

## Screen Shot from Nuventive Improve platform for EAR19- SLO1- Course plan and results- 7-23-2019

Course Plan v5.7.883

https://norcollegetracdat.com/tracdat/faces/assessment/home/dashboard.xhtml

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Nuventive Improve

Discipline - EAR

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EAR-19 - Observation & Assessment-ECE

\* Asterisk next to a Course in the dropdown indicates that the Course is not owned by Discipline.

SLO

SLO 1 Identify the purpose, value and use of formal and informal observation and assessment strategies. (Active)

SLO Assessment Term(s): 2015-16 (Fall 2015), 2017-18 (Fall 2017)

Approval Date: 08/26/2013

Inactive Date:

Assessment Methods

Written Assignment

This is the first time that this SLO has been assessed since the course was revised as part of the California Alignment Project. The students were asked to answer two reflection questions as a part of this assessment. The questions were as follows:  
Reflection Question #1  
Please provide a response to the following questions. Please answer in paragraph format using complete sentences. Your grammar and spelling should be at a college level.  
1. Why do we conduct assessment in ECE? Identify and explain the purpose, value, and use of both formal and informal observations within a preschool environment. (10 points)  
2. Provide an overview of how you would approach or plan to conduct developmentally appropriate and authentic assessments in a preschool environment. (10 points)  
  
An answer key was generated based on the information that was disseminated to them during the class session and through the assigned class readings. The answer key follows on p.2:

Benchmark: n/a

Notes:

Date Added: 09/10/2014

Active: Yes

Related Documents

Assignment

Related Items

Assignment

SLO 2 Describe the major characteristics, strengths and limitations of selected assessment tools. (Active)

SLO 3 Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions and curriculum on children's development and behavior. (Active)

## Screen Shot from Nuventive Improve platform for EAR19- SLO1- Course plan and results- 7-23-2019

Results v5.7.883

https://norcollege.tracdat.com/tracdat/faces/assessment/course\_planning/observations.xhtml

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Number of Results

Next to a Course in the dropdown indicates that the Course is not owned by Discipline.

SLO 1 Identify the purpose, value and use of formal and informal observation and assessment strategies.

SLO Assessment Results

2015-16 (Fall 2015) Yes 12/19/2015

After providing the students with extra activities, and identifying sites for the observation the students increased their average score to 80% [more]

Changes Made

Related Documents

2014-15 (Spring 2015) Yes 05/01/2015

The students averaged 89% on the selected area of the grading rubric, demonstrating a strong comprehension of the the purpose and value of informal and formal observation. The students did not perform as well on the use of formal and informal assessment, averaging only 70%. [more]

Changes Made

Changes Made I will add extra activities to the class to discuss the use of formal and informal assessment. Require observations at specific locations that are known to model the needed skill. (12/19/2015)

COR/SLO modification recommended No

Follow-Up

Assignment

Related Documents

Written Assignment This is the first time that this SLO has been assessed since the course was revised as part of the California Alignment Project. The students were asked to answer two reflection questions as a part of this assessment. The questions were as follows:

Reflection Question #1

Please provide a response to the following questions. Please answer in paragraph format using complete sentences. Your grammar and spelling should be at a college level.

1. Why do we conduct assessment in ECE? Identify and explain the purpose, value, and use of both formal and informal observations within a preschool environment. (10 points)

2. Provide an overview of how you would approach or plan to conduct developmentally appropriate and authentic assessments in a preschool environment. (10 points)

An answer key was generated based on the information that was disseminated to them during the class session and through the assigned class readings. The answer key follows on p.2:

2013-14 (Fall 2013) N/A 12/19/2013

The students scored an average of 70% in response to these questions. This score seemed very low considering the material that was covered in class, and the available resources to create a comprehensive answer. Analysis of the responses showed that the students did not fully attempt to answer each component part of Q1, i.e., they didn't clearly address the function, value, and use of formal and informal assessment. The answers to Q2 were of less concern as they incorporated more of the potential