

ADJUNCT TRAINING PART II

APRIL 19, 2019







Counseling

Counseling

Dismissal Workshop

EduNav

Frequently Asked Questions

Guidance Courses

Schedule Appointment (In-Person Session)

Schedule Appointment (Online Session)

Student Handbook

Student Services (Home)

EduNav

We are pleased to introduce EduNav, Riverside Community College District's improved education planning and registration system.

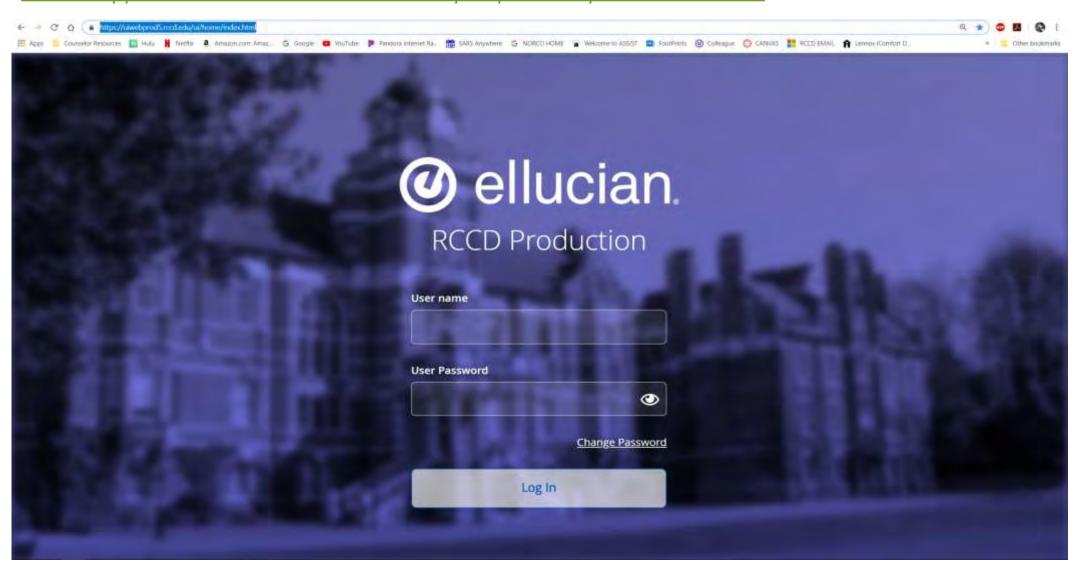
With EduNay, you plan and register for all your courses in a guided, intuitive system personalized to your needs and preferences. You can quickly

- . Visualize your pathway to graduation, term by term and understand how any changes to your plan affect your completion timeline
- . Block times you'd prefer not to take classes and have the system automatically find classes that meet your needs
- · Plan, schedule and register for all your courses in one intuitive interface
- · View your entire academic history including any courses transferred from other institutions.

We have begun a phased rollout with select students, and plan to make EduNav available to all students by the end of 2019. This page will provide students, counselors, and staff with the resources they need to use EduNav.

ELLUCIAN — AVAILABLE VIA WEB BROWSER ON CAMPUS

HTTPS://UIWEBPROD5.RCCD.EDU/UI/HOME/INDEX.HTML



HELPING STUDENTS WITH QUESTIONS ABOUT THEIR ENGLISH AND MATH PLACEMENT (AB705)

HOW STUDENTS ARE PLACED IN ENGLISH AND MATH (WHAT TSUM SCORE) AT NORCO COLLEGE:

NEWLY APPLIED COLLEGE STUDENTS:

- A student who is a current senior in a U.S. high school or graduated within the past 10 years
 - Answers questions on the CCC Apply admissions application Placement is generated 1-2 days after completion of the application
- A student who graduated from a U.S. high school more than 10 years ago, or from an non-U.S. high school, or did not receive a U.S. high school diploma –
 - Will receive a placement survey by email (Google Doc) Placement is generated 1-2 days after receipt of the placement survey

CURRENT STUDENTS:

May login to WEBADVISOR, and select "Placement Test Survey" (found under Academic Planning section of student menu) —
Placement is generated 1-2 days after completion of survey

TRANSFERRING IN STUDENTS:

 Asked to submit transcripts from outside institutions. Rules as described under item #1 apply if the student has no prior English and/or math course instruction. Otherwise, a prerequisite validation and/or matriculation may be determined useful to submit by a counselor.

DUAL & CONCURRENT ENROLLED students:

Student should be referred to the Assessment Center for assistance – Staff in these programs can also be of assistance

ENGLISH TSUM SCORE — AB 705

TSUM	Score	Placement
1 30/41	JCOI C	I IUCEIIIEIII

30 English 1A

English 1A and 91 recommended

15 English 1A and 91 strongly recommended

ENGLISH PLACEMENT CHALLENGE FORM

English Placement Challenge Form Riverside Community College District, English Discipline

Student ID Number:	
Phone Number:	
I placed into	I am challenging into
English 91 concurrent enrollment with English LA	Eaglish 1A with no concurrent enrollment in English 91
does not allow them access to transfer-	ne right under the law to challenge a placement that -level coursework. I am aware of the support ENG for ENG 1A without the need for extra units.
Student Signature:	
(The lower portion of this form is to be Result of the English Placemen	-1-3H
To SSSP Assistant: The student named above has challeng	ed his her initial placement in the English 1A/91.
The request to allow the student to enr placement has been approved .	oll in the next higher level course from initial
signature	
The English Discipline faculty at Norc	o College supports a student's right to challenge a
placement and to opt-in to ENG 1A w	ithout the requirement of extra units. This statement
receives the support of the subject-mat	tter, discipline experts in English of Norco College.
Copy to: SSSP Assistant	

Nov. 15, 2018

If students wish to be waived from English 91 support course. Please fill out form and put in the file cabinet with matric appeals.

Form can be found on the "Counselor Resource Page" under forms Click "English Challenge Form"

MATH TSUM SCORE — AB 705

MMAP/AB 705 MATH PLACEMENT KEY

Based upon the students given placement level, please mark the following courses on their handout. Students will be given a TSUM score for both SLAM and BSTEM. Based on these scores, the appropriate courses are recommended.

B-STEM Course Placement

STEM 1 - Math 1A (TSUM 70)

STEM 2 - Math 10 (TSUM 60)

STEM 3 - Math 23, 36 and 5 (TSUM 50)

STEM 4 – Math 136 and 105 (TSUM 40)

STEM 5 - Math 35 (TSUM 30)

SLAM Course Placement

SLAM 1 – Math 11, 12, 25 and 26 (TSUM 40)

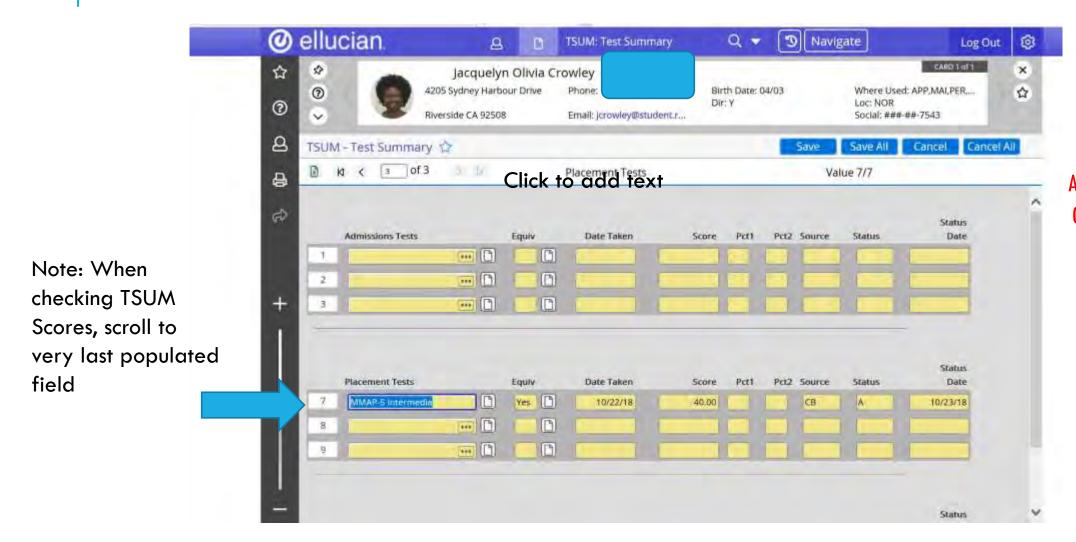
SLAM 2 – Math 12 and 25 (TSUM 35)

