

Student Services Assessment Framework

SSIPP	Definitions
Strategic	Students are connected to the specific supports they need, when they need them, and in the delivery mode that is most effective and efficient. Through research and experience, colleges know the key points at which students' needs arise in their educational careers and strategically allocate time, energy, and resources to meet those needs in ways students are most likely to use. In addition, colleges provide more resource-intensive support to especially under-served students.
Sustained	Students are supported throughout their full journey at an institution, particularly at key momentum points. This typically involves an informative intake process to ensure knowledge from the outset of a student's needs (both academic and nonacademic), ongoing interaction with the student particularly at key momentum points and monitoring to ensure early awareness of a student who is facing some particularly significant barriers to success.
Integrated	Students are seamlessly connected to information, resources, and services without being bounced around. Services function as interconnected tools rather than as stand-alone interventions and, when used together, create a strong support structure. Colleges knock down siloes and build bridges connecting disparate departments and services to promote more equitable and stable college experiences. Critical to designing integrated services is to operate with the student perspective as guide, rather than staff perceptions.
Proactive	Students are connected to supports at the first sign of trouble, not after a situation builds to a crisis point. Key to being able to intervene is an institution's data systems, designed to capture information for the student support system. This allows staff to monitor student progress and know when to target specific, just-in-time supports to students in tactical ways.
Personalized	Based on the insights emerging from meaningful staff-student relationships, each student receives the type and intensity of support appropriate to his or her unique and diverse needs. This requires staff and faculty to have a deep understanding of who their students are, particularly those students who come to campus with needs that might be considered nonacademic, but that have significant impact on academic performance.

Student Services Assessment Forms in Nuventive

Student Services: Advising and Counseling

Assessment > Assessment

Close

Save

New Continuous Improvement Goal

CONTINUOUS IMPROVEMENT GOAL

ASSESSMENT METHOD

MAPPING

SUMMARY OF PROGRESS

* denotes a required field.

Continuous Improvement Goal Name *

Continuous Improvement Goal *

Area/Program

SSIPP Framework *

Strategic

Sustained


Integrated

Proactive

Personalized

© 2023 - Nuventive, LLC - All rights reserved

Student Services Assessment Forms in Nuventive

 Nuventive Solutions

Nuventive Improvement Plan

Student Services: Advising and Counseling

Assessment > Assessment

Close Save

Continuous Improvement Goal: cxxcb

SSIPP Framework: Strategic

Hide Details

** denotes a required field.*

How do you plan to assess this Continuous Improvement Goal? *

Method used to assess: *

Qualitative (Observation, summary of status, etc.)

Qualitative (Observation, summary of status, etc.)

Quantitative (Survey, count, measure, etc.)

Please add any supporting documents here:

Document Name	Document Description
There are no documents attached	

© 2023 - Nuventive, LLC - All rights reserved

Student Services Assessment Forms in Nuventive

Student Services: Advising and Counseling

Assessment > Assessment

Close

Save

xcxc

CONTINUOUS IMPROVEMENT GOAL

ASSESSMENT METHOD

MAPPING

SUMMARY OF PROGRESS

Educational Master Plan (2020-2025) - E...

Student Services Assessment

Search by Keyword

xcxc

2025 Objective 1.1 (Academic Affairs)
Go from 7,366 to 8,759 total FTES

2025 Objective 1.2 (Student Services)
Go from 14,624 headcount to 16,581 total headcount

2025 Objective 1.3 (Student Services)
Expand enrollment with strategic groups (Dual Enrollment, International, Online, Cali...

2025 Objective 1.4 (Student Services)
Increase capture rates from feeder high schools by 4% annually

2025 Objective 2.1 (Academic Affairs)
Increase number of degrees completed by 15% annually

2025 Objective 2.2 (Academic Affairs)
Increase number of certificates completely by 15% annually

2025 Objective 2.3 (Academic Affairs)
Decrease AA degree unit accumulation from 88 to 74 total units on average...

2025 Objective 2.4 (Student Services)
Increase number of transfers 15% annually

2025 Objective 2.5 (Student Services)
Increase the number of first-time, full-time enrolled students from 508 to 900...

2025 Objective 2.6 (Student Services)
Increase percent of students who receive financial aid from 73% to 81%

© 2023 - Nuventive, LLC - All rights reserved