

NORCO COLLEGE REGULAR UPDATE

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[Regular Update Archive](#)

February 21, 2020

Mission Statement

Norco College inspires a diverse student body by an inclusive innovative approach to learning through its pathways to transfer, professional, career and technical education, certificates, and degrees. We are proud to be a pivotal hub for scholarship, arts and culture, dynamic technologies, and partnerships. Norco College encourages self-empowerment and is dedicated to transforming the lives of our students, employees, and community.

Hello, Mustangs!

Upcoming Deadlines, Due Dates, and Key Calendar Events

February 29	Last day for students to drop most spring semester classes with a refund Last day for students to add or elect "pass/no pass" for most spring classes
<i>March 2-5</i>	<i>Accreditation team visits Norco College</i>
March 8	Last day for students to drop most spring semester classes without a "W"
March 9	Census day for most spring semester courses

2030 Goal 3: (Equity) Close all student equity gaps.

- The Men of Color Mentoring Program is recruiting new students during spring. Faculty who would like a brief five-minute presentation in class may contact Justin Mendez, student success coach. All Norco College students are eligible to join. In the fall semester, there were 70 participants in the program, the majority of which were first-year students, and 63 of 70 (90%) are returning this spring semester. The program helped 45 students finish fall 2019 with above 2.5 GPA, 35 students with above 3.0, and 7 students achieved a 4.0! For more information as well as a list of planned activities for spring, see the February 13 nor-all email from Bernice Delgado with the subject line, "The Men of Color Mentoring Program Recruiting in Spring."
- The Spring 2020 Equity Workshop Series for faculty will focus on Collaborative Growth: Peer Observations. This upcoming workshop series provides the opportunity reflect and learn through peer collaboration:
 - February 27, 12:50 p.m., IT 111: Introduction to Peer Observations as a Tool for Equity Awareness (If you can't attend but want to participate, make sure to email Dan and/or Jessica; see emails below.)
 - March 12, 12:50 p.m., IT 111: Establishing Good Observation Practices & Meeting Our Peer Collaborator
 - June 4, 12:50 p.m., IT 111: What We Learned—Reflecting on Equity & the Observation Process

For more information, contact facilitators Jessica Dobson, assistant professor of English, at Jessica.Dobson@norcollege.edu, or Dan Reade, assistant professor of English, at Dan.Reade@norcollege.edu.

2030 Goal 4: (Professional Development) Implement professional development around Guided Pathways and equity framework; foster a culture of ongoing improvement.

- Faculty, here's an opportunity to earn Flex credit online at your own pace! A newly launched Canvas course titled Zero Textbook Cost Pathways: OER & Equity targets four areas—Open Educational Resources, Zero Cost Textbooks, Guided Pathways, and Equity. The [RCCD Distance Education](#) team led by Dr. Sheila Pisa, RCCD interim dean of distance education, has worked to make this four-module course, designed by Cabrillo College Library, available to all faculty with Canvas accounts. Flex credit will be awarded following department chair approval and district processing. Please submit your report cards as proof of attendance in [Flex Track](#) as an individual activity. For more information, see the February 3 nor-faculty email from Michael Bobo, co-chair of Norco's [Distance Education Committee](#), with the subject line, "New Canvas Course for Faculty."



2024 Objective 4.1: Increase percentage of employees who complete Guided Pathways training from 5% to 65% (305 out of 472 employees)

- On February 12, approximately 40 attended the all-day Classified Professionals Guided Pathways Retreat designed specifically to address the work of classified professionals and the role they have in impacting student success. Classified professionals learned about Guided Pathways, Six Factors, and Student Support (Re)Defined. Congratulations to classified professionals for organizing this successful event!

Strategic Direction 2: Regional Transformation

2030 Goal 5: (Workforce and Economic Development) Reduce working poverty and the skills gap.

2024 Objective 5.4: Establish the Center for Workforce Innovation to create and expand apprenticeships and work-based learning opportunities

- The College is currently pursuing leveraging our existing Facilities Master Plan within the immediate/forthcoming projects to construct a Workforce Training Center on site at Norco College.