SLAM 3 – Math 112 and 125 (TSUM 30)

MATH TSUM SCORE SUPPORT

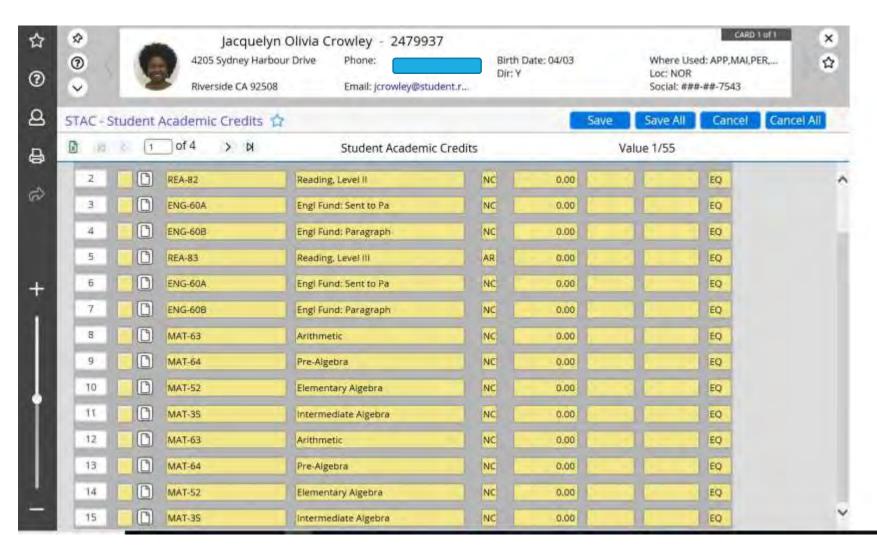
- Students will be given two TSUM scores for placement.
 - •One score will relate to if the interested major is part of BUSINESS / STEM (aka. <u>B-STEM</u>)
 - One score will relate to if the interested major is part of SOCIAL LANGUAGE ARTS MAJORS (aka. <u>SLAM</u>)
 - NOTE: Please always start by asking the student if he/she already received a notification of the math and English placement prior to using TSUM.

CHECKING TSUM SCORES



ANY MMAP SCORE AFTER OCT 1, 2018 IS CURRENT

STAC SCREEN — FOR PRE-REQUISITE INFO



PLACEMENT SURVEY FOR <u>CURRENT STUDENTS</u> ONLY (NOT APPLICABLE FOR DUAL ENROLLMENT AND CONCURRENT ENROLLMENT STUDENTS)

Supplemental Applications

CalWORKs Application
CAP Program Application Form
Cosmetology Application
DRC/DSS Application
EOPS Supplemental Application
International Supplemental Application

Registration

Search for Classes
Check my, Registration Dates/Holds
Register and Drop Classes
My Class Schedule
My Account Summary by Term
Make a Payment
Purchase Student Parking
Order Textbooks

Financial Aid

Financial Aid Award Letter Financial Aid Shopping Sheet Required Documents by Year

Personal Information

Personal Profile
Secure RCCD Notifications
Perkins Survey
Update Program of Study
Student Email Password Reset
Reset my password
Norco Voting Screen
ASRCC Election
RCCD Student Trustee Election

Academic Profile

Academic Review
Degree Application
Certificate Application
Application Status List
Degree/Certificate Application - Reapply
Grades by Term
View/Print my Unofficial Transcript
Order an Official RCCD Transcript
Check Transcripts Received by RCCD
Order an RCCD Enrollment Verification
Check my Enrollment Verification Status
View My Incomplete Grade Contracts
Lab Attendance Hours

Instructions/Tutorials

Need Adobe Reader? Click Here Virtual Access Direct Gateway Download

Other Services

Online Skills Workshop Voter Registration IRS Form 1098-T

Academic Planning

Take Your online Orientation
Create First Semester Ed Plan
Yiew Abbreviated Ed Plan
Request Online Counseling Appointment
Placement Summary
Placement Survey

SURVEY QUESTIONS

Placement Survey

1.	What was your unweighted high school GPA? Please enter a value between 0.00 and 4.00
2.	What was the highest English course you completed in high school? You may have passed or not passed the course, but you remained enrolled until the end. ▼ What grade did you receive? ▼
3.	What was the highest Math course you completed in high school? You may have passed or not passed the course, but you remained enrolled until the end. ▼ What grade did you receive? ▼
4.	What was the highest Math course you passed with a Pass, C- or better grade, in high school? ▼ What grade did you receive? ▼
5.	How long has it been since you were enrolled in a formal math class? ▼
6.	Do you plan on pursuing a degree in B-STEM (Business, Science, Technology, Engineering, or Mathematics)?
7 .	Which action below would best describe you when you begin to struggle in a math class? ▼
8.	Did your high school or adult education experience include any English as a Second Language (ESL) or English Language Development (ELD) coursework? ▼
9.	Do you sometimes have trouble expressing yourself in English in writing or speaking because you are learning English? ▼

NEW PLACEMENT SCORES

- •New placement scores will be generated in about 2-3 business days.
- Students will view scores under Placement Summary on Webadvisor

