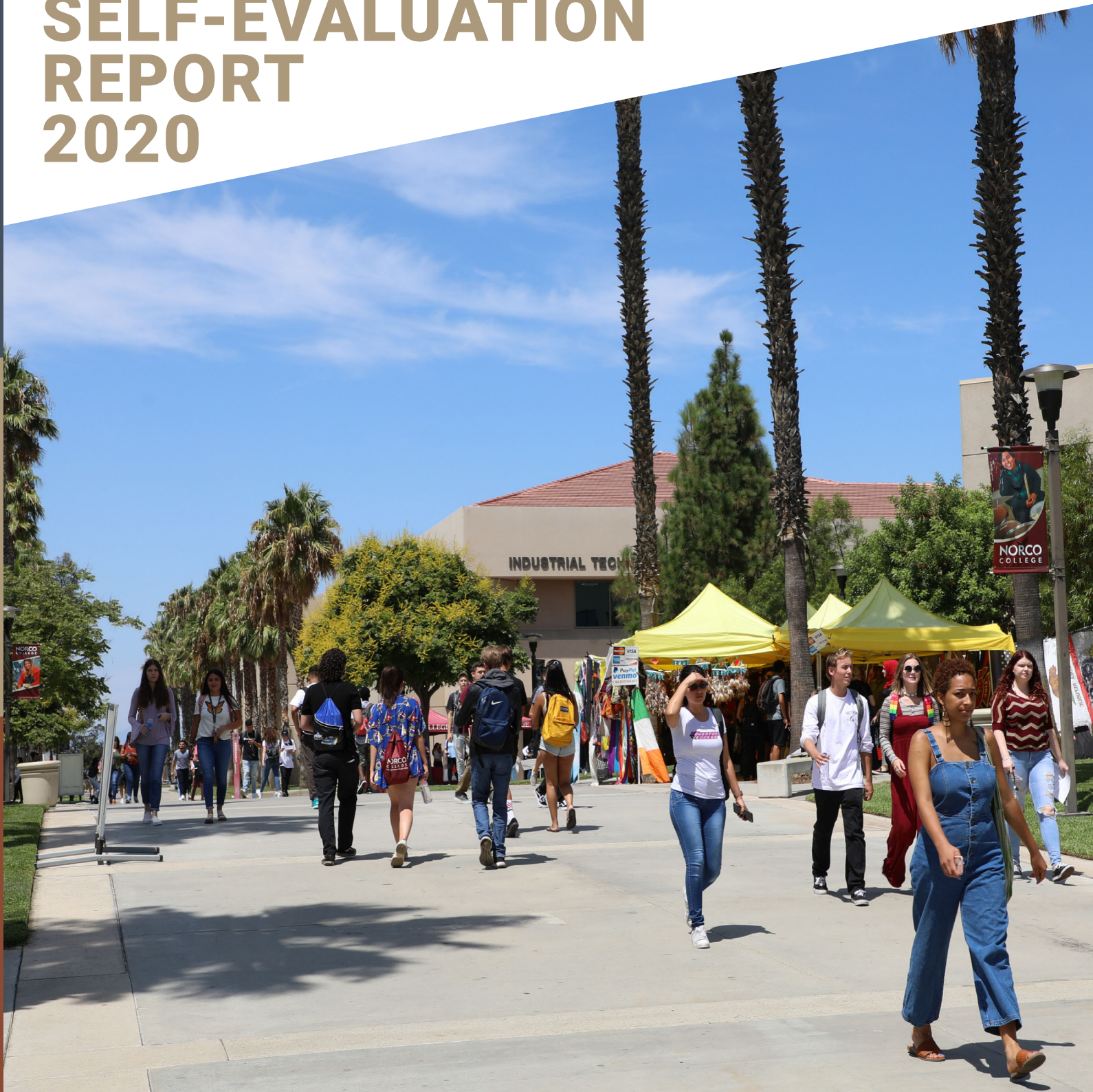


NORCO COLLEGE

INSTITUTIONAL SELF-EVALUATION REPORT 2020



Conclusions on Standard II.A. Instructional Programs

Program review and the curriculum and assessment processes support continuous quality improvement in all of the College's instructional programs, regardless of location or means of delivery, including pre-collegiate and college-level curriculum. As part of continuous improvement, in the strategic planning and governance assessment and development in 2019-2020, the College is taking a fresh look at the program review and planning process. The faculty-led curriculum process ensures that instructional programs are offered in fields of study consistent with the mission and appropriate to higher education, and that all degree programs include a component of general education. To support this important process, the Curriculum Handbook was revised in 2019. In addition to curriculum, assessment ensures that courses and degrees are the culmination of student attainment of identified student outcomes.

Improvement Plan

Standard	Description of Change / Improvement	Expected Outcome(s)	Timeline	College Leads	Integration into College's Ongoing Evaluation and Planning Processes
Standard II.A.7	The College will adopt a campus climate/student needs assessment survey that addresses delivery modes, teaching methodologies, and learning support services in support of equity for all students.	1. Survey instrument adopted 2. Report of campus climate/student needs assessment distributed. Deans of instruction will work with APC, and the dean of library and learning resources will work with LRC, to review and respond to survey results.	1. fall 2019 2. spring 2020	Dean of institutional effectiveness, dean of equity, dean of student services, deans of instruction, and dean of library and learning resources	Student needs assessment will become part of enrollment management process and will inform professional development. Campus climate survey items will be used to assess elements such as inclusivity, safety, and other aspects of climate from students' perspective.

Evidence List

- [1-01 AOE-Catalog-19-20](#)
- [1-02 ADT-Catalog-19-20](#)
- [1-03 CTE-Cetificates-Catalog-19-20](#)
- [1-04 NC-Mission-Webpage-2019](#)