

Local Goal Alignment with Vision for Success

Board of Trustees Teaching and Learning Committee

May 7, 2019

RCCD

RIVERSIDE COMMUNITY
COLLEGE DISTRICT

MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

THE WHY

Our Students and Communities



THE WHAT

Vision for Success

Increase certificates and degrees

Increase transfer to CSU and UC

Decrease units to complete

Increase employment in field of study

Close equity gaps

Close regional achievement gaps

GOALS

THE HOW

Guided Pathways

Clarify the path

Enter the path

Stay on the path

Ensure students are learning

PILLARS

THE TOOLS

System-level Support

Developmental Ed. Reform (AB 705)

California Promise (AB 19)

Associate Degrees for Transfer

Regulatory Reform

Financial Assistance for Students

Student Centered Funding Formula

Guided Pathways allocations

Student Equity and Achievement Program

Strong Workforce

Student Success Metrics

Vision Resource Center

Investment in staff and faculty

Regional support strategy

Local Board goals (AB 1809)

PROGRAM ALIGNMENT AND SUPPORT

FISCAL REFORM

POLICY CONNECTIONS

BACKGROUND AND MILESTONES

- New Funding Formula legislation (AB 1809) requires:
 - Local goals that are aligned with the system-wide goals in the Vision for Success
 - Local goals that are numerically measureable
 - Local goals that specify the timeline for improvement
- Milestones
 - December 15, 2018 - certify to CO that process is underway to set measureable, aligned goals
 - May 31, 2019 - BOT must adopt goals and submit them to the CO with signatures of Board President, CEO, Academic Senate President



VISION FOR SUCCESS GOALS

These are system wide goals meant to be achieved by 2021-2022.

- Goal #1: Completion

Increase by 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets

- Goal #2: Transfer

Increase by 35% the number of CCC students systemwide transferring annually to a UC or CSU



VISION FOR SUCCESS GOALS

- Goal #3: Unit Accumulation

Decrease the average number of units accumulated by CCC students earning associate degrees from approximately 87 total units to 79 total units—a decrease of 10%

- Goal #4: Workforce

Increase the percent of exiting students who report being employed in their field of study from the most recent statewide average of 69% to 76%--a 10% increase

- Goal #5: Equity

Reduce equity gaps across all of the above measures with the goal of cutting achievement gaps by 40% in 5 years and eliminating all achievement gaps within 10 years

