



NORCO COLLEGE
SCHOOL OF
Arts &
Humanities

Music Industries Studies Class: Live Sound Reinforcement

NORCO
COLLEGE

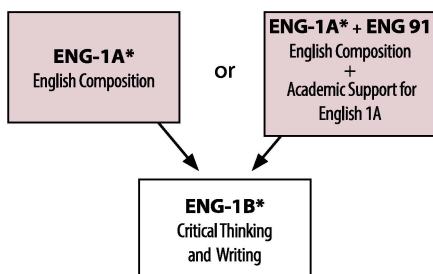
College Catalog 2019-2020



Moving through English, ESL and Reading

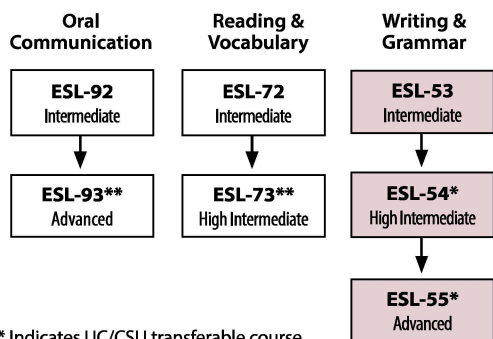
English Composition at Norco College

Every student has the right to enroll directly into English 1A without taking English 91. If you would like more information on enrolling directly into English 1A without 91, see the challenge/opt in process at the Counseling Office.



**Note: Research shows that taking even one class below college-level composition (such as English 50) will make it less likely for students to complete English 1A. However, Norco College may offer sections of English 50 for students who wish to opt into this pathway. No students will be placed into English 50 automatically.*

English as a Second Language



* Indicates UC/CSU transferable course
** Associate Degree applicable only

Moving Through Reading

REA-83
College Reading
& Thinking

or

REA-3*
Reading for Academic
Success

Reading 83 reviews reading and writing skills and strategies to get you to reading competency and prepare you for English 1A and other content area courses in STEM, Social Sciences, and Humanities.

REA 3 provides students with a study of fundamental academic and content-area specific reading skills and strategies needed for success in college and beyond. This course meets the reading competency graduation requirement.

Transferable Reading Courses

REA-3*
Reading for
Academic Success

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REA-4*
College Reading as
Critical Thinking**

REA 4 satisfies the critical thinking requirement at CSU. This course centers on reading persuasive writing and argument. Students use critical thinking to analyze and evaluate ideas encountered in academic reading.

* Indicates CSU Transferable course

**Satisfies CSU Critical Thinking requirement

Shaded areas indicate possible course placements

ENG-8 Introduction to Mythology (Same as HUM-8)

UC, CSU

Prerequisite: None

Advisory: ENG-1B or ENG-1BH and REA-83

Description: A study of Greco-Roman and other mythological traditions. Emphasizes the historical sources and cultural functions of myths and legends in ancient societies and their continuing relevance to modern thought and culture. 54 hours lecture. (Letter grade only)

3 Units

ENG-9 Introduction to Shakespeare

UC, CSU

Prerequisite: None

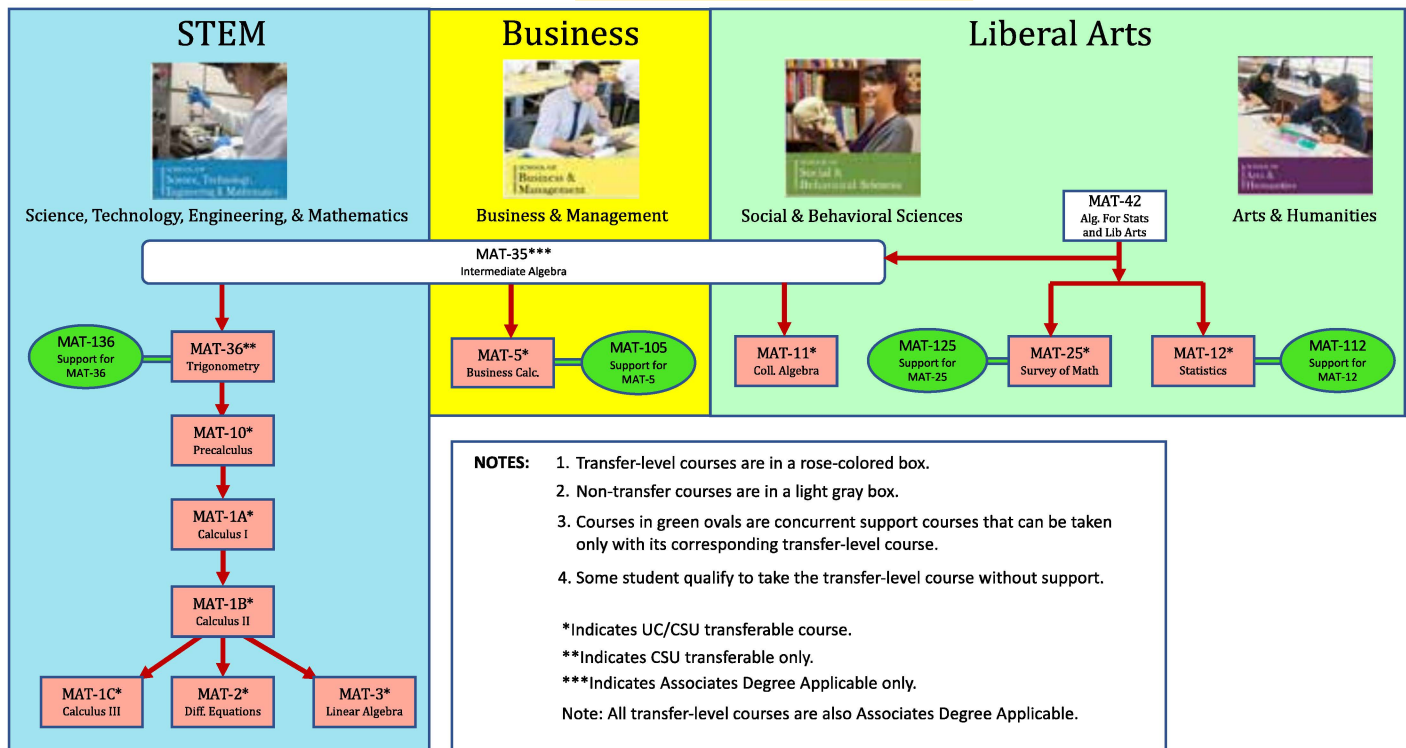
Advisory: ENG-1B or ENG-1BH

Description: A survey of Shakespeares plays and poetry, with the primary emphasis on exposing students to a representative sampling of his dramatic works and to the cultural, intellectual, and artistic contexts for his work. Both students who have read Shakespeare before and students who have no experience with Shakespeare are encouraged to take this class. 54 hours lecture. (Letter Grade, or Pass/No Pass option.)

3 Units

NORCO COLLEGE

MOVING THROUGH MATH

**MAT-35****Intermediate Algebra****5 Units***Prerequisite:* MAT-52

Description: The concepts introduced in elementary algebra are presented again, but in greater depth. In addition to basic algebraic operations and graphing, students are introduced to functions, inverse functions, exponential and logarithmic functions, complex numbers, conic sections, nonlinear systems of equations, and sequences and series. 90 hours lecture. (Letter Grade or Pass/No Pass option.)

MAT-36**Trigonometry****4 Units**

(C-ID:MATH 851)

CSU

Prerequisite: MAT-35 and MAT-53

Description: The study of trigonometric functions, their inverses and their graphs; identities and proofs related to trigonometric expressions; solving trigonometric equations; solving right triangles; solving oblique triangles using the law of sines and cosines; polar coordinates; complex numbers; introduction to vectors and elements of geometry important to the foundation of trigonometry. 72 hours lecture. (Letter Grade or Pass/No Pass option)

MAT-42**Algebra for Statistics and Liberal Arts****6 Units***Prerequisite:* MAT-64 or MAT-65 or MAT-90F

Description: An Algebra for Statistics and Liberal Arts course designed to enable students to develop conceptual understanding and problem solving competence as preparation for college level statistical reasoning and liberal arts level math. This course integrates numeracy; proportional, algebraic and statistical reasoning; functions and modeling and focuses on developing mathematical maturity through problem solving, critical thinking, data analysis, and the writing and communications of mathematics. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. Emphasis is placed on modeling and problem solving, with techniques and manipulations covered in context. Throughout the course, Math success content will be integrated with mathematical topics. Credit earned does not count toward any degree, nor does it transfer. 108 hours lecture. (Non-degree credit course. Letter grade, or Pass/No Pass option.)

MAT-52**Elementary Algebra****4 Units***Prerequisite:* MAT-64, 65, 90F or qualifying placement level

Description: Examines the four basic operations of real numbers without the use of any calculating device. Variables will be covered as they are involved in polynomials, fractions, linear equations, quadratic equations, systems of equations, inequalities, exponential and radical expressions, and absolute value. Factoring, graphing, and word problem applications will also be included. 90 hours lecture. (Non-degree credit course. Letter grade, or Pass/No Pass option.)

A circular inset photograph showing four students in a classroom or lab setting. A student in a maroon hijab is working on a blue, textured object, possibly a 3D print. A male student in a blue and white jacket is smiling and gesturing towards the object. Two other students, a woman with red hair and a woman with dark hair, are standing behind them, observing the work.

STEM Club

Student Handbook 2019-20

A circular inset photograph showing three male students standing behind a table filled with various food items, including boxes of cereal, bags of snacks, and bottles of juice. The student on the left is wearing a black jacket and glasses, the middle student is wearing a black hoodie, and the student on the right is wearing a grey hoodie with "SECS STAN" on it. They are all smiling at the camera.

Veterans Club



Norco College
2001 Third Street
Norco, California 92860



norcollege.edu

Be a part of something extraordinary...

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Academic Calendar	Inside Back Cover

Placement Score Chart

AB705-MMAP/PTESL Placement Grid

PTESL	CPT/MMAP READING	CPT/EAP/ MMAP-AB705 ENGLISH	CPT/EAP/ MMAP-AB705 MATH
550 – ESL 55*	40 – College Level	30 – English 1A	70 – Math 1A
440 – ESL 54*	30 – REA-83	20 – English 1A	60 – Math 10
330 – ESL 53*		15 – English 91 & 1A	50 – Math 36, 5, 23
220 – ESL 52*			40 - Math 11, 26, 136, 105
110 – ESL 51*			35 – Math 12, 25
*Suggested companion courses to core ESL courses			30 – Math 35, 112, 125

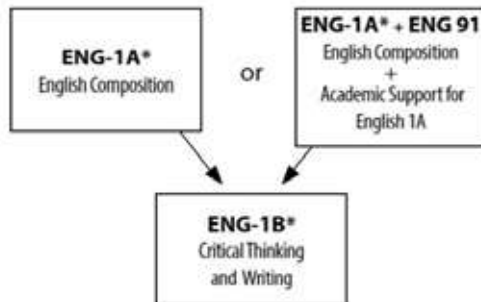
Core Course	Suggested Courses
ESL 51	ESL 71, 91
ESL 52	ESL 71, 91
ESL 53	ESL 71 or 72, 92
ESL 54	ESL 72 or 73, 90, 92 or 93
ESL 55	ESL 72 or 73, 90, 93

Be a part of something extraordinary...

