

RIVERSIDE COMMUNITY COLLEGE DISTRICT

Human Resources and Employee Relations

ASSISTANT PROFESSOR, BIOLOGY/ ANATOMY & PHYSIOLOGY  
(Norco College) #0605658 C-1343

\_\_\_\_\_  
Name of Candidate

ACADEMIC QUALIFICATIONS

Meets Criteria (CHECK BOX)	Does <b>NOT</b> meet Criteria (CHECK BOX)
----------------------------------	-------------------------------------------------

1. Master's degree in any biological science

--	--

OR

2. Bachelor’s degree in any biological science  
AND Master's in biochemistry, biophysics, or  
marine science

--	--

OR

3. The equivalent.

--	--

(All degrees and units used to satisfy minimum qualifications shall be from accredited institutions)

Assign Point Value Max 5  
for each required criteria

EXPERIENCE: REQUIRED

1. Demonstrated teaching experience in the  
biological sciences is required.

--	--

--

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# RIVERSIDE COMMUNITY COLLEGE DISTRICT

## Human Resources and Employee Relations

Assign Point Value Max 2  
for each required criteria

### ADDITIONAL REQUIRED AND PREFERRED/DESIRED QUALIFICATIONS

1. Evidence of responsiveness to and understanding of the racial, socioeconomic, academic, and cultural diversity within the community college student population, including students with different ability statuses (e.g., physical and/or learning) is required.
2. Subject Specific Expertise (preferred fields: Comparative Biology, Zoology, Organismal Biology, Evolutionary Biology, Ecology and/or Marine Biology).
3. Experience teaching college-level anatomy and physiology is desired.
4. Involvement in student learning outcomes assessment and curriculum development is desired.
5. Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support students.
6. Experience and skill with addressing issues of equity in the classroom.
7. Experience and expertise in culturally responsive teaching in Biology/Anatomy & Physiology, particularly as it relates to the relevance of Biology/Anatomy & Physiology to students' lives, interests, and communities.


### Questions on the application

8. What constitutes excellence in teaching in the Biological Sciences?
9. What do you feel are the best strategies for supporting students who have been historically marginalized by Biology/anatomy & Physiology?
10. What role should faculty play in student success?
11. Think of the most successful class you have taught. What were the key factors in creating that success, particularly for historically underserved students?


Grand Total Score:  
(maximum possible 27)

--

OVERALL RECOMMENDATION TO INTERVIEW THE CANDIDATE: \_\_\_\_\_ YES \_\_\_\_\_ NO

Rationale for recommendations:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

INFORMATION IS NOT TO BE RELEASED WITHIN OR OUTSIDE THE COLLEGE/DISTRICT WITHOUT THE AUTHORIZATION OF THE CHANCELLOR OR THE VICE CHANCELLOR OF HUMAN RESOURCES & EMPLOYEE RELATIONS. THE HUMAN RESOURCES & EMPLOYEE RELATIONS OFFICE WILL EXERCISE REASONABLE SECURITY PRECAUTION TO MAINTAIN THE CONFIDENTIALITY OF THIS INFORMATION.