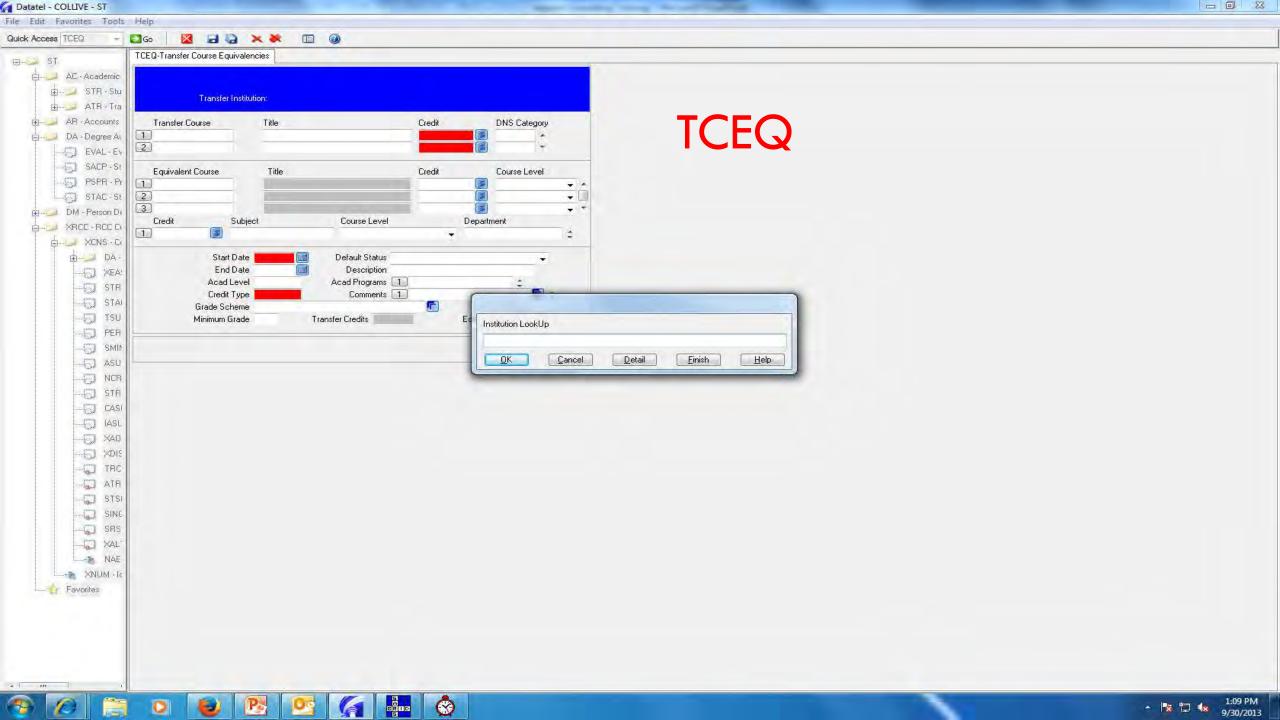
HOW TO VALIDATE STUDENT COURSES FROM OUTSIDE INSTITUTIONS

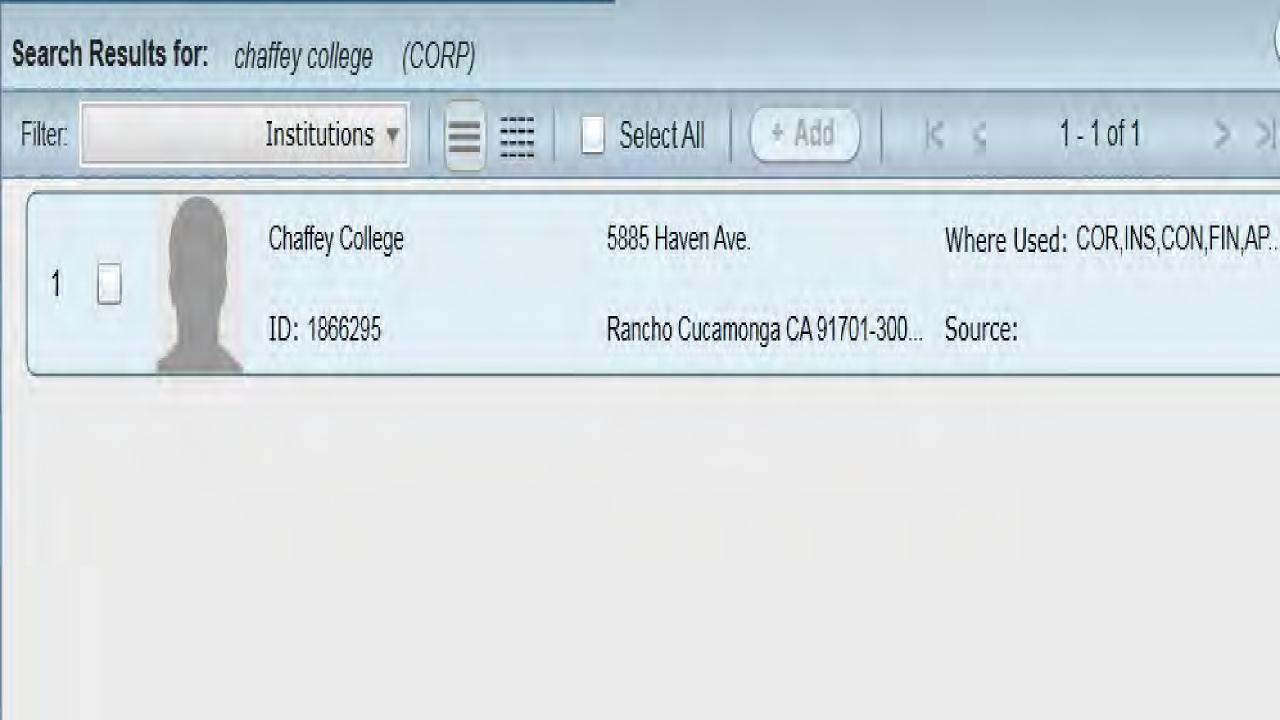
TCEQ

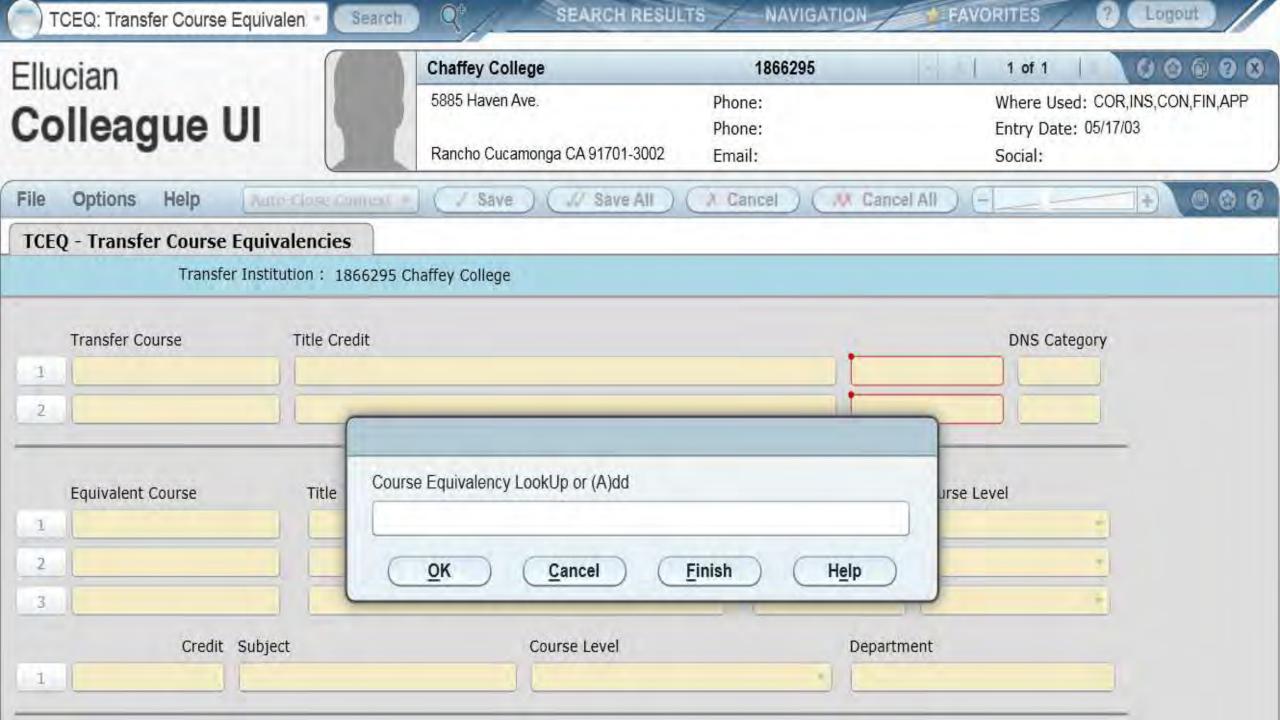
ASSIST.ORG

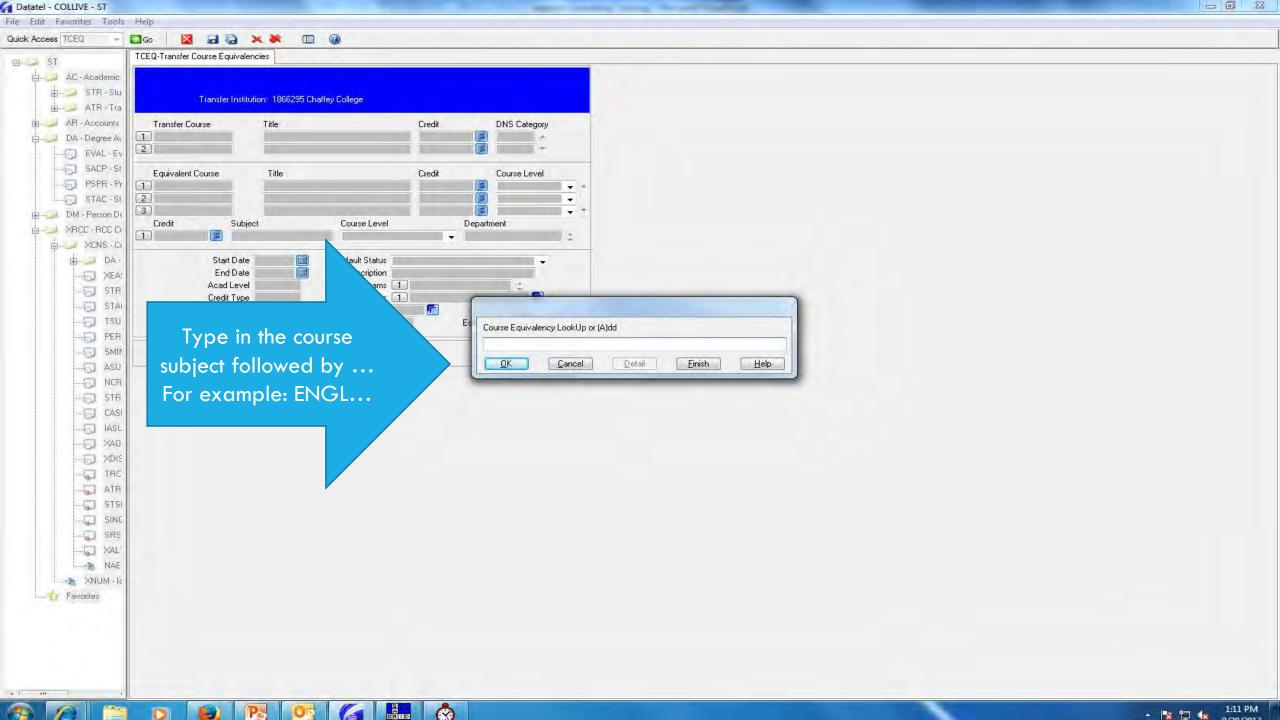
CSUGE

IGETC

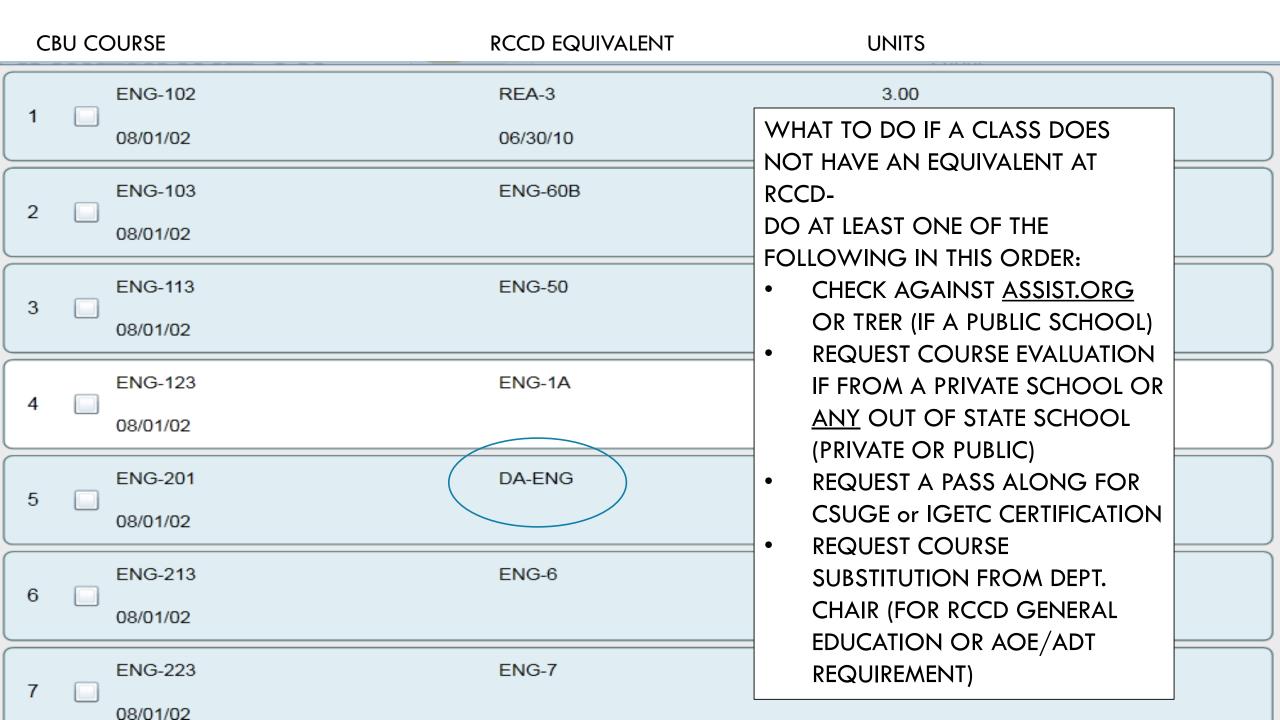












USE <u>ASSIST.ORG</u>, TO VALIDATE CSUGE/IGETC BEFORE SEEKING OUTSIDE EVALUATION

Welcome to ASSIST

ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

There are two ways to look up information in ASSIST.

Explore Transfer Information

If you have already chosen a major or know what kind of information you want to see, select the transfer information you want to display by choosing an institution below. You can select the institution you are transferring from or to.

Click here to select an institution

A NEW ASSIST ARRIVES MAY 2019!