Moving Through English, ESL and Reading

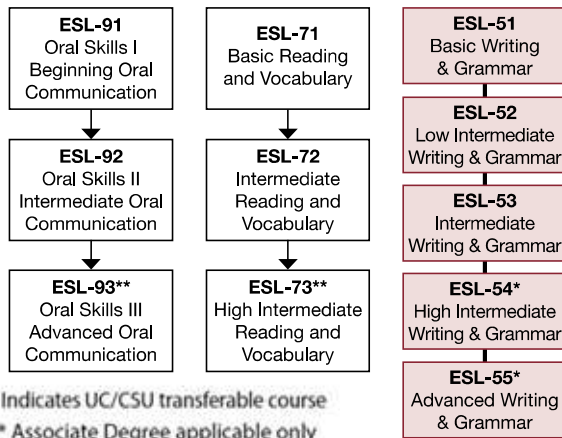
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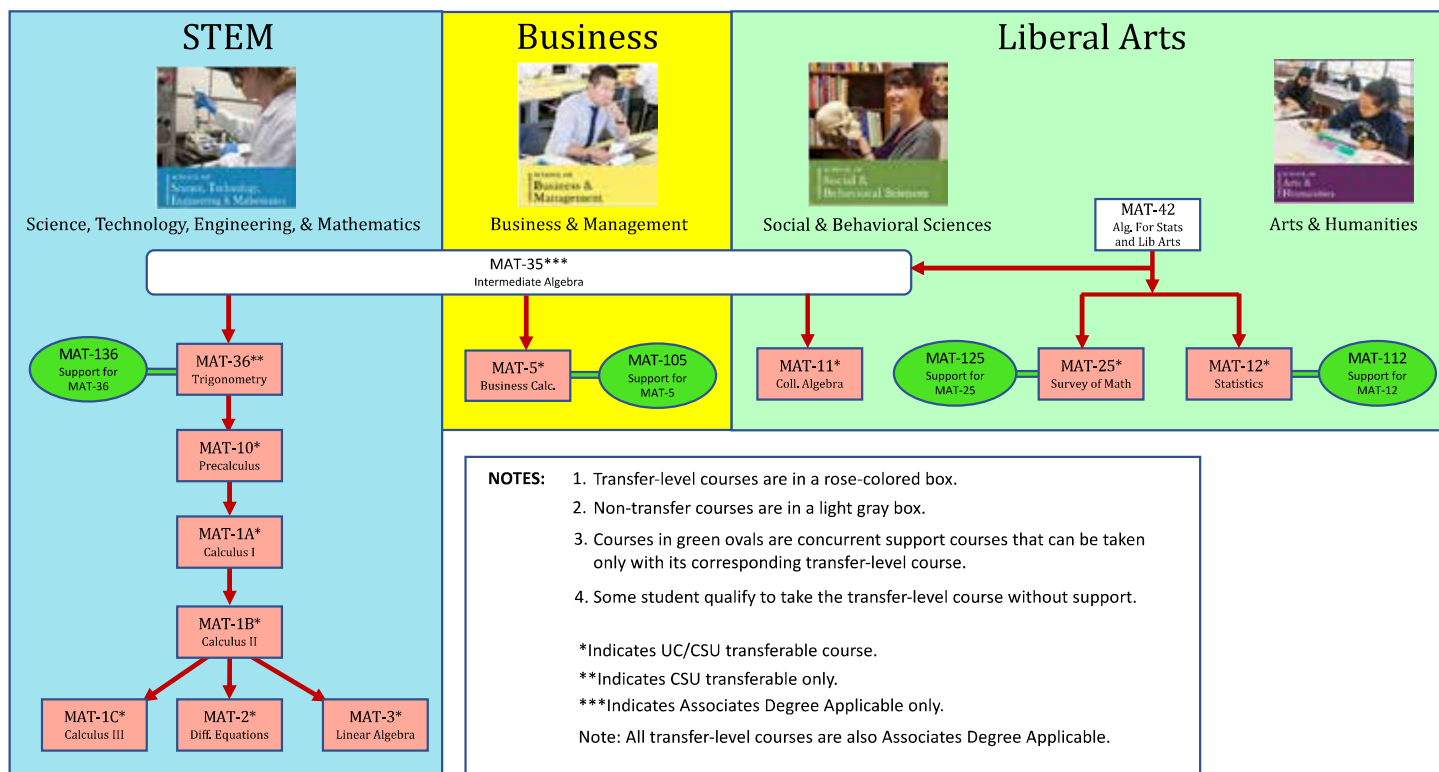
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Moving Through Math



Assembly Bill 705 was signed by Governor Brown on October 13, 2017. This bill requires a community college to (1) maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one-year timeframe and (2) use high school coursework, high school grades, and high school grade point average in determining the placement of students into English and math courses.



NORCO COLLEGE
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Music Industries Studies Class: Live Sound Reinforcement

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Summer/Fall



Summer classes: June 17 - July 25

Fall classes: August 26 - December 14

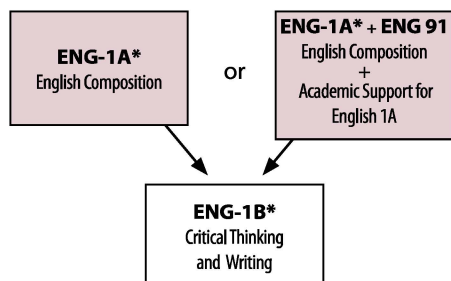




Moving through English, ESL and Reading

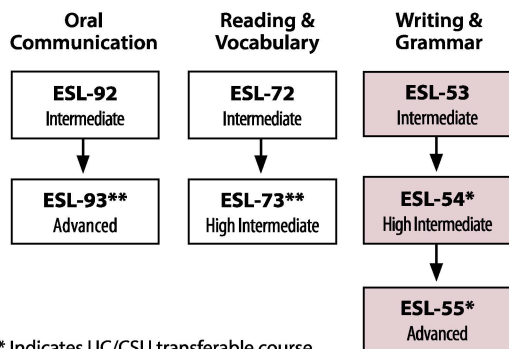
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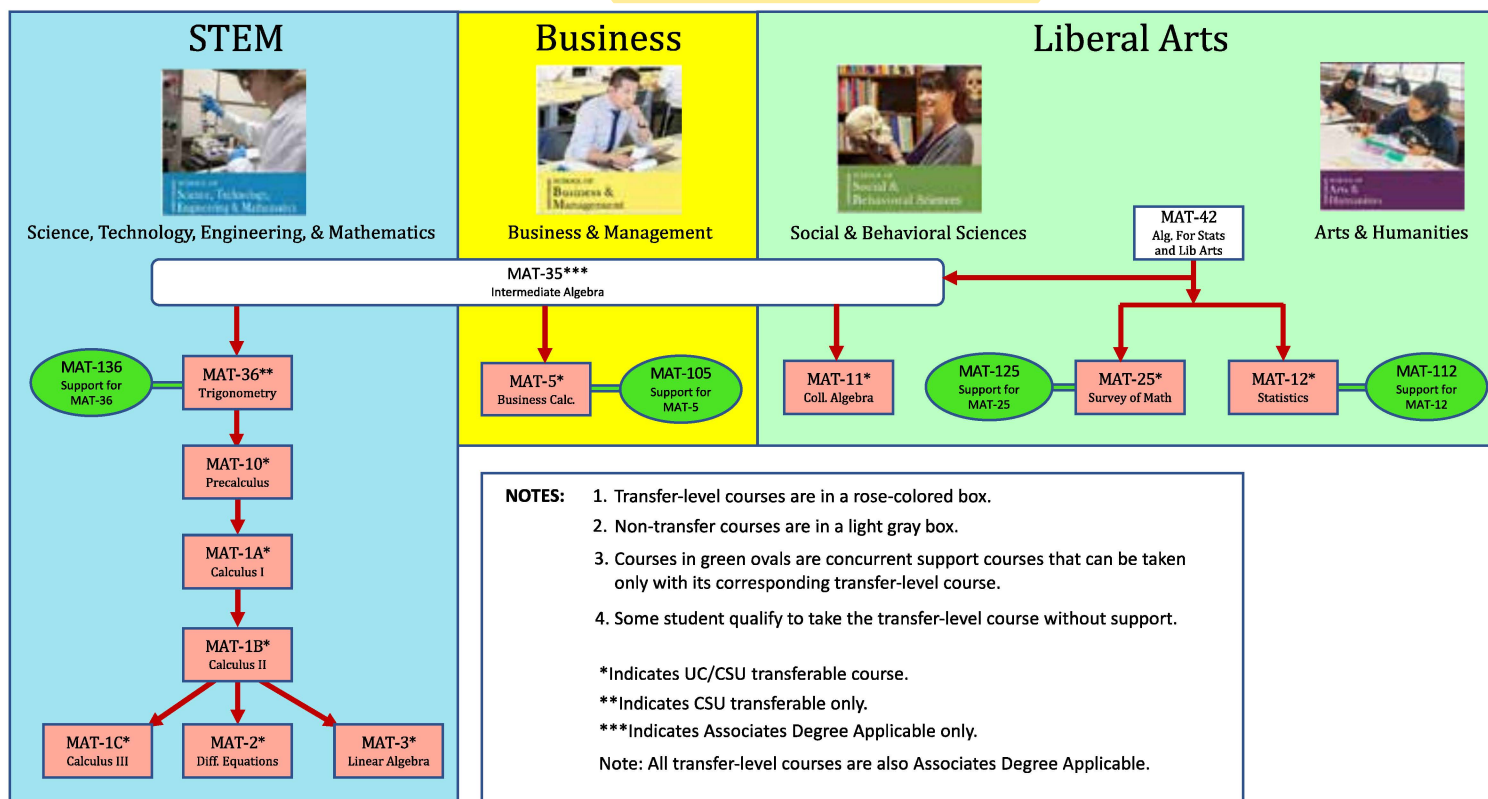
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NORCO COLLEGE

