Enlargement of the Anthropology program review Link to the Educational Master Plan Column in the spreadsheet

Link(s) to EMP Reque

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["Goal 1: Increase Student Achievement and Success - Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).", "Goal 1: Increase Student Achievement and Success - Objective 5: Increase completion rate of degrees and certificates over 6 years."]["Does not primarily support the Objectives of Goal 2"]["Does not primarily support the Objectives of Goal 4"]["Does not primarily support the Objectives of Goal 4"]["Does not primarily support the Objectives of Goal 6"]["Goal 7: Strengthen Our Commitment To Our Employees - Objective 1: Provide professional development activities for all employees."]

["Goal 1: Increase Student Achievement and Success - Objective 6: Increase success and retention rates.", "Goal 1: Increase Student Achievement and Success - Objective 10: Increase course completion, certificate and degree completion, and transfer rates of underrepresented students."]["Goal 2: Improve the Quality of Student Life - Objective 1: Increase student engagement (faculty and student interaction, active learning, student effort, support for learners)."]["Goal 3: Increase Student Access - Objective 1: Increase percentage of students who declare an educational goal."]["Does not primarily support the Objectives of Goal 4"]["Goal 5: Strengthen Student Learning - Objective 2: Increase the percentage of student learning and service area outcomes assessments that utilize authentic methods."]["Does not primarily support the Objectives of Goal 6"]["Does not primarily support the Objectives of Goal 7"]

["Goal 1: Increase Student Achievement and Success - Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).", "Goal 1: Increase Student Achievement and Success - Objective 6: Increase success and retention rates."] ["Goal 2: Improve the Quality of Student Life - Objective 1: Increase student engagement (faculty and student interaction, active learning, student effort, support for learners).", "Goal 2: Improve the Quality of Student Life - Objective 2: Increase frequency of student participation in co-curricular activities."] ["Does not primarily support the Objectives of Goal 3"] ["Goal 4: Create Effective Community Partnerships - Objective 6: Increase community partnerships."] ["Goal 5: Strengthen Student Learning - Objective 2: Increase the percentage of student learning and service area outcomes assessments that utilize

Department	Discipline	Request Year/Cycle	Request Type	Resource Request		otal Cost of Request Requested By	Link(s) to EMP	Request Status	Item Type	Path
Social & Behavioral Sciences	Anthropology	2014-2017 Program Review	Staffing	IDS	We have 3 ID's doing the work of 6 people. We need an additional IDS tpsupport the new reorganization	102,258.00 Alexis.Gray@norcocollege.edu		Requested	Item	sites/IPA/Instruction/Lists/Instruction Resource Requests
Social & Behavioral Sciences	Anthropology	2014-2017 Program Review	Equipment	HP Z 3-D Camera	We will be bringing in artifacts that need cataloging as well as we need the ability to get limited models into the bands of all students in an Anthropology lab. If we can capture the models as 3-0 images, the students can work with their own copies on their devices. In addition, a 3-0 model photographs can be converted to allow of 3-D printing of the model.	. 700.00 Alexis. Gray@norcocollege. edu	["Goal 1: Increase Student Achievement and Success-Objective 1: Improve transfer preparedness (completes 50 transferable units with a 2.0 GRA or higher)." Goal 1: Increase Student Achievemen and Success-Objective 3: Increase completion rate of degrees and certificates over 64 years." ["Tobes not primarly support the Objectives of Goal 2"Increase and certificates over 64 years." ["Tobes not primarly support the Objectives of Goal 2"Increase of Goal 4"Increase or primarly support the Objectives of Goal 4"Increase of primarly support the Objective of Goal 4"Increase or primarly support the Objective of Goal 4"Increase or primarly support the Objectives of Goal 4"Increase or primarly support the Objective of Goal 4"Increase of Soal 4"Increase or primarly support the Objective of Goal 4"Increase of Objective of O	Requested	ltem	sites/PA/Instruction/Lists/Instruction Resource Requests
				Artifact Teaching Collections	Anthropology (especially the subfields of archaeology and physical anthropology) is a very hands- on discipline, and as many students have never encountered the objects that we discuss daily, it is crucial for them to be able to ace examples of stone and home tools, potterly which, metal strifficit, ecofacts, and other materials. This collection can be utilized by all faculty teaching ANT 1, ANT 3, ANT 4, ANT 5, ANT 6, ANT 10, and ANT 15. It will especially enhance the learning experience for those kinds/[pacific learners whose needs, at present, are not capable of being mst. Specifically, these teaching collections will address IMF Gods 16 (process success and retention rates), 2.1		["Goal 1: Increase Student Achievement and Success - Objective 6: Increase success and retention rates," "Goal 1: Increase Student Achievement and Success - Objective 10: Increase course completion, certificate and degree completion, and transfer tase of underrepresented students," ["Goal 2: Improve the Quality of Student III 6 - Objective 1: Increase student engagement (Includ) and student interaction, active learning student effort, support for learners," ["Goal 3: Increase Student Access - Objective 1: Increase percentage of students who declare an educational peal," [Too son or primaryly support the Objective of Goal "Increase Strengthen Student Learning - Objective 2: Increase the percentage of student learning and service area outcomes assessments that utilize authents centedor." [Toos son optimaryly support the			
Social & Behavioral Sciences Social & Behavioral Sciences		2014-2017 Program Review 2014-2017 Program Review		Artract Leaching Collections Auger kit	(Increase student engagement), and 5 (Strengthen Student Learning). This resource was requested with the other field supplies from 2017 Program Review, but could not be funded through the lottery funds at it was over 5000 and considered "equipment" (ather than "supplies"). August was resonited for pre-excending outleting and evaluation, fugicing it in an expected skill of any archaeologist, and a field course dedicated to teaching job preparedness must include a section on supering.	2,200.00 courtney buchinnan@norrocollege.edu	Objectives of Goal of [T] Cose into primarily support the Objectives of Goal of [T] [Goal 1: Increase Student Achievement and Success - Objective 1: Improve transfer preparedness (completes 00 transferable units with a 2.0 G/N or higher). "Goal 1: Increase Student Achievement and Success - Objective 6: Increase success and retention rates." [T] Goal 2: Improve the Quality of Student LEC - Objective 1: Increase success and retention rates. [T] Goal 2: Improve the Quality of Student LEC - Objective 1: Increase success and retention rates. [T] Goal 2: Improve the Quality of Student LEC - Objective 2: Increase the control of primary and student interaction, active Islands student effort, support for learness 1," Goal 2: Improve the Quality of Student LEC Displace 1: Commission from the Charlest of Goal 3 T] [C Goal 2: C create I flexible Commandy Partners hips Increase the pre-creating of Student General Control of Control Increase the processing of Student Control of		Item	sites/PA/instruction/Lists/Instruction Resource Requests sites/PA/instruction/Lists/Instruction Resource Requests
Social & Behavioral Sciences	Anthropolism	2014-2017 Program Review	Fouriment - Technology	Said Comes	A field camera is recessory for documenting all parts of an archaeological survey or exavation. Size photography as basic skill that all archaeological students are instructed in during their field course, and are pecepted to have mastered grant or transfering to a 4-year degree groupan.	i. 1.500.00 courtney, buchman@norcocollege.edu	["Goal 1: Increase Student Achievement and Success - Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 Grid or higher). "Goal 1: Increase Student Achievement (completes 60 transferable units with a 2.0 Grid or higher). "Goal 1: Increase Student Achievement Student Life - Objective 1: Increase student Life - Objective 1: Increase student Life - Objective 1: Increase student an engagement Clarify and student interaction, active featming student efforts, upport for learners)." Goal 2: Improve the Quality of Student Life - Objective 6: Increase ferequency of Life of participations of courtifical activities." ["Does not primary support the Objective of Goal 3"] ["Goal 4: Create Effective Community Participations" Objective 6: Increase ferequency of Life or Internship."] ["Goal 5: Verningenth student Life arms." Objective 6: Increase community participation; 2: Increase the preceding of student learning and terricipation of Life or Internship. "Internship."] ["Goal 5: Verningenth student Life and Country of Student Life or Verning Country of Life or Vern		ltem	sites/PA/instruction/lists/instruction Resource Requests
Social & Behavioral Sciences Social & Behavioral Sciences		2014-2017 Program Review 2014-2017 Program Review			course, and are expected to have mastered prior to transferring to a 4-year degree program. S Field work requires the recording of accurate location data. Archaeology students will be taught to calculate UTM coordinates from both a GPS device and a topographic USGS map. In order to teach them how to calculate from a GPS device, we need a GPS device.	1,500.00 courtney buchanan@norcocollege.edu	support the Objectives of Goal of] ("Goal 1: increase Soudent Achievement and Success - Objective 1: improve transfer preparedness (completes 60 transferable units with a 2.0 G/A or highes).", "Goal 1: increase Soudent Achievement and Success - Objective 6: increase sources and retention rates."] "Goal 2: improve the Quality of Soudent Life - Objective 6: increase sources and retention rates."] "Goal 2: improve the Quality of Soudent Life - Objective 6: increase and provide resignations (finally and soudent instruction), active of the Company of the Objectives of Coal of "I" Does not primary of the Company of th		item	sites/PPA/instruction/Lists/Instruction Resource Requests sites/PPA/instruction/Lists/Instruction Resource Requests
Social & Behavioral Sciences		2014-2017 Program Review		Primate Skull Casts	Almost half of ANT 1 is dedicated to studying primates, including primate anatomy and origins. Right now, we are having to teach about the variety of ancestral and derived characteristics we see in primate skulls strough only one example, a goriful skull. The students struggle with understanding the subled differences between species where we have to very our oridiscorption of the structure of the structure of the structure of the structure of the structure of primate skulls to compare and measure themselves should greatly enhance their mastery and cretention of these skills.	i. 2,000.00 courtney-buchinnin@norcocollege.edu	"Goal 1: Increase Student Achievement and Success - Objective 1: Improve transfer preparedness (Completes GD transferable units with a 20 GPA or higher), "Goal 1: Increase Student Achievement and Success - Objective 2: Improve the rather rate by 100 over 3 years," Goal 1: Increase Student Achievement and Success - Objective 2: Improve the Cauthy Student Liter - Objective 1: Goal 1: Increase Student years, "Il Goal 2: Improve the Cauthy Student Liter - Objective 1: Goal 2: Increase Student et Goal 2: Increase Student et Goal 2: Increase Student et Goal 3: I		item	siles/PA/instruction/Lists/Instruction Resource Requests