NORCO COLLEGE
REGULAR UPDATE
April 19, 2019

Mission Statement
Norco College serves our students, our community, and its workforce by providing educational opportunities, celebrating diversity, and promoting collaboration. We encourage an inclusive, innovative approach to learning and the creative application of emerging technologies. We provide foundational skills and pathways to transfer, career and technical education, certificates and degrees.

Hello, Mustangs!

Below is the newest Norco College Regular Update, aligned with the new Educational Master Plan's strategic goals. Feel free to send along your comments about the newsletter to Regular.Update@norcocollege.edu. All Regular Updates are archived on the President's webpage: https://www.norcocollege.edu/about/president/Pages/update.aspx.

In order to spotlight all news, the beginning section of the Update will rotate each month. This issue begins with Goal 4, followed by 5-13, then 1, and so on. The next issue will begin with Goal 3.

Happy reading!

Upcoming Deadlines and Due Dates	
April 22	Final draft of Educational Master Plan to be sent out. Check your email!
May 15-17—ballots due by 10 a.m. on May 17	Collegewide vote on the Educational Master Plan

Goal 4 (Professional Development): Implement PD around GP and equity framework; foster a culture of ongoing improvement

2024 Objective 8: Launch professional development program/infrastructure

- Classified staff, keep your eyes open for the third session of the Creating a Caring Campus initiative, facilitated by the Institute for Evidence-Based Change (IEBC), which has partnered with the California Community Colleges Chancellor's Office to heighten implementation of the statewide Vision for Success and increase classified staff-student engagement. The second session took place on April 11.
- One of the Quality Focus Essay (QFE) projects that will be included in the College's institutional self-evaluation report (ISER) is an equity-focused professional development plan with a teaching/learning emphasis. Thanks to the Leading from the Middle team—Quinton Bemiller, associate professor of art; Colleen Molko, dean of grants development and administration; Dan Reade, assistant professor of English; Timothy Russell, assistant professor of history; and Kara Zamiska, assistant professor of psychology—for their work on this QFE project proposal. ISPC members engaged in an energetic discussion about details of this project (and the other project,

see Objective 4 below) and approved the QFE projects at its April 17 meeting. The QFE proposes multi-year projects to improve student learning and/or student achievement at the institutional level.

2024 Objective 9: Develop certification programs for core constituent groups around equity/GP framework

Regional Transformation

Goal 5 (Regional Organization): Help establish a distinct regional identity and organization

2024 Objective 10: Develop regional outreach and recruitment systems

- Salesforce is a digital communication platform that will help in Guided Pathways implementation to keep students on the path, recruit new students, and communicate with our regional stakeholders—all in a very personalized way utilizing automation and artificial intelligence. Jennifer Krutsch, media and marketing technician, and Dr. Kevin Fleming, interim vice president of Strategic Development, attended the Salesforce Administrator Certification training at the Salesforce Higher Education conference, and are collaborating with District personnel to align next steps. An early adopter user group meeting is scheduled for May 7.

2024 Objective 11: Help develop regional identity, collaboration, and organization

Goal 6 (Prosperity): Reduce working poverty and the skills gap

2024 Objective 12: Expand access to registered apprenticeships, work experience classes, and work-based learning opportunities

- The Lewis Group of Companies, which approached Norco College, continues to explore the possibility of a partnership, specifically helping the College connect with employers to close the skills gap and working with us as the College develops. The Lewis Group of Companies has a long record of working with higher education and mixed-use developments as well as a history of philanthropy in the arts and education.

2024 Objective 13: Establish the Center for Workforce Innovation

2024 Objective 14: Participate in organization of regional logistics development

2024 Objective 15: Stimulate economic and academic development through photonics education and partnerships (pending feasibility study and RCCD approval)

- The economic impact report portion of the photonics feasibility study has been completed, which accounts for about half of the study. The report shows significant positive impact of a photonics program on the region.

Goal 7 (Regional Development): Host initiatives that impact regional development

2024 Objective 16: Raise college-going rate in region to SD, LA, and Orange county levels and expand high school partnerships

- The dual enrollment program continues to generate interest. Over 800 people attended a recent information night at Santiago High School, with another 500 watching live on Facebook. Norco College will begin offering dual enrollment classes at Santiago High School in fall 2019.

