NORCO COLLEGE

grside Community Callege District CCT 08ER 2013

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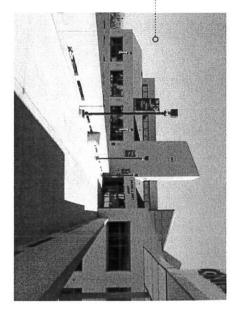
- There are many concerns about the size, functionality, and configuration of the Library:
- / The space is congested and the aisles/corridors are too tight.
- A frequent concern/issue is that this space is too loud because sound leaks from the Learning Resource Center (LRC) below and the printers are out in the open.
- Another frequent complaint is that there are not enough computer stations.
- This is the only campus location with unrestricted (open) computer access.
- / There is not enough lounge seating.
- / There are no group study rooms because the Instructional Media Center (IMC) is temporarily housed here.
- The lighting levels are too low and power and data connections are too few.

Instructional Support:

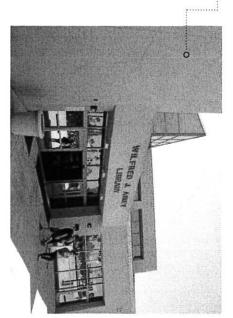
- The newly renovated College Resource Center (CRC) houses a Mailroom/Workroom and a Faculty Lounge, which adjunct faculty use as a touch-down space.
- / There are concerns with the configuration and restroom privacy.

Science:

- Science instruction is mostly consolidated.
- There is a desire that the physics labs be relocated to a future building that adequately addresses vibration control.







Learning Resource Center (LRC): ----

- Currently these functions are commingled with instructional classrooms.
- / Ideally these classrooms would be located in the instructional zone of the campus.
- Some feel that the LRC functions are too noisy and should be collocated with student activity functions in the Center for Student Success.

IBRARY/LEARNING RESOURCES CENTER (LLRC)

"The reading of all good books is like Conversation with the finest men of past centuries."

Rene Descartes

The analysis of planning data indicates that there is a need for additional library, tutorial, and instructional media space on campus. The data is supported by feedback from faculty, staff, and students. The 2008 Norco Campus Long Range Facilities Master Plan documented the need to expand and/or relocate the existing library facilities confined to the cramped and inefficient floor plate of the second floor of its facility. This is even truer today.

The recommended Library/Learning Resources Center (LLRC) is envisioned as the new front door to the campus, strategically located at the "hub," and anchored to the central promenade by the Library Plaza. The library is always an important part of any college and, combined with a learning resources center that offers individual and group tutorial services, is uniquely positioned to support student success, Ideally, this facility will include a bookstore component (to replace the existing Bookstore portable) imagined as a "Barnes + Noble" concept that links books, resources, a café setting, and an outdoor patio to encourage students to stay on campus.

The recommended facility will collocate all the library and academic support services under one roof. It includes a permanent home for the newly grant-funded STEM (Science Technology Engineering + Mathematics) Center adjacent to the instructional buildings that house these programs.

