

Local Goal Alignment

with Vision for Success

Board of Trustees Regular Meeting

May 21, 2019

ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

THE WHY

Our Students and Communities

THE WHAT

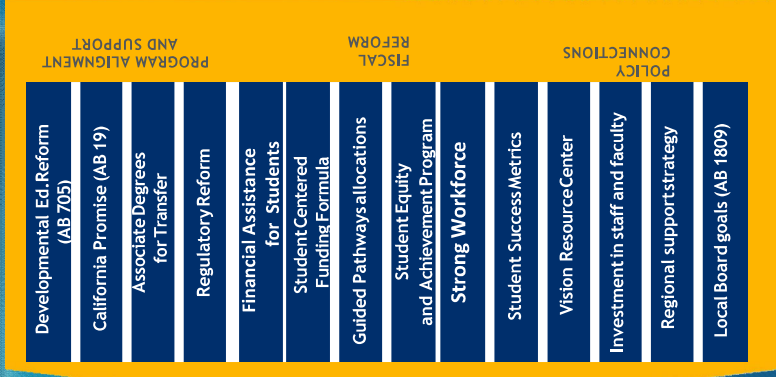
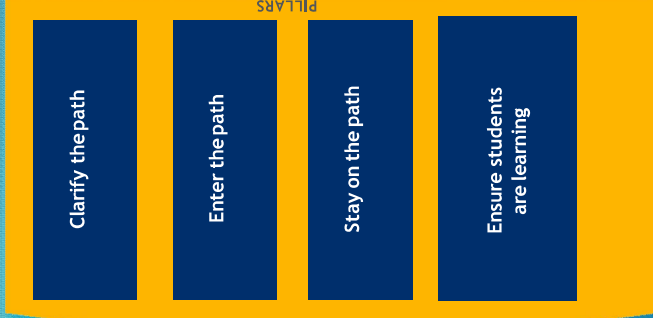
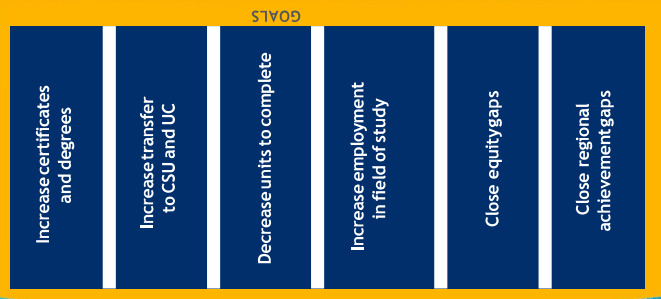
Vision for Success

THE HOW

Guided Pathways

THE TOOLS

System-level Support



BACKGROUND AND MILESTONES

- New Funding Formula legislation (AB 1809) requires:
 - Local goals that are aligned with the system-wide goals in the Vision for Success
 - Local goals that are numerically measurable
 - Local goals that specify the timeline for improvement
- Milestones
 - December 15, 2018 - certify to CO that process is underway to set measurable, aligned goals
 - May 31, 2019 - BOT must adopt goals and submit them to the CO with signatures of Board President, CEO, Academic Senate President



VISION FOR SUCCESS GOALS

These are system wide goals meant to be achieved by 2021-2022.

- Goal #1: Completion

Increase by 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets

- Goal #2: Transfer

Increase by 35% the number of CCC students systemwide transferring annually to a UC or CSU



VISION FOR SUCCESS GOALS

- Goal #3: Unit Accumulation

Decrease the average number of units accumulated by CCC students earning associate degrees from approximately 87 total units to 79 total units—a decrease of 10%

- Goal #4: Workforce

Increase the percent of exiting students who report being employed in their field of study from the most recent statewide average of 69% to 76%—a 10% increase

- Goal #5: Equity

Reduce equity gaps across all of the above measures with the goal of cutting achievement gaps by 40% in 5 years and eliminating all achievement gaps within 10 years

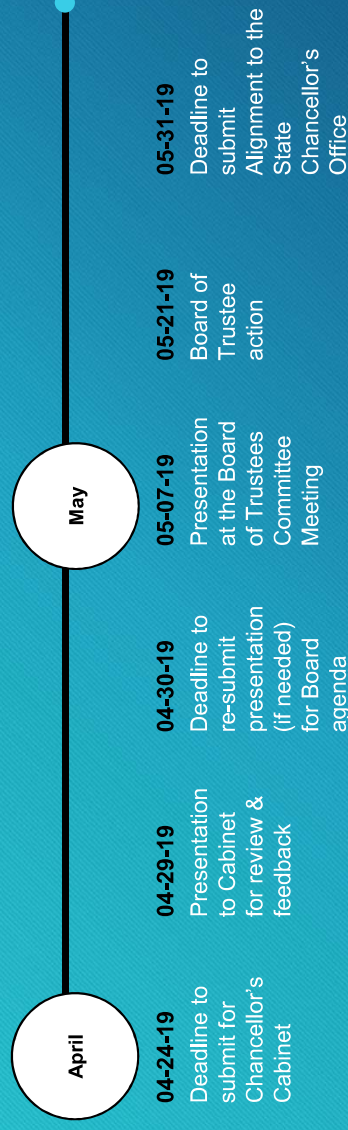
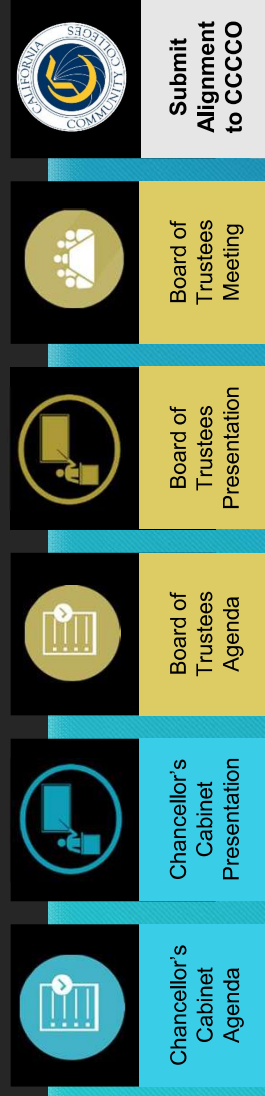


BASELINE DATA (Student Success Metrics)

- Completion Indicators
 - Completed associate degrees
 - Completed CCCCO-approved certificates
 - All students who completed a degree and/or CCCCO-approved certificate
- Transfer Indicators
 - Completed Associate Degrees for Transfer (ADT)
 - Transfers to UC/CSU
- Unit Accumulation Indicator
 - Average units earned per completed associate degree
- Workforce Indicators
 - Median annual earnings of exiting students
 - Number of exiting students earning a living wage
 - Percent of exiting CTE students who report being employed in their field of study
- Equity indicators (available April 2019)
 - All of the above indicators disaggregated for those student groups identified as disproportionately impacted in the college's annual Equity Plan and available in the Student Success Metrics on the Launchboard

DISTRICT TIMELINE

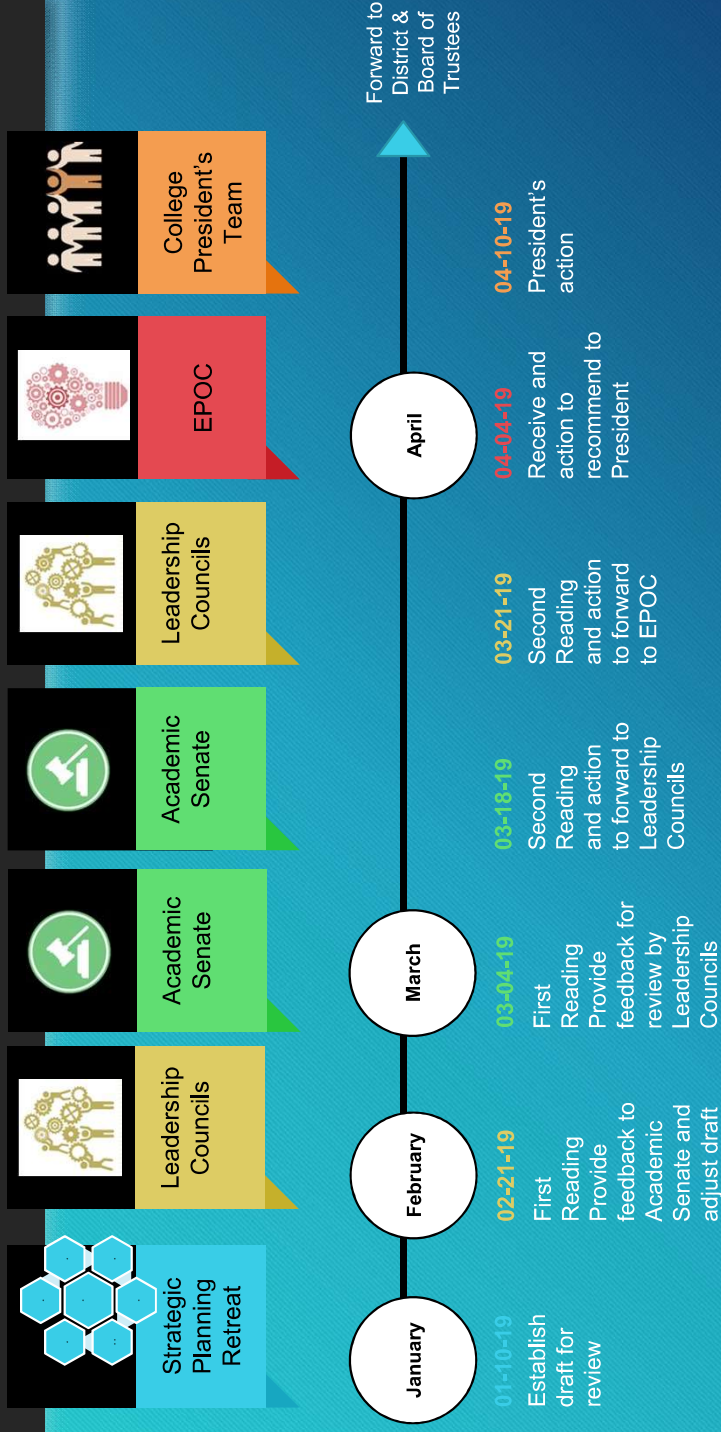
Local Goal Alignment with Vision for Success





RIVERSIDE CITY COLLEGE PROCESS

Local Goal Alignment with Vision for Success





RIVERSIDE CITY COLLEGE

Local Goal Alignment with Vision for Success

Metric	Rationale	Baseline (2016-2017)	Goal (2021-2022)	5-year Difference
Completion-Degrees	20% annual increase	1,501	3,735	149% increase
Completion-Certificates	20% annual increase	418	1,040	149% increase
Transfer-CSU/UC	20% annual increase	266	662	149% Increase
Transfer-ADT	20% annual increase	1,277	3,178	149% increase
Unit Accumulation	Set at statewide goal of 79	93	79	15% decrease
Workforce - Job Closely Related to Field of Study	3.5% annual increase	64%	82%	28% increase



RIVERSIDE CITY COLLEGE

Local Goal Alignment with *Vision for Success*

STUDENT EQUITY examples

DISPROPORTIONATELY IMPACTED GROUPS	Statewide Goal	College Rationale for Setting All Equity Goals
African American Hispanic American Indian Native Hawaiian/Pacific Islander Students with Disabilities Foster Youth	Reduce equity gap by 40% within 5 years	50% reduction in equity gap from 2016-2017 through 2021-2022 Use of population proportionality index to determine each goal for all disproportionately impacted groups

Metric	Baseline (2016-2017)	Goal (2021-2022)	5-year Difference
African American - Degree Completion	97	273	181% increase
Hispanic - Certificate Completion	257*	639	149% increase
Foster Youth - CSU/UC Transfer	10	64	540% increase

* Equity gap eliminated



MVC ISP Objectives and Goal Alignment Timeline

- March 7, 2019 - Student Equity and Achievement Committee
- March 18, 2019 - MVC Academic Senate First Read and Feedback
- March 28, 2019 - MVC Strategic Planning Council First Read and Feedback
- April 15, 2019 - MVC Academic Senate Second Read and Vote
- April 15-16, 2019 - MVC Strategic Planning Council Special Meeting Second Read and Vote (Electronic)
- April 17, 2019 - President's Cabinet
- April 19, 2019 - District Strategic Planning Council
- April 22, 2019 - RCCD Chancellor's Cabinet
- May 7, 2019 - RCCD Board of Trustees Committee Meeting
- May 18, 2019 - RCCD Board of Trustees Vote Approval
- May 31, 2019 - Deadline to Submit and Certify Goal Alignment with State Chancellor's Office



MORENO VALLEY COLLEGE Local Goal Alignment with Vision for Success

Metric	Rationale	Baseline (2016-2017)	Goal (2021-2022)	5-year Difference
Completion-Degrees	72% avg. annual increase	594	2,735	360% increase
Completion-Certificates	67% avg. annual increase	304	1,319	334% increase
Transfer-CSU/UC	27% avg. annual increase	506	1,186	134% Increase
Transfer-ADT	20% avg. annual increase	99	199	101% increase
Unit Accumulation	2% avg. annual decrease	94	84	11% decrease
Workforce - Job Closely Related to Field of Study	1+ point annual increase	76%	83%	9% increase

Equity Goals: Analysis Considerations

- Based upon disproportionate impact (DI) methods (AB-504)
 - Percentage Point Gap
 - Proportionality Index
- Identified 32 instances of DI (Goals established for all instances)
- Degree of Disproportionate Impact (DI)
 - DI conceptualized on a continuum
 - Focus of the following findings is to highlight student groups found to be most disproportionately impacted based on these criteria:
 - Magnitude of DI => Identification of larger achievement gaps
 - Scale of DI => The number of affected MVC students



MORENO VALLEY COLLEGE

Local Goal Alignment with *Vision for Success*

STUDENT EQUITY examples

DISPROPORTIONATELY IMPACTED GROUPS		Statewide Goal	College Rationale for Setting All Equity Goals		
All Ethnic Groups Low-Income Female LGBT Foster Youth Veterans Disabled	32 Instances of DI (defined by state chancellor's office)	Reduce equity gap by 40% within 5 years	At least a 40% reduction in equity gaps from 2016-2017 through 2021-2022 Driven by MVC's Theory of Action (Increase in success and equity)		
Student Group & Metric		Baseline (2016-2017)	Goal (2021-2022)	5-year Difference	
African American - Transfers to CSU/UC ¹		46	117	154%	
Hispanic - # Earning Living Wage		49%	78%	59%	
Female - Certificate Completion		118	571	384%	
Foster Youth - # Earning Living Wage		33%	78%	136%	

¹[Research and Planning Group's Through the Gate Study \(2017\)](#)



NORCO COLLEGE Steps to Completion

- Set Aligned Goals - Alignment Workgroup (December - March, 2019)
- Present to ISPC (April 3, 2019)
- Present to DSPC (April 19, 2019)
- Approved by BOT (May, 2019)
- Report Local Goals to CO (May 31, 2019)
 - Fillable, online template
 - Endpoint of 2021-22
 - Submit agenda item and summary of board's action



NORCO COLLEGE

Local Goal Alignment with Vision for Success

Metric	Aligned to	Baseline (2016-17)	Goal (2021-22)	5-Year Difference
Completion-Degrees	Goals 2 & 8	726	1452	100% Increase
Completion-Certificates	Goals 2 & 8	165	330	100% Increase
Transfer-CSU/UC	Goals 2 & 8	698	1613	131% Increase
Transfer-ADT	Goals 2 & 8	209	418	100% Increase
Unit Accumulation	Goal 2 & 8	85	79	7% Decrease
Workforce (Employed in field of study)	Goal 6 & 8	61%	80%	31% Increase



NORCO COLLEGE

Local Goal Alignment with Vision for Success

STUDENT EQUITY examples

DISPROPORTIONATELY IMPACTED GROUPS		Statewide Goal	College Rationale for Setting All Equity Goals		
African American, Hispanic, Multi-Ethnic (Two or More Races), First Generation, Students with Disabilities, Foster Youth, American Indian/Alaska Native, Asian, Filipino, LGBTQ, Veteran		Reduce equity gap by 40% within 5 years	50% reduction in equity gap from 2016-2017 through 2021-2022.		
			100% reduction in all equity gaps by 2030.		
	Metric		Baseline (2016-2017)	Goal (2021-2022)	5-year Difference
	African American Deg/Cert Completion		42	84	100% increase
	First Generation Deg/Cert Completion		237	474	100% increase
	Veteran Deg/Cert Completion		27	54	139% increase
	Multi-Ethnic Deg/Cert Completion		14	35	150% increase
		Foster Youth Living Wage Attainment	\$19,018	\$27,458	44% increase

Thank you

For your dedication in supporting all students in their educational journey.