2030 Goal 6: (Community Partnerships) Pursue, develop, and sustain collaborative partnerships.

- A Districtwide team, including the chancellor, the presidents of Norco College and RCC, four Board of Trustee members, and other district personnel, traveled to Washington, D.C., to advocate for our legislative proposals. Prevalent themes were reauthorization of the Higher Education Act, addressing student housing and insecurity needs, and support for veterans.

2024 Objective 6.1: Establish and expand relationships with regional educational institutions

- *Wow!* All are invited to the ceremonial signing of the UCR Engineering via Norco College Pathway Transfer Guarantee on March 13, 4 p.m., in CSS 217. RSVP to Diana Meza, public affairs officer, at Diana.Meza@rccd.edu.
- A meeting is scheduled in February with [Five Keys Schools and Programs](#), whose mission is "to advance social and restorative justice by counteracting poverty, inequity and trauma with high quality programs that offer meaningful opportunities for individuals, families and communities."

Allingham, Charise

Subject: Classified Professionals Guided Pathways Retreat
Location: Eagle Glen Golf Club, 1800 Eagle Glen Parkway, Corona

Start: Wed 2/12/2020 8:00 AM
End: Wed 2/12/2020 4:00 PM

Recurrence: (none)

Meeting Status: Accepted

Organizer: Leal, Ruth

Required Attendees Stefanous, Marianne; Koch, Daren; Wilson, Tanya; Gill, Patricia; Boyer, Kasey; Garcia, Lilia; Orozco, Victoria; Riley, Leonard; Bailey, Anita; Iglesias, Azadeh; Jazmin Paz (Jazmin.Paz@norcocollege.edu); Acosta, Cynthia; Sy, Derek; Mendez, Justin; Crawford, Leona; Lopez, Michael; Chavez, Carol; Spencer, Alex; Karrer, Debra; Marashi, Arezoo; Parada, Nelya; Aceves, Natalie; Thomas, Kimberly; Zuniga, Alex; Owashi, Katie; Olguin, Stephanie; Esparza, Monica; Wagner, Desiree; Delgado, Bernice; DeLeon, Gilbert; Welch, Caitlin; Allingham, Charise; Jeffrey.Julius@norcocollege.edu; Johnson, Polly; Lopez, Elizabeth; Sepulveda, Sabrina; Hoover, Raquel; Molina, Ana; Uduman, Shazna; Cardenas, Ernesto; Gallardo, Gustavo

Thank you for registering for the **Classified Professionals Guided Pathways Retreat**.

Breakfast and Lunch are included during the day. You will receive a Certificate of Completion for the Guided Pathways Retreat.

Here is the agenda:

8:00-9:00 Check-in and Breakfast

9:00-9:10 Welcome and Introductions - *Ruth Leal*

9:10-9:30 Team Building Activity - *NC Classified Professional Staff*

9:30-10:00 Overview of Student Support (Re)defined/Six Success Factors – *RP Group*

10:00- 10:30 Activity #1: How Are You Supporting Student Success? - *NC Classified Professionals*

10:30-10:45 Break

10:45-11:15 Overview of Guided Pathways & Four Pillars – *RP Group*

11:30 11:15-11:30 Student-Ready Institutions – *RP Group*

11:30-12:00 Activity #2: Student-Ready Institutions - *NC Classified Professionals*

- What would it look like if Norco College was more student-ready?
- How can you support Norco College in becoming more student-ready?

12:00-12:45 Lunch and Prize Giveaways - *NC Classified Professionals*

:15	12:45-1:15	Intersections between Student Support (Re)defined and Guided Pathways – <i>RP Group</i>
	1:15-1:45	Activity #3: How Can You Support Guided Pathways? - <i>NC Classified Professionals</i> <ul style="list-style-type: none"> • What role can you play in ensuring students experience the six factors in support of Guided Pathways implementation? • Which pillars are you able to impact directly or indirectly?
	1:45-2:15	Activity #4 - <i>NC Classified Professionals</i> <ul style="list-style-type: none"> • What are your top takeaways from today? • What is one thing you will do differently in your work with students?
	2:15-2:45	Share Out and Discussion
	2:45-3:00	Wrap Up <ul style="list-style-type: none"> • Evaluations • Prize Giveaways • Certificates
	3:00-4:00	Social Hour (Optional)