2024 Objective 17: Improve regional veterans services and support

- Dr. Bryan Reece, Norco College president, met with California Community College Chancellor Eloy Ortiz Oakley on April 2 to discuss statewide adoption of the military articulation platform (MAP). The chancellor confirmed interest in pursuing MAP as a possible broader solution for California community colleges.

2024 Objective 18: Reduce recidivism through inmate education

- The Next Phase program is finalizing the summer schedule, which will include at least six courses—a significant growth from summer 18, during which two sections of the same course were offered at CRC.
- For fall 2019, the Next Phase program plans to offer about 25 course sections.
- On April 5, Dr. Jessica Cobb, Next Phase director, presented to the Academic Planning Council (APC) on the first course pattern for the program at CRC, which includes all courses needed for students to complete an ADT in business, sociology, or psychology. Dr. Cobb is very grateful to the chairs for their support of expansion of the Next Phase program.
- The Currently and Formerly Incarcerated Students Reentry Program grant awarded to Norco College from the California Community Colleges Chancellor's Office has been increased from $100,000 to $113,500. The additional funding will go into the Next Phase program's budget.

2024 Objective 19: Stimulate regional arts development
- The College continues to discuss a possible partnership with the Orange County School of the Arts (OCSA) and The Young Americans.

College Transformation

Goal 8 (Programs): Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs

2024 Objective 20: Develop comprehensive breadth of academic programs
- Faculty can register for upcoming Open Educational Resources (OER) webinars, offered through the Academic Senate for California Community Colleges' OER Task Force, by clicking on this link: https://cccconfer.zoom.us/meeting/register/cc1065e8757e6b3466858a512be5123a. Upcoming webinars include one focused on the discipline of geography on April 26, webinars for librarians on May 3 and May 10, as well as a May 17 session titled "OERI What's Next" for faculty who wish to adapt existing OER or create their own. Information on these, as well as links to archived webinars on a number of topics, can be found on the OER Task Force's webpage.

2024 Objective 21: Develop CTE programs and industry credential related to regional needs

2024 Objective 22: Develop and implement plan for non-credit and non-credit enhanced programming
- This year for the first time, Norco College is projected to generate 37 noncredit FTES through tutoring and SI. Generating FTES puts the programs on track toward being self-supporting to continue providing important academic support for students.

2024 Objective 23: Develop and implement plan for expanded athletics offerings

2024 Objective 24: Add capacity to existing disciplines that have been consistently growing since 2010

2024 Objective 25: Add capacity to student services
- The Student Services spring training session will take place on May 3, with a focus on Guided Pathways. All faculty, staff, and management in Student Services are invited to participate.
- *Wow!* Dr. Mark Hartley, dean of Student Life, facilitated the first free swap meet for students on April 16 with items donated by Amazon's Eastvale distribution center. After an hour and 15 minutes, 120 boxes of items were distributed, including kitchen items, bath items, electronics, clothing, fitness gear, automotive items, DVDs, and kids' toys. There were nearly 1,000 items in all. Also, the food pantry doubled its stock with this donation. Thanks to those who worked hard to make this happen: Dr. Hartley, the student leaders of ASNC; the Norco College student ambassadors; Justin Czerniak, college safety and emergency planning coordinator; Adam Lyter, warehouse supervisor; Kaytlyn Blank, athletic trainer; and the entire Business and Facilities management team!

2024 Objective 26: Add capacity to academic support services

- From April 5 to 6, a combination of 10 SI leaders and tutors along with two staff members and the LRC director attended this year's Tutor Expo hosted at San Diego City College. Tutor Expo is put together by the state's 3CSN Student Success Network and it offers the opportunity for students to learn more about tutoring, SI, mentoring, and academic support. Norco College's very own student and SI leader Kaytlin Jensen presented on "Study Skills and Supplemental Instruction." SI leaders, tutors, and staff members wore Norco College t-shirts on arrival at the conference. LRC Director Albert Jimenez notes that the level of engagement from Norco College tutors and SI leaders during the break-out sessions was impressive!