MOVING THROUGH MATH



MATHEMATICS

MAT-1A

Calculus I

4 UNITS

Prerequisite: MAT-10 or MAT-23 or qualifying placement level.

Description: Functions, limits, continuity, techniques and applications of differentiation, the Fundamental Theorem of Calculus, and basic integration. 72 hours lecture and 18 hours laboratory. (Letter Grade or Pass/No Pass option)

38086 Last Day to add: 09/06/19

WE	08/26/19	12/14/19	07:15AM	08:30AM	MTW	JVHSA-10
	08/26/19	12/14/19	07:15AM	08:05AM	F	JVHSA-10

The above section is restricted to Jurupa Valley High School students participating in Norco College's Dual Enrollment Program. The above section is a web-enhanced class. Internet access is required.

Instructor: P Ramirez

37553 Last Day to add: 09/06/19

WE	08/26/19	12/14/19	09:15AM	10:30AM	MWF	WEQW4
	08/26/19	12/14/19	08:15AM	09:05AM	F	WEQW4

The above section is a web-enhanced class. Internet access is required. Designated laboratory hours are included in the meeting times for this class.

Instructor: E Shonoda

37552

Last Day to add: 09/06/19

WE	08/26/19	12/14/19	09:40AM	12:10PM	T	WEQW6A
	08/26/19	12/14/19	09:40AM	11:10AM	TH	WEQW6A
	08/26/19	12/14/19	11:20AM	12:10PM	TH	WEQW6A

The above section is a web-enhanced class. Internet access is required. Designated laboratory hours are included in the meeting times for this class.

Instructor: C Jacinto

37959

Last Day to add: 09/06/19

WE	08/26/19	12/14/19	12:45PM	02:50PM	TTH	JFK106
	08/26/19	12/14/19	12:45PM	01:35PM	F	JFK106

The above section is restricted to JFK High School students participating in Norco College's STEM Dual Enrollment Program. The above section is a web-enhanced class. Internet access is required.

Instructor: L Durfee

37550

Last Day to add: 09/06/19

WE	08/26/19	12/14/19	02:00PM	04:30PM	T	WEQW4
	08/26/19	12/14/19	02:00PM	03:30PM	TH	WEQW4
	08/26/19	12/14/19	03:40PM	04:30PM	TH	WEQW4

The above section is a web-enhanced class. Internet access is required. Designated laboratory hours are included in the meeting times for this class.

Instructor: D Wood