



Read 2 Succeed: Fall 2019

Information on current and Past Read 2 Succeed Events.

Fall 2019

About Read 2 Succeed

Past Semester Authors



Featured Book



whistling vivaldi

how stereotypes affect us
and what we can do

CLAUDE M. STEELE

"This is an intellectual odyssey of the first order—a true tour de force."
—WILLIAM G. BOWEN

Whistling Vivaldi by Claude M. Steele

Call Number: HM1096 .S736

2011

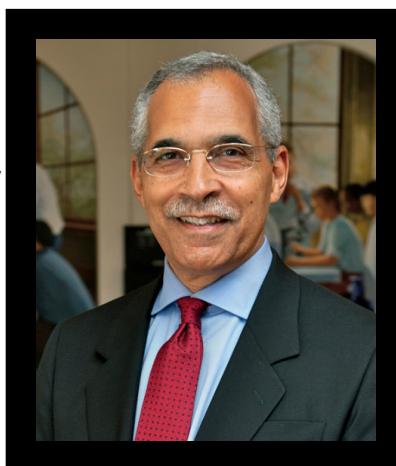
ISBN: 9780393339727

Publication Date: 2011

About the Author

Claude M. Steele is an American social psychologist and a Professor of Psychology at Stanford University.

He is best known for his work on stereotype threat and its application to minority student



academic performance. His earlier work dealt with research on the self (e.g., self-image, self-affirmation) as well as the role of self-regulation in addictive behaviors. In 2010, he released his book, *Whistling Vivaldi and Other Clues to How Stereotypes Affect Us*, summarizing years of research on stereotype threat and the underperformance of minority students in higher education.

He holds B.A. in Psychology from Hiram College, an M.A. in Social Psychology from Ohio State University, and a Ph.D. in Social Psychology and Statistical Psychology from Ohio State University.

He is elected to the American Academy of Arts and Sciences, the National Academy of Sciences, the National Science Board, the National Academy of Education, and the American Philosophical Society.

He currently serves as the Chair of the Russell Sage Foundation Board of Directors, and also serves on the board of the John D. and Catherine T. MacArthur Foundation. Professor Steele is a Fellow for both the American Institutes for Research and the American Academy of Political and Social Science, and serves on the Advisory Council of the

Save the Dates:

***Thursday, September 26, 2019:** Book Discussion 12:50-1:50 PM in CSS 217

***Thursday, October 24, 2019:** Student Panel 12:50-1:50 PM in CSS 217

***Thursday, November 21, 2019:** Author Visit, Lecture, and Book Signing 12:30-2:30 PM in CSS 217

*All events offer refreshments and exciting drawings, including prizes from Starbucks and Barnes & Noble!

In the Media

share

author interviews

'Whistling Vivaldi' And Beating Stereotypes

listen

30:19

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Do You Have Suggestions for Read to Succeed Books? Let Us Know!

Your Name

Your email (optional)

Title & Author of Book

Tell us about why you want to read this book

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social science, and serves on the Advisory Council of the MIT Media Lab.

He has served in several major academic leadership positions as the Executive Vice Chancellor and Provost at UC Berkeley, the I. James Quillen Dean for the School of Education at Stanford University, and as the 21st Provost of Columbia University. Past roles also include serving as the President of the Society for Personality and Social Psychology, as the President of the Western Psychological Association, and as a member of the Board of Directors of the American Psychological Society.

Professor Steele holds Honorary Doctorates from Yale University, Northwestern University, University of Chicago, University of Michigan, DePaul University and Claremont Graduate University.

Some Stats

Student suspensions in 2013-14 by race

Black, multi-racial students and students with disabilities are disproportionately suspended compared to their white peers statewide.



One out of 20 white students were suspended



One out of 15 Hispanics students were suspended



One out of 12 Hawaiian Island and Native American students were suspended



One out of 8 multi-racial students were suspended



One out of 7 students with disabilities were suspended



One out of 5 black students were suspended

GRAPHIC: Lauren Chapman

SOURCE: U.S. Department of Education

Test Your Bias

The Implicit Association Test (IAT) measures attitudes and beliefs that people may be unwilling or unable to report. The IAT may be especially interesting if it shows that you have an implicit attitude that you did not know about. For example, you may believe that women and men should be equally associated with science, but your automatic associations could show that you (like many others) associate men with science more than you associate women with science.

We hope you have been able to take something of value from the experience of taking one or more of these tests.

Click on the link below, choose a test & test your bias!!!

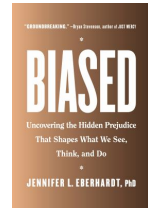
Test your Bias!!!

Semester Events

A Failing by Any Other Name...




BIASED



Biased by
Jennifer L.
Eberhardt
Call
Number:
BF575.P9
E34 2019

ISBN: 9780735224933

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