Goal 9 (Effectiveness, Planning, and Governance): Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college

2024 Objective 27: Make program, student, and effectiveness (including assessment) data available, usable, and clear so that it will make critical data visible in real time

2024 Objective 28: Develop integrated planning processes that include all college plans, accreditation self-study, and alignment with district and statewide plans so that decision-making and resource allocation are made on the basis of the college mission and plans

- *You won't want to miss it!* The final draft of the Educational Master Plan (EMP) will be sent out April 22 to the College community and to the District chancellor. Ten votes will be held April into May in college councils and committees, with the document moving to the District in May in preparation for the Board of Trustees vote in June. Keep your eyes open for notices of information sessions May 15 and 16. Collegewide voting will take place May 15-17, with all ballots due by 10 a.m. on May 17.
- Managers and ISPC are continuing to work on an initial draft of a governance plan, documenting historical practices and considering new practices.
- The full accreditation institutional self-evaluation report (ISER) is being revised in anticipation of nor-all distribution on April 29. This draft will provide all parts of the report, including the Quality Focus Essay (QFE), though some evidence will continue to be gathered in the summer, especially evidence related to new planning documents, and some District information may not yet be complete. First readings, with requests for comments, will take place in college councils and committees throughout May. A presentation and opportunity for comments on the ISER draft will also be included in an open-to-all information session for the EMP on May 16.

2024 Objective 29: Develop, evaluate, and monitor our governance and decision-making processes so that decision-making and resource allocation are made on the basis of the college mission and plans and involve all constituent groups as appropriate

Goal 10 (Workforce): Expand workforce to support a comprehensive college and develop/sustain excellent workplace culture

2024 Objective 30: Reach 78% of our 2030 comprehensive college goal for FTEE; go from approximately 348 to approximately 470 full-time equivalent employees

2024 Objective 31: Achieve and maintain "Great College to Work For" status across all categories

- This year's Great Colleges to Work For survey has closed. Results are expected in May or June.

FACULTY NEWS

Thanks to Dakota Mattson, associate faculty in English, for compiling Faculty News!

- Sigrid Williams, assistant professor of administration of justice, would like to announce that 16 Criminal Justice Student Association members and early childhood education (ECE) students volunteered at a three-day event the last week of March on behalf of Backcountry Horsemen of California (BCHC). Every year, BCHC hosts a statewide educational event about public lands, preservation of our wilderness, and the use of these lands to preserve them for future generations using "leave no trace" principles. These students donated over 155 hours to this event, working with children and performing other duties as assigned. This is amazing! Sigrid also extends a huge thank you to Dr. Sarah Burnett, professor of early childhood education, and Maria Adams, assistant professor of early childhood education, who helped in soliciting ECE students to participate. Excellent to hear of this volunteerism spirit, and thank you all for providing opportunities for students to be involved in the community!

2024 Objective 32: Develop more diverse and culturally competent workforce across all employee groups

Goal 11 (Facilities): Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts

- Heating, ventilation, and air conditioning (HVAC) in the CACT building is being replaced. New installation will be completed by the end of April or early May.
- The College has met with FieldTurf to discuss replacing the soccer field turf as a part of regular maintenance on the field.

2024 Objective 33: Reach 78% of our 2030 comprehensive college goal for assignable square footage; go from approximately 169,000 to approximately 314,000 assignable square footage

- Norco College reviewed its 5-Year Capital Construction Plan with the District, with the Center for Human Performance and Kinesiology having the highest priority and a goal of receiving state funding for the 2021-2022 cycle for that project.

2024 Objective 34: Develop and maintain Facilities Master Plan

- For the Facilities Master Plan (FMP), DLR Group is developing a final concept from three potential concepts presented in early April. Through May, the College will review the final draft of the FMP, determine prioritization and cost estimates for the plan, and committees and councils will vote on the FMP, with anticipated Board of Trustees approval on June 11. For more information on upcoming sessions and to review the three potential concepts, go to the FMP microsite: http://norco-college-fmp-microsite.webflow.io/.

2024 Objective 35: Build out funded projects

2024 Objective 36: Build sustainable and safe college campus

- The College is preparing to undertake the wayfinding project. The proposal/design of the project was completed in 2018-2019, and installation is expected after the beginning of the fiscal year.

2024 Objective 37: Develop housing solutions for target groups

2024 Objective 38: Develop short-term and long-term plans for four Schools' buildings/areas

2024 Objective 39: Add transitional facilities for temporary needs

2024 Objective 40: Enhance transportation infrastructure

- The resurfacing of Parking Lot B and Mustang Circle was completed over spring break.

