## 2017 Student Success Scorecard:

## Riverside Community College District

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RCCD BOARD OF TRUSTEES - TEACHING AND LEARNING COMMITTEE

MARCH 6, 2018



## Background

The Student Success Scorecard is a set of <u>performance</u> <u>indicators</u> for the California Community Colleges

### The report's objectives are

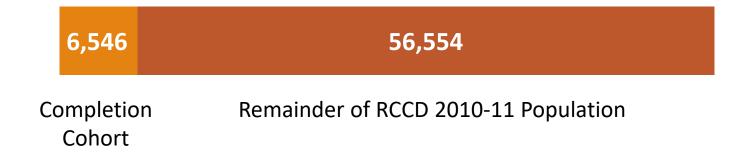
- to make policymakers, local college officials, and elected boards aware of system and college performance in specific areas of effort, and
- to inform the public about overall system performance.

## Format of this presentation:

- State and district rates for the past five cohorts
- Where available, recent college-based comparable data
  - Unless otherwise noted, all data comes from Student Success Scorecard

# <u>Caveat 1</u>: Scorecard performance indicators are based on student subgroups

- Students must meet criteria for group inclusion.
- For example, for most recent Completion indicator:
  - RCCD 2010-11 Scorecard sample =
     ~10 % subset of entire 2010-11 RCCD population



# <u>Caveat 2</u>: Scorecard performance indicators are based on <u>long-term</u> cohorts

- All Scorecard measures are cohort-based, with each cohort lasting 6 years.
- The most recent cohort began in AY 2010-11, ending in AY 2015-16.
- Many college initiatives started after 2010-11 and the effects of these efforts are <u>not reflected</u> in the present report.
- Where available, recent comparable measures are provided.

# RCCD Completions... Degree / Transfer:

### Percentage of

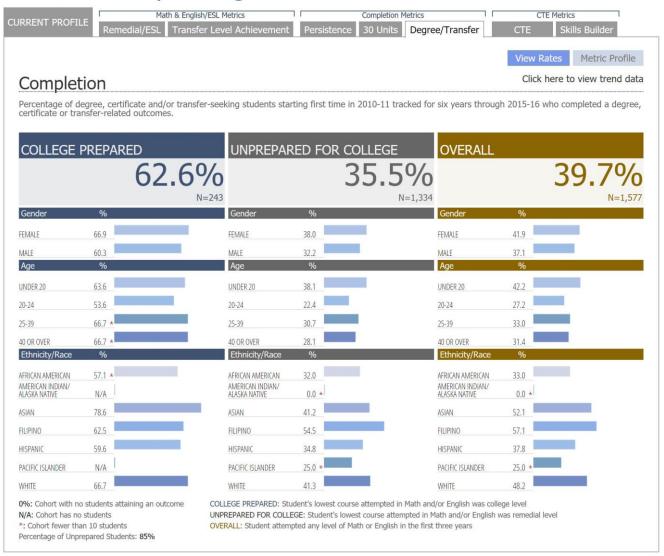
- degree, certificate and/or transfer-seeking students\* starting first time in the cohort year & tracked for six years
- completed a degree, certificate or transfer-related outcomes.

<sup>\*</sup>Student attempted <u>any</u> level of Math or English in the first three years and earned 6 units.

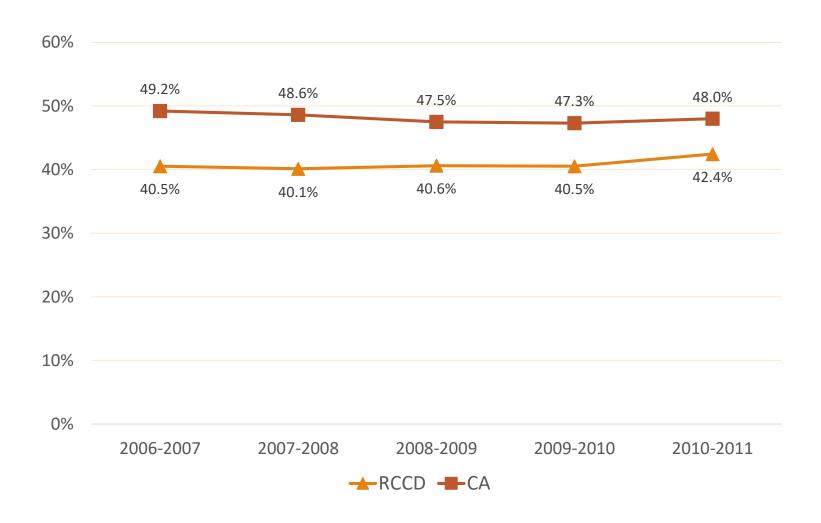
#### Degree / Transfer Completions:

