



# 2013 FACILITIES MASTER PLAN

NORCO COLLEGE



# LETTER FROM



The following *Norco College 2013 Facilities Master Plan (FMP)* was created by faculty, staff, students, administrators, and the community, and facilitated by HMC Architects who were very sensitive and attentive to Norco College's input. Its foundation is data-driven evidence from the *2008 Norco Campus Educational Master Plan*, the *Riverside Community College District - External Environmental Scan - September 2012*, the *Riverside Community College District Centennial Strategic Plan 2012–16*, as well as *Norco College's Strategic Plan and Process 2013–2018*.

The contribution of significant collective brain power from all constituents formed the FMP into a viable and living document. It gives us the visionary guidance to fulfill our mission:

Norco College serves our students, our community, and its workforce by providing educational opportunities, celebrating diversity, and promoting collaboration. We encourage an inclusive, innovative approach to learning and the creative application of emerging technologies. We provide foundational skills and pathways to transfer, career and technical education, certificates, and degrees.

# THE PRESIDENT

In our 2013 *Facilities Master Plan* you will see how we fulfill our mission by honoring our traditions and embracing the future opportunities with innovation and optimism. The FMP is flexible and can change as the world around us changes. Ultimately, it will enable us to continuously deliver an education of excellence for our community, its workforce, and our students.

You can see in the future buildings, roads, parking structures, and infrastructure plans the fulfillment of our vision to meet students and community educational needs.

It is incumbent on each of us to follow the FMP and update it as often as needed so it remains relevant.

Good job, Norco College. Let's follow the FMP and celebrate what we create.

PAUL PARNELL, PH.D.  
PRESIDENT  


# GUIDING

## VISION

Creating opportunities to transform our students and community for the dynamic challenges of tomorrow.

## MISSION

Norco College serves our students, our community, and its workforce by providing educational opportunities, celebrating diversity, and promoting collaboration. We encourage an inclusive, innovative approach to learning and the creative application of emerging technologies. We provide foundational skills and pathways to transfer, career and technical education, certificates, and degrees.





# SUMMARY

## FACILITIES RECOMMENDATIONS

The facilities recommendations for the Norco College campus have been developed to support the vision, mission, and core commitments that were established in the *Norco College Strategic Plan and Process 2013–2018*. The recommendations include new construction, renovation, and repurposing of facilities and site improvement projects.

Norco College has embraced the *RCCD District Standards + Campus Design Guidelines Handbook* which “seeks to both provide boundaries ensuring cohesive campus identity while supporting creative expression and innovative design solutions unique to individual project programmatic and site characteristics.”

The recommended facilities projects address issues that were identified and validated throughout the planning process. The graphic plan on the opposing page illustrates an overall picture of the future developed campus.

### NEW FACILITIES

- / Multimedia + Arts Center (MAC)
- / Center for Human Performance + Kinesiology (CHPK)
- / Sports Facility (SF)
- / Library/Learning Resources Center (LLRC)
- / Instructional Building (IB)
- / Shops Building + Covered Secure Cart Parking
- / Community Farm Facility (CFF)
- / Parking Structure 1 (PS1)
- / Parking Structure 2 (PS2)

### RENOVATIONS

- / Applied Technology (ATEC)
- / Center for Student Success (CSS)
- / College Resource Center (CRC)
- / Industrial Technology (IT)
- / Science + Technology (ST)
- / Theater (THTR)
- / Humanities (HUM)

### REPURPOSING

- / Wilfred J. Airey Library (LIBR) into Student Services (SSV)
- / Student Services (SSV) into Administration (ADMIN)
- / Science Engineering Technology + Mathematics Center (STEM) into College Safety + Police (CSP)

*The Site Improvement Recommendations are described in a subsequent subsection and include recommendations for future parking structures.*

# SUMMARY

## SITE IMPROVEMENT RECOMMENDATIONS

When creating a campus environment, both the architectural language and the landscape language are of equal importance. Campus landscape connects the buildings on a campus and by design is the unifying element that creates the campus as a whole.

The successful implementation of the *Norco College 2013 Facilities Master Plan (FMP)* is linked to a series of significant site improvements that support the vision, mission, and core commitments established in the *Norco College Strategic Plan and Process 2013–2018*.

Norco College has embraced the *RCCD District Standards + Campus Design Guidelines Handbook* which “seeks to both provide boundaries ensuring cohesive campus identity while supporting creative expression and innovative design solutions unique to individual project programmatic and site characteristics.”

Environmental stewardship is a core commitment for Norco College and is integrated throughout the site recommendations through strategies to minimize the use of natural resources and foster respect for the natural environment.

### **These projects address the following facilities planning principles:**

- / Maximize functional space.
- / Improve efficiency/utilization of site + facilities.
- / Enhance the collegial learning environment.
- / Support student learning + success through strengthening the campus environment.
- / Incorporate district design guidelines.
- / Improve campus identity, connections + circulation.

### **SITE IMPROVEMENT RECOMMENDATIONS**

- / Landscape Plan
- / Campus Land Use
- / Secondary Vehicular Access
- / Vehicular Circulation
- / Parking
- / Emergency Access
- / Pedestrian Circulation
- / Storm Water Strategy
- / Landscape Guidelines