computer and software access will be provided by college. Students may use their home computer for homework.

Required Courses: 216 hours

Course	Title	Hours	Sequencing
DFT-830	Computer Aided Drafting (CAD)	108	Semester 1, Fall
DFT-831	Advanced Computer Aided Drafting (CAD)	108	Semester 2, Spring
Total Program	n Units: 216 .hours		

Noncredit Essential 3D Tour NCC8043

Catalog Description

The Essential 3D Tour program prepares students with the knowledge and skill in reading Architectural documents and blueprints with technics in presenting an existing building in a three-dimensional virtual tour for later remodeling or design. Students learn to set and use advanced building scanner/camera and drones in presenting spatial aspects of building in a virtual walkthrough or virtual fly around the building and landscapes.

Program Goals and Objectives

Upon successful completion of the course, students should be able to demonstrate the following activities:

1. Read Architectural documents and blueprints

hours

2. Prepare a visual 3D presentation inside or outside a building for potential clients

Program Requirements

Building Scanner, Camera and virtual tour software will be provided by college. Students need software access and a computer for home assignments. Required Courses: 279

Required Cours	65. 279 .nouis		
Course	Title	Hours	Sequencing
CON-862	Print Reading for Construction	162	Semester 1, Fall
ARE-863	3D Tour, Virtual, Mixed, Augmented and Extended Reality	117	Semester 2, Spring
Total Program	n Units: 279 .hours		

Noncredit Essential Revit NCC8046

Catalog Description

This program prepares students with the knowledge and skill in using Autodesk Revit Architecture for building Information Modeling on computer to document building information and drawings with architectural details. Students learn to render their architectural design and present solar study using Revit.

Program Goals and Objectives

Upon successful completion of the course, students should be able to demonstrate the following activities:

- 1. Prepare Architectural drawings including plan, elevation, roof using Autodesk Revit.
- 2. Prepare Architectural rendering, solar study and perspectives using Autodesk Revit

Program Requirements

Software is free to students and college. Computer will be accessible by college. Students may use their home computer for homework.

Required Cour	ses: 234 .hours		
Course	Title	Hours	Sequencing
ARE-824	Revit I-Architectural Drafting	117	Semester 1, Fall
ARE-825	Revit II-Advanced Architectural Drafting	117	Semester 2, Spring

Total Program Units: 234 .hours

Norco College Faculty:

(August 2022 Addendum)

Update of education:

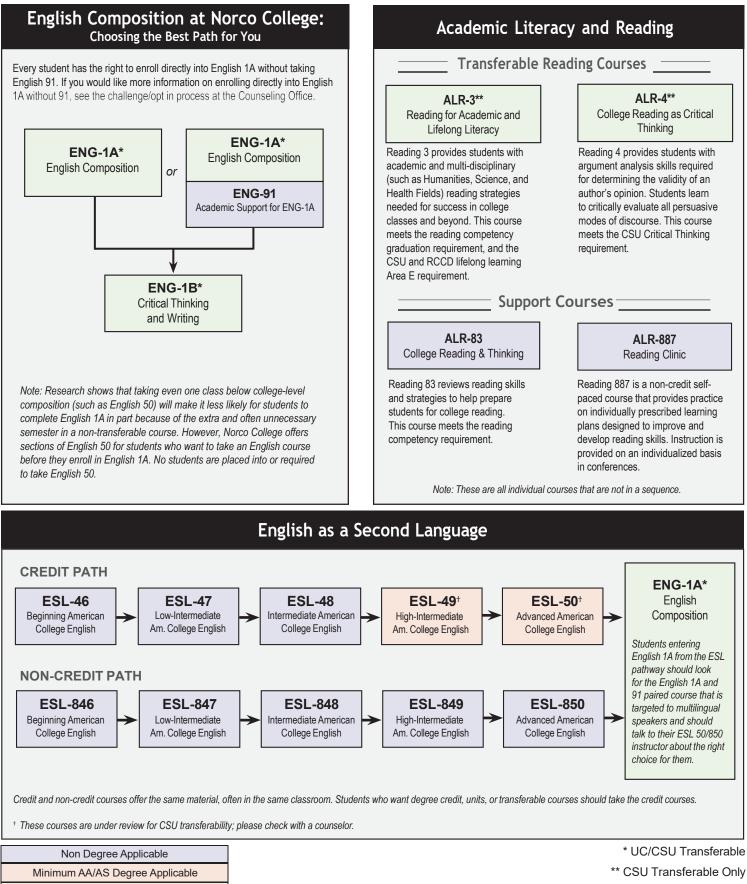
CAMPO, PEGGY Professor, Anatomy and Physiology. B.S., Universidad Catolica de Cordoba; M.S., University of California, Riverside; M.A., Harvard University. Ed. D in Leadership in Higher Education, Northcentral University. At Riverside Community College District since 2008.

Name correction:

WARSINSKI, STEFF Assistant Professor, Mathematics B.S., Northwest Missouri State University; M.S., University of Arizona. At Riverside Community College District since 1989.