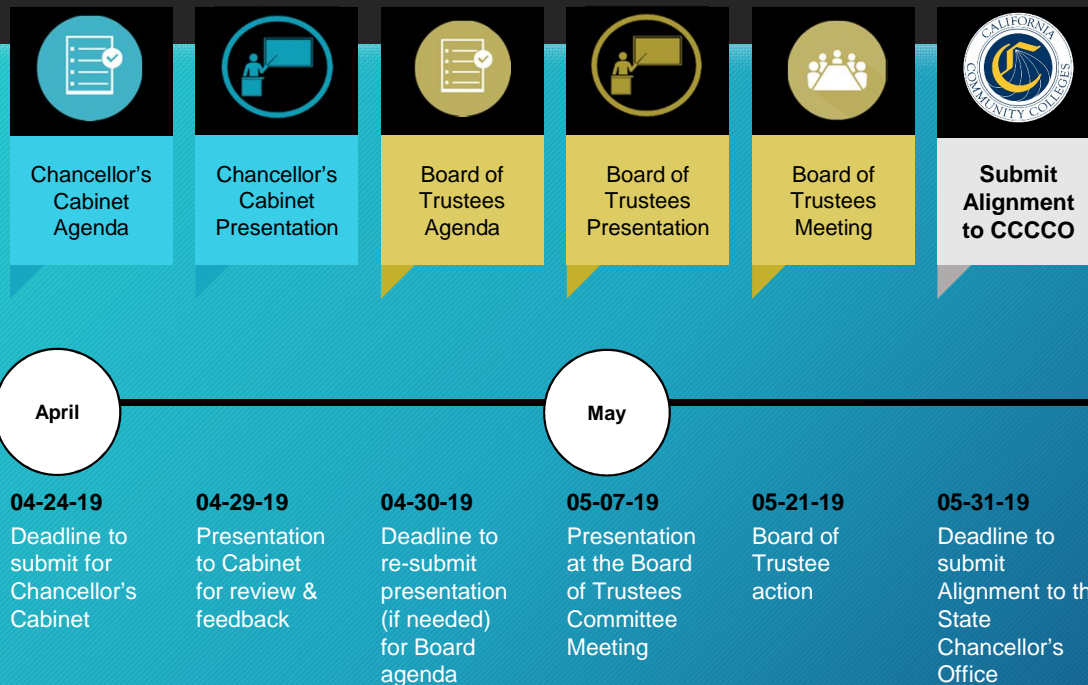


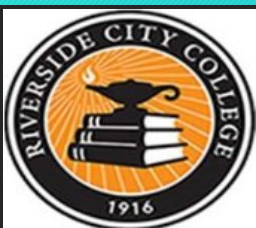
BASELINE DATA (Student Success Metrics)

- Completion Indicators
 - Completed associate degrees
 - Completed CCCC-approved certificates
 - All students who completed a degree and/or CCCC-approved certificate
- Transfer Indicators
 - Completed Associate Degrees for Transfer (ADT)
 - Transfers to UC/CSU
- Unit Accumulation Indicator
 - Average units earned per completed associate degree
- Workforce Indicators
 - Median annual earnings of exiting students
 - Number of exiting students earning a living wage
 - Percent of exiting CTE students who report being employed in their field of study
- Equity indicators (available April 2019)
 - All of the above indicators disaggregated for those student groups identified as disproportionately impacted in the college's annual Equity Plan and available in the Student Success Metrics on the Launchboard

DISTRICT TIMELINE

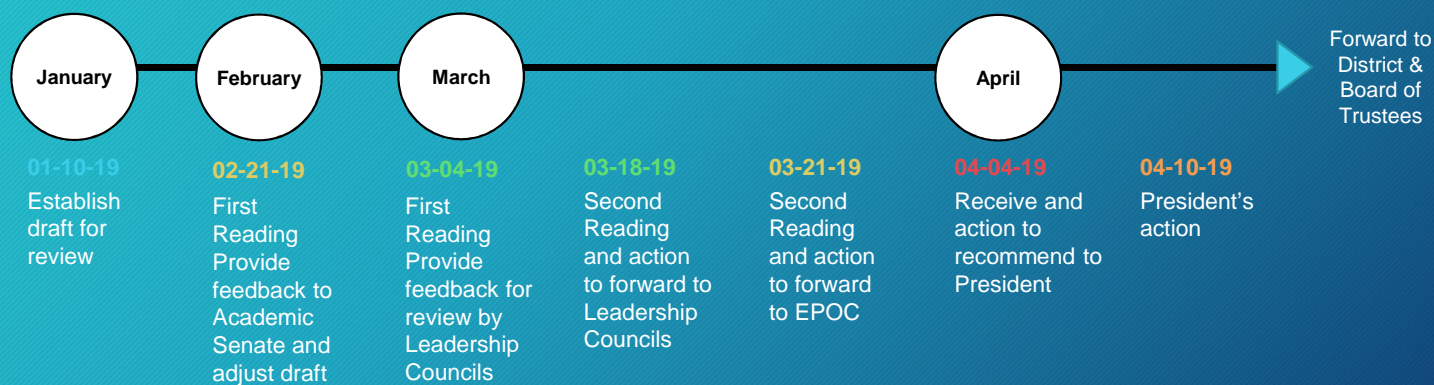
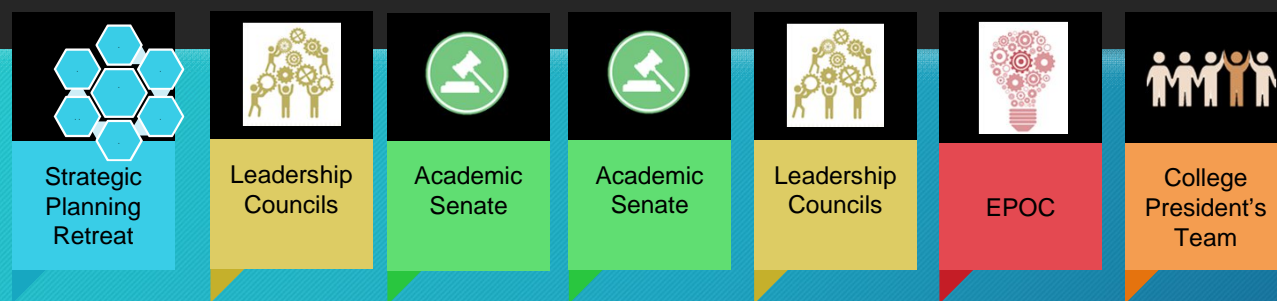
Local Goal Alignment with Vision for Success

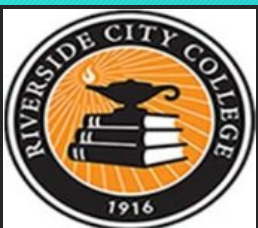




RIVERSIDE CITY COLLEGE PROCESS

Local Goal Alignment with Vision for Success

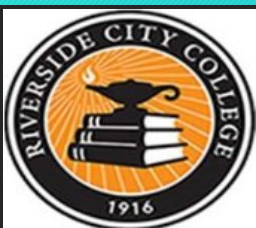




RIVERSIDE CITY COLLEGE

Local Goal Alignment with Vision for Success

Metric	Rationale	Baseline (2016-2017)	Goal (2021-2022)	5-year Difference
Completion-Degrees	20% annual increase	1,501	3,735	149% increase
Completion-Certificates	20% annual increase	418	1,040	149% increase
Transfer-CSU/UC	20% annual increase	266	662	149% Increase
Transfer-ADT	20% annual increase	1,277	3,178	149% increase
Unit Accumulation	Set at statewide goal of 79	93	79	15% decrease
Workforce - Job Closely Related to Field of Study	3.5% annual increase	64%	82%	28% increase



RIVERSIDE CITY COLLEGE

Local Goal Alignment with Vision for Success

STUDENT EQUITY examples

DISPROPORTIONATELY IMPACTED GROUPS	Statewide Goal	College Rationale for Setting All Equity Goals
African American Hispanic American Indian Native Hawaiian/Pacific Islander Students with Disabilities Foster Youth	Reduce equity gap by 40% within 5 years	50% reduction in equity gap from 2016-2017 through 2021-2022 Use of population proportionality index to determine each goal for all disproportionately impacted groups

Metric	Baseline (2016-2017)	Goal (2021-2022)	5-year Difference
African American - Degree Completion	97	273	181% increase
Hispanic - Certificate Completion	257*	639	149% increase
Foster Youth - CSU/UC Transfer	10	64	540% increase

* Equity gap eliminated



MVC ISP Objectives and Goal Alignment Timeline

- March 7, 2019 - Student Equity and Achievement Committee
- March 18, 2019 - MVC Academic Senate First Read and Feedback
- March 28, 2019 - MVC Strategic Planning Council First Read and Feedback
- April 15, 2019 - MVC Academic Senate Second Read and Vote
- April 15-16, 2019 - MVC Strategic Planning Council Special Meeting Second Read and Vote (Electronic)
- April 17, 2019 - President's Cabinet
- April 19, 2019 - District Strategic Planning Council
- April 22, 2019 - RCCD Chancellor's Cabinet
- May 7, 2019 - RCCD Board of Trustees Committee Meeting
- May 18, 2019 - RCCD Board of Trustees Vote Approval
- May 31, 2019 - Deadline to Submit and Certify Goal Alignment with State Chancellor's Office