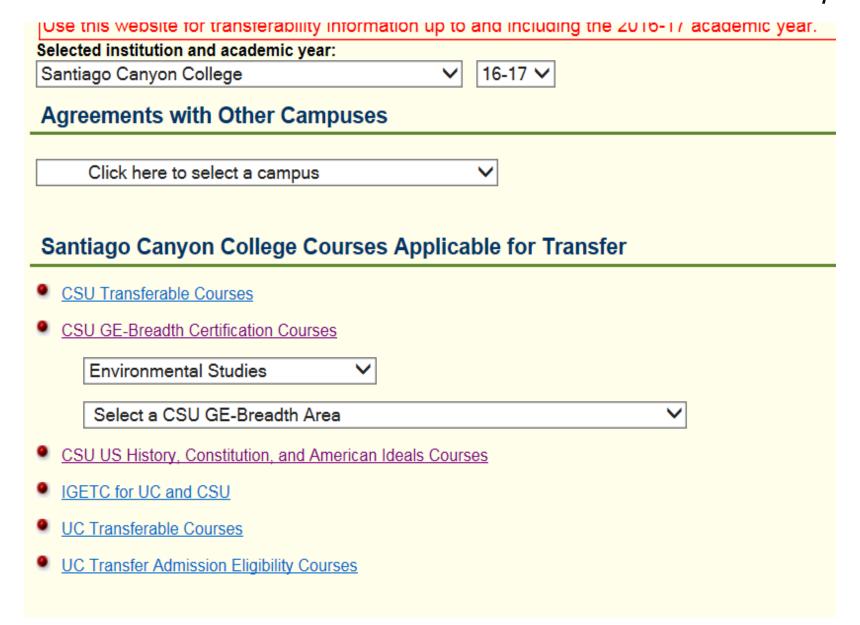
Until then, use the Course Transferability Tool to access course transferability lists for 2017-18 and 2018-19.

Additional important major preparation information (how courses at a community college may be used for major preparation requirements at a CSU or UC campus) for the 2017-18 and 2018-19 academic years can be found by navigating to one of the links below. It is important that students review all information with a counselor to confirm how courses may transfer.

For updated 2017-18 and 2018-19 information by UC campus and major, visit the <u>UC Admissions website</u>. For updated 2017-18 and 2018-19 information by CSU campus and major, visit the <u>CSU Updates website</u>.

Use this website for transferability information up to and including the 2016-17 academic year.

CHECKING IF A COURSE APPLIES TO CSU GE/IGETC



e Gallery 🕶

Print This Report

Change Report or Institution

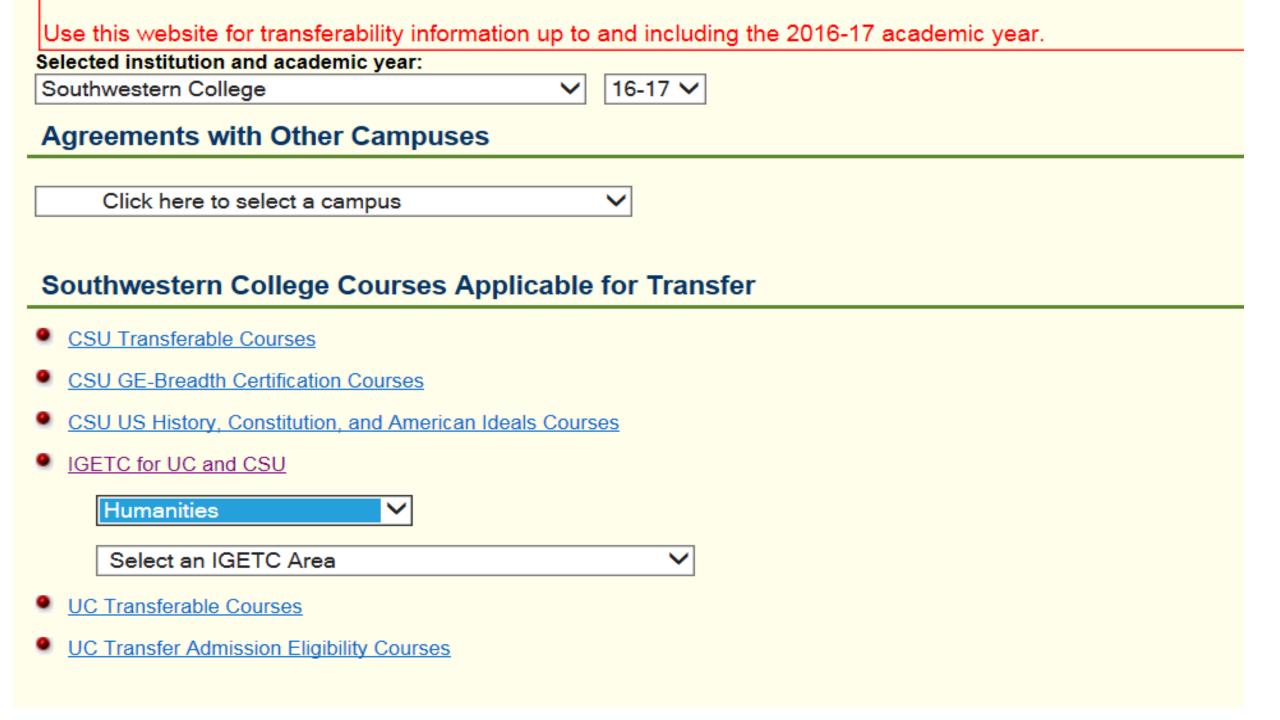
CSU GE Certification Course List by Department Santiago Canyon College (16-17)

		Semstr	Cert	Date	Date
Course	Title	Units	Area	Apprvd	Rmvd

==== Environmental Studies ====

ENVR 109	Chemistry in the Community	4	B1	F96	F05
ENVR 259	Environmental Biology	4	B2		F16
			В3		F16

END OF REPORT



Change Report of Institution

IGETC Course List by Department Southwestern College (16-17)

Time Time I topoit

	Course	Title	Units	Area	Apprvd	Rmvd
		==== Humanities ====	_			
	HUM 100	Introduction to Humanities: Arts and Ideas	3	3B	F91	F00
	HUM 101	Humanities through the Arts	3	3в	F91	
	HUM 102	Humanities through the Arts II	3	3B	F92	
	HUM 104	Introduction to Humanities: Arts and Ideas	3	3B	F00	
	(Formerly HUM	100 prior to F00)				
	HUM 106	World Religions	3	3B	F91	F00
+	HUM 112	Culture and the Media	3	3B	F92	
	Same as: TELE	112				
	HUM 120	Introduction to Gender and Women's Studies	3	4D	F13	
	HUM 121	Women and Gender in World Culture	3	3B	F13	
	HUM 122	Women and Gender in Social Movements	3	4D	F13	
	HUM 123	Women and Gender in World Art	3	ЗА	F13	
	HUM 140	World Mythology	3	3B	F96	
	HUM 150	Introduction to	3	3B	F97	F05
		African-American Culture				

END OF REPORT

Use this website for transferability information up to and including the 2016-17 acader Selected institution and academic year: 16-17 **∨** Santa Ana College **Agreements with Other Campuses** Click here to select a campus Santa Ana College Courses Applicable for Transfer CSU Transferable Courses **English for Multilingual Students** CSU GE-Breadth Certification Courses CSU US History, Constitution, and American Ideals Courses IGETC for UC and CSU LIC Transforable Courses

CSU Baccalaureate Level Course List by Department Santa Ana College (16-17)

Competor

Course	Title	Units_
	==== English for Multilingual Students ====	
EMLS 107	Writing, Grammar and Reading II	4
EMLS 109	Writing, Grammar and Reading III	4
EMLS 110	Introduction to the Essay	3
EMLS 112	Advanced Composition	3
EMT.S 198	Topics	.5-3

END OF REPORT

Use this website for transferability information up to and including the 2016-17 acader Selected institution and academic year: 16-17 > Santa Ana College **Agreements with Other Campuses** Click here to select a campus Santa Ana College Courses Applicable for Transfer CSU Transferable Courses **English for Multilingual Students** CSU GE-Breadth Certification Courses CSU US History, Constitution, and American Ideals Courses IGETC for UC and CSU IC Transforable Courses

EVALUATIONS UPDATE- AMERICAN INSTITUTIONS

Norco's POL-1 course fulfills both the U.S. Government (US-2) and California Government (US-3) requirements at the CSU.

Out of state government courses and the AP Exam in United States Government may fulfill the CSU U.S. Government requirement but students will still need to fulfill the California Government requirement in order to graduate from a CSU campus.

At many CSU and CCC campuses (sometimes online) there is a 1 unit California Government course students can take in order to satisfy this requirement.

IN ORDER TO CLEAR US INSTITUTIONS REQUIREMENT STUDENTS MUST HAVE US-1, US-2, US-3 COMPLETED

CSU United States History, Constitution and American Ideals Santa Ana College (16-17)					
Course	Title	Semstr Units		Date Apprvd	Date Rmvd
Cercificacion in d	denetat educacion (GE bieaden or				
-	,	•			
Check with an advi	sor for details.				
HIST 118	Social and Cultural History	3	US-1	F04	
HIST 120	of the United States The United States to 1865	3	US-1	F04	
HIST 120	Honors The United States to	3	US-1		
HIST 120H	1865	3	05-1	F 0 4	
HIST 121	The United States Since 1865	3	US-1	F04	
HIST 121H	Honors The United States Since 1865	3	US-1	F04	
HIST 122	American History: Dynamics of Change	3	US-1	F04	F13
HIST 123	African American History to 1865	3	US-1	F04	
o HIST 124	Mexican-American History in the United States	3	US-1	F04	
o HIST 124H	Honors Mexican-American History in the United States	3	US-1	F04	
HIST 127	Women in U.S. History	3	US-1	F04	
HIST 146	African American History from 1863 to the Present	3	US-1	F04	
POLT 101	Introduction to American	3	US-2	F04	
	Governments		US-3	F04	
POLT 101H	Honors Introduction to	3	US-2	F04	
	American Governments		US-3	F04	

CSU United States History, Constitution and American Ideals Palomar College (16-17)

			Semstr		Date	Date
	Course	Title	Units	Area	Apprvd	Rmvd
				US-3	F04	
*	CS 101	United States History from a	3	US-1	F04	
		Chicano Perspective I		US-2	F14	
*	CS 102	United States History from a	3	US-3	F04	
		Chicano Perspective II		US-1	F14	
*	HIST 101	History of the United States	3	US-1	F04	
		through Reconstruction				
*	HIST 102	History of the United States	3	US-1	F04	
		since Reconstruction		US-3	F04	
*	HIST 140	History of the Americas	3	US-1	F04	
		through 1800				
*	HIST 141	History of the Americas	3	US-1	F04	
		Since 1800		US-3	F04	
**	POSC 101	Introduction to Politics and	3	US-2	F04	
		American Political				
		Institutions				
**	POSC 102	Introduction to United	3	US-2	F04	
		States and California		US-3	F04	
		Governments				
\langle	POSC 120	California Government	1	US-3	F09	
	RS 102	Religion in American History	3	US-1	F08	

END OF REPORT

TRER — TRANSFER EQUIVALENCY REPORT

https://uiwebprod5.rccd.edu/ui/home/index.html

2683809

WHEN TO SUBMIT AN EVALUATIONS REQUEST

- Courses completed at an accredited school outside of California
- Courses taken at an accredited school inside of California and the course or its equivalent are not found in <u>TCEQ</u>, <u>TRER</u> or on <u>ASSIST</u>.
- If a student has requested an official, comprehensive evaluation of his/her official transcript from an accredited school. <u>Not recommended</u> for transcripts from CCC's, CSU's and UC's.
- NOTE: An evaluation request should <u>never</u> be requested for a program of study or degree code that is not found in the Norco College catalog
 - Example, Norco does not offer Nursing, therefore the evaluation request cannot be in relation to the Nursing Program at RCC. Instead, select a program of study that is relatable.