Moving through English, ESL, and Reading

Please visit the Counseling Department if you have any questions about the appropriate course(s) for you. http://norcocollege.edu/services/counseling



Transferable and Degree Applicable

*** Associates Degree Applicable Only

Moving Through Math at Norco College

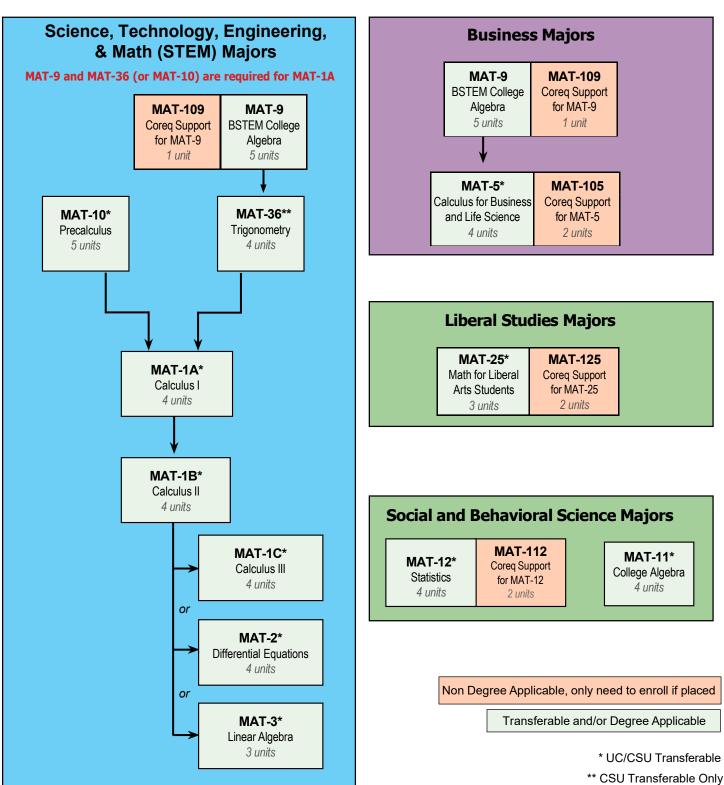
Please visit the Counseling Department before enrolling if you have questions as to appropriate Math course for your major.

951-372-7101

You can also make an appointment to see a counselor at:

https://www.norcocollege.edu/services/counseling/Pages/index.aspx

For CSU/UC School/Major specific courses please visit www.assist.org



Updated December 2022

Norco College

California State University General Education Requirements 2022-2023

The courses listed below will fulfill the lower division general education requirements for all CSU campuses.

To obtain a Bachelor's degree from a CSU campus, a student must complete 48 units of general education. A community college can certify 39 of these units as having fulfilled the CSU lower division general education requirements. The remaining 9 units of upper-division general education coursework are to be taken at the CSU campus after transfer. A course can only be certified if it was approved for CSU GE when it was taken.

Note: Riverside City College and Moreno Valley College are separate colleges and the courses that are approved for CSU GE may vary. Students who wish to take courses at another institution and apply them towards CSU GE should always first consult with a counselor to make sure the course will fulfill the intended requirement.

A. English Language Communication and Critical Thinking (min. 9 semester or 12 quarter units) – Select one course from each group: Grades of "C-" or better are required.

A-1: Oral Communication: COM-1 Public Speaking or COM-1H Honors Public Speaking COM-6 Dynamics of Small Group Communication COM-9 Interpersonal Communication or COM-9H Honors Interpersonal Communication A-3: Critical Thinking: ALR-4 Critical Reading as Critical Thinking COM-2 Introduction to Persuasion

COM-3 Argumentation and Debate ENG-1B Critical Thinking and Writing or

A-2: Written Communication: ENG-1A English Composition or ENG-1AH Honors English Composition

ENG-1BH Honors Critical Thinking and Writing MAT-32 Introduction to Symbolic Logic (Same as PHI-32) PHI-11 Critical Thinking PHI-32 Introduction to Symbolic Logic (Same as MAT-32)

B. Scientific Inquiry and Quantitative Reasoning (min. 9 semester or 12 quarter units) – Select one course from each group: Also, one of the science courses must have a lab---see underlined courses.

B-1: Physical Science:

PHY-2A General Physics I CHE-1A General Chemistry, I CHE-12B Organic Chemistry, II CHE-1B General Chemistry, II GEG-1 Physical Geography or PHY-2B General Physics II CHE-2A Introductory Chemistry, I GEG-1H Honors Physical Geography PHY-4A Mechanics CHE-2B Introductory Chemistry, II GEG-1L Physical Geography Laboratory PHY-4B Electricity and Magnetism CHE-3 Fundamentals of Chemistry (has a Corequisite of GEG-1 or 1H) PHY-4C Heat, Light and Waves CHE-10 Chemistry for Everyone GEG-5 Weather and Climate PHY-10 Introduction to General Physics PHY-11 Physics Lab (has a Corequisite of PHY-10) CHE-12A Organic Chemistry, I PHS-1 Introduction to Physical Science B-2: Life Science: BIO-5 General Botany ANT-1 Physical Anthropology or BIO-50A Anatomy and Physiology I (Formerly AMY-2A) BIO-7 Marine Biology ANT-1H Honors Physical Anthropology BIO-50B Anatomy and Physiology II (Formerly AMY-2B) ANT-1L Physical Anthropology Laboratory BIO-8 Principles of Ecology BIO-55 Microbiology (Formerly MIC-1) (has a Corequisite of ANT-1 or 1H) BIO-60 Introduction to Molecular and Cellular Biology BIO-10 Life Science Principles (Formerly BIO-11) BIO-1 General Biology or BIO-18 Human Genetics (Formerly BIO-34) BIO-1H Honors General Biology BIO-19 Environmental Sci. (Formerly BIO-36) BIO-61 Introduction to Organismal and Population Biology **BIO-3** Field Botany BIO-21 California Naturalist (Formerly BIO-12) BIO-4 Human Biology (Formerly BIO-17) BIO-45 Survey Anat. & Phys. (Formerly AMY-10) PSY-2 Biological Psychology **B-3: Laboratory Activity:** This requirement is satisfied by completion of any course in B-1 or B-2 with a laboratory. Lab courses are underlined. B-4: Mathematics/Quantitative Reasoning (Grade of "C-" or better is required; min. 3 semester or 4 quarter units): MAT-1A Calculus I or MAT-3 Linear Algebra MAT-12H Honors Statistics MAT-1AH Honors Calculus I MAT-25 Mathematics for the Liberal Arts Student MAT-5 Calculus for Business and Life Science MAT-1B Calculus II MAT-10 Pre-Calculus MAT-36 Trigonometry MAT-1C Calculus III MAT-11 College Algebra MAT-70B Statistics for STEM MAT-12 Statistics or MAT-2 Differential Equations PSY/SOC-48 Statistics for the Behavioral Sciences C. Arts and Humanities (min. 9 semester or 12 quarter units) – Select three courses, with at least one course from "Arts" and one course from "Humanities": C-1: Arts: AHS-1 History of Western Art: Prehistoric, AHS-9 African Art History DAN-6 Dance Appreciation or Ancient and Medieval AHS-10 Modern and Contemporary Art History DAN-6H Honors Dance Appreciation AHS-2 History of Western Art: Renaissance AHS-12 Asian Art History GAM-2 History of Video Games (Formerly GAM-21) through Contemporary or AHS-13 Pre-Columbian Art History MUS-3 Fundamentals of Music AHS-2H Honors History of Western Art: AHS-14 Latin American Art: Colonial to Present MUS-19 Music Appreciation or ARE-35 History of Architecture - Beginnings MUS-19H Honors Music Appreciation Renaissance through Contemporary through Gothic AHS-4 Introduction to Visual Culture MUS-23 History of Rock and Roll ARE-36 History of Architecture - Renaissance AHS-5 Arts of Africa, Oceania, and Indigenous MUS-25 Jazz Appreciation North America to Modern MUS-89 Music of Multicultural America or AHS-6 Art Appreciation (Same as ART-6) or ART-6 Art Appreciation (Same as AHS-6) or MUS-89H Honors Music of Multicultural America THE-3 Introduction to the Theater AHS-6H Honors Art Appreciation ART-6H Honors Art Appreciation (Same as ART-6H) (Same as AHS-6H) THE-9 Dramatic Literature -Script Analysis AHS-7 Women Artists in History COM-7 Oral Interpretation of Literature THE-29 Musical Theater Appreciation AHS-8 Art History of the Photographic Image COM-11 Storytelling C-2: Humanities: ENG-48 Short Story and Novel from 20th Century AHS-4 Introduction to Visual Culture HUM-4H Honors Arts and Ideas: Ancient World CHI-1 Mandarin Chinese 1 ESL-50 Advanced American College English through the Late Medieval Period CHI-2 Mandarin Chinese 2 ETS-1 Introduction to Ethnic Studies HUM-5 Arts and Ideas: Renaissance- Modern or CHI-11 Culture and Civilization ETS-2 Intro. to Chicano/a Studies (Same as HIS-31) HUM-5H Honors Arts and Ideas: Renaissance- Modern COM-7 Oral Interpretation of Literature ETS-3 Introduction to African American Studies HUM-8 Intro. to Mythology (Same as ENG-8) ETS-7 Women of Color in the United States

- ENG-1B Critical Thinking and Writing or
- ENG-1BH Honors Critical Thinking and Writing ENG-6 British Literature I: Anglo-Saxon
 - through 18th century
- ETS-8 Introduction to Black Feminism ETS-14 African American History I
 - (Same as HIS-14)
- HUM-9 American Voices
- HUM-10 World Religions or HUM-10H Honors World Religions
- HUM-11 Religion in America

C-2: Humanities (Continued): ENG-7 British Literature II: Romanticism through Postmodernism ENG-8 Intro. to Mythology (Same as HUM-8) ENG-9 Introduction to Shakespeare ENG-11 Creative Writing ENG-14 American Literature I: Pre-Contact through the Civil War ENG-15 American Literature II: 1860 to Present ENG-16 Introduction to Linguistics ENG-18 Native American Lit. (Same as ETS-18) ENG-20 African American Lit. (Same as ETS-20) ENG-23 Bible as Literature (Same as HUM-23) ENG-24 Asian American Lit. (Same as ETS-24) ENG-25 Latinx Lit. of the U.S. (Same as ETS-25) ENG-30 Children's Literature ENG-35 Women in Literature ENG-40 World Literature I: From Ancient Literatures to the 17th Century ENG-41 World Literature II: 17th Cent. - Present ENG-44 Poetry from 20th century to the Present ENG-45 Modern Drama

ETS-20 African American Lit. (Same as ENG-20) ETS-24 Asian American Lit. (Same as ENG-24) ETS-25 Latinx Lit. of the U.S. (Same as ENG-25) FRE-1 French 1 FRE-2 French 2 FRE-8 Intermediate Conversation HIS-1 World History to 1500 HIS-2 World History Since 1500 HIS-6 United States History to 1877 or HIS-6H Honors United States History to 1877 HIS-7 United States History from 1865 or HIS-7H Honors United States History from 1865 HIS-14 African American History I (Same as ETS-14) HIS-25 History of Mexico HIS-26 History of California HIS-31 Intro. to Chicano/a Studies (Same as ETS-2) HIS-34 History of Women in the United States HUM-4 Arts and Ideas: Ancient World through the Late Medieval Period or

ETS-18 Native American Lit. (Same as ENG-18)

D. Social Sciences (min. 6 semester or 8 quarter units) – Select two courses: ADJ-1 Introduction to Administration of Justice ETS-14 African American History I

ADJ-3 Concepts of Criminal Law ADJ-9 Law in American Society or ADJ-9H Honors Law in American Society ANT-2 Cultural Anthropology or ANT-2H Honors Cultural Anthropology ANT-3 Prehistoric Cultures ANT-4 Native American Cultures (Same as ETS-27) ANT-5 Cultures of Ancient Mexico ANT-6 Introduction to Archaeology ANT-7 Anthropology of Religion ANT-8 Language and Culture COM-9 Interpersonal Communication or COM-9H Honors Interpersonal Communication COM-12 Intercultural Communication COM-13 Gender and Communication COM-20 Introduction to Communication Theory EAR-20 Child Growth and Development EAR-42 Child, Family and Community ECO-4 Introduction to Economics ECO-7 Principles of Macroeconomics or ECO-7H Honors Principles of Macroeconomics ECO-8 Principles of Microeconomics or ECO-8H Honors Principles of Microeconomics ETS-1 Introduction to Ethnic Studies ETS-2 Intro. to Chicano/a Studies (Same as HIS-31) ETS-3 Introduction to African American Studies ETS-7 Women of Color in the United States ETS-8 Introduction to Black Feminism

(Same as HIS-14) ETS-21 Latinx Politics (Same as POL-21) ETS-23 Race, Ethnicity, and Politics in America (Same as POL-23) ETS-27 Native American Cultures (Same as ANT-4) GEG-2 Human Geography GEG-3 World Regional Geography GEG-4 Geography of California GEG-6 Geography of the U.S. and Canada HIS-1 World History to 1500 HIS-2 World History since 1500 HIS-6 United States History to 1877 or HIS-6H Honors United States History to 1877 HIS-7 United States History from 1865 or HIS-7H Honors United States History from 1865 HIS-14 African American History I (Same as ETS-14) HIS-25 History of Mexico HIS-26 History of California HIS-31 Intro. to Chicano/a Studies (Same as ETS-2) HIS-34 History of Women in the United States JOU-7 Mass Communications POL-1 American Politics or POL-1H Honors American Politics POL-2 Comparative Politics POL-4 Intro. to World Politics or POL-4H Honors Intro. to World Politics POL-5 The Law and Politics

E. Lifelong Learning and Self-Development (min. 3 semester or 4 quarter units):

GUI-48 College Success Strategies ALR-3 Reading for Academic & Lifelong Literacy PSY-9 Developmental Psychology BIO-16 Human Reproduction and Sexual HES-1 Health Science (Same as BIO-35) PSY-10 Personal and Social Adjustment PSY-11 Psychology of Human Sexuality Behavior (Formerly BIO-30) KIN-4 Nutrition BIO-35 Health Science (Same as HES-1) KIN-10 Introduction to Kinesiology PSY-33 Theories of Personality EAR-20 Child Growth and Development KIN-35 Foundation for Fitness and Wellness SOC-12 Marriage and Family Relations KIN-36 Wellness: Lifestyle Choices EAR-42 Child, Family and Community GUI-47 Career Exploration and Life Planning KIN-38 Stress Management Activity courses - Only 1 unit of activity coursework may be applied towards area E. Students who took GUI-48 when it was approved in area E as 2 units may combine 1 unit from the approved activity courses listed below in order to fulfill the 3 units required in area E: DAN-D20 Introduction to Social Dance KIN-A62 Flag Football KIN-A83 Kickboxing Aerobics DAN-D21 Ballet, Beginning KIN-A64A Soccer, Beginning KIN-A90A Weight Training, Beginning DAN-D31 Hip Hop Dance, Beginning KIN-A64B Soccer, Intermediate KIN-A90B Weight Training, Intermediate DAN-D32 Jazz, Beginning KIN-A64C Soccer, Advanced KIN-A90C Weight Training, Advanced DAN-D37 Modern Dance, Beginning KIN-A75A Walking for Fitness, Beginning KIN-V01 Cross Country, Varsity, Men DAN-D46 Pilates Mat Work KIN-A75B Walking for Fitness, Intermediate KIN-V10 Soccer, Varsity Men KIN-A77A Jogging for Fitness, Beginning KIN-V12 Cross Country, Varsity, Women KIN-A40 Karate, Beginning KIN-V25 Soccer, Varsity Women KIN-A41 Karate, Intermediate KIN-A77B Jogging for Fitness, Intermediate KIN-A43 T'ai-chi Ch'uan, Beginning KIN-A77C Jogging for Fitness, Advanced KIN-V78 Long Distance Running KIN-A44 T'ai-chi Ch'uan, Intermediate KIN-A81A Cardio & Strength Training, Beginning KIN-V94 In-Season Varsity Sport Conditioning KIN-A46 Hatha Yoga, Beginning KIN-A81B Cardio &Strength Training, Intermediate KIN-V95 Out of Season Varsity Sport Condition KIN-A47 Hatha Yoga, Intermediate KIN-A81C Cardio & Strength Training, Advanced Military veterans who submit a DD214 will be awarded a full 3 units towards area E certification.

F. Ethnic Studies (min. 3 semester or 4 quarter units):

- ETS-1 Introduction to Ethnic Studies ETS-3 Introduction to African American Studies
- ETS-7 Women of Color in the United States
- ETS-8 Introduction to Black Feminism
- ETS-14 African American History I (Same as HIS-14)
- ETS-21 Latinx Politics (Same as POL-21) ETS-23 Race, Ethnicity, and Politics in America (Same as POL-23) HIS-14 African American History I (Same as ETS-14) POL-21 Latinx Politics (Same as ETS-21)
- POL-23 Race, Ethnicity, and Politics in America (Same as ETS-23)

HUM-16 Arts and Ideas: American Culture HUM-18 Death: An Interdisciplinary Perspective HUM-23 The Bible as Literature (Same as ENG-23) HUM-35 Philosophy of Religion (Same as PHI-35) PHI-10 Introduction to Philosophy or PHI-10H Honors Introduction to Philosophy PHI-12 Intro. to Ethics: Contemporary Moral Issues PHI-19 Native American Thought PHI-22 Philosophy of Science PHI-33 Intro. to Social and Political Philosophy PHI-34 Philosophical Survey of Sex, Gender, and Sexuality PHI-35 Philosophy of Religion (Same as HUM-35) PHI-36 Asian Philosophy SPA-1 Spanish 1 SPA-2 Spanish 2 SPA-3 Spanish 3 SPA-4 Spanish 4 SPA-8 Intermediate Conversation SPA-11 Spanish Culture and Civilization SPA-12 Latin American Culture and Civilization

