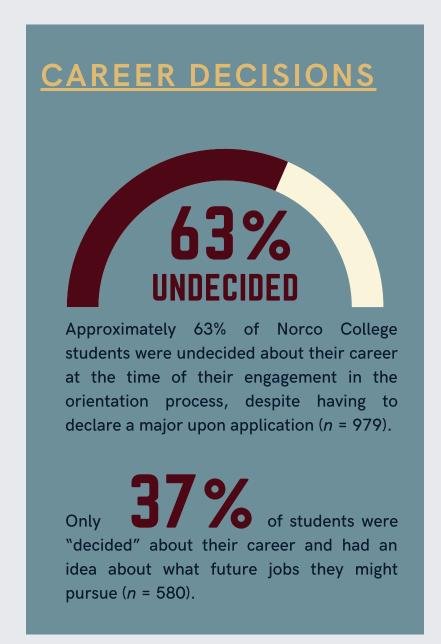
## HOLISTIC STUDENT SUPPORT SURVEY



The brief summarizes highlighted survey findings describing the needs, interests, and challenges of incoming Norco College students (1,562 students) who completed the online orientation from March 1 to August 22 of 2021.



#### STUDENT SUPPORT NEEDS

In this section, students were asked to identify support services that would benefit them.

## **EMPLOYMENT**

incoming students were interested in support with <u>employment</u> (17.7%).

#### **TRANSFER**

incoming students requested support researching universities for transfer (12.6%).

#### WELLNESS

incoming students had <u>health and</u> wellness concerns (e.g., sleep, depression) (9.7%).

#### TRANSPORTATION **TECHNOLOGY**

incoming students needed assistance with <u>transportation</u> to/from the college (6.4%).

incoming students accessing

needed support technology (e.g. internet) (6.3%).

#### HOUSING

incoming students needed support finding stable housing (4.9%).

#### **DISABILITY**

incoming students requested support for a disability or health concern (4.4%).

#### FOOD

incoming students had

food insecurities for themselves and/or their families (3.8%).

#### **SECURITY**

incoming students had concerns about their personal

<u>security</u> (2.9%).

#### **CHILD CARE**

incoming students requested support with accessing child care (2.8%).



Approximately 75% of incoming Norco College students were interested in financial education topics (n = 1,174). The figure below illustrates the percent of incoming students who were interested in each financial education topic.

34%

Scholarships + Other Funding

32%

Saving Money

29%

B

22%

Budget

ream

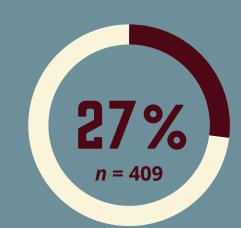
17%

Loans

13%

Credit





By the time of orientation, 27% of incoming students still had not applied for financial assistance through the FAFSA or the Dream Act Application, and nearly 10% of the remaining students were not sure if they had applied for financial aid or not.

#### **PUBLIC BENEFITS**

23%

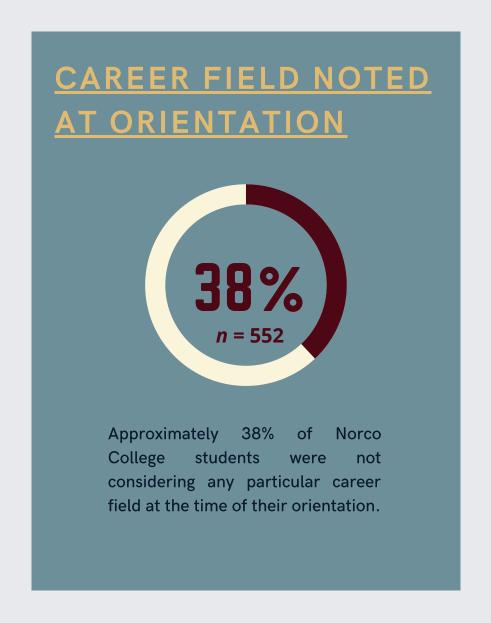
of incoming Norco College students were receiving some sort of public benefit assistance (n = 352), with 7.8% receiving benefits unemployment and 7.2% participating in the Supplemental Nutrition Assistance Program (SNAP)/CalFresh, making them the most common public benefits received by incoming students.



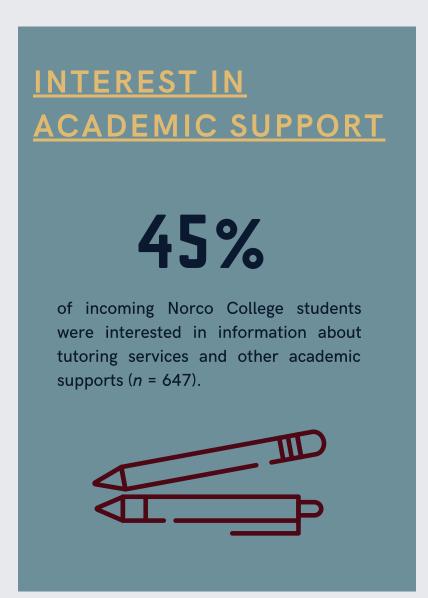
#### Highlighted findings from the

## HOLISTIC STUDENT SUPPORT SURVEY [FALL 2021]

## ACADEMIC MAJOR NOTED AT ORIENTATION For those who did select a major, the most common majors were: Business /Logistics/Real Estate (n = 201) Biology/Environmental Science (n = 154) Approximately 33% of incoming Norco College students were not considering any particular major at orientation. Computer Science/Game Science (n = 99) Psychology (n = 89) Engineering/Drafting/Agriculture (n = 85)



# COLLEGE CREDIT EARNED 25% of Norco College students had already received college credit from other colleges or universities, Advanced Placement, International Baccalaureate, or College Level Exam Preparation (CLEP) exams (n = 369).



#### **OTHER TIME COMMITMENTS** students Approximately half of the incoming 51% student population (51%, n = 736) had working more than employment responsibilities outside of 40 hours school where they spend several hours a week. each week. 38% popular out-of-school activities or responsibilities included sports, family responsibilities, and of students were working hobbies/crafts. more than 20 hours a week.

## ACADEMIC STRENGTHS & CHALLENGES

When incoming students were asked to self-report their academic strengths and weaknesses, there was a surprising amount of overlap in the subjects listed as strengths and subjects listed as most difficult. Both sets of topics are identified below with the percent of incoming students who selected each topic.

#### **TOP 4 ACADEMIC STRENGTHS**

- **Q**
- English/Literature/Reading (30.3%)
- Math (26.2%)
- Science/Biology/
  Chemistry/Geography/Physics
  (23.9%)
- History/Social Studies (23.6%)

## TOP 4 MOST CHALLENGING SUBJECTS



- Math (42.7%)
- English/Literature/Reading (25.0%)
- Science/Biology/
   Chemistry/Geography/Physics (24.1%)
- Communication Studies/Public Speaking (19.5%)