2024 Objective 41: Develop and implement plans for off-campus facilities

Goal 12 (Operations): Implement professional, intuitive, and technology-enhanced systems

2024 Objective 42: Develop intuitive, compressed, and technology-enhanced systems for the entire student life cycle ("from recruitment to alumni")

- The District is seeking a new enterprise resource planning (ERP) or student information system (SIS) to replace Colleague (Datatel) in order to serve students better into the future. All colleges are attending vendors' presentations and considering how vendors' technology will help the college and the students.
- The District office is undergoing a pilot of Salesforce to support the recruitment of Adult Education students. Norco College is collaborating on this effort with plans to develop online Request for Information forms to be placed on our website. This will aid in the digital capture of potential students' contact information to help students "find the path."

2024 Objective 43: Improve employee operational systems

- Due to numerous requests, two more website SharePoint trainings have been scheduled for anyone who is still interested in learning about updates/edits to the website. Both trainings will be held on Tuesday, April 30, one from 9:00 a.m. to 10:00 a.m., and the second session from 3:00 p.m. to 4:00 p.m. Both sessions will be held in OC 116. You can register for either session here: https://www.eventbrite.com/e/sharepoint-training-workshop-tickets-53706941909. These will be the last two scheduled trainings for SharePoint. If these session times do not work for you and you are still interested in training, please email Jen Krutsch, media and marketing technician, at Jennifer.Krutsch@norcocollege.edu, to schedule a one-on-one training session.

Goal 13 (Resources): Develop innovative and diversified resources to build and sustain a comprehensive college and achieve its visionary goals

2024 Objective 44: Reach 78% of our 2030 comprehensive college goal for general fund; go from approximately $40.7 M to approximately $60.4 M in general fund annual dollars

2024 Objective 45: Implement more professional budgeting systems

2024 Objective 46: Coordinate with RCCD to establish a BAM that allocates funding more equitably by resident population

- For budget allocation model (BAM) revisions, the District and all three colleagues are working through a revision of BAM principles. The District and colleges now have overall cost per FTES as well as cost by discipline, which will provide a starting point for the 2019-2020 budget.

2024 Objective 47: Expand non-general fund sources

- With over 260 in attendance at the April 18 Dinner with the President, the amphitheater was brimming with enthusiasm as President Bryan Reece shared his vision for Norco College. In addition to student spotlights, awards, and student musical performances, Dr. Reece pointed out several indicators of Norco College's success since 2016-2017:
  - The number of students attending Norco College has increased by 9.6%.
  - Completion of associate degrees, certificate, or transfer readiness has improved by 18.3%; completion for students of color has improved by 26%; completion for men of color has improved by 18.9%.
  - Transfers to the University of California system are up by 50%.
  - General fund income is up by $6.2 million or 22.9%.
  - Fundraising from grants, appropriations, or gifts is up by $18 million or 117%.
- At the Dinner with the President event, Dr. Reece announced a new annual fund-giving society called the Visionary Circle. It was developed in partnership with the RCCD Foundation to encourage tax-deductible gifts. Proceeds will support the College's Educational Master Plan efforts and help pay for university application fees for high-achieving, low-income students. Learn more at www.norcocollege.edu/give.
- Norco College received an award of $200,000 from our application to the Workforce Accelerator Fund 7.0 Program. This funding will support early childhood education (ECE) faculty at our

college and five others (Chaffey, College of the Desert, Mt. San Jacinto College, San Bernardino Valley, and Victor Valley) in replicating an early educator apprenticeship program. Behind every early educator apprenticeship project is the same "big idea"—to transform child care in California from a dead-end job into an on-ramp and springboard to living-wage careers in ECE and related fields. The program has potential to significantly move the needle on living-wage employment for immigrant job seekers and low-wage workers by offering a pathway with multiple stopping points and stackable credentials, in which a student with no college credits, for instance, can move from unemployment to a BA degree and a position as Head Start lead teacher. Great work, Dr. Sarah Burnett, professor of early childhood education, and Charles Henkels, apprenticeship director!

2024 Objective 48: Collaborate with RCCD to secure state/federal legislation in support of strategic goals

2024 Objective 49: Launch a Norco College auxiliary for revenue-generating projects and programs

2024 Objective 50: Develop public-private partnerships to support strategic goals (especially facilities)

- A second draft request for quotation (RFQ) for the Early Childhood Center, utilizing a P3 (public-private partnership) model, was presented to the District on April 17.