POL-11 Political Theory POL-13 Intro. to American Foreign Policy POL-20 Latin American Politics POL-21 Latinx Politics (Same as ETS-21) POL-22 Politics of the Middle East POL-23 Race, Ethnicity, and Politics in America (Same as ETS-23) PSY-1 General Psychology or PSY-1H Honors General Psychology PSY-8 Social Psychology PSY-9 Developmental Psychology PSY-11 Psychology of Human Sexuality PSY-33 Theories of Personality PSY-35 Abnormal Psychology or PSY-35H Honors Abnormal Psychology PSY-50 Research Methods in Psychology SJS-110 Introduction to Social Justice Studies SOC-1 Introduction to Sociology or SOC-1H Honors Introduction to Sociology SOC-2 American Social Problems SOC-3 Social Inequality SOC-10 Race and Ethnic Relations or SOC-10H Honors Race and Ethnic Relations SOC-12 Marriage and Family Relations SOC-15 Introduction to Women's Studies SOC-20 Introduction to Criminology SOC-50 Introduction to Social Research Methods

CSU Graduation Requirement in United States History, Constitution and Government:

Although this is not part of the general education requirements, it is a CSU graduation requirement that you can complete at a community college before you transfer. ETS-2, HIS-6/6H, 7/7H, 31, or 34 may also be used to partially fulfill area C or D. HUM-16 may also be used to partially fulfill area C. POL-1/1H may also be used to partially fulfill area D. ETS/POL-21 or 23 may also be used to fulfill area F or to partially fulfill area D. ETS/HIS-14 may also be used to fulfill area F or to partially fulfill area C or D.

1. U.S. History

- ETS-2 Introduction to Chicano/a Studies (Same as HIS-31)
- ETS-14 African American History I (Same as HIS-14) HIS-6 United States History to 1877 or HIS-6H Honors United States History to 1877
- HIS-7 United States History from 1865 or HIS-7H Honors United States History from 1865
- HIS-14 African American History I (Same as ETS-14)
- HIS-31 Introduction to Chicano/a Studies (Same as ETS-2)
- HIS-34 History of Women in the United States
- HUM-16 Arts and Ideas: American Culture

2. Constitution and Government

ETS-21 Latinx Politics (Same as POL-21) POL-1 American Politics or POL-1H Honors American Politics POL-21 Latinx Politics (Same as ETS-21)

Note: Norco College's POL-1/1H or ETS/POL-21 fulfills the CSU graduation requirement in both U.S. government and California state and local government. Students who have completed ETS/POL-23, or who have received a score of 3 or higher on the AP U.S. Government and Politics exam, or who have taken a U.S. government class at an outof-state institution may have fulfilled the U.S. government requirement but will still need to fulfill the California state and local government in order to graduate from the CSU.

Notes:

- Courses cannot be double-counted to satisfy more than one GE area, even if a course is listed in more than one area. 1.
- 2. Upper division transfer students will need to complete a minimum of 60 transferable units, their "Golden 4" courses, and at least 30 units of general education. 3.
- Golden 4 courses" in areas A-1, A-2, A-3, and B-4 must be completed with grades of "C-" or better. However, RCCD requires a "C" grade or better to meet course prerequisites.
- It is highly recommended to make an appointment with a counselor to ensure proper academic planning and to complete a student educational 4. plan (SEP).
- CSU GE area F is effective for students beginning at a CCC or a CSU campus in fall 2021 and beyond. Students with continuous enrollment prior 5. to fall 2021 may choose to complete the pre-fall 21 CSU GE pattern without Area F and with 9 units from at least two different disciplines completed in Area D. For purposes of area F, continuous enrollment is defined as attendance in at least one semester per calendar year at a CSU or California Community College or a combination of the two. See a counselor for details.

CSU GE for STEM - Students pursuing certain Associate Degrees for Transfer may be eligible to complete CSU GE for STEM, deferring two lower-division GE courses until after transfer. CSU GE for STEM is applicable only to majors in which the Transfer Model Curriculum explicitly indicates the availability of the option. At Norco College, currently only the ADT in Biology allows CSU GE for STEM.

"CSU GE Breadth for STEM" certification as part of an Associate Degree for Transfer in Biology would require that the student has completed:

- All courses in Areas A, B, E and F of the traditional GE Breadth curriculum; and a.
- One course in Area C1 Arts and one course in Area C2 Humanities; and b.
- с One course in Area D

Please consult with a Norco College counselor to discuss which general education pattern is the best option for you based on your individual major, goals, and transfer institution.

Norco College Intersegmental General Education Transfer Curriculum (IGETC) 2022-2023 For Transfer to CSU and UC

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University (CSU) or University of California (UC) system without the need to take additional lower-division general education courses. For certain majors at some of the UC campuses it may be more advantageous to complete a campus-specific general education pattern. IGETC certification is valid for community college transfer students only. Those who have already transferred to the CSU/UC systems may under some circumstances return to Norco College to complete IGETC requirements. A course can only be certified if it was approved for IGETC when it was taken.

Note: Riverside City College and Moreno Valley College are separate colleges and the courses that are approved for IGETC may vary. Students who wish to take courses at another institution and apply them towards IGETC should always first consult with a counselor to make sure the course will fulfill the intended requirement.

Transfer students will receive IGETC certification after completing all of the subject areas below with a min. "C" grade or better (A grade of "C-" is not acceptable.)

Area 1 - English Communication (min. 6-9 semester or 8-12 quarter units) -CSU – 3 courses required; select one from each group:

UC – 2 courses required; select one from group 1A and one from group 1B: 1B - Critical Thinking - English Composition:

1A - English Composition:

ENG-1A English Composition or

ENG-1AH Honors English Composition

1C - Oral Communication: (CSU requirement only)

COM-1 Public Speaking or

- COM-1H Honors Public Speaking
- COM-6 Dynamics of Small Group Communication

COM-9 Interpersonal Communication or

COM-9H Honors Interpersonal Communication

Area 2 – Mathematical Concepts and Quantitative Reasoning (min. 3 semester or 4 quarter units) – select one course:

MAT-1A Calculus I** MAT-1B Calculus II MAT-1C Calculus III

MAT-2 Differential Equations

MAT-3 Linear Algebra MAT-5 Calculus for Business and Life Science** MAT-10 Precalculus** MAT-11 College Algebra**

ENG-1B Critical Thinking and Writing or

ENG-1BH Honors Critical Thinking and Writing

MAT-12 Statistics or* MAT-12H Honors Statistics** MAT-25 Mathematics for the Liberal Arts Student PSY/SOC-48 Statistics for the Behavioral Sciences**

Area 3 - Arts and Humanities (min. 9 semester or 12 quarter units) -Select three courses, with at least one course from the "Arts" and one course from the "Humanities": 3A – Arts:

AHS-1 History of Western Art: Pre-Historic, Ancient, and Medieval AHS-2 History of Western Art: Renaissance through Contemporary or AHS-2H Honors History of Western Art: Renaissance through Contemporary AHS-4 Introduction to Visual Culture* AHS-5 Arts of Africa, Oceania, and Indigenous North America AHS-6 Art Appreciation (Same as ART-6) or AHS-6H Honors Art Appreciation (Same as ART-6H) AHS-7 Women Artists in History **3B – Humanities:** AHS-4 Introduction to Visual Culture* CHI-11 Culture and Civilization COM-12 Intercultural Communication* ENG-6 British Literature I: Anglo-Saxon through 18th Century ENG-7 British Literature II: Romanticism through Postmodernism ENG-8 Introduction to Mythology (Same as HUM-8) ENG-9 Introduction to Shakespeare ENG-14 American Literature I: Pre-Contact through Civil War ENG-15 American Literature II: 1860 to the Present ENG-16 Introduction to Linguistics ENG-18 Survey of Native American Literature (Same as ETS-18) ENG-20 Survey of African American Literature (Same as ETS-20) ENG-23 The Bible as Literature (Same as HUM-23) ENG-24 Survey of Asian American Literature (Same as ETS-24) ENG-25 Latinx Literature of the United States (Same as ETS-25) ENG-30 Children's Literature ENG-35 Women in Literature ENG-40 World Literature I: From Ancient Literatures to the 17th Century ENG-41 World Literature II:17th Century Through the Present ENG-44 Poetry from the 20th Century to the Present ENG-45 Modern Drama

AHS-8 Art History of the Photographic Image DAN-6 Dance Appreciation AHS-9 African Art History GAM-2 History of Video Games (Formerly GAM-21) MUS-3 Fundamentals of Music AHS-10 Modern and Contemporary Art History AHS-12 Asian Art History AHS-13 Pre-Columbian Art History AHS-14 Latin American Art: Colonial to the Present ARE-35 History of Architecture -Beginning through Gothic ARE-36 History of Architecture -Renaissance through Modern ART-6 Art Appreciation (Same as AHS-6) or ART-6H Honors Art Appreciation (Same as AHS-6H) ENG-48 Short Story and Novel from the 20th Century to the Present ETS-2 Introduction to Chicano/a Studies* (Same as HIS-31) ETS-14 African American History I* (Same as HIS-14) ETS-18 Survey of Native American Literature (Same as ENG-18) ETS-20 Survey of African American Literature (Same as ENG-20) ETS-24 Survey of Asian American Literature (Same as ENG-24) ETS-25 Latinx Literature of the United States (Same as ENG-25) FRE-2 French 2 FRE-8 Intermediate Conversation HIS-1 World History to 1500* HIS-2 World History Since 1500* HIS-6 United States History to 1877* or HIS-6H Honors United States History to 1877* HIS-7 United States History from 1865* or HIS-7H Honors United States History from 1865* HIS-14 African American History I* (Same as ETS-14) HIS-25 History of Mexico* HIS-26 History of California* HIS-31 Introduction to Chicano/a Studies* (Same as ETS-2) HIS-34 History of Women in the United States* HUM-4 Arts and Ideas: Ancient World through the Late Medieval Period or HUM-4H Honors Arts and Ideas: Ancient World through the Late Medieval Period

MUS-19 Music Appreciation or MUS-19H Honors Music Appreciation MUS-23 History of Rock and Roll MUS-25 Jazz Appreciation MUS-89 Music of Multicultural America or MUS-89H Honors Music of Multicultural America THE-3 Introduction to the Theatre THE-29 Musical Theater Appreciation HUM-5 Arts and Ideas: The Renaissance through the Modern Era or HUM-5H Honors Arts and Ideas: The Renaissance through the Modern Era HUM-8 Introduction to Mythology (Same as ENG-8) HUM-9 American Voices HUM-10 World Religions or HUM-10H Honors World Religions HUM-11 Religion in America HUM-16 Arts and Ideas: American Culture HUM-18 Death: An Interdisciplinary Perspective HUM-23 The Bible as Literature (Same as ENG-23) HUM-35 Philosophy of Religion (Same as PHI-35) PHI-10 Introduction to Philosophy or PHI-10H Honors Introduction to Philosophy PHI-12 Intro. to Ethics: Contemporary Moral Issues PHI-19 Native American Thought PHI-22 Philosophy of Science PHI-33 Introduction to Social and Political Philosophy PHI-34 Philosophical Survey of Sex, Gender, and Sexuality PHI-35 Philosophy of Religion (Same as HUM-35) PHI-36 Asian Philosophy SPA-2 Spanish 2 SPA-3 Spanish 3 SPA-4 Spanish 4 SPA-8 Intermediate Conversation SPA-11 Spanish Culture and Civilization SPA-12 Latin American Culture and Civilization

Area 4 – Social and Behavioral Sciences (min. 9 semester or 12 quarter units) – Select three courses from at least two

- disciplines: ADJ-1 Introduction to the Administration of Justice ADJ-3 Concepts of Criminal Law ADJ-9 Law in American Society ANT-1 Physical Anthropology* or ANT-1H Honors Physical Anthropology * ANT-2 Cultural Anthropology or ANT-2H Honors Cultural Anthropology ANT-3 Prehistoric Culture ANT-4 Native American Cultures (Same as ETS-27) ANT-5 Cultures of Ancient Mexico ANT-6 Introduction to Archaeology ANT-7 Anthropology of Religion ANT-8 Language and Culture COM-12 Intercultural Communication* COM-13 Gender and Communication COM-20 Introduction to Communication Theory EAR-20 Child Growth and Development ECO-4 Introduction to Economics** ECO-7 Principles of Macroeconomics or ECO-7H Honors Principles of Macroeconomics ECO-8 Principles of Microeconomics or ECO-8H Honors Principles of Microeconomics ETS-2 Introduction to Chicano/a Studies* (Same as HIS-31) ETS-14 African American History I* (Same as HIS-14) ETS-21 Latinx Politics (Same as POL-21)
- ETS-23 Race, Ethnicity, and Politics in America (Same as POL-23) ETS-27 Native American Cultures (Same as ANT-4) GEG-2 Human Geography GEG-3 World Regional Geography GEG-4 Geography of California GEG-6 Geography of the U.S. and Canada HIS-1 World History to 1500* HIS-2 World History since 1500* HIS-6 United States History to 1877* or HIS-6H Honors United States History to 1877* HIS-7 United States History from 1865* or HIS-7H Honors United States History from 1865* HIS-14 African American History I* (Same as ETS-14) HIS-25 History of Mexico* HIS-26 History of California* HIS-31 Introduction to Chicano/a Studies* (Same as ETS-2) HIS-34 History of Women in the United States* JOU-7 Mass Communications POL-1 American Politics or POL-1H Honors American Politics POL-2 Comparative Politics POL-4 Introduction to World Politics or POL-4H Honors Introduction to World Politics POL-5 The Law and Politics POL-11 Political Theory
- POL-13 Introduction to American Foreign Policy POL-20 Latin American Politics POL-21 Latinx Politics (Same as ETS-21) POL-22 Politics of the Middle East POL-23 Race, Ethnicity, and Politics in America (Same as ETS-23) PSY-1 General Psychology or PSY-1H Honors General Psychology PSY-2 Biological Psychology* PSY-8 Social Psychology PSY-9 Developmental Psychology PSY-33 Theories of Personality PSY-35 Abnormal Psychology or PSY-35H Honors Abnormal Psychology PSY-50 Research Methods in Psychology SJS-110 Introduction to Social Justice Studies SOC-1 Introduction to Sociology or SOC-1H Honors Introduction to Sociology SOC-2 American Social Problems SOC-3 Social Inequality SOC-10 Race and Ethnic Relations or SOC-10H Honors Race and Ethnic Relations SOC-12 Marriage and Family Relations SOC-15 Introduction to Women's Studies SOC-20 Introduction to Criminology SOC-50 Introduction to Social Research Methods

Area 5 – Physical and Biological Sciences (min. 7 semester or 9 quarter units) – Select at least one Physical and one Biological Science course. <u>One of the two courses must include a lab – see underlined courses:</u>

5A – Physical Science: CHE-1A General Chemistry, I CHE-12B Organic Chemistry, II PHY-2A General Physics I** CHE-1B General Chemistry, II GEG-1 Physical Geography PHY-2B General Physics II** CHE-2A Introductory Chemistry, I** GEG-1H Honors Physical Geography PHY-4A Mechanics** CHE-2B Introductory Chemistry, II PHY-4B Electricity and Magnetism** GEG-1L Physical Geography Laboratory CHE-3 Fundamentals of Chemistry** (has a Corequisite of GEG-1 or 1H) PHY-4C Heat, Light and Waves** PHY-10 Introduction to General Physics** CHE-10 Chemistry for Everyone** GEG-5 Weather and Climate CHE-12A Organic Chemistry, I PHS-1 Introduction to Physical Science PHY-11 Physics Lab (has a Corequisite of PHY-10) 5B - Biological Science: ANT-1 Physical Anthropology* or BIO-7 Marine Biology BIO-50A Anatomy and Physiology I (Formerly AMY-2A) ANT-1H Honors Physical Anthropology* BIO-8 Principles of Ecology** BIO-50B Anatomy and Physiology II (Formerly AMY-2B) ANT-1L Physical Anthropology Laboratory BIO-10 Life Science Principles** BIO-55 Microbiology (Formerly MIC-1) (has a Corequisite of ANT-1 or 1H) BIO-18 Human Genetics (Formerly BIO-34) BIO-60 Introduction to Molecular and Cellular Biology BIO-19 Environmental Sci.** (Formerly BIO-36) BIO-1 General Biology or (Formerly BIO-11) BIO-1H Honors General Biology BIO-21 California Naturalist BIO-61 Introduction to Organismal and Population Biology BIO-3 Field Botany BIO-45 Survey of Human Anatomy and Physiology (Formerly BIO-12) BIO-4 Human Biology (Formerly BIO-17) PSY-2 Biological Psychology* (Formerly AMY-10) BIO-5 General Botany

5C - Science Laboratory: This requirement is satisfied by completion of any course in 5A or 5B with a laboratory. Lab courses are underlined.

Area 6 – Languages Other Than English (Select one course – UC requirement only):

6A: CHI-1 Mandarin Chinese 1 CHI-2 Mandarin Chinese 2 FRE-1 French 1 FRE-2 French 2 SPA-1 Spanish 1

SPA-2 Spanish 2 SPA-3 Spanish 3 SPA-4 Spanish 4

Or 6B: Proficiency equivalent to two years of high school in the same language. (Students from non-English speaking countries should see a counselor for language proficiency equivalencies.)

CSU Graduation Requirement Only in United States History, Constitution and Government:

Although this is not part of the general education requirements, **it is a CSU graduation requirement** that you can complete at a community college before you transfer. ETS-2, HIS-6/6H, 7/7H, 31, or 34 may also be used to partially fulfill area 3B or 4. HUM-16 may also be used to partially fulfill area 3B. POL-1/1H or ETS/POL-21 may also be used to partially fulfill area 3B or 4.

1. U.S. History

- ETS-2 Introduction to Chicano/a Studies (Same as HIS-31)
- ETS-14 African American History I (Same as HIS-14)
- HIS-6 United States History to 1877 or HIS-6H Honors United States History to 1877

HIS-7 United States History from 1865 or HIS-7H Honors United States History from 1865

HIS-14 African American History I (Same as ETS-14)

HIS-31 Introduction to Chicano/a Studies (Same as ETS-2)

HIS-34 History of Women in the United States

HUM-16 Arts and Ideas: American Culture

2. Constitution and Government

ETS-21 Latinx Politics (Same as POL-21) POL-1 American Politics or POL-1H Honors American Politics POL-21 Latinx Politics (Same as ETS-21) **Note:** Norco College's POL-1/1H or ETS/POL-21 fulfills the CSU graduation requirement in both U.S. government and California state and local government. Students who have completed ETS/POL-23, or who have received a score of 3 or higher on the AP U.S. Government and Politics exam, or who have taken a U.S. government class at an out-of-state institution <u>may</u> have fulfilled the U.S. government requirement but will still need to fulfill the California state and local government in order to graduate from the CSU. New CSU GE Ethnic Studies requirement - Beginning in Fall 21 the CSU has implemented an Ethnic Studies requirement, which is now CSU GE area F. See the 22-23 CSU GE pattern and consult with a counselor for complete details.

IGETC Advisement: Former UC, CSU and students with coursework from other four-year institutions, including outside the U.S., should consult with a counselor to determine whether they should complete IGETC or the lower-division general education requirements at the campus they plan to attend. For the UC: Students who initially enroll at a UC campus, then leave and attend a California Community College, and subsequently return to the same UC campus, are considered "re-admits" by the UC. Such students cannot use IGETC. However, students who enroll at a UC campus, then leave and attend a California Community College, and subsequently return to a different UC campus may use the IGETC pattern. It is recommended that students meet with a counselor to discuss possible further IGETC limitations.

Notes:

- 1. * Courses <u>cannot</u> be double-counted to satisfy more than one area, even if a course is listed in more than one area. The only exceptions to this are several courses in Area 6A Language Other Than English, which can also be counted towards area 3B.
- 2. ** UC limits transfer credit for some courses. Students may review the UC Transfer Course Agreement (TCA) with a counselor for information on course limitations.
- 3. A grade of "P" in approved coursework taken as Pass/No Pass through RCCD is acceptable for IGETC certification. It is important to keep in mind that some CSU and UC campuses may have limitations on the number of "Credit/No Credit" ("Pass/No Pass") courses that may be used to meet degree requirements. The UC system allows a maximum of 14 semester units graded "Pass/No Pass" (Credit/No Credit) basis of the 60 transferable semester units required for admission. There is no system-wide policy for CSU campuses. Therefore, each campus has established its own policy on limitations of courses transferred with grades of "Credit/Pass".
- 4. Some of the UC campuses do not accept or recommend IGETC for certain majors, (*i.e.* Engineering, Sciences). Students should consult with a counselor to determine the most appropriate general education pattern for their major and intended transfer institution. For updated information about IGETC limitations visit: <u>https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html</u>
- 5. It is highly recommended to make an appointment with a counselor to complete a student educational plan (SEP).

Note - IGETC and IGETC for STEM requirements are subject to change based on the new CSU Ethnic Studies requirement. Updated requirements will be posted as soon as they are available.

IGETC for STEM - Students pursuing certain Associate Degrees for Transfer may be eligible to complete IGETC for STEM, deferring two to three lower-division GE courses until after transfer. IGETC for STEM is applicable only to majors in which the Transfer Model Curriculum explicitly indicates the availability of the option. At Norco College, currently only ADT's in Biology, Chemistry, and Environmental Science allow IGETC for STEM.

"IGETC for STEM" certification as part of an Associate Degree for Transfer in Biology, Chemistry, or Environmental Science would require:

Complete the following courses *before* transfer:

□ All courses in Areas 1, 2, and 5 of the traditional IGETC; and

□ One course in Area 3A; one course in Area 3B; and two courses in Area 4 from two different disciplines.

Complete the following courses *after* transfer:

□ One remaining lower-division general education course in Area 3;*

□ One remaining lower-division general education course in Area 4;* and

□ One course in Area 6 for UC-bound students who have not satisfied it through proficiency.*

*These deferred lower division courses must be replaced with calculus and/or science courses required by the major before transfer.

Please consult with a Norco College counselor to discuss which general education pattern is the best option for you based on your individual major, goals, and transfer institution.