

SCHOOL OF Arts & Humanities

## See a Counselor for Your Personalized Educational Plan!

Schedule your counseling appointment online at

www.norcocollege.edu/services/counseling

# 2020-21

## **ENGLISH**

### AA-T ENGLISH

### **Pathways for Transfer**

(CSUGE) NAA648 / (IGETC) NAA649

REQUIRED C	OURSES (19 semester units)	UNITS
ENG-1B/1BH	Critical Thinking and Writing/Honors	4
LIST A	Select TWO courses from LIST A	6
LIST B	Select TWO courses from LIST B	6
LIST C	Select ONE course from the LIST C	3
LIST A: Selec	t TWO courses below (6 units)	UNITS
ENG-6	British Lit I: Anglo-Saxon through 18th Century	3
ENG-7	British Lit II: Romanticism through Modernism/ Post Modernism	3
ENG-14	American Lit I: Pre-Contact through Civil War	3
ENG-15	American Lit II: 1860 to the Present	3
ENG-40	World Lit I: Ancient Literatures to 17th Century	3
ENG-41	World Lit II: 17th Century Through the Present	3
LIST B: Select	TWO courses below (6 units)	UNITS
•	n List A not already used	
ENG/HUM-8	Introduction to Mythology	3
ENG-11	Creative Writing	3
ENG-44	Poetry from the 20th Century to the Present	3
LIST C: Select	ONE course below (3 units)	UNITS
Any course fron	n List A or List B not already used	
ENG-9	Introduction to Shakespeare	3
ENG-10	Special Studies in Literature	3
ENG-20	Survey of African American Literature	3
ENG/HUM-23	The Bible as Literature	3
ENG-30	Children's Literature	3
ENG-35	Images of Women in Literature	3
ENG-45	Modern Drama	3
ENG-48	Short Story & Novel from 20th Century to Preser	nt 3
COM-7	Oral Interpretation of Literature	3
THE-3	Introduction to Theater	3
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This academic plan includes major coursework and recommended
general education requirements for transfer. Transfer requirements
vary based on institution. Please see a counselor to develop your per-
sonal educational plan and determine appropriate work/life/schoo
balance.

TERM 1				
CSUSB/CPP		UCR		
COURSE	UNITS	COURSE	UNITS	
ENG 1A	4	ENG 1A	4	
GUI 47	3	GUI 47	3	
MAT-12 or 25	3-4	MAT 12 or 25	3-4	
COM 7 or THE 3	3	THE 3 or ART 2	3	
HIS 1, 2, 6 or PSY 1	3	HIS 1, 2, 6 or PSY 1 3		
Total Units	16-17	Total Units	16-17	

TERM 2				
COURSE	UNITS	COURSE	UNITS	
ENG 1B	4	ENG 1B	4	
ENG 14	3	ENG 44	3	
COM 6	3	ENG 6 or 7	3	
ANT 1	3	COM 6	3	
HUM 8, 5 or PHI 10	3	ANT 1	3	
Total Units	16	Total Units	16	

	TERM 3				
	COURSE UNITS COURSE UNIT				
	ENG 6	3	ENG 14	3	
	ENG 40	3	ENG 6, 7 or 15	3	
ı	POL 1	3	POL 1	3	
ı	SOC 1, 10 or REA 4	3	GEG 1 & 1L	4	
	ART 2, 7 or PHI 12	3	HUM 8, 5 or PHI 10	3	
	Total Units	15	Total Units	15	

TERM 4				
COURSE	UNITS	COURSE	UNITS	
ENG 7	3	ENG 40 or 41	3	
ENG 11	3	ENG 45 or 48	3	
GEG 1 & 1L	4	HIS 6, 7, 14, 31, or 34	3	
HIS 6, 7, 14, 31 or 34	3	IGETC LOTE	5	
Total Units	13	Total Units	13	

<b>\</b>	First Term To-Do List
	Submit official high school transcripts and AP/IB/CLEP exam scores
	Visit Engagement Center (ST 107)
	Meet with a <u>counselor</u> to personalize your EduNav plan and to <i>determine if you have already met the IGETC foreign language requirement through high school coursework</i>
	Register for ILA-800 each term to receive FREE tutoring

<b>✓</b>	✓ Second Term To-Do List		
	Visit the <u>Career Center</u> (2nd floor of CSS)		
	Meet with a Mustang Mentor		
	Get involved in <u>ASNC</u> or other <u>student organizations</u>		
	Look for internship, research or volunteer opportunities in your field (s) of interest		

<b>v</b>	✓ Third Term To-Do List				
	Meet with a <u>counselor</u> to verify your transfer status				
	Attend Transfer Fair, transfer workshops and meet with university reps				
	Submit transfer applications (ask about UC TAG)				
Complete <u>FAFSA</u> before march 2nd (include all transfer institutions that you applied to)					

<b>\</b>	✓ Fourth Term To-Do List			
	Submit Degree Applications via WebAdvisor			
Complete transfer application updates				
	Finish strong and order final transcripts for your transfer institution along with CSUGE or IGETC certification			

An **ENGLISH** degree provides students with critical thinking and effective writing and communication skills along with an overview of various literary works. English is necessary for success in most careers, particularly those in education, writing, business, journalism, and law. Research career fields to learn what level of degree (i.e. associate, bachelor, or higher) and subject areas are most appropriate for your interests and long-term career goals.

#### WHERE CAN I WORK?

- Advertising & Marketing Firms
- Broadcast Media Companies
- ♦ Editor Companies
- ♦ Education
- ♦ Freelance
- ♦ Gaming Industry

- ♦ Law Firm or Local Government
- Magazines & Journals
- ♦ Print Media
- Publishing Companies
- ♦ TV, Radio, & Podcasts
- ♦ Social Media & Blogging

WHAT CAN I DO WITH THIS ASSOCIATE DEGREE?				
Position Title	CA Annual Openings	CA Median Salary	In Riverside County Wages will Support	
Administrative Assistant	23,450	\$42,250	1 adult	
Creative Writer or Lyricist	2,270	\$75,400	1 adult, 2 children	
<u>Human Resources Assistant</u>	1,840	\$42,110	1 adult	
Library Technician	1,520	\$45.060	1 adult	
Radio & TV Announcer	390	\$47,860	1 adult	
<u>Teachers Assistant</u>	17,710	\$34,580	1 adult	
<u>Tutor</u>	No data	\$38,700	1 adult	

WHAT CAN I DO WITH MORE EDUCATION AND TRAINING?				
Position Title	CA Annual Openings	CA Median Salary	In Riverside County Wages will Support	
<u>Attorney</u>	5,330	\$156,430	2 adults, 6 children	
Copy Writer	2,270	\$75,400	1 adult, 2 children	
<u>Document Specialist</u>	2,940	\$98,010	2 adults, 3 children	
Editor	1,490	\$68,530	1 adult, 2 children	
<u>High School Teacher</u>	8,260	\$82,670	1 adult, 2 children	
<u>Librarian</u>	1,040	\$78,620	1 adult, 2 children	
Producer (News, Radio, TV)	3,330	\$99,030	2 adults, 3 children	
<u>Public Relations Specialist</u>	2,980	\$65,830	1 adult, 1 child	
University/College Professor	660	\$100,790	2 adults, 3 children	
<u>Video Game Writer</u>	2,940	\$97,640	2 adults, 3 children	

#### ESTIMATED COST TO OBTAIN ASSOCIATE DEGREE

60 Units x \$46 per unit (CA residents) = \$2,760 Books & Supplies = \$3,944 Health, ASNC, Parking Fees (x 4 terms) = \$360

Total Cost = \$7,064

#### HOW DO I GET STARTED?

- ⇒ Visit the **CAREER CENTER** to learn about opportunities in the field and help determining if it is a good fit for your preferred values, strengths, skills, and interests. CSS 2<sup>nd</sup> floor.
- ⇒ Take **INTRODUCTORY COURSES** in related topics (e.g. business, communication, marketing, or political science).
- ⇒ Attend annual **TRANSFER FAIR** and **TRANSFER CENTER WORKSHOPS** to determine which university is the best fit for you as well as application requirements and transfer process.
- ⇒ JOB SHADOW and NETWORK WITH PROFESSIONALS in positions you wish to obtain.
- ⇒ **GAIN EXPERIENCE** by tutoring in the writing center or volunteering to write for campus publications such as campus newspapers, magazines, or departmental newsletters.
- ⇒ Develop strong **GRAMMAR** and **LANGUAGE SKILLS**; consider a second-language.
- ⇒ Develop **PROOFREADING**, **EDITING**, and **COPY-EDITING** skills; maintain current knowledge of digital production technology.
- ⇒ Pursue a technical writing, editing, or publishing **INTERNSHIP**.
- ⇒ Become familiar with the **PROPOSAL** writing and **SUBMISSION** process involved in freelance writing.
- ⇒ **VOLUNTEER** to write or edit publications with local nonprofit organizations for experience.

#### WHAT SKILLS DO I NEED?

- ⇒ Reading Comprehension understanding written sentences and paragraphs in work related documents.
- ⇒ **Writing** communicating effectively in writing as appropriate for the needs of the audience.
- $\Rightarrow$  **Speaking** talking to others to convey information effectively.
- ⇒ **Active Listening** giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- ⇒ **Critical Thinking** using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

#### PREFERRED WORK STYLES INCLUDE:

- $\Rightarrow$  Integrity being honest and ethical.
- $\Rightarrow \textbf{Cooperation} \text{being pleasant with others and displaying a good-natured, cooperative attitude.}$
- $\Rightarrow$  **Dependability** being reliable, responsible, and dependable, and fulfilling obligations.
- ⇒ **Adaptability/Flexibility** being open to change (positive or negative) and to considerable variety in the workplace.
- $\Rightarrow$  **Attention to Detail** being careful about detail and thorough in completing work tasks.