

NORCO COLLEGE GRANTS COMMITTEE

GRANT PROPOSAL INFORMATION FORM

GRANT PROPOSAL INFORMATION	
Proposal Initiator	Dr. Kaneesha Tarrant, Dr. Tenisha James, Colleen Molko
Email Address	various
Phone Number	various
Department	Student Services, Strategic Development
Proposal Name/ Title	Project PACES: Pathways to Access, Completion, Equity and Success
Please provide a brief description or an abstract of this proposal.	<p>Project PACES will:</p> <ol style="list-style-type: none"> 1) Increase Hispanic and low-income retention and graduation by implementing Guided Pathways that includes the establishment of meta-majors, restructured student success teams, and clear pathways to careers and further education. 2) Increase Hispanic and low-income enrollment and access through college-wide coordination of equity-related programs; and 3) Implement professional development around Guided Pathways and an Equity framework to foster a culture of ongoing improvement.
Funding Agency/ Source	U.S. Department of Education
Annual Funding	varies
Total Funding	\$2,754,383
Grant Duration (start and end dates)	10/1/19 – 9/30/24
Proposal Due Date	7/15/19
List grant Objectives	See attachment at end of document
List grant activities and/or requirements by the funding agency (i.e. services to be provided, curriculum development, activities, etc.)	<ol style="list-style-type: none"> 1) Implement a Guided Pathways model with intuitive onboarding and strong student support services to improve persistence, completion and transfer rates for Latinx and low-income students 2) Improve college-wide coordination of equity-related programs to increase enrollment and access to educational opportunities for Latinx and other underrepresented students 3) Implement professional development around Guided Pathways and an Equity framework to foster a culture of ongoing improvement.
What are the short-term, and/or long-term requirements/obligations for the college if this proposal is funded?	Sustain the institutional change that is achieved through implementation of the grant; assign the Dean of Student Services to implement activity 1 @ 33% of her time (Guided Pathways implementation); assign the Dean of Grants and Student Equity to implement activity 3 (Guided Pathways Professional

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	Development) @ 25%; and institutionalize the new Educational Advisor beginning in year 4 (25%), increasing to 50% in year 5, and 100% after the grant ends.
List titles of personnel needed to implement the grant and note if the positions are new or existing.	Dean of Student Services @ 33% Dean of Grants and Student Equity @ 25% Activities Coordinator @ 100% (new, grant funded) Ed Advisor @ 100% in years 1-3, 75% in year 4 and 50% in year 5 (new, grant funded) Marketing and Media Technician @ 25% years 1-5 Faculty time for activities that include: completing program maps/pathway trailheads, hosting engagement centers, populating college-specific information into EduNav, participating in professional development (including equity based pedagogy training and training on implementing the four Guided Pathways pillars), conducting customized research on careers, assessing pedagogical approaches via evaluating disaggregated data, and other necessary program-related activities Grants Admin Specialist @ 50% (new, grant funded)
Will it be necessary to reassign existing faculty/staff to implement this grant? If yes, have you obtained approvals?	Yes, as indicated above
Describe how many workstations, office space, and/or facilities will be needed to implement this grant?	Three new workstations
List college and/or district strategic Initiatives that this proposal addresses.	Goal 2: (Success) Implement Guided Pathways framework Goal 3: (Equity) Close all student equity gaps Goal 4: (Professional Development) Implement Professional Development around Guided Pathways and equity framework; foster a culture of ongoing improvement Goal 13: (Resources) Develop innovative and diversified resources to build and sustain a comprehensive college and achieve our visionary goals
Who will benefit from this grant if funded and how? (College students, faculty, staff, administrators, high school students, other)	Norco College students, faculty, staff and administrators

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Does this grant require community or industry partners? If yes, list partner(s).	No
Is there a dollar match requirement? If yes, provide details.	No match
Is it necessary to seek approval from academic/student services departments to implement the proposed activities? If yes, have you obtained the necessary approvals?	Yes. Student Services has approved all activities.
What information is needed from Institutional Research and Effectiveness to complete the proposal?	N/A
If approved, who will develop the proposal?	Grant writing consultants, Drs. Tarrant and James, Colleen Molko
Will it be necessary to hire grant consultants to prepare this proposal? If yes, provide a cost estimate.	Strategic Development utilized reinvestment \$18,000 in funding to pay grant writing consultants

COMMITTEE APPROVAL

<i>Date:</i>	
<i>Approvals:</i>	Co-Chair: Co-Chair:

ISPC APPROVAL

<i>Date:</i>	
<i>Approvals:</i>	Tri-Chair: Tri-Chair: Tri-Chair: