

Faculty Impact Survey

Hi, Charise. When you submit this form, the owner will see your name and email address.

1. In general, please indicate your agreement with the following statements.

[illegible]

I have had frequent contact (at least daily) with people from underrepresented backgrounds as part of my personal or professional history.

Strongly Agree

Agree

Slightly Agree

Slightly Disagree

Disagree

Strongly Disagree

☐☐☐☐☐☐

I strive to be welcoming to all students in my classes.

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It is important that students view me as a kind professor.

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It is important to celebrate students and connect on a personal level.

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	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
I take into consideration the possibility of students' traumatic experiences in or out of the academic setting, especially with historically minoritized students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When it appears that a student is having trouble in class, I pull them aside individually to ask if they need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. In general, please indicate your agreement with the following statements. 

Strongly
Agree

Agree

Slightly
Agree

Slightly
Disagree

Disagree

Strongly
Disagree

It is important to create a caring environment in the classroom.

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It is important to value individuals in the classroom.

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I think all students have the potential to be successful in my class.

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CC

I set high expectations for all students in my class.

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It is important to emphasize planning with students who take my class.

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	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
It is important that students show accountability in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative assignments/ group work are valuable learning tools in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proactive about regularly contacting each student, especially historically marginalized students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. In general, please indicate your agreement with the following statements. 

Strongly
Agree

Agree

Slightly
Agree

Slightly
Disagree

Disagree

Strongly
Disagree

If someone provides an explanation why they are late with an assignment, I tend to believe they are telling the truth.

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I think it is ok to drop students' lowest scores when determining their final grade.

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Tests tend to be the most heavily-weighted portions of a student's grade in my class.

CCC

I value students' knowledge and resilience, especially

CCC

Strongly
Agree

Agree

Slightly
Agree

Slightly
Disagree

Disagree

Strongly
Disagree

with historically minoritized students.


Scores should always be lowered if students submit late work.

I attempt to remember students' names in all of my classes by early in the term.

I am very responsive to emails related to my classes.

Flexibility in deadlines is not a good practice in the classroom.

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4. Please indicate how often you engage in the following. 

	Always	Often	Sometimes	Rarely	Never
I use personal stories from my life and students' lives in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I look for opportunities to let students know I am proud of their accomplishments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I incorporate intentional assignments focusing on sharing students' culture and family history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I incorporate service learning or internship-like experiences in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Always	Often	Sometimes	Rarely	Never
I use low-cost textbooks and course materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I play music either before or during class to set a welcoming environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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