### Moreno Valley College

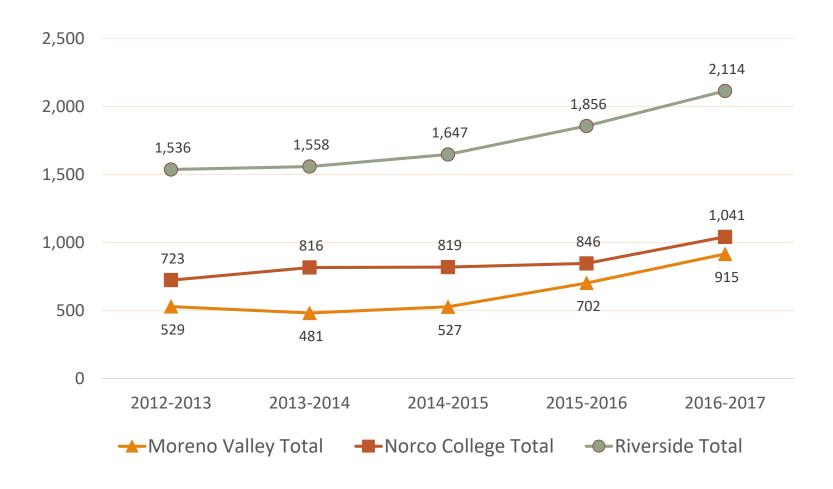
Click here to select a different college



### Student Success Scorecard Completions: State and District Rates

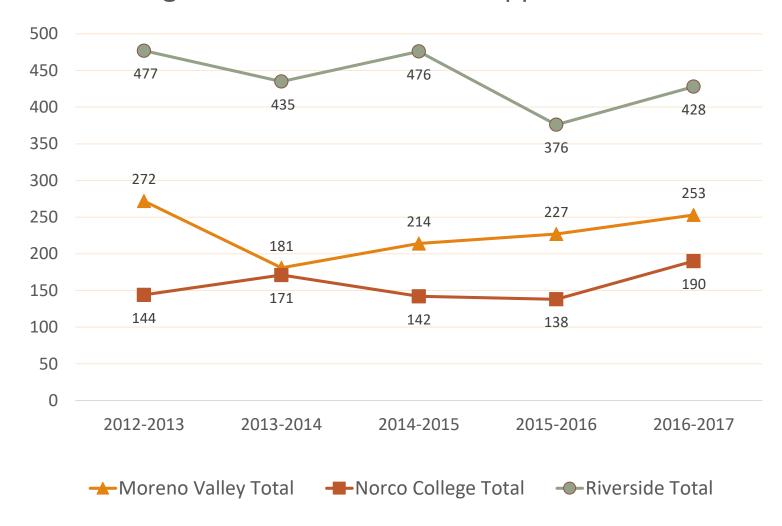


## Student Success Scorecard Completions: RCCD Colleges – AA/AS Degrees



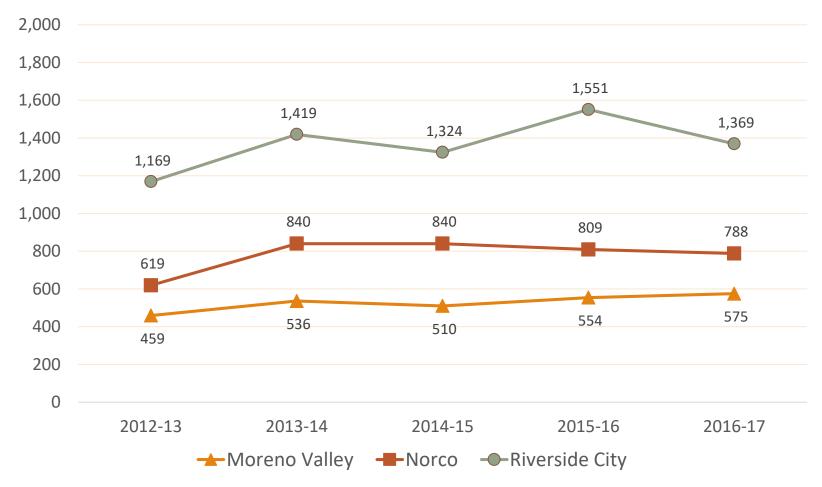
Source: California Community Colleges Chancellor's Office Data Mart, retrieved February 12, 2018. Includes AA/AS, AD-T awards.

## Student Success Scorecard Completions: RCCD Colleges – Chancellor's Office Approved Certificates



Source: California Community Colleges Chancellor's Office Data Mart, retrieved February 12, 2018. Includes certificates of 18+ units.

## Student Success Scorecard Completions: RCCD Colleges – Transfer Volume Metric



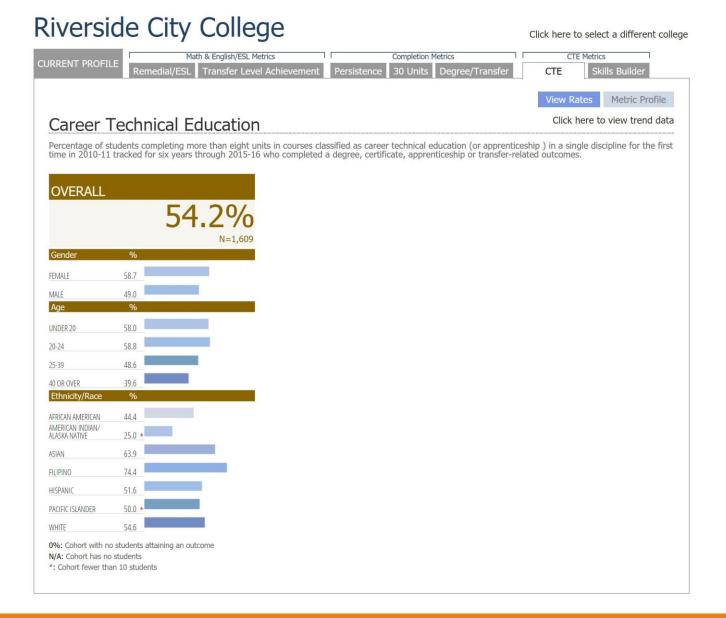
Note: Transfer Volume Metric includes students who completed at least 12 units within the district, with confirmed enrollment in a 4 year college or university between June 1<sup>st</sup> and May 31<sup>st</sup> of year reported. Students were enrolled at specific college in the year immediately prior to transferring. Sources: Moreno Valley, Norco and Riverside City College Institutional Effectiveness offices.

# RCCD Completions... Career Technical Education

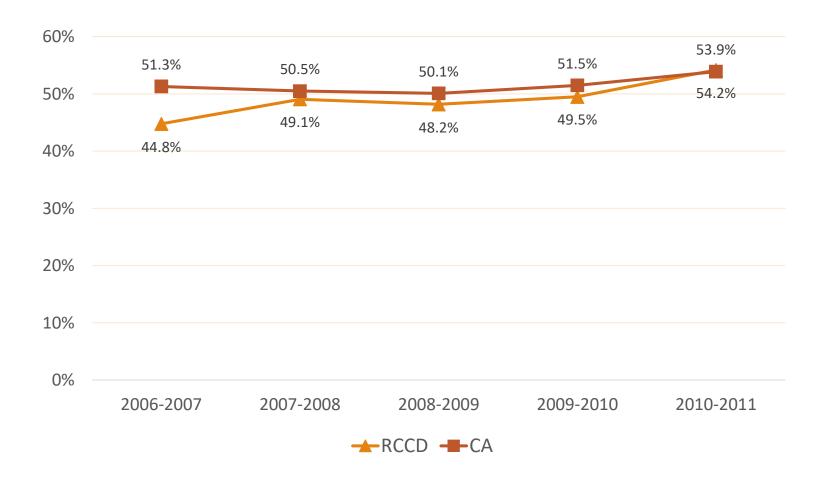
### Percentage of

- students tracked for six years who started first time in the cohort year
- completing more than eight units in courses classified as career technical education (coded as clearly or advanced occupational or apprentice)
- in a single discipline (2 digit TOP code)
- and completed a degree, certificate or transferred.

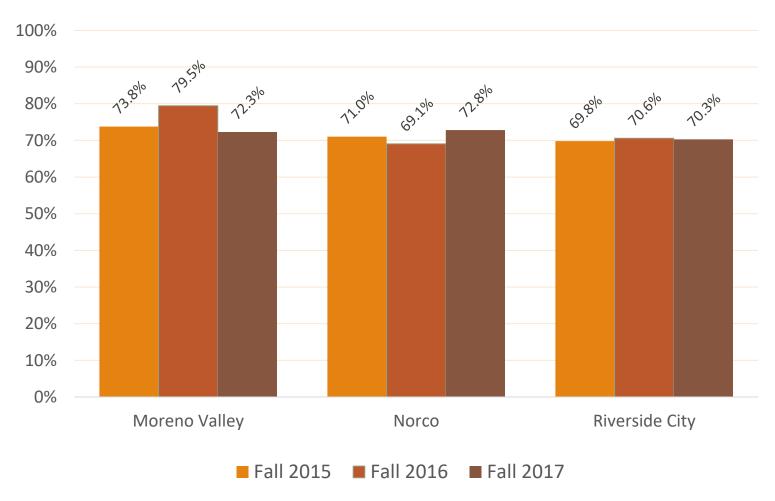
### Student Success Scorecard Completions, CTE



## Career & Technical Education Completions: State and District College Rates



## Career & Technical Education Completions: RCCD Colleges – CTE Course Success Rates



Source: California Community Colleges Chancellor's Office Data Mart, retrieved February 12, 2018.

## RCCD Momentum Point: 30 Units

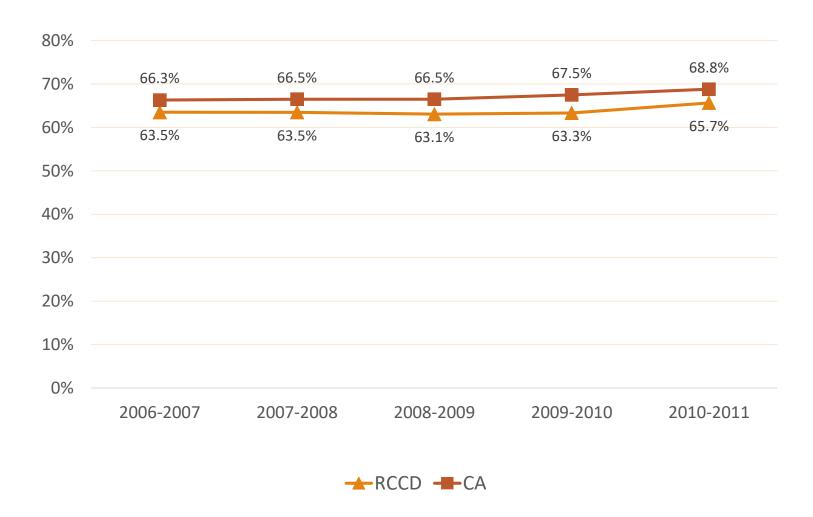
- Percentage of degree, certificate and/or transfer-seeking students\* tracked for six years
- who achieved at least 30 units.

<sup>\*</sup>Student attempted any level of Math or English in the first three years and earned 6 units.

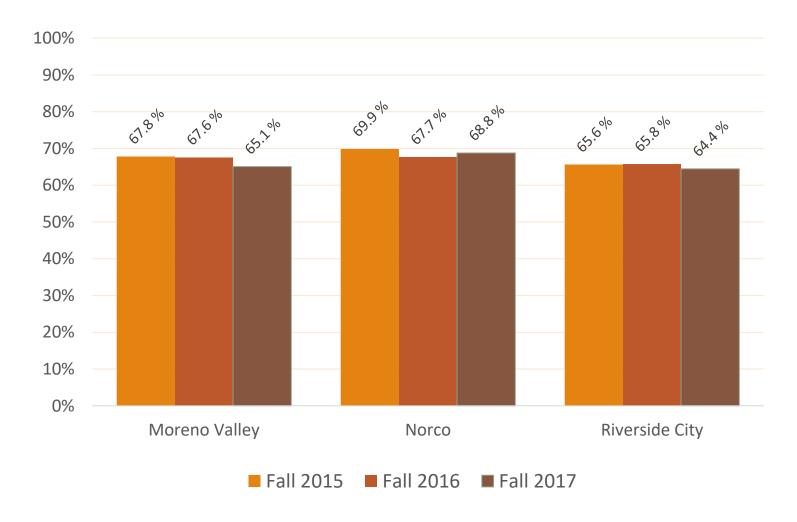
#### Momentum Point: 30 Units

#### Norco College Click here to select a different college Math & English/ESL Metrics Completion Metrics CTE Metrics CURRENT PROFILE Transfer Level Achievement 30 Units Degree/Transfe Skills Builder View Rates Metric Profile Click here to view trend data 30 Units Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who achieved at least 30 COLLEGE PREPARED UNPREPARED FOR COLLEGE **OVERALL** 73.3% 66.9% 65.1% Gender Gender Gender 73.7 67.5 68.8 FEMALE **FEMALE** FEMALE 64.7 MALE 72.6 MALE MALE Age Age 75.3 67.4 69.2 UNDER 20 UNDER 20 UNDER 20 62.2 50.3 20-24 20-24 20-24 55.9 53.6 25-39 25-39 25-39 75.0 40 OR OVER 40 OR OVER 40 OR OVER Ethnicity/Race Ethnicity/Race Ethnicity/Race 54.0 AFRICAN AMERICAN 52.9 AFRICAN AMERICAN 54.2 AFRICAN AMERICAN AMERICAN INDIAN/ ALASKA NATIVE AMERICAN INDIAN/ ALASKA NATIVE AMERICAN INDIAN/ ALASKA NATIVE N/A 100.0 \* 100.0 \* 82.7 ASIAN ASIAN **ASIAN** 80.0 67.6 FILIPINO 72.2 FILIPINO FILIPINO HISPANIC 76.4 HISPANIC HISPANIC 100.0 PACIFIC ISLANDER PACIFIC ISLANDER PACIFIC ISLANDER WHITE 0%: Cohort with no students attaining an outcome COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level N/A: Cohort has no students UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level \*: Cohort fewer than 10 students OVERALL: Student attempted any level of Math or English in the first three years Percentage of Unprepared Students: 78%

## Momentum Point: 30 Units State and District Rates



### Momentum Point: 30 Units RCCD Colleges – Overall Course Success Rates



Source: California Community Colleges Chancellor's Office Data Mart, retrieved February 12, 2018.

## RCCD Momentum Point: Persistence

- Percentage of degree, certificate and/or transfer-seeking students tracked for six years
- enrolled in the first three consecutive terms.

<sup>\*</sup>Student attempted any level of Math or English in the first three years and earned 6 units.

#### Momentum Point: Persistence

### Moreno Valley College

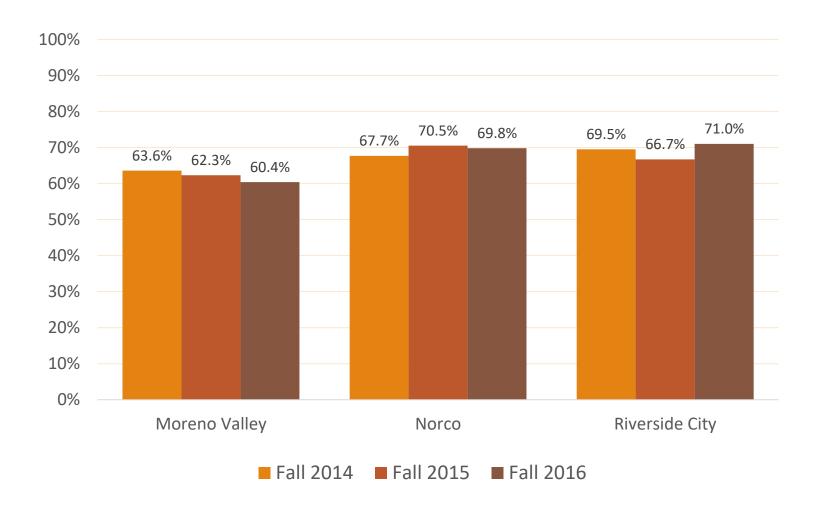
Click here to select a different college



#### Persistence Momentum Point: State and District Rates



#### Persistence Momentum Point: RCCD Colleges – Fall to Spring Persistence Rates



Sources: RCCD Institutional Effectiveness and Institutional Research offices.

## Remedial Momentum Point

Percentage of first-time credit students

- tracked for six years
- <u>below</u> transfer level in English, mathematics, and/or ESL and
- completed a college-level course in the same discipline.

