## **Proposed Assessment Phase 2 Process Overview**

Note: Show side-by-side with Nuventive Dashboard and Prompts

• Activity: Data Collection & Individual Practice Improvement (Assessment Phase 1) • Frequency: Continuous & Ongoing • Activity: Data Surfaces Into Nuventive Dashboards • Frequency: Weekly • Activity: Assessment Portion of Program Review • Frequency: 3 year Full PR cycle • Activity: Analyze Data in Dashboards (General Population, Groups in Equity Plan, Other (Assessment Methods, Outcome themes, etc.) Step 3A • Activity: Identify 1-3 observations. An observation is defined as: • A recurring theme in the data which indicates a systemic need for improvement which spans multiple courses and outcomes. • A recurring theme in the data which indicates a systemic area of strength for student learning and could be used as a model to encourage some systemic improvement if implemented across other areas throughout the program. • Activity: Investigate & Document • Root Causes, Themes (outcome similarity, instructional tool similarity, assessment method, etc.) • Course / Outcome Inclusions (Bracketing & Mapping) • Activity: Develop a 3 year continuous improvement Action Plan Activity: Implement Action Plan (Meet as a team and complete tasks) • Frequency: Monthly • Activity: Monitor Effectiveness & Make Minor Adjustments • Frequency: Monthly Activity: Complete an Annual Update, as needed • Open, update, and/or close observations & action plans (Major Adjustments).

• Frequency: Annually (Spring) As Needed.

## Proposed Assessment Phase 2 Process Overview w/Talking Points

- 1. Step 1
  - a. Activity: Data Collection & Individual Practice Improvement -Assessment Phase 1
  - b. Frequency: Continuous & Ongoing
- 2. Step 2
  - a. Activity: Data surfaces in Nuventive Dashboards
  - b. Frequency: Weekly
- 3. Step 3
  - a. Activity: Assessment Portion of Program Review. This will always be open to view, but only be open for changes during PR open windows.
  - b. Frequency: 3 year Full PR cycle
    - i. Step 3A
      - 1. Activity: Analyze Data in Dashboards
        - a. General Population
        - b. Groups in Equity Plan
        - c. Other Possibilities TBD (Assessment Methods, Major, PT vs Full Time, Age group, etc.)
    - ii. Step 3B
      - 1. Activity: Identify 1-3 observations
      - 2. An observation is defined as:
        - a. A recurring theme in the data which indicates a systemic need for improvement which spans multiple courses and outcomes.
        - b. A recurring theme in the data which indicates a systemic area of strength for student learning and could be used as a model to encourage some systemic improvement if implemented across other areas throughout the program.
    - iii. Step 3C
      - 1. Activity: Investigate & Document
        - a. Root Causes (will justify action plan and resource requests)
        - b. Themes (outcome similarity, instructional tool similarity, assessment method, etc.)
        - c. Course / Outcome Inclusions (Bracketing & Mapping)
    - iv. Step 3D
      - 1. Activity: Develop solutions
        - a. Develop a 3 year continuous improvement Action Plan
        - b. Make resource requests
- 4. Step 4
  - a. Activity: Implement Action Plan (Meet as a team and complete implementation tasks)
  - b. Frequency: Monthly, Department Meeting or Separate meeting just for assessment.

**Commented [JA1]:** Is this the appropriate location or should these activities be separate from PR?

Commented [JA2]: What type of data do we need available?

 $\label{lem:commented} \textbf{[JA3]:} \ \mbox{ls this an appropriate guideline?}$ 

 $\begin{tabular}{ll} \textbf{Commented [JA4]:} What information should be included in the AP? \end{tabular}$ 

Commented [JA5]: Is this the appropriate frequency?

**Commented [JA6]:** How do we best fit these meetings into NC structure & strategic processes? Department meetings? Discipline Meetings? Something else?

Who facilitates this? Is it possible/helpful to identify Discipline Facilitators?

## 5. Step 5

- a. Activity: Monitor Effectiveness (changes in data) & Make Minor Adjustments (within the scope of the current action plan), as needed.
- b. Frequency: Monthly

## 6. Step 6

- a. Activity: Complete an Annual Update (Major Adjustments) as needed
  - i. Open new observations & action plans
  - ii. Update existing observations & action plans
  - iii. Close completed observations & action plans
- b. Frequency: Annually (Spring) As Needed.

**Commented [JA7]:** Is this the appropriate frequency?