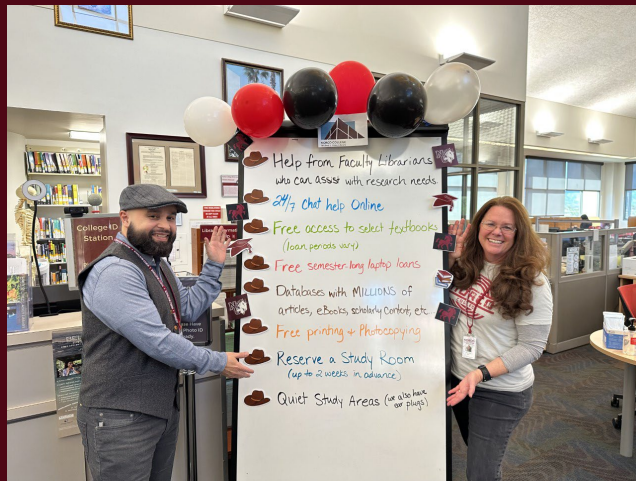




Guided Pathway Action Plan 2022-2024



Presented by Ms. Vivian Harris, Associate Professor, Library & Dr. Hayley Ashby, Professor, Library

GP SCHOOLS REORGANIZATION

Feedback provided to the GP Team and incorporated into the Proposal:

1. Library courses and faculty counts should be located in the new School of Humanities and Languages
2. As student success teams move forward in 2023-2024, at least one full-time librarian will be assigned to each of the three divisions; the library will reassess assignments as new library faculty are hired
3. Library faculty support providing academic support, instruction, and services customized to each schools' unique needs.
4. Librarians would still like to hold voting membership on academic senate and college councils.

COMMUNICATION PLAN

Presenting information at the following meetings:

- ✓ Guided Pathways Leads – April 27, 2023
- ✓ Interim Vice President, Academic Affairs – May 4, 2023
- College Council – May 11, 2023
- Communications Department – May 16, 2023
- Library & Learning Resources Center Advisory Committee – May 25, 2023
- Academic Senate – Fall 2023

Also, sharing information through:

- Brochures, Flyers, & Posters
- Library Events
- Website & Social Media

GOAL I

Align the Library with the Proposed Schools Reorganization:

- Determine status of library faculty positions (currently 3 FT with 1 FT hire in process)
- Assign library faculty to divisions (3) and schools (8)
- Define roles and responsibilities for Library Liaisons
- Establish contact with schools

GOAL 2

Coordinate with Student Success Teams to:

- Review language on Student Success Team graphics
- Create a list of library events and dates
- Market library events to targeted schools
- Determine other ways library can support Student Success Teams

GOAL 3

Assess and Improve Information Literacy Instruction:

- Review and potentially expand library curriculum (e.g., non-credit, additional courses)
- Discuss options for pairing or customizing library courses for specific schools
- Complete Library/Information Literacy Modules in Canvas
- Develop additional custom Library Guides and materials

GOAL 4

Assess and Improve Library Services:

- Review library service area outcomes through a GP lens
- Review library statistics and data to identify trends in library usage
- Work with IE to gather data on the impact of library usage on student success
- Determine how library services could be better aligned with schools