COURSE EVALUATION REQUESTS

Found at http://websites.norcocollege.edu/counseling/

Sign-In

Click on "Forms" Tab

Go To "Evaluations"

Click "Norco College Evaluation Request Form"

Fill out form, sign, scan (if needed) and email to address on form

NOTE: If submitting transcripts with evaluation request, please <u>only send a copy</u> and submit official documents to be scanned into student's record.

COURSE SUBSTITUTIONS AND EQUIVLAENCIES

Found at http://websites.norcocollege.edu/counseling/

Sign-In

Click on "Forms" Tab

Go to "Evaluations"

Click "Course Substitution"

After filling out, submit to appropriate chair as an email attachment. Include any other pertinent information via email (details, transcripts, etc.)

Ask chair that if approved to forward document to Evaluations Department via interoffice mail.

SUBSTITUTIONS:

REQUIRED COURSE:	SUBSTITUTE:		INSTITUTION:				
18 UNITS IN THE AOE	EWS 145		CAL POLY POMONA				
	ANT 201		CAL POLY POMONA				
DEAN'S ACTION:	APPROVED	DEN	TED				
		DEPA	RTMENT CHAIR'S SIGNATURE / DATE				
REMARKS: STUDENT WOULD LIKE TO USE EWS 145 & ANT 201 (2.66 SEMESTER UNITS EACH) TO COMPLETE THE REQUIRED 18							
SEMESTER UNITS FOR THE AOE FO	OR SOCIAL & BEHAVIORAL S	STUDIES (I	NAA499).				

PASS ALONG PROCEDURE

IF YOU HAVE A COURSE FROM AN OUT OF STATE OR PRIVATE UNIVERSITY THAT YOU THINK CAN BE USED TOWARDS CSU GE OR IGETC, EMAIL NICK FRANCO TO SEE IF A PASSALONG IS POSSIBLE.

STUDENT MUST BE A NORCO HOME STUDENT AND HAVE TRANSCRIPTS ON FILE.

PROCEDURE:

- 1. EMAIL NICK
- 2. NICK WILL SEE IF COURSE CAN BE USED TO CSU GE AND/OR IGETC
- 3. IF NEEDED HE MAY ASK FOR MORE INFORMATION- IE. SYLLABUS
- 4. IF APPROVED HE WILL COMPLETE PASSALONG FORM AND NOTIFY EVALUATIONS

AP SCORES- MINIMUM SCORE OF 3 NEEDED

What are you using AP Scores for?

- •General Education AA vs. CSU vs. IGETC
- •Course Equivalency AA vs. Transfer
- •Units AA vs. CSU vs. UC
- •Pre- reqs

GENERAL EDUCATION/UNITS — AA VS. CSU VS. IGETC

You can look up how each AP exam satisfies GE for the various GE patterns as well as unit equivalency in the Norco College Catalog- Page 49 in the 2018-19 Catalog.

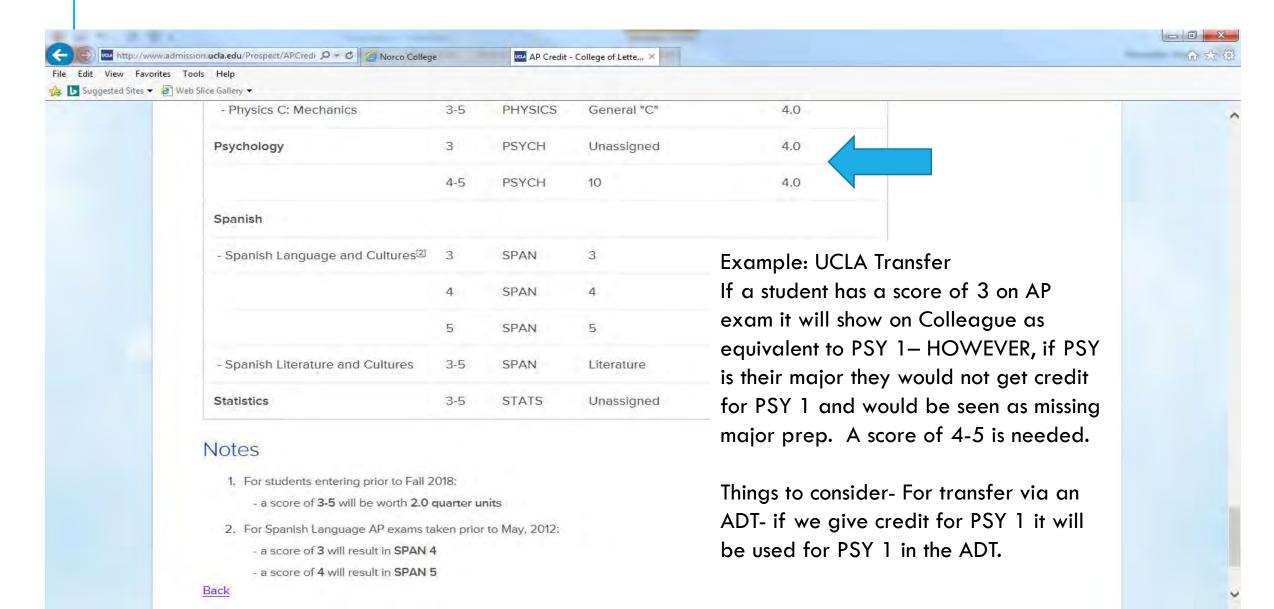
Advise students to submit official AP scores. They can order the scores to be sent to the college through College Board.

COURSE EQUIVALENCY — AA VS. TRANSFER

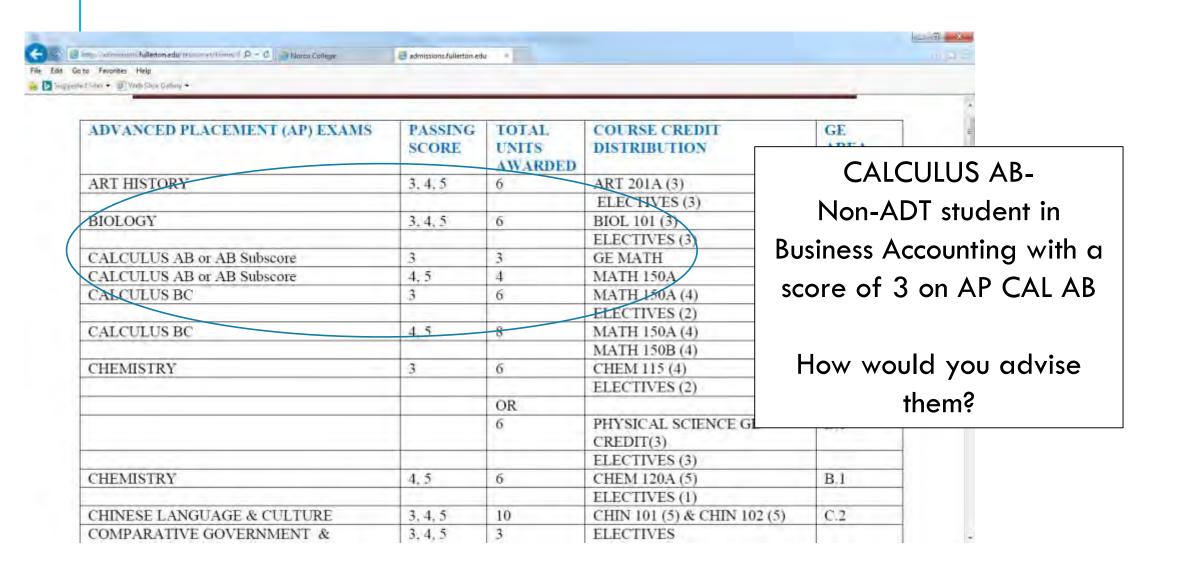
You can look up course equivalencies for AP exams for RCCD courses but this will **ONLY apply for RCCD**associate degrees.

For transfer equivalencies you must look them up on the university's website or catalog. Note the minimum score needed.

EXAMPLE:



EXAMPLE: CSU FULLERTON



PRE- REQS

College of Letters and Science

Computer Science

Computer Science Principles: Score of 3, 4, or 5 satisfies the Quantitative Reasoning requirement.

English

Literature and Composition: Score of 4 satisfies Part A of the Reading and Composition requirement; score of 5 satisfies the entire Reading and Composition requirement (Part A and Part B). AP exam score of 3 can be used to satisfy pre-reqs for appropriate classes-

Example: PSY AP credit for PSY 1 in order to meet pre req for PSY 2

ENGLISH 1B Pre requisite:

For students who want to transfer to competitive UCs (ie. UCB)- check AP exam score for ENGLISH LANGUAGE/LIT. A score of 3 will not meet ENG 1A requirement which is a minimum UC requirement— jeopardizing a student's transfer eligibility

Norco College – Riverside Community College District Intersegmental General Education Transfer Curriculum (IGETC) Certification

	Student 1	Name:		Student ID#:	2597624	Date of Birth:	09/03/1996	
			A minimum '	"C" grade is required in each	college course fo	or IGETC.		
CSU: 3 c	ourses req	Communicatio uired, one each fro uired, one each fron	om group A, E		units)			
1A.		Composition (One ENG-1A		nester or 4-5 quarter Units): Norco College	Units Comple	ted 4		
1B.		Thinking – Englis ENG-1B		n (One Course - 3 semester or 4 Norco College	5 quarter units): Units Comple	ted 4		For CSU GE OR
1C.		ommunication (CS COM-1		t only) (One Course - 3 semeste Norco College	r or 4-5 quarter uni Units Comple		Total Units 11	IGETC ONLY
Area 2:	Mathen	natical Concept	s and Quan	titative Reasoning (Min.	3 semester or 4	-5 quarter units)		
2A.	Course	MAT-1A	Institution	Norco College	Units Comple	ted 4	Total Units 4	NOT FOR RCCD
Area 3:	Arts an	d Humanities (Min. 9 seme	ster or 12-15 quarter uni	ts)			GE OR COURSE
3A.	Arts: Course	THEA 2010	Institution	Auburn University	Units Comple	ted 3		EQUIVALENCIES
3B.		ities: HIST 1210	Institution	Auburn University	Units Comple	ted 3		
		Humanities: HIST 1220	Institution	Auburn University	Units Comple	ted 3	Total Units 9	
Area 4:	Social a	nd Behavioral S	Sciences (M	in. 9 semester or 12-15 qu	narter units)			
	Course	POL-1	Institution	Norco College	Units Complet	ted 3		
	Course	ECO-7	Institution	Riverside City College	Units Comple	ted 3		

CREDIT BY EXAM

World Languages Credit by Exam

CREDIT BY EXAM:

- 1. Student must be in good standing
- 2. Overall GPA 2.0
- 3. Must have completed at least 12 units within RCCD
- 4. May only receive credit for one course each term
- 5. Cannot exceed 15 units using credit by exam
- 6. Student must pay non-refundable fees



CREDIT - BY - EXAMINATION WORLD LANGUAGES

To apply for Credit-By-Examination the student must assess their level to determine the highest-level class they can enroll in.

For Spanish

 Set up an appointment for a Spanish placement test offered at the Assessment Center. Make appointment online.

For Other Languages

 Complete the Matriculation Appeal process in the Counseling Department to assess level.

After enrolling in or have successfully completed a higher-level course, students may apply for credit-by-examination for a lower level course. Student must submit this form to the Student Services Specialist in the Admissions office 2 weeks prior to the end of the semester and pay non-refundable fees. When student completes a higher-level course with a "C" or better and the Dean of Admissions & Records approves the granting of credit, student will be given credit (not a grade) for a lower-level course.

Maximum credit is one class per term. Students must complete the criteria listed below to be eligible for credit-by-examination. Students must be enrolled in a Norco College course. Students must fill out a new request for each additional course in the following terms. Students may receive credit-by-examination in one course for each term in a total unit amount not to exceed 15 units. Students who are transferring to a 4-year institution are encouraged to consult with a counselor prior to applying for credit-by-examination. Students may not receive credit for levels 3N, 8, 11 or 12 through the Credit-by-Examination process.

WORLD LANGUAGE CREDIT BY EXAM FORM

Semester-by-Semester Plan

Semester By Semester Plan

EVALUATIONS

- Norco College Evaluation Request Form 01.31.2019
- Course Substitution

Click to add text

PREREQUISITE APPEALS

- · English Placement Challenge Form
- Prerequisite Validation
- Matriculation Appeal
- · Chemistry Diagnostic Form

ADMISSION

- . Forms (Academic Renewal, Credit By Exam. Course Repetition, Approval of Overlapping Classes, Registration Appointment Appeal, etc.)
- World Lang CBE Form

Form can be found on the Counselor Resource Page "Under Forms" under Admissions Tap.

ED PLANNING AND GUIDED PATHWAYS

- "IT'S NOT WORKING"
- How we counsel students needs to change.
- How we education plan with students needs to improve.

ED PLANNING TOOLS

Norco College

California State University General Edu	cution Requirements 2018-2015
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_	VA Usualis Completed Survivial Survi	m RPA		
(2)	Lights Completed Color Lights Completed In in Pro	11.8 A 2000, 19	l - Nove	
Sec.	Ligand C-Completed I- in Pro	gr-1, 9	l - Sau	
	with to make all college you wight	-	_	nden
			-	
P4	major requirements	1.0		10
			-	- 6
+		+		t
1				t
				t
	Racic Skills/	Te	11	TN
	Electives/ Prerequisites			
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Norco College Comprehensive Semester-by-Semester Education Plan

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Students need a minimum of 50 transferable units to transfer to all CSU's with a 2.0 GPA and to UC's with a 2.4 GPA. Visit was well as the major over. This plan is a tertainty colling only and is subject to course offerings and is hardely a change

ED PLANNING TOOLS

- Coming Soon: EDUNAV
- College Catalog
- CSUGE / IGETC and RCCD GE handouts
- ADT Sheets
- ASSIST.ORG
- TCEQ, TRER
- TES CollegeSource
- Your Fellow Counselors

• What MUST Be On An Education Plan?: Student's Name, Student's ID, Educational Goal Code (A, B, C, E), Catalog Code for Program of Study (NA....), Other information beneficial to the student or future counselors.

BREAKOUT: ED PLAN SCENARIOS

- Meet Donald Duck, an 18 year old new student. Interested in transferring, doesn't know which school. First-generation student, thinks college is important. Plans to stay in California.
 - 1. What would be the first three questions you would ask Donald and why?
 - 2. What would be the first three recommendations you would make to Donald and why?
- Meet Jessica Rabbit, a 32 year old mother. Attended two other community colleges, is recently a single parent, and interested in going back to school to support herself and her two kids. Is thinking about getting a degree or certificate to work in a childcare facility.
 - 1. What would be the first three questions you would ask Jessica and why?
 - 2. What would be the first three recommendations you would make to Jessica and why?
- Going forward, SEP's will become less vital (other than for tracking) and HOW we help students will become the test.



Guided Pathways Redesigning Community Colleges for College and Career Success

Kay McClenney, AACC Kathy Booth, WestEd

Davis Jenkins, CCRC

Inland Empire Spring Regional Consortium Meeting March 4-5, 2019



Success Factors Defined

In reviewing leading studies on effective support practices, the RP Group identified six success factors that contribute to students' achievement.

Directed: Students have a goal and know how to achieve it

Focused: Students stay on track keeping their eyes on the prize

Nurtured: Students feel somebody wants and helps them to succeed

Engaged: Students actively participate in class and extracurricular activities

Connected: Students feel like they are part of the college community

Valued: Students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated

Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



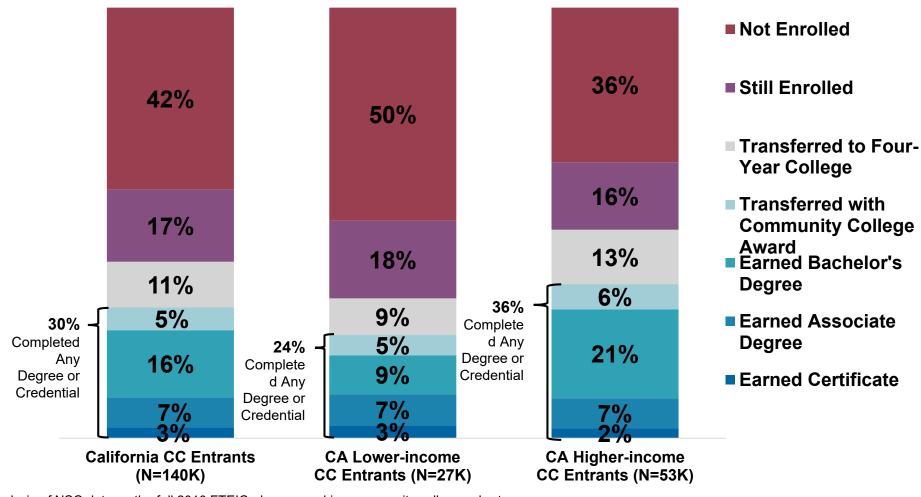
Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

CCRC

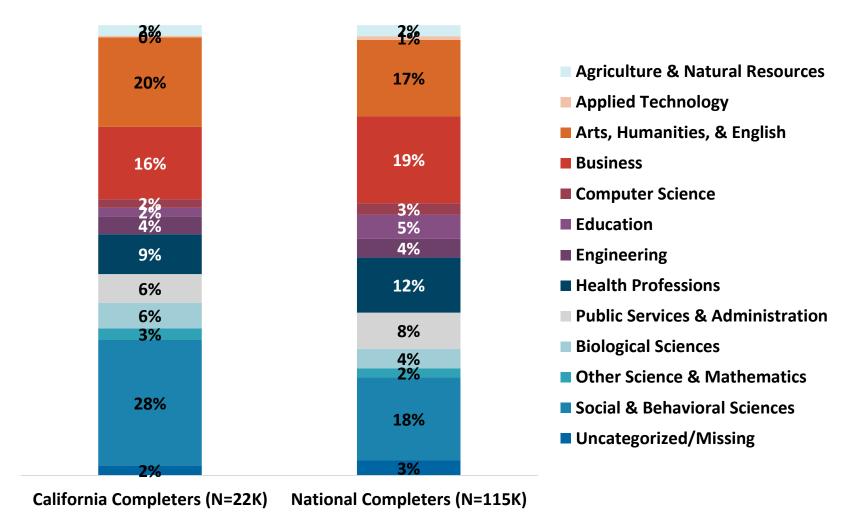
California: Highest Outcomes in Six Years by Income Among FTEIC Degree-Seeking Community College Students (Excluding Dual Enrollment Students)



Source: CCRC analysis of NSC data on the fall 2010 FTEIC, degree-seeking community college cohort.

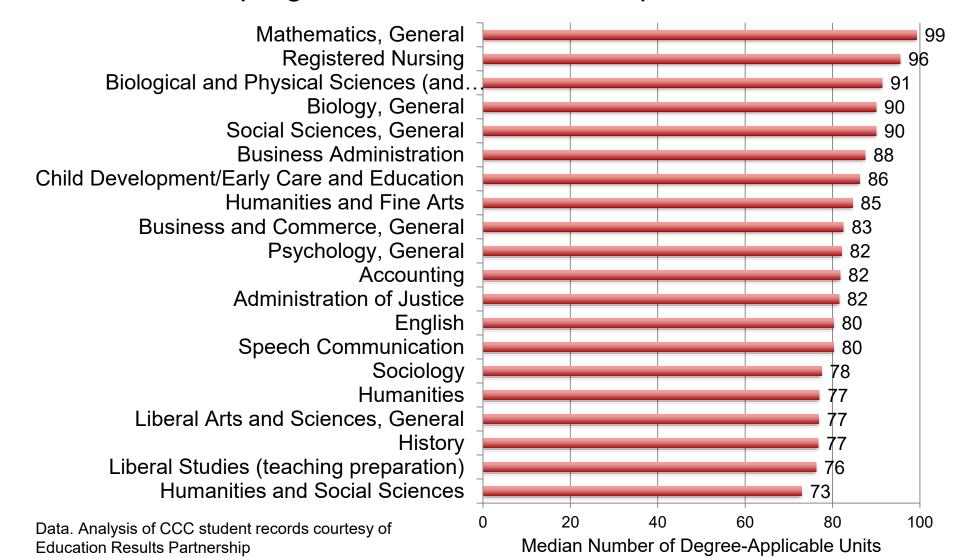


Bachelor's Degree Completer Program Areas Among Community College Entrants (Fall 2010 FTEIC Cohort)



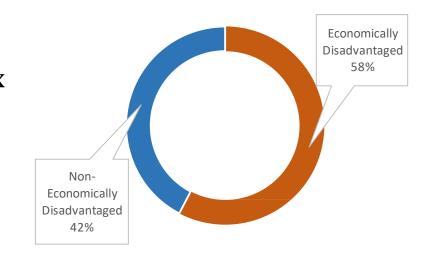
Source: CCRC analysis of NSC data on the fall 2010 FTEIC, degree-seeking community college cohort.

Median credits earned by associate degree completers 20 CCC programs with the most completers in 2015-16



Most California community college students are economically disadvantaged

In a study of first-time-ever-incollege students who enrolled in Fall 2009 and were tracked for six years, over half accessed some form of financial aid or public services like CalWORKS.



Custom datapull for all California Community Colleges for California Guided Pathways

Food and housing insecurity are becoming a pivotal issue at many California community colleges



- •56% of students are food insecure
- •35% experience housing insecurity
- 14% are homeless

2017 California Community Colleges Chancellor's Office Basic Needs Survey

Students' majors affect their earnings

Most Common Majors for Economically Disadvantaged Students	Median Earnings	Living Wage
		(\$24,856)
Interdisciplinary Studies	\$19,545	
Hospitality, Culinary Art & Commercial Services	\$23,881	
Education	\$14,237	
Engineering, Construction, Transportation & Manufacturing	\$39,530	X
Public Services & Administration	\$33,853	X
Business	\$29,310	X
Health	\$24,522	X
Arts, Humanities & English	\$20,867	
Social & Behavioral Science Custom datapull for Chaffey College, No.	\$12,482 orco College & Riverside City College	e for California Guided Pathway

Top 5 Inland Empire projected middle skills jobs

Occupation Type	Annual Openings	Median Wages	Wages Will Support
Preschool Teachers, Except Special Education	498	\$13.77	1 adult
Paralegals and Legal Assistants	260	\$27.23	1 adult, 2 kids
Human Resources Assistants	177	\$17.72	1 adult
Dental Hygienists	165	\$45.38	1 adult, 4 kids
Radiologic Technologists	142	\$33.55	1 adult, 3 kids

Bureau of Labor Statistics 2017; Insight Center for Community Economic Development



California CC Student Outcomes

- Many students (20-40%) who apply don't show up on day 1
- Over 40% of first-time students are gone from higher ed by year 2
- Too many students meander, earning credits that don't apply to a degree
- Most students transfer without earning cc credential; many who transfer can't apply credits toward major
- Certificate, AA and BA completion rates well below national average; achievement gaps by race, income and age are stark
- Nearly 20% still enrolled with no credential after 6 years
- Few non-credit students advance to credit programs

Norco College Student Outcome Data Highlights

- 21.3% of full-time students PERSIST from the fall to spring term
- On average students ATTEMPT 18.8 units, 15.4 of which are degreeapplicable in year one
- 11.2% of students complete BOTH transfer-level Math and English in the first year
- While 41.8% of FIRST-TERM students attempt 12+ units, only 23.7% EARN 12+ units, in contrast to 26.6% that attempt 12+ degreeapplicable units and 15.8% earn 12+ degree applicable units
- Of our 9,172 total students, 1,648 have more than 60 UNITS, while 5,359 have less than 30 (2,084 have between 0-6 units)
- On average there 1,211 ASSOCIATE DEGREES awarded each year
- Each year approximately 274 students TRANSFER to a CSU, and 103 transfer to a UC
- In the 17-18 year, 1,504 students receive an Initial SEP, while 5,379 received a Comprehensive SEP