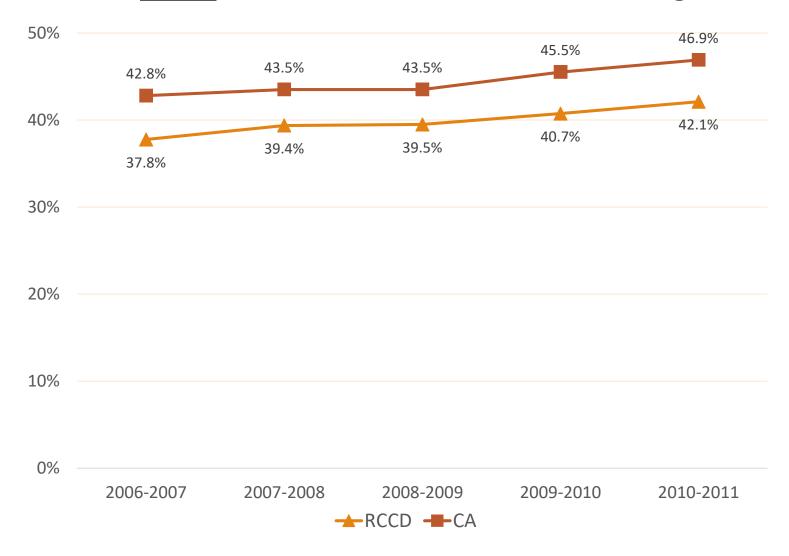
#### Remedial Momentum Point: District Rates

#### Norco College Click here to select a different college CTE Metrics Math & English/ESL Metrics Completion Metrics CURRENT PROFILE Transfer Level Achievement Remedial/ESL Persistence 30 Units Degree/Transfer Skills Builder View Rates Metric Profile Remedial/ESL Click here to view trend data Percentage of credit students tracked for six years through 2015-16 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2010-11 and completed a college-level course in the same discipline. REMEDIAL MATH REMEDIAL ENGLISH ENGLISH AS A SECOND LANGUAGE (ESL) 44.3% 32.6% N=2,670 N=2,157 N=260 Gender 33.0 44.9 19.0 FEMALE FEMALE FEMALE 32.2 43.2 17.9 MALE MALE MALE Age UNDER 20 36.8 UNDER 20 46.8 UNDER 20 34.0 28.6 39.8 20-24 23.0 20-24 20-24 25-39 25-39 43.7 25-39 14.9 40 OR OVER 40 OR OVER 42.0 40 OR OVER Ethnicity/Race Ethnicity/Race Ethnicity/Race AFRICAN AMERICAN 20.7 38.5 AFRICAN AMERICAN 50.0 \* AFRICAN AMERICAN AMERICAN INDIAN/ ALASKA NATIVE AMERICAN INDIAN/ ALASKA NATIVE AMERICAN INDIAN/ ALASKA NATIVE 40.0 80.0 \* 0.0 \* 50.6 63.5 23.6 ASIAN ASIAN ASIAN 66.7 100.0 FILIPINO 57.6 FILIPINO FILIPINO 29.5 41.9 14.7 HISPANIC HISPANIC HISPANIC PACIFIC ISLANDER PACIFIC ISLANDER 40.0 PACIFIC ISLANDER 100.0 42.1 36.1 24.1 WHITE WHITE 0%: Cohort with no students attaining an outcome N/A: Cohort has no students \*: Cohort fewer than 10 students

### Remedial Math Momentum Point: State and District Rates



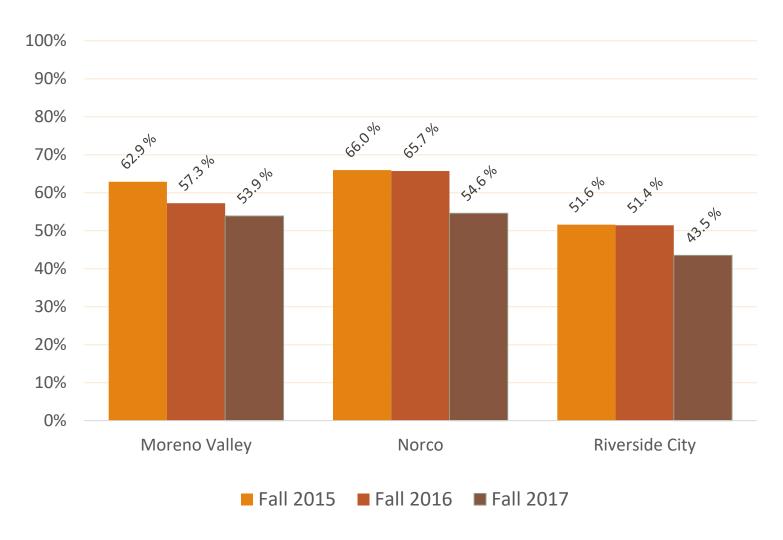
### Remedial English Momentum Point: State and District College Rates