Student Transformation

Goal 1 (Access): Expand college access by doubling current headcount and FTES

2024 Objective 1: Reach 78% of our 2030 comprehensive college goal for FTES; go from approximately 7,300 to approximately 9,900 FTES

- 2018-2019 FTES in special programs and lab sciences are looking strong. See the appendix for charts showing this academic year's FTES for special programs, lab sciences, and the top 25 courses. Check out dual enrollment clocking in at 127 and Next Phase at 86—and to think that these programs are just a little over a year old! Lab Sciences account for 13% of all FTES. The top 25 courses (of 435 offered in 2018-2019) produced about 51% of all FTES.

2024 Objective 2: Develop intuitive and efficient onboarding processes

- Utilizing social media and led by Ashley Etchison, director of Strategic Development and marketing, Strategic Development is beginning a marketing "conversion campaign" to attract more students to the College for summer and fall enrollments. The campaign is set to begin mid-May and run for six weeks. The Inland Empire Desert Regional Consortium's (IEDRC's) Regional Marketing Campaign is covering the entire cost for the IEDRC colleges.

2024 Objective 3: Expand enrollment with strategic groups

- Priority registration for summer/fall two-term registration begins May 3, with general registration beginning May 13.
- Work on the College's Equity Plan continues. The District is requesting an extension for all three colleges through the state chancellor's office to September 30 (instead of June 30) to provide more time for data-gathering from the state and for the participatory governance process.

Goal 2 (Guided Pathways): Improve four-year completion rates by flipping the "20/80 to 80/20"

2024 Objective 4: Implement Guided Pathways model

- An AB 705 advertising campaign has been launched to let students know about taking the student placement survey. Information is available on posters around campus as well as on the Norco College website and the District website.
- Math, English, and ESL faculty at each college in the District will have an opportunity to join a college-based community of practice next year to help support their work in light of changes
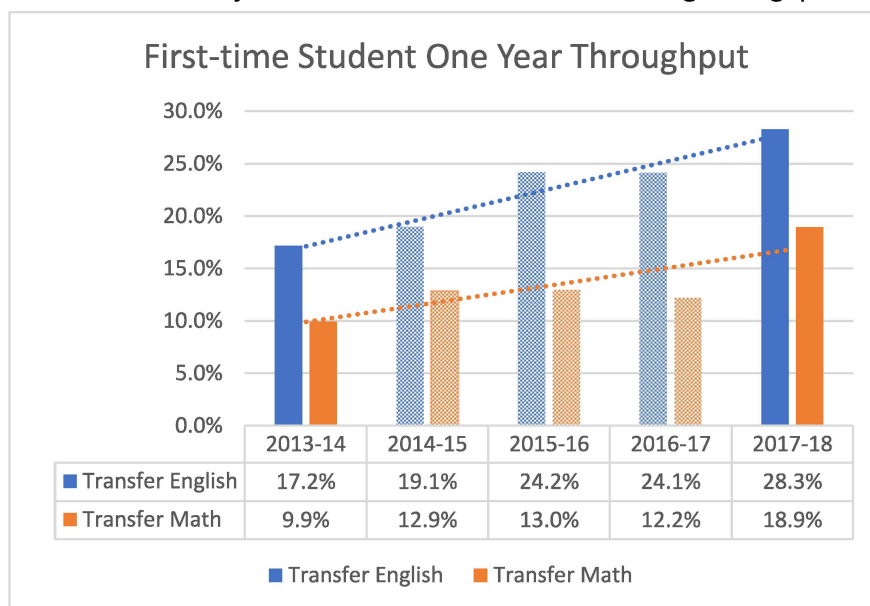
introduced by AB 705. The communities of practice will focus on identifying and implementing best practices in co-requisite and transfer-level classes. Full-time faculty are able to receive FLEX credit for the institutes; special projects will be provided for associate faculty.

- One of the Quality Focus Essay (QFE) projects that will be included in the College's institutional self-evaluation report (ISER) is implementation of student success teams in the Schools. Thanks to Melissa Bader, associate professor of English, and Dr. Tanesha James, dean of Student Services, for their work on this QFE project proposal. ISPC members engaged in an energetic discussion about details of this project (and the other project, see Objective 8 above) and approved the QFE projects at its April 17 meeting. The QFE proposes multi-year projects to improve student learning and/or student achievement at the institutional level.

2024 Objective 5: Improve completion metrics

- Institutional Research is currently working on facilitating the [Community College Survey of Student Engagement](#) (CCSSE). This survey helps the College recognize ways it is serving students well and ways to improve programs and services for students.

- COMMUNICATING QUALITY
The figure below represents the Norco College one-year completion rate of transfer-level English and math for first-time college students. The one-year completion of transfer-level English has increased from 17.2% to 28.3% in the last five years. The one-year completion of transfer-level math has increased from 9.9% to 18.9% in the last five years. Summer Advantage and the Multiple Measure Assessment Project have contributed to the increasing throughput rates. With the implementation of AB 705 in fall 2019, we expect these rates to continue rising. For students enrolling at Norco College, access to transfer-level coursework has increased from 16.5% to 80.4% for English and 4.4% to 61.3% for math in the last five years.

First-time Student One Year Throughput

	2013-14	2014-15	2015-16	2016-17	2017-18
Transfer English	17.2%	19.1%	24.2%	24.1%	28.3%
Transfer Math	9.9%	12.9%	13.0%	12.2%	18.9%

Goal 3 (Equity): Close all student equity gaps

2024 Objective 6: Eliminate disproportionate access
2024 Objective 7: Eliminate disproportionate success

Appendix: 2018-2019 FTES for Special Programs, Lab Sciences, and the Top 25 Courses

2018-2019 SPECIAL PROGRAMS AS 04-3-19 (SUM, FAL, WIN, SPR)

DUAL ENROLLMENT HIGH SCHOOL

TERM	BLDG	SECTIONS	CENSUS	CURRENT FTES
18FAL	ERHS	13	358	36

	CENT	6	123	10
	JVHS	5	115	9
	LSHS	3	57	5
	NOHS	1	13	0
18FAL Total		**28**	**666**	**60**
19SPR	ERHS	13	325	35
	CENT	6	184	18
	JVHS	3	67	6
	LSHS	3	45	5
	NOHS	2	26	2
	ACHS	1	16	1
19SPR Total		**28**	**663**	**67**
Grand Total		**56**	**1329**	**127**

NEXT PHASE CRC

TERM	CRSE	SECTIONS	CENSUS	CURRENT FTES
18FAL	ENG-1A	2	32	6
	ENG-20	1	31	3
	ENG-91	2	26	2
	GUI-48	2	22	2
	MAT-42	2	30	6
	PSY-1	2	40	4
	SOC-1	2	49	5
18FAL Total		**13**	**230**	**28**
18SUM	MAT-65	3	53	9
18SUM Total		**3**	**53**	**9**
19SPR	ADJ-9	1	23	2
	ANT-2	1	28	3
	ART-6	1	28	3
	COM-9	2	47	5
	ENG-10	1	31	3
	ENG-1A	1	22	4
	ENG-1B	1	12	2
	ENG-20	1	29	3
	ENG-91	1	22	2
	GUI-47	2	54	6
	MAT-12	2	31	4
	MUS-19	1	28	3
	PSY-8	1	30	3
	SOC-10	2	54	6
19SPR Total		**18**	**439**	**49**
Grand Total		**34**	**722**	**86**

PUENTE

TERM	CRSE	SECTIONS	CENSUS	CURRENT FTES
18FAL	ENG-1A-37848	1	33	6
	GUI-48-37400	1	33	2
18FAL Total		**2**	**66**	**8**
19SPR	ENG-1B-32994	1	20	4
	GUI-47-32384	1	20	2
19SPR Total		**2**	**40**	**6**
Grand Total		**4**	**106**	**14**

UMOJA

TERM	CRSE	SECTIONS	CENSUS	CURRENT FTES
18FAL	ENG-1A-37287	1	33	6
	ENG-91-37912	1	19	1
	GUI-48-37399	1	34	2
18FAL Total		**3**	**86**	**10**
19SPR	ENG-1B-32290	1	27	5
	ENG-1B-32986	1	28	5
	GUI-47-32379	1	30	3
	GUI-47-32867	1	30	3
	SOC-10-33031	1	52	5
19SPR Total		**5**	**167**	**21**
Grand Total		**8**	**253**	**31**

HONORS

TERM	CRSE	SECTIONS	CENSUS	CURRENT FTES
18FAL	ENG-1AH	1	22	4
	ENG-1BH	1	19	3
	ANT-2H	1	20	2
	ART-6H	1	20	2
	COM-9H	1	18	2
	ECO-8H	1	10	1
	GEG-1H	1	24	3
	HUM-4H	1	20	2
	SOC-1H	1	15	2
18FAL Total		**9**	**168**	**21**
19SPR	BIO-1H	1	11	2
	ENG-1AH	1	11	2
	ENG-1BH	1	22	4
	HUM-5H	1	19	2
	MAT-12H	1	19	3
	MUS-19H	1	8	1
	PHI-10H	1	11	1
	POL-1H	1	18	2
	PSY-1H	1	21	2
19SPR Total		**9**	**140**	**19**
Grand Total		**18**	**308**	**40**

2018-2019 LAB SCIENCES

TERM	CRSE	SECTIONS	CENSUS	CURRENT FTES
18FAL	ANT-1	5	264	25.95
	ANT-1L	2	60	6.33
	BIO-1	6	373	78.66
	BIO-50A	3	197	55.38
	BIO-50B	2	76	21.37
	BIO-55	2	92	19.4
	BIO-60	1	27	6.64
	BIO-61	1	19	4.67

CHE-12A	1	21	6.64
CHE-12B	1	10	3.16
CHE-1A	3	96	30.36
CHE-1B	2	48	15.19
CHE-2A	5	336	70.86
GEG-1L	6	200	21.08
PHS-1	1	32	3.37
PHY-4A	2	74	15.6
18FAL Total	**43**	**1925**	**384.66**
18SUM ANT-1	3	112	10.76
ANT-1L	1	13	1.34
BIO-1	3	150	30.86
CHE-2A	2	98	20.15
GEG-1L	2	54	5.55
PHS-1	1	7	0.72
18SUM Total	**12**	**434**	**69.38**
19SPR ANT-1	5	288	29.16
ANT-1L	2	56	5.9
BIO-1	9	497	104.69
BIO-1H	1	11	2.32
BIO-3	1	11	2.32
BIO-4	1	26	5.48
BIO-50A	3	108	30.36
BIO-50B	4	224	62.97
BIO-55	3	136	28.66
BIO-60	1	20	4.92
BIO-61	1	31	7.63
CHE-12A	1	17	5.38
CHE-12B	1	12	3.8
CHE-1A	4	121	38.27
CHE-1B	2	58	18.34
CHE-2A	5	318	67.06
GEG-1L	5	206	21.72
PHS-1	2	61	6.43
PHY-2A	1	31	6.54

	PHY-4A	3	86	18.13
	PHY-4B	1	22	4.64
19SPR Total		**56**	**2340**	**474.72**
19WIN	ANT-1	3	139	13.41
	ANT-1L	1	24	2.47
19WIN Total		**14**	**544**	**95.5**
Grand Total		**125**	**5243**	**1024.26**

2018-2019 TOP 25 COURSES AS 04-3-19 (SUM, FAL, WIN, SPR)

CRSES	XCSS_TITLE	SECTIONS	CENSUS	CURRENT FTES
ENG-1A	English Composition	105	2780	473
ENG-1B	Critical Thinking/Writing	57	1602	272
BIO-1	General Biology	23	1202	252
MAT-12	Statistics	49	1847	250
MAT-35	Intermediate Algebra	47	1413	236
CHE-2A	Intro Chemistry I	14	838	176
POL-1	American Politics	40	1661	169
HIS-7	Pol Soc History of US	35	1392	142
	United States History -1865	1	34	3
PSY-1	General Psych	32	1391	141
SOC-1	Intro to Sociology	33	1202	126
PSY-9	Developmental Psych	28	1146	117
MAT-1A	Calculus I	15	627	110
BIO-50A	Anatomy & Physiology I	8	380	106
MAT-52	Elementary Algebra	22	738	100
SPA-1	Spanish 1	18	488	100
COM-9	Interpersonal Communication	33	959	99
HES-1	Health Science	24	930	98
CIS-1A	Intro to Comp Info Sys	27	754	96
GUI-47	Career Explor/Life Planning	32	933	96
COM-1	Public Speaking	32	882	91
HIS-6	Pol Soc Hist of US	20	860	90
BIO-50B	Anatomy & Physio II	6	300	84
ANT-1	Physical Anthropology	16	803	79

MAT-36	Trigonometry	16	581	77
MAT-10	Precalculus	13	511	71
GEG-1	Physical Geography	14	672	71
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