

**From:** NOR-FACULTY <NOR-FACULTY@LISTS.RCC.EDU> **On Behalf Of** Reade, Dan  
**Sent:** Wednesday, September 11, 2019 10:39 AM  
**To:** nor-faculty <nor-faculty@lists.rcc.edu>  
**Subject:** [NOR-FACULTY] Equity Workshops for Fall 2019 - Identifying Hidden Values

Calling all Equity-Minded Pedagogues!

The Equity Workgroup is pleased to announce this semester's series of Flex-approved workshops, focused on identifying the often hidden values our students may not know about academia. Building off previous work led by Jessica Dobson and Courtney Buchanan regarding effective syllabi, these workshops will encourage us to think about those aspects of the college experience which may seem obvious to us but which in fact may be non-obvious or even hidden from our students. These kinds of values can include:

- Student Success Values: What constitutes being an effective student in our classes? What practices are often employed by effective students? What aspects of student success might our students not know?
- School Life Values: Are deadline extensions a feature of your class? Are students aware that certain aspects of college, such as due dates, can at times be negotiated? Are students able to discuss grading? How would students approach professors when students are unsure or frustrated by their school experience?
- Disciplinary Values: Are there specific attitudes or beliefs that are considered core parts of your discipline? For example, do students in chemistry classes need to know that they are often still expected to make arguments? Do students in literature classes know that there is no "correct" interpretation a professor expects them to hold? What other aspects of working in a given discipline may students not know?

Over the course of the semester, we want to come together to examine these and similar questions in order to help our students better understand and navigate their time in college. Our three workshops will happen on the following dates and cover the following topics:

1. Workshop 1 (10/3 – 12:50-1:50 – IT 202): Presenting the Idea of Hidden Values, including examples in our own syllabi and an initial discussion of what those values might mean.
2. Workshop 2 (10/31 – 12:50-1:50 – IT 202): School-based breakout sessions. Members of individual schools will meet on their own to brainstorm on their own values specific to their schools that they could consider including in their syllabi or other teaching material.
3. Workshop 3 (11/7 – 12:50-1:50 – IT 202): Come back together as a group and ask each school to share out what values they developed and to think about how we could present these in our class materials.

We invite you to join us for these exciting workshops and to continue to develop a more equity-focused college experience for all of our students.

Let myself ([Dan.Reade@norcocollege.edu](mailto:Dan.Reade@norcocollege.edu)) or Jessica Dobson ([jessica.dobson@norcocollege.edu](mailto:jessica.dobson@norcocollege.edu)) know if you have questions. Can't wait to see you!

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