

Posting Preview

Position Information

Application Deadline: 03/09/2017
 Position Title: Assistant Professor, English - Norco College
 Department: Communications (N)
 Position Type: Full-Time Faculty/Counselor/Librarian
 College/Campus: Norco
 Physical location of the position: Norco
 If off-site, please specify location.
 Employment Type: Full-Time
 Tenure Track (Faculty)
 If Part-Time Indicate the number of hours per week
 Position Length: 10-month
 Salary Range: Column C, Step 1 to Column H, Step 6
 Salary Amount: \$59,061 - 90,997
 Salary Type: Annual
 Is this position categorically (grant) funded? No
 If categorically grant funded, date funded through

Before

BASIC FUNCTION:
 The successful candidate will be responsible for lecture and laboratory instruction in all levels of English composition, including instruction in the writing process and critical thinking skills. Candidates are expected to teach English composition at all levels (from developmental writing to research and critical analysis) to a diverse student population. Candidates may also teach a variety of introductory literature courses. In addition, candidates are expected to integrate innovative pedagogical techniques and technologies in the classroom. The assignment may also include other courses in the discipline.

EDUCATION:
 Master's degree in English, literature, comparative literature, or composition; OR bachelor's degree in any of the above AND master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; OR the equivalent.

(All degrees and units used to satisfy minimum qualifications shall be from accredited institutions.)

EXPERIENCE:
 Two years of teaching English at a community college or baccalaureate level institution is required. Two or more semesters teaching

developmental composition, basic skills, and critical thinking classes is desired. We desire faculty who may be generalists, familiar with one or more of the following: principles of acceleration (such as integrating reading and writing and attending to students' affective domain), distance education, using a lab component to support student learning, instruction in special population (Puente/Umoja), and teaching one-to-one in a writing center. Tutorial or one-on-one experience with students in the classroom and/or writing lab is also desired.

Licenses/Certifications:

LICENSES/CERTIFICATIONS:
None.

Other:

COMMITMENT TO DIVERSITY:

Must demonstrate evidence of a sensitivity to and an understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students (E.C. 87360a).

DUTIES AND RESPONSIBILITIES:

Duties and Responsibilities:

1. The instructional assignment will include lecture and laboratory classes in the discipline.
2. All faculty will participate in outcomes assessment work.
3. Assignments are based upon the assumption of workload of forty hours weekly, including but not limited to conducting classes, class preparation, student evaluation, office hours, committee work, curriculum and program development, student learning outcomes assessment, program review, student activities, and other duties per the bargaining unit agreement.
4. Institutional service activities are expected of all faculty members.
5. Participation in discipline/department decision making processes and work regarding curriculum, program development, Improvement of Instruction, and other professional matters are also expected of all department faculty.
6. Responsibilities also include maintaining standards of professional conduct and ethics appropriate to the professional position.

Duties and Responsibilities Continued:

Duties and Responsibilities Continued:

CONDITIONS OF EMPLOYMENT:

Conditions of Employment:

1. Ten-month, tenure-track position.
2. Salary is commensurate with academic preparation, and full-time teaching or equivalent experience with a range from Column C, Step 1 to Column H, Step 6 of the current Faculty Salary Schedule.
3. Medical and dental benefits are provided for the employee and legal dependents.
4. A \$50,000 life insurance policy is provided for the employee.
5. Orientation to college is required as is adherence to Improvement of Instruction policy.
6. Maintaining broad knowledge of the academic or occupational area and design pedagogy related to learning outcomes is expected.
7. Responsible for all other conditions of employment required of full-time faculty members such as a willingness to be involved in District and College promotional activities, active participation in college committee work, student activities and other support services, and appropriate professional activities.

Work Hours/Work Days:

Required Applicant Documents:

Resume or Curriculum Vitae
Cover Letter
Teaching Philosophy
Letter of Recommendation 1

Letter of Recommendation 2
Bachelors or Equivalent Transcript
Masters or Equivalent Transcript

Other Document:

Optional Applicant Documents:

Letter of Recommendation 3
Doctorate Transcript
Other Transcript

Other Document:

Effective Employment Date:

August 23, 2017

Application Deadline:

03-09-2017

Special Comments:

IMPORTANT NOTICES:

* All offers of employment will be contingent upon the availability of funds and approval by the Board of Trustees.

* Only electronic, on-line applications are accepted. All supporting materials, required or optional, must also be in electronic formats and attached to the electronic, on-line application when applying. Supporting materials are only accepted as Adobe Acrobat (.pdf) or Microsoft Word files and must be less than 2 MB in size.

* Paper applications and supporting materials WILL NOT be accepted!

* Letters of reference must be non-confidential and submitted electronically when applying on-line.

*Interested candidates must apply by the deadline listed above by 8:00 p.m., Pacific Standard Time.

*The District will make reasonable accommodations for applicants with disabilities. Applicant should contact Diversity and Human Resources at (951) 222-8595 for assistance.

