

Program Review Comprehensive Report



Program Review - Student Services: Student Life

Area Overview

2017 - 2018

Mission: The intent of the Student Life program is to create a learning environment that allows students to understand the principles of leadership, engage effectively in co-curricular and community activities, enhance their academic performance, and develop skills that can be transferred successfully into their personal and professional activities.

Philosophy Statement: The staff of the Student Life program, in collaboration with the Associated Students of Norco College (ASNC) and student organizations, is dedicated in providing students with resources and opportunities to develop leadership skills, primarily through participation in student government, co-curricular activities, and outreach programs. It is our firm belief that when students get involved in campus activities and leadership programs they improve their scholastic and social skills, enrich their college experience by develop lasting friendships, and acquire valuable experience that will assist them in their professional endeavors.

Summary: • The Student Life program is charged with the development and implementation of co-curricular programs at the Norco College.

- Our service area provides opportunities for student engagement in campus life through participation in student clubs and organizations, leadership workshops and conferences, cultural activities, educational lectures, entertainment, men's and women's soccer, and recreational activities.
- Provide information and services to students pertaining to scholarships, service opportunities, book loans, employment both on and off campus, and athletics events.
- Sponsor and support inclusive campus programs, which are social, educational, and entertaining in nature, in an effort to improve the quality of student life.
- Oversee the financial and logistical needs of ASNC, student clubs, organizations and soccer teams.

- Strengths:**
1. Foster student leadership development by hosting conferences, workshops, and group and individual meetings.
 2. Provide access to and oversight of the Norco Upper Lounge, which is a fun, safe and welcome study and social space for all students.
 3. 100% of student leaders who participate in Norco College shared governance recognized terminology and procedures related to Shared Governance.
 4. Strong committed to supporting the logistical needs of all campus programs, including setting up and cleaning up for events, as well as working with ASNC to financial support programs that are underfunded.
 5. Developed a functional Behavioral Intervention Team, which is working closely with Health Services and Campus Police to create a comprehensive communication system so students, faculty and staff can share information about suspicious individuals and situations.
 6. 100% of the student leadership completing ASNC workshops and orientations demonstrated an increased knowledge of student activities procedures and financial policies.

Students Served: Student Life, Student Activities, and ASNC had more than 12,800 student contacts during the 2016-17 academic year.

Attachments:

[2014-17_STUDENT_SERVICES_STUDENT_LIFE_ResourceRequests.xlsx](#)

[2014-17_STUDENT_SERVICES_STUDENT_ACTIVITIES_ResourceRequests.xlsx](#)

SLO/SAO: ASNC Leadership Development

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Through attendance at a least two trainings, ASNC executive members will learn to better lead the Student Body.

SLO/SAO Status: Active
SLO/SAO Year(s): 2018 - 2021
Date Entered: 03/23/2018
SLO/SAO Type: SLO – Direct

Assessment Measures

Direct - Roster of attendees at conferences or workshops and surveys. (Active)

Criteria: 80% of ASNC executive committee members will self-report improvement in leadership skills during 2017-18.

Findings/Analysis

Reporting Period: 2017 - 2018

03/23/2018

Conclusion: Criteria Met

Complete: 100% of students' leaders in ASNC attended at least 2 training session. 95% stated they felt their leadership skills improved as a result.

Data reported is from : Spring

Improvement Recommendations

Improvement Recommendation: Continue on an annual basis. (03/23/2018)

Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

Goal 2 - Objective 2.1 - Increase student engagement (faculty and student interaction, active learning, student effort, support for learners).

Goal 2 - Objective 2.2 - Increase frequency of student participation in co-curricular activities.

Goal 2 - Objective 2.3 - Increase student satisfaction and importance ratings for student support services.

Goal 2 - Objective 2.6 - Increase current students' awareness about college resources dedicated to student success.

Mission

1c. Service to students, community, and workforce by promoting collaboration

3b. Provides foundational skills and pathways to career and technical education students

SLO/SAO: Increase co-curricular opportunities for students.

Student Life, Student Activities and ASNC will collaborate to provide students with programs and events throughout the year.

SLO/SAO Status: Active
SLO/SAO Year(s): 2018 - 2021
Date Entered: 03/23/2018
SLO/SAO Type: SAO – General

Assessment Measures

Direct - Compare co-curricular programs from 2016-17 to 2017-18. (Active)

Criteria: An increase of 10% more than 50 events will be hosted at Norco during the 2017-18 academic year.

Findings/Analysis

Reporting Period: 2017 - 2018

05/02/2018

Conclusion: Criteria Met

ASNC hosted 80 events during the 2017-2018. Many were collaborative efforts, such as Read2Succeed with the Library.

Data reported is from : Spring

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Improvement Recommendations

Improvement Recommendation: The emphasis in future years will be to sustain the number of programs hosted by Student Life, Student Activities and ASNC, with a focus on collaborating with other departments and clubs. (05/01/2018)

Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

Goal 2 - Objective 2.1 - Increase student engagement (faculty and student interaction, active learning, student effort, support for learners).

Goal 2 - Objective 2.2 - Increase frequency of student participation in co-curricular activities.

Goal 2 - Objective 2.3 - Increase student satisfaction and importance ratings for student support services.

Goal 2 - Objective 2.4 - Increase the percentage of students who consider the college environment to be inclusive.

Goal 2 - Objective 2.5 - Decrease the percentage of students who experience unfair treatment based on diversity-related characteristics.

Mission

1c. Service to students, community, and workforce by promoting collaboration

3b. Provides foundational skills and pathways to career and technical education students

SLO/SAO: Student Ambassador Involvement

Students will learn how to apply and participate in the new student ambassador programs.

SLO/SAO Status: Active

SLO/SAO Year(s): 2018 - 2021

Date Entered: 03/23/2018

SLO/SAO Type: SLO – Direct

Assessment Measures

Direct - Roster of Student Ambassadors. (Active)

Criteria: 25 students will be selected by deploying the Student Ambassador applications to those with a 3.5 GPA and above during the fall semester.

Findings/Analysis

Reporting Period: 2017 - 2018

05/02/2018

Conclusion: Criteria Met

Goal met: 25 students selected to participate.

Data reported is from : Spring

Improvement Recommendations

Improvement Recommendation: This year of the Student Ambassador program was a huge success based on recruiting new and dynamic students. As we move forward, 40 students will be the target goal. (05/01/2018)

Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

Goal 2 - Objective 2.1 - Increase student engagement (faculty and student interaction, active learning, student effort, support for learners).

Goal 2 - Objective 2.2 - Increase frequency of student participation in co-curricular activities.

Goal 2 - Objective 2.3 - Increase student satisfaction and importance ratings for student support services.

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Goal 2 - Objective 2.4 - Increase the percentage of students who consider the college environment to be inclusive.

Mission	
1c.	Service to students, community, and workforce by promoting collaboration
3b.	Provides foundational skills and pathways to career and technical education students