

Department	Discipline	Request Year/Cycle	Request Type	Resource Request	Resource Justification	Total Cost of Request	Requested By	Link(s) to EMP	Request Status	Item Type	Path
Social & Behavioral Psychology		2014-2017 Program Review	Staffing	Assistant Professor of Psychology	<p>Although a second full-time psychologist was recently hired, we remain understaffed, particularly relative to our large and growing ADT program. It is not possible for current full-time staff to provide course coverage for the large number of psychology-specific course preps (PSY 35, PSY 33, PSY 8, PSY-48, & PSY 50) offered by this discipline while also contributing to courses offerings more typically found as general education transfer options (PSY 1, PSY 2 & PSY 9). Additionally, PSY-48 Behavioral Statistics, once introduced, will attract students from all majors in SBS, not just psychology. A third full-time faculty member who is able to teach PSY48/PSY50 would allow course preps to be divided up, resulting in more equitable and reasonable workloads. These are the courses which are typically taken by students who are planning to pursue the ADT in psychology and must be covered by someone with experience and expertise in the special topics. These characteristics are typically not found in the PT faculty pool, which primarily consists of non-research degrees such as the MFT (Masters in Marriage and Family Therapy). Another factor that has significantly contributed to our need for another PT faculty member is the incredible growth of the Psychology ADT program. In the 2014-2015 academic year, only 2 students graduated with this degree. In the 2015-2016 academic year that number increased to 29, and more recently to 56 in the 2016-2017 academic year. Our best projection for this academic year is tremendous growth, based on the need to increase our offerings of PSY-50, often at the last minute, to meet student demand. Because PSY-48 is a prerequisite for PSY-50, increased demand is expected over time for this course, as well. The majority of our classes have waiting lists and we have typically overenrolled our classes by as many 10-15 students, when space is available. During the 2015-2016 academic year, 50% of our total course offerings were taught by PT faculty. In the Fall 2017 semester, that number will rise to nearly 60%. In the 2015-2016 academic year, there were 46 sections of psychology taught, which is a ratio of 11.5 classes per 1 full-time instructor per semester. If another instructor were added, the ratio would still be 7.67 per 1 full-time instructor per semester. In addition, a new Full Time psychology faculty member is necessary for the Psychology Program to meet the program goals set forth in this document, and to contribute to the Mission, Vision, EMP, and Strategic Goals of Norco College. Finally, this new hire would help to assure compliance with SB 1440 and Transfer Model Curriculum requirements.</p>	\$ 148,238.00	Laura.Adams@norccollege.edu	<p>["Goal 1: Increase Student Achievement and Success - Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).","Goal 1: Increase Student Achievement and Success - Objective 2: Improve transfer rate by 10% over 5 years.","Goal 1: Increase Student Achievement and Success - Objective 4: Improve persistence rates by 5% over 5 years (fall-spring: fall-fall).","Goal 1: Increase Student Achievement and Success - Objective 5: Increase completion rate of degrees and certificates over 6 years.","Goal 1: Increase Student Achievement and Success - Objective 6: Increase success and retention rates.","Goal 1: Increase Student Achievement and Success - Objective 7: Increase percentage of students who complete 15 units, 30 units, 60 units."] ["Goal 2: Improve the Quality of Student Life - Objective 1: Increase student engagement (faculty and student interaction, active learning, student effort, support for learners).","Goal 2: Improve the Quality of Student Life - Objective 2: Increase frequency of student participation in co-curricular activities."] ["Does not primarily support the Objectives of Goal 3"] ["Does not primarily support the Objectives of Goal 4"] ["Does not primarily support the Objectives of Goal 5"] ["Does not primarily support the Objectives of Goal 6"] ["Does not primarily support the Objectives of Goal 7"]</p>	Requested	Item	sites/PA/Instruction/Lists/Instruction Resource Requests
Social & Behavioral Psychology		2014-2017 Program Review	Equipment	New Faculty Equipment Allocation	This allocation is required for all new faculty positions.	\$ 4,000.00	Laura.Adams@norccollege.edu	<p>["Goal 1: Increase Student Achievement and Success - Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).","Goal 1: Increase Student Achievