

	Adoption (Welcome Day - Add Deadline)	September	October	November	December	January	February	March	April	May
Student Outcomes (staff facilitated knowledge and skills)	Starting Strong (FAFSA, financial aid, Books, Club Rush)	How to Read a Syllabus	Resources: Academic, Support, Financial, Emotional/Social	Winter/Spring Registration Parties	Finals Support/Stress Management	Personal Success Workshops (time management, organization, goal setting)	Scholarships & Financial Aid	Revisit Counseling - Academic Planning	Summer/Fall Registration Parties	Finishing Strong/ Celebration of Success
	Add/Drop Deadline	Schedule Counseling Appointment	Academic monitoring & Drop Process	Career Exploration (Personal Success)	Understanding & Preparing for Winter Term	Staying Motivated	Welcome Week or Open House (Schools)	Transfer	Summer Internships & Jobs	Summer Plans
		What are Faculty Office Hours and how best to use the time		Support Program Referrals	Failing vs Being a Failure		Starting Strong	Study skills, academic support		Finals Support/Stress Management
		Study Skills					Life and Mental Health			
Student Attitudes (faculty facilitated using Productive Persistence & Equity Frameworks)	Names - ideas for how to meet and know names	College Life balance	Understanding Feedback (modifying study habits, meeting with instructors)	Career Stories	Celebrations	The difference of Winter Term				
	"Office" visits	How my course is valuable ...	Stress, Health, and Wellness	Encourage Study Groups	What next?	Academic Support in Winter				
		How to get support for my subject/course ...		Registration/Drop date reminders	Career/college goals					
Benchmarks/Data	# of students in special programs in 1st year	# of students who see counselor in 1st term	# of students who complete FAFSA	# of students who take a major course in 1st year	# of F/W for 1st time students	# of students who successfully complete Winter		# of students who see counselor in 2nd term		# of students who successfully complete Spring
	# of students who take 9+ units	# of students with a comp SEP in 1st year	# of students who complete 0 units	# of students who register for Winter in 1st year					# of students who register for 2nd Fall term	
	# of students who drop in 1st three weeks			# of students who persist to and through Spring						