The Riverside Community College District complies with all federal and state rules and regulations and does not discriminate on the basis of ethnic group identification, national origin, religion, age, gender, gender identity, gender expression, race, color, ancestry, genetic information, sexual orientation, physical or mental disability, or any characteristic listed or defined in Section 11135 of the Government Code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (1) of Section 422.6 of the California Penal Code, or any other status protected by law. This holds true for all District employment opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX Officer/Section 504/ADA Coordinator. Harassment of any employee/student with regard to ethnic group identification, national origin, religion, age, gender, gender identity, gender expression, race, color, ancestry, genetic information, sexual orientation, physical or mental disability, or any characteristic listed or defined in Section 11135 of the Government Code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (1) of Section 422.6 of the California Penal Code, or any other status protected by law, is strictly prohibited. The Title IX Officer, Section

504/ADA Coordinator for the District is located at 450 E. Alessandro Blvd.,
Riverside, CA 92508. Telephone Number is: (951) 222-8039.

Application Types Accepted:

Faculty Application

Posting Preview

Position Information

Application Deadline: 02/14/2018

Position Title: Assistant Professor, Biology/Anatomy & Physiology (Norco College)

Department: Science & Kinesiology (N)

Position Type: Full-Time Faculty/Counselor/Librarian

College/Campus: Norco

Physical location of the position: Norco

If off-site, please specify location.

Employment Type: Full-Time
Tenure Track (Faculty)

If Part-Time indicate the number of hours per week

Position Length: 10-month

Salary Range: Column C, Step 1 to Column H, Step 6

Salary Amount: \$61,182 - \$94,265

Salary Type: Annual

Is this position categorically (grant) funded? No

If categorically grant funded, date funded through

Basic Function:

BASIC FUNCTION:

Norco College is seeking an Assistant Professor, Biology/Anatomy & Physiology. The successful candidate will have primary responsibility for lecture and/or laboratory instruction in anatomy and physiology courses, as well as in a variety of other courses in the biological sciences. The candidate may be expected to teach evening, as well as weekday offerings. A successful candidate should demonstrate subject specific expertise in biology/anatomy and physiology and the ability to communicate challenging concepts to community college level students in a clear and engaging manner.

The ideal candidate will share Norco College's commitment to educating its racially and socioeconomically diverse student population. We currently serve approximately 13,000 students annually, the majority of whom are from historically underserved populations, 56% Latinx, 9% Asian American, 6% African American, and 24% white. Norco College is designated as a Hispanic-Serving Institution, reflecting the great responsibility that the college has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join the Science & Kinesiology Department, dedicated to the use of curriculum through a lens of equity. These efforts include participation of department faculty in campus-wide programs, such as the

After

Completion Initiative, Teaching Men of Color at the Community College, and training on Microaggressions. This department values the use of equity-minded andragogical techniques, while maintaining academic rigor in the biological sciences.

The successful candidate will join a campus that exhibits its equity minded values through intentional practice. We are a Hispanic and Minority serving institution with established programs for Puente, Umoja, Allies, Veterans, and Foster Youth. Norco College is a leader in pathways for student completion, dual enrollment with our local high schools and strong workforce preparation. We are proud of our dedication to all our students and their families, and through a variety of means provide robust offerings of culturally responsive events, speakers and opportunities for professional training in equity practices.

To learn more about Norco College visit the following link <http://www.norcollege.edu/FutureEmployees> (you may need to copy the link into your browser).

EDUCATION:

Education:

Master's in any biological science OR Bachelor's in any biological science AND Master's in biochemistry, biophysics, or marine science OR the equivalent. Preferred fields in Comparative Biology, Zoology, Organismal Biology, Evolutionary Biology, Ecology and/or Marine Biology.

(All degrees and units used to satisfy minimum qualifications shall be from accredited institutions.)

EXPERIENCE:

Experience:

Demonstrated teaching experience in the biological sciences is required. Experience teaching college-level anatomy and physiology is desired. Involvement in student learning outcomes assessment and curriculum development is desired.

LICENSES/CERTIFICATIONS:

Licenses/Certifications:

None.

Other:

COMMITMENT TO DIVERSITY:

Required Qualifications

Evidence of responsiveness to and understanding of the racial, socioeconomic, academic, and cultural diversity within the community college student population, including students with different ability statuses (e.g., physical and/or learning) as these factors relate to the need for equity-minded practice within the classroom.

Preferred Qualifications

Recent experience working with historically underserved students in the classroom, and an understanding of how historical patterns of exclusion of these groups within higher education and the field of Biology/Anatomy & Physiology shape patterns of participation and outcomes; willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support historically underserved students; experience and skill with addressing issues of equity in the classroom; experience and expertise in culturally responsive teaching in Biology/Anatomy & Physiology, particularly as it relates to the relevance of Biology/Anatomy & Physiology to students' lives, interests, and communities; demonstrated knowledge of the implications of the Hispanic-Serving designation for institutional, departmental, and instructional practices. Willingness to develop new course curriculum.

Must demonstrate evidence of a sensitivity to and an understanding of the

diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students (E.C. 87360a).

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Cover Letter
Masters or Equivalent Transcript

Other Document:

Optional Applicant Documents:

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Other Transcript
Bachelors or Equivalent Transcript

Other Document:

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August 2018

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02-14-2018

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