

# Program Review Comprehensive Report



## Program Review - Instructional: Anthropology

**Mission:** Norco College serves our students, our community, and its workforce by providing educational opportunities, celebrating diversity, and promoting collaboration. We encourage an inclusive, innovative approach to learning and the creative application of emerging technologies. We provide foundational skills and pathways to transfer, career and technical education, certificates and degrees.

**Vision:** Norco – creating opportunities to transform our students and community for the dynamic challenges of tomorrow.

## Supplemental Reports and Attachments

2014 - 2017

**Comments or Notes:** NCB ENTERED

**Attachments:**

[2014-17\\_ANTHROPOLOGY\\_PLO\\_INSTRUCTIONAL.pdf](#)

[2014-17\\_ANTHROPOLOGY\\_SLO\\_DISCIPLINE.pdf](#)

[2014\\_17\\_Anthropology\\_CurriculumRPT.pdf](#)

[2014\\_17\\_Anthropology\\_SuccessEfficiencyRetentionRPT.pdf](#)

[2014-17\\_INSTRUCTION\\_ANTHROPOLOGY\\_ResourceRequests.xlsx](#)

## Program Trends and Updates

2014 - 2017

### Program Update Section

**Has your unit shifted departments in the PAST 4 years?:** No

**Do you anticipate your unit will shift departments in the NEXT 4 years?:** No

**New certificates programs created by your unit in the PAST 4 years?:** Yes. We launched an ADT since our last comprehensive Program Review

**New certificate programs anticipated by your unit in the NEXT 4 years?:** No

**Substantial modifications made to certificates/degrees in the PAST 4 years.:** No. N/A

**Substantial modifications anticipated to certificates/degrees in the NEXT 4 years.:** No

**Activities in other units that impacted your unit in the PAST 4 years.:** With the inclusion of Math12 in most of the Social Science ADT's, it creates a bottleneck that keeps our Anthropology majors waiting for open sections

**Activities in other units that impacted your unit in the NEXT 4 years.:** Unless we offer more Math 12, we will continue to see this issue.

### Previous Program Review Resource Requests

**Resource Requests Received:** Anthropology received a new faculty member as a result of consistent program review requests.

**How did the resources received impact student learning?:** So far, although it is early yet as we only received the faculty member last Fall, we know that Goal 2, 1&2 are being met

(1.Increase student engagement faculty and student interaction, active learning, student effort, support for learners 2. Increase frequency of student participation in co-curricular activities.) as the students have better access to faculty and the new Faculty member has taken over the anthropology club. A new faculty member also helps with Goal 5: 2&3 Increase the percentage of student learning and service area outcomes assessments that utilize authentic methods and Increase the percentage of programs that conduct program level outcomes assessment that closes the loop.

Anthropology also received three fossil hominid models through program review. We saw a 5% increase in student learning in the section on fossil hominids. It was particularly important for the tactile/kinetic learners which is where we think that jump

came from. Those additions were also vitally important for the creation of the new Anthropology lab course which will be offered in the next coming cycle.

If you requested resources but did not receive them, how did that impact student learning?: N/A

### **Program Data Highlights Section**

**COR Review:** Our COR's are up to date, with equal participation across the district.

**Program Metric Highlights:** Retention is up.

Success is strong and steady.

Efficiency could be improved.

**Assessment Report Highlights:** Several things were changed in Anth 2 including changing the text, and this last year, removing the clickers. More discussion was added and the reflective component has changed. This change was as a result of recognizing that many of the learning gains in the classroom were short term and did not result in overall learning gains. Also in Anth 2, in the last four years, we standardized the delivery of instructions across learning platforms to ensure equity between online and face to face students. We found that having video lectures that were filmed in an actual classroom as opposed to a studio or a narrated powerpoint had a positive impact on the student. They need the life that a professor brings to a real classroom and the impression that they are among their peers instead of learning by themselves.

In Anth 1, we updated the material and changed the learning style to include more hands on material. We had hands on activities in the past but they needed updating.

In Anth 7, we added more material on Islam, as the instructor herself received more instruction on the subject. It has resulted in more lively discussion than have been seen in several years.

In Anth 8, we hired a specialist in Linguistics which has resulted in learning gains and better student evaluations.

## **Program Goal: Anthropology Instructor**

Hire a new full time Faculty Member

**Goal Status:** Completed

**Goal Year(s):** 2014 - 2017

**Start Date:** 02/01/2015

**Completion Date:** 08/29/2016

**How do your goals support the Educational Master Plan?:** This addition gives better opportunity for student engagement and as the new hire has the responsibility of the club, we also can engage more students in co-curricular activities

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 4 Objective 2:

## **Program Goal: Joint Certificate Program**

Develop a certificate program for Administration of Justice that would include heavy Anthropological Discipline involvement

**Goal Status:** Completed

**Goal Year(s):** 2014 - 2017

**Start Date:** 09/01/2015

**Completion Date:** 09/01/2016

**How do your goals support the Educational Master Plan?:** we increased the certificates to include a high demand area

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 5:

## **Program Goal: New Course creation**

Bring three new courses through curriculum process (Anthropology 1H, Anthropology 1 with a Lab, and Women in Cross Cultural Perspectives).

