

Equitable Assessment and Decision-Making

Leading From the Middle Team

Pilot Study Meeting Notes

July 11-14, 2022

Monday, July 11, 2022

Present: Ashlee Johnson (Lead), Charise Allingham, Hayley Ashby, Dominique Hitchcock, Lisa Martin, Toren Wallace, Vivian Harris, Dana White, Kiandra Jiminez

Recording Link

Welcome

- Review of agenda for the week

Introductions & Ice-Breaker

- Use first names
- Favorite song/album on desert island
- Departments and schools will serve as the constituency groups for sharing perspectives

Training – Project Overview

- Guiding principles and assumptions from the team charter
- Review of the scope and overview from the elevator speech

Discussion - Equity

- Discussion related to guiding questions:
 - What is equity?
 - What does it look like to have an equity-minded practice?
- Discussion was not recorded/transcribed to facilitate honest and transparent discourse

Disaggregated Groups and Nuventive Dashboard

- Shared specific groups categorized by ethnicity, age, and gender
- Showed example of a Nuventive dashboard for SLOs
- Might not provide an individual data dashboard, but could provide individual data to instructors
- Pushback on standardized approach to assessment due to concerns over academic freedom
- Another argument might be that the data is not exact enough, but the goal is to shift the mindset on assessment
- Unsure whether Nuventive can pull data from third-party platforms for the dashboard; may need to manually create an assignment; this is a question for Instructure during training
- Main goal is how to assess using Canvas, but another outcome would be that faculty may learn how to make pedagogy and assessment practices more equitable

- Outcomes will be pre-populated in Canvas for faculty, so this is not a manual entry process; addresses concerns about workload

Follow up

- Charise will verify that SLOs are in the course shells for all faculty in the pilot
- Instructure training will start at 11:30am; Zoom link is on the agenda for that meeting

Tuesday, July 12, 2022

Present: Ashlee Johnson (LFM Lead), Charise Allingham (LFM), Hayley Ashby (LFM), Dominique Hitchcock (LFM), Lisa Martin (LFM), Toren Wallace (LFM), Vivian Harris (LFM), Dana White, Kiandra Jiminez (LFM), Nikita Prajapati (LFM), Da'Shira Jackson (Instructure), Torria Davis (DE), DJ Hawkins (DE), Stefanie Tate (DE), Lenny Riley (NC), Diana Myers Hyatt (DE), Sandra Vasquez (DE), Kyla Rankin (DE), Susan Finley (DE), Sara Nafzgar (NC), Ryan Hitch (NC)

Recording Link

Import Account Level Outcomes

- Use "Outcomes" link in menu; by default, the link should be in the course navigation
- For Norco faculty, import each individual SLO into the course, not the whole folder
- SLOs will be updated behind the scenes (once a year prior to Fall), so faculty will not need to manually change SLOs

Rubrics

- You can add rubrics for scoring and/or mastery
- Go to Assignments link in navigation and select the assignment you want to add a rubric to
- Use the +Rubric and then add criteria, ratings, and points
- You can add additional rating levels and change the point values
- You can use the rubric to grade the assignment for each student in Speedgrader
- No import option for rubrics
- For Norco faculty, Ashlee has created a rubric for assessment; use "Find Existing Rubric" to find it; 5-Scale rating (0-4; Novice, Emergent, Fundamental, Proficient, Advanced) worth 4 points with decaying average
- For third-party systems, you will need to manually add a rubric to the assignment; first you would add a new assignment (use "online" submission), add a rubric, then edit the assignment and change the submission type to "external tool" (needs to be done before you add the assignment through the external tool)
- You can add rubric to a discussion post; must be graded

Question Banks

- Canvas stores your previous questions in folders; files unorganized questions in "Unfiled questions"
- You can customize your own banks and align the banks to SLOs
- Use "Align Outcomes" to associate SLOs with question bank

- The alignment and question bank is not visible to students
- You can align questions to multiple SLOs, but that is not recommended, because Canvas does not know which SLO to prioritize
- Could create objectives as outcomes to tie objectives to outcomes; done on the back end

Learning Mastery Gradebook

- Separate from regular gradebook
- Go to gradebook and click on the arrow drop down to “Learning Mastery” to view the level of mastery based on outcomes data

Wednesday, July 13, 2022

Icebreaker

- Team poem

Instructure Training De-Brief

- The training was informative, but towards the end became slightly overwhelming
- Keep it simple
- Can use question banks for SAO assessment

Equity Discussion

- What is assessment? Ashlee can send the college’s definition of assessment per the Norco Assessment Committee
- Adopt a 6M model (used for evaluating root cause for risk) as a lens for reviewing assessment methods
- IEGC just finished a new rubric that includes assessment criteria for evaluating resource requests
- Draft rubric with 0-4 scale with a consistent level of mastery (2 points) at passing
- Compare asset v. deficit-minded models side by side during training
- Decaying average means that assessments at the end of the course are weighted more than earlier assessments – 60/40 decaying average

Practice

- Go into your Canvas shell and import your outcomes
- Add the rubric to your assignment
- Attach one assignment to one outcome
- Submit the results for one test student

Thursday, July 14, 2022

Icebreaker

- “Would you rather?” poll

Equity Discussion

- How do we ensure grading and feedback practices are equitable and transparent?
- Blind grading is one strategy to control unconscious bias and establish fairness and credibility.
- Use Wise feedback model
- Other ideas included labor-based contracts, conference grading, and opportunities for revisions/retakes

Closing Remarks

- Will try to setup one meeting during the Fall Semester for the entire group
- Rely on expertise in the group and reach out to others for help
- Don't get overwhelmed and try to attach every assignment to every SLOs
- As Ashlee develops the training, she will reach out to individuals working on specific tasks like using external tools

Practice

- Grade one SLO for one Assignment in one class
- Everyone has a test student, so you can use the student view to submit as a test student