MORENO VALLEY COLLEGE

Local Goal Alignment with Vision for Success

Metric	Rationale	Baseline (2016-2017)	Goal (2021-2022)	5-year Difference
Completion-Degrees	5% annual increase	808 ¹	969	20% increase
Completion-Certificates	4% annual increase	304	365	20% increase
Transfer-CSU/UC	7% annual increase	579	782	35% Increase
Transfer-ADT	7% annual increase	99	134	35% increase
Unit Accumulation	2% annual decrease	94	84	10% decrease
Workforce - Job Closely Related to Field of Study	2 point annual increase	69%	79%	10 point increase

¹Used 2017-18 data as the reported baseline given that they exceeded the 2016-17 baseline

Equity Goals: Analysis Considerations

- Based upon disproportionate impact (DI) methods (AB-504)
 - Percentage Point Gap
 - Proportionality Index
- Identified 32 instances of DI (Goals established for all instances)
- Degree of Disproportionate Impact (DI)
 - DI conceptualized on a continuum
 - Focus of the following findings is to highlight student groups found to be most disproportionately impacted based on these criteria:
 - Magnitude of DI => Identification of larger achievement gaps
 - Scale of DI => The number of affected MVC students



MORENO VALLEY COLLEGE

Local Goal Alignment with Vision for Success

STUDENT EQUITY examples

DISPROPORTIONATELY IMPACTED GROUPS	Statewide Goal	College Rationale for Setting All Equity Goals
African American Economically Disadvantaged White Female LGBT Foster Youth	Reduce equity gap by 40% within 5 years	40% reduction in equity gap from 2016-2017 through 2021-2022 Used corresponding DI method (percentage point gap or proportionality index) to determine the five-year goals per outcome and group

Student Group & Metric	Baseline (2016-2017)	Goal (2021-2022)	5-year Difference
White - Degree Completion	77	82	40% Gap Decrease
LGBT - Degree Completion	8	10	40% Gap Decrease
African American - Certificate Completion	23	26	40% Gap Decrease
Foster Youth - Certificate Completion	4	5	40% Gap Decrease
Econ. Disadvantaged - # Earning Living Wage	1,111	1,173	40% Gap Decrease
African American - # Earning Living Wage	185	205	40% Gap Decrease



NORCO COLLEGE

Steps to Completion

- Set Aligned Goals - Alignment Workgroup (December - March, 2019)
- Present to ISPC (April 3, 2019)
- Present to DSPC (April 19, 2019)
- Approved by BOT (May, 2019)
- Report Local Goals to CO (May 31, 2019)
 - Fillable, online template
 - Endpoint of 2021-22
 - Submit agenda item and summary of board's action



NORCO COLLEGE

Local Alignment with Vision for Success

Metric	Aligned to	Baseline (2016-17)	Goal (2021-22)	5-Year Difference
Completion-Degrees	Goals 2 & 8	726	872	20% Increase
Completion-Certificates	Goals 2 & 8	165	198	20% Increase
Transfer-CSU/UC	Goals 2 & 8	735	991	35% Increase
Transfer-ADT	Goals 2 & 8	209	283	35% Increase
Unit Accumulation	Goal 2 & 8	86	79	8% Decrease
Workforce (Employed in field of study)	Goal 6 & 8	61%	80%	31% Increase



NORCO COLLEGE

Local Alignment with Vision for Success

Metric	Aligned to	Baseline (2016-17)	Goal (2021-22)
Completion Degrees	-African American -Filipino -Multi Ethnic -First Generation	29 0 11 230	39 8 16 352
Completion-Certificates	-African American -Asian -Filipino -Multi Ethnic	0 0 0 0	6 6 2 2
Transfer-CSU/UC	-First Generation -LGBTQ	217 14	291 20
Transfer-ADT	-African American -Filipino -Multi Ethnic -First Generation	0 0 0 0	8 3 3 7



Thank you

For your dedication in supporting all students in their educational journey.