**Goal Status:** Completed

**Goal Year(s):** 2014 - 2017

**How do your goals support the Educational Master Plan?:** Anth 1L is important to transfer preparedness as they needed to take this course remedially after they transferred and now they can transfer without having to backtrack

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).

## **Activities**

**2014 - 2015** - Anth 1H and Anth 1L are ready to be taught. Anth 1H was offered for the first time in Fall of 16.

# Program Review - Instructional: Anthropology

Women in Cross Cultural perspectives has been tabled temporarily  
(Active)

## Program Goal: PLO Establishment

Establish firm PLO's for all of our courses that fulfill a GE or Area of Interest.

**Goal Status:** Completed

**Goal Year(s):** 2014 - 2017

**How do your goals support the Educational Master Plan?:** This was necessary in order to properly complete another goal

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 5 Objective 3:

## Program Goal: Assessment of PLO/SLO for all Anthropology courses

Begin assessing these courses for overall effectiveness within the framework of the GE revamping.

**Goal Status:** In Progress

**Goal Year(s):** 2014 - 2017, 2018 - 2021

**How do your goals support the Educational Master Plan?:** 5:3 The loop was closed. We also completed an extensive assessment for Anth 2 in 2015 to complete goal 5:4, to reduce the differences between online and face to face instruction.

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 5 Objective 3: , Goal 5 Objective 4:

## Program Goal: Create Anth 16

Create new Archaeology Field Methods Course, ANT 16

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**Start Date:** 02/01/2017

**How do your goals support the Educational Master Plan?:** 1:1 Students are expected to transfer to an undergraduate anthropology program with at least 4 weeks intensive field experience, this class will provide that.

2:1 and 2:2 Students will engage closely with both faculty and fellow students, as well as engage in active learning and service learning through the fieldwork and community partnerships.

4:4 and 4:6 The course will partner with local archaeological units and government bodies (i.e. State Parks and National Park Service) in order to conduct authentic archaeological field work, at the same time growing and benefiting the selected partners.

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher), Goal 2 Objective 1: , Goal 2 Objective 2: , Goal 4 Objective 4: , Goal 4 Objective 6:

## Activities

**2018 - 2019 -** Procure necessary equipment to offer a field course (see requests below in item 9).

Finalize the Course Outline of Record and the Student Learning Outcomes in CurricuNET META.

Submit proposed course to Curriculum Committee

(Active)

**Target:** Submit the proposed course to Curriculum Committee in AY 2017-2018, with the goal of offering it in AY 2018-2019

**Lead:** Courtney Buchanan

## Program Goal: Begin Offering Anth 1L

Begin Offering Anth 1L. We now have it in our catalog and it must be offered

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**Start Date:** 02/12/2018

**Completion Date:** 06/06/2018

# Program Review - Instructional: Anthropology

**How do your goals support the Educational Master Plan?:** 1:1 This will improve transfer preparedness as the CSU and UC system want the lab to be attached to this course. If they transfer without it, they are required to do the lab remedially. 3:5 Currently the only other class with lab that fills the same requirement is Geography and it puts too much pressure and requires more classes than we offer, thereby impacting the students negatively

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).

## Activities

We brought the course through curriculum and it is now in our catalog. However, we have a stumbling block of scheduling for two reasons, the first is space. We expect that to resolve after the room utilization project is completed. The second problem is that the lab is not coded as a high intensity lab so creates issues with contract scheduling. We are working through possible solution with our discipline partners across the district (Active)

**Lead:** Alexis Gray

## Program Goal: Begin Offering Anth 2H

Begin offering Anth2H It is in our catalog but has not yet been offered.

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**Start Date:** 08/27/2018

**Completion Date:** 12/14/2018

**How do your goals support the Educational Master Plan?:** The honors program gives those students an advantage in transfer

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).

## Activities

**2018 - 2019** - Anth 2H has made it through the curriculum process and we now have a faculty member who can teach the course. The chair will put the course in rotation and the faculty member will teach it. (Active)

**Lead:** Courtney Buchanan.

## Program Goal: Expand our course offerings

In order to garner more majors, we need more diverse course offerings

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**Start Date:** 02/12/2018

**How do your goals support the Educational Master Plan?:** To have more majors would by its definition have students declare an educational goal.

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 3 Objective 1: