

# INSTITUTION-SET STANDARDS

## 2020 ANNUAL REPORT

### NORCO COLLEGE

Institution-Set Standards (ISS) are comprised of two elements: floor performance and stretch goals. The floor performance is the level that marks when the institution is moving into a “danger zone” for a specific outcome area. The methodology involved in setting the floor ISS is by calculating the value of one-half a standard deviation below a 5-year mean. The stretch goals’ methodology is more varied, but usually involves aligning with an established framework (e.g. Vision for Success, Guided Pathways, local goals, etc.). When values fall below the ISS for at least 2 years, a procedural response which addresses what will be done to raise outcomes in the area has been created by the Norco Academic Senate and approved by the Institutional Strategic Planning Council. The steps involved in the procedural response can be found at

<http://www.norcollege.edu/about/president/strategic-planning/Documents/PlanningDocs/ISS-Procedural-Response.pdf>

	Outcome	ISS (floor)	ISS (stretch)
1. Successful student course completion rate for the 2018-19 academic year:	72.0%	69%	73.0%

Definition: The percentage of student enrollments that receive a “C” or better or a “P” (Pass/No Pass).

Methodology: Floor performance was determined by the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean. Stretch goal is aligned with local Educational Master Plan Goals. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
2. Number of degrees awarded in the 2018-2019 academic year:	1588	644	2007

Definition: The number of degrees awarded between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

Methodology: Floor performance identified the five successive years (including current year) of total degrees awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
3. Number of certificates awarded in the 2018-2019 academic year:	263	139	207

Definition: The number of certificates awarded (State Chancellor’s Office approved) between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

Updated October 2020

Red indicates first year below ISS

\*Two years below ISS requires institutional action

# INSTITUTION-SET STANDARDS

## 2021 ANNUAL REPORT

### NORCO COLLEGE

Institution-Set Standards (ISS) are comprised of two elements: floor performance and stretch goals. The floor performance is the level that marks when the institution is moving into a “danger zone” for a specific outcome area. The methodology involved in setting the floor ISS is by calculating the value of one-half a standard deviation below a 5-year mean. The stretch goals’ methodology is more varied, but usually involves aligning with an established framework (e.g. Vision for Success, Guided Pathways, local goals, etc.). When values fall below the ISS for at least 2 years, a procedural response which addresses what will be done to raise outcomes in the area has been created by the Norco Academic Senate and approved by the Institutional Strategic Planning Council. The steps involved in the procedural response can be found at

<http://www.norcollege.edu/about/president/strategic-planning/Documents/PlanningDocs/ISS-Procedural-Response.pdf>

	Outcome	ISS (floor)	ISS (stretch)
1. Successful student course completion rate for the 2019-20 academic year:	71.0%	69%	73.0%

Definition: The percentage of student enrollments that receive a “C” or better or a “P” (Pass/No Pass).

Methodology: Floor performance was determined by the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean. Stretch goal is aligned with local Educational Master Plan Goals. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
2. Number of degrees awarded in the 2019-2020 academic year:	1770	644	2007

Definition: The number of degrees awarded between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

Methodology: Floor performance identified the five successive years (including current year) of total degrees awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
3. Number of certificates awarded in the 2019-2020 academic year:	160	139	302

Definition: The number of certificates awarded (State Chancellor’s Office approved) between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

Updated October 2021

Red indicates first year below ISS

\*Two years below ISS requires institutional action

# INSTITUTION-SET STANDARDS

## 2022 ANNUAL REPORT

### NORCO COLLEGE

Institution-Set Standards (ISS) are comprised of two elements: floor performance and stretch goals. The floor performance is the level that marks when the institution is moving into a “danger zone” for a specific outcome area. The methodology involved in setting the floor ISS is by calculating the value of one-half a standard deviation below a 5-year mean. The stretch goals’ methodology is more varied, but usually involves aligning with an established framework (e.g. Vision for Success, Guided Pathways, local goals, etc.). When values fall below the ISS for at least 2 years, a procedural response which addresses what will be done to raise outcomes in the area has been created by the Norco Academic Senate and approved by the Institutional Strategic Planning Council. The steps involved in the procedural response can be found at

<https://www.norcollege.edu/sp/Documents/Planning-Documents/ISS-Procedural-Response-2021.pdf>

	Outcome	ISS (floor)	ISS (stretch)
1. Successful student course completion rate for the 2020-21 academic year:	72.4%	71%	73.0%

**Definition:** The percentage of student enrollments that receive a “C” or better or a “P” (Pass/No Pass).

**Methodology:** Floor performance was determined by the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean. Stretch goal is aligned with local Educational Master Plan Goals. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
2. Number of degrees awarded in the 2020-2021 academic year:	2100	1455	2308

**Definition:** The number of degrees awarded between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

**Methodology:** Floor performance identified the five successive years (including current year) of total degrees awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
3. Number of certificates awarded in the 2020-2021 academic year:	181	175	348

**Definition:** The number of certificates awarded (State Chancellor’s Office approved) between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

**Methodology:** Floor performance identified the five successive years (including current year) of total certificates awarded, calculated the mean and identified the number that was 0.5

Updated August 2022

Red indicates first year below ISS

\*Two years below ISS requires institutional action

# INSTITUTION-SET STANDARDS

## 2023 ANNUAL REPORT

### NORCO COLLEGE

Institution-Set Standards (ISS) are comprised of two elements: floor performance and stretch goals. The floor performance is the level that marks when the institution is moving into a “danger zone” for a specific outcome area. The methodology involved in setting the floor ISS is by calculating the value of one-half a standard deviation below a 5-year mean. The stretch goals’ methodology is more varied, but usually involves aligning with an established framework (e.g. Vision for Success, Guided Pathways, local goals, etc.). When values fall below the ISS for at least 2 years, a procedural response which addresses what will be done to raise outcomes in the area has been created by the Norco Academic Senate and approved by the Institutional Strategic Planning Council. The steps involved in the procedural response can be found at

<https://www.norcollege.edu/sp/Documents/Planning-Documents/ISS-Procedural-Response-2021.pdf>

	Outcome	ISS (floor)	ISS (stretch)
1. Successful student course completion rate for the 2021-22 academic year:	72 %	71%	73.0%

**Definition:** The percentage of student enrollments that receive a “C” or better or a “P” (Pass/No Pass).

**Methodology:** Floor performance was determined by the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean. Stretch goal is aligned with local Educational Master Plan Goals. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
2. Number of degrees awarded in the 2021-2022 academic year:	2146	1455	2308

**Definition:** The number of degrees awarded between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

**Methodology:** Floor performance identified the five successive years (including current year) of total degrees awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
3. Number of certificates awarded in the 2021-2022 academic year:	222	175	348

**Definition:** The number of certificates awarded (State Chancellor’s Office approved) between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

**Methodology:** Floor performance identified the five successive years (including current year) of total certificates awarded, calculated the mean and identified the number that was 0.5

Updated July 2023

Red indicates first year below ISS

\*Two years below ISS requires institutional action