### Remedial ESL Momentum Point: State and District Rates

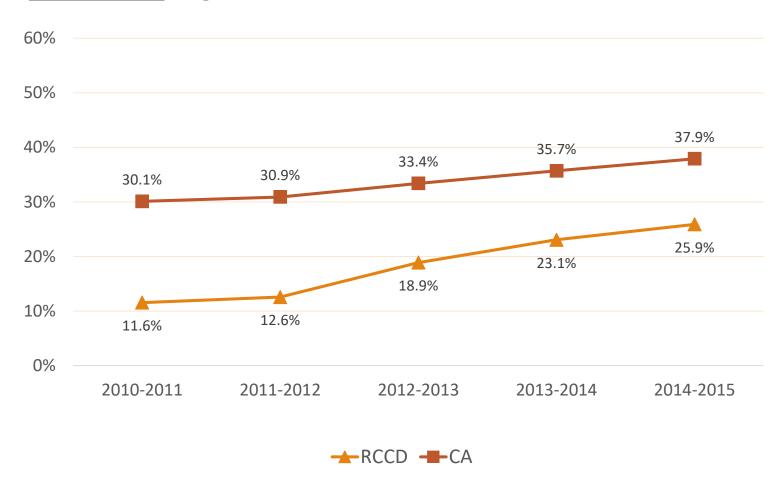


#### Persistence Momentum Point: RCCD Colleges – Basic Skills Course Success Rates



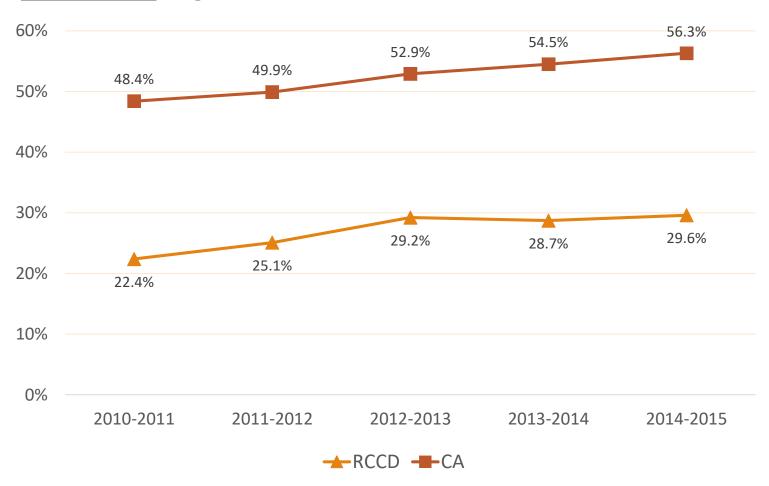
Source: California Community Colleges Chancellor's Office Data Mart, retrieved February 22, 2017.

#### New Measure: English 1 Yr. Momentum Point, State and District Rates



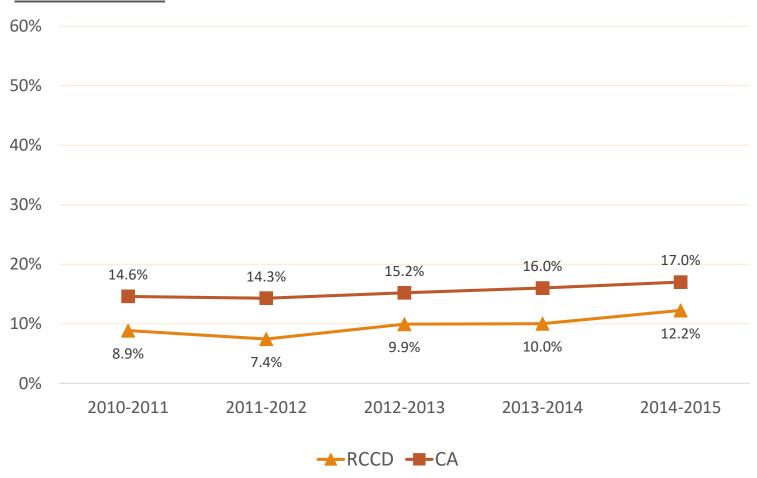
The percent of completion cohort students who complete a transfer-level course in English in their <u>first</u> year.

#### *New Measure*: English 2 Yr. Momentum Point, State and District Rates



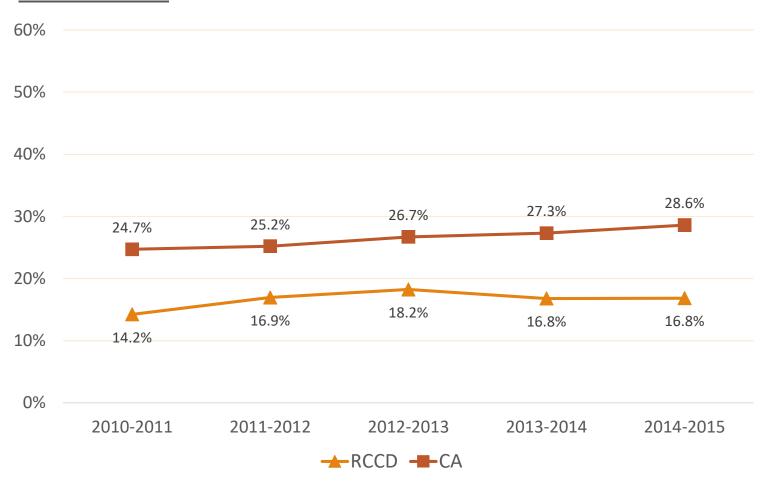
The percent of completion cohort students who complete a transfer-level course in English in their <u>second</u> year.

#### New Measure: Math 1 Yr. Momentum Point: State and District Rates



The percent of completion cohort students who complete a transfer-level course in math in their <u>first</u> year.

#### New Measure: Math 2 Yr. Momentum Point: State and District Rates



The percent of completion cohort students who complete a transfer-level course in math in their <u>second</u> year.

## New Metric: Skills Builders

### Who are Skills Builders?

- Workers who are maintaining and adding to skill-sets required for ongoing employment and career advancement.
- These students do not earn community college certificates or degrees and don't transfer to a four-year institution.
- Most skills-builder take only one or two CTE courses.
- Most skills-builders are older students, who have had experience in the workforce.

## Skill Builders Cohort Definition

- Students take least <u>.5</u> CTE units during a given academic year where at least some units completed had a SAM code of A, B or C.
- Student must have a valid SSN.
- Student must not be enrolled anywhere in the system the following academic year and did not earn an award or transfer to a four year college the year of enrollment or the following year.
- Did not fail any CTE coursework in the year of enrollment.

Outcomes: Annual inflation adjusted median percentage change in earnings (1 year before to 1 year after) for all students in the cohort.

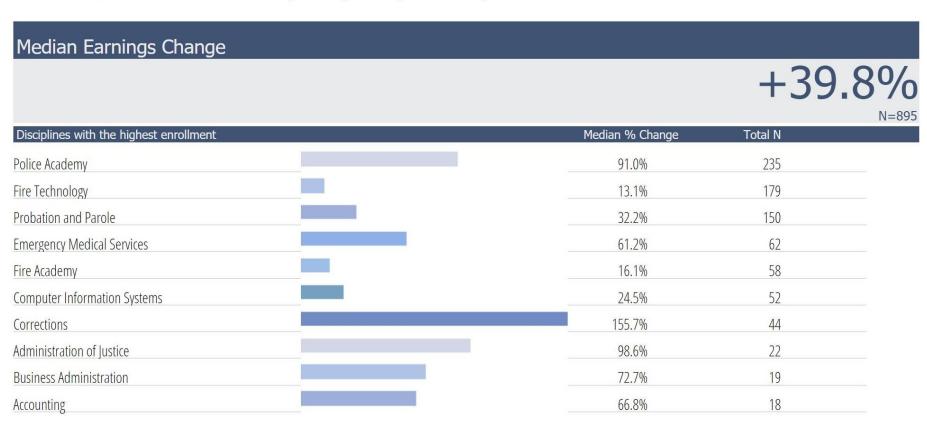
<u>Caveat:</u> Not all career skills building students with earning wages will be found in the Employment Development Department Unemployment Insurance (EDDUI) wage data. EDDUI data contain wages only for those employed in an occupation covered by Unemployment Insurance in California. The EDDUI data do not indicate the occupation in which an individual was employed, how many hours an individual worked, or part time/full time status.

## "Skills Builder" Students: Median % Earnings Change

#### Skills Builder

Moreno Valley College

The median percentage change in wages for students who completed higher level CTE coursework in 2013-2014 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.



Statewide "Skills Builder" Students Median % Earnings Change = 22.6% (N=81,262)

## Summary and Future Steps...

- While RCCD had lower degree / transfer success rates,
   CTE metrics compared favorably to the state.
- Gaps were generally smaller for momentum point measures.
- The most recent cohort for this report began in 2010-11, limiting the effect of recent student success initiatives.
- Updated district and college indicators will be presented to the Board of Trustees in April 2018.

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## Riverside Community College District

END OF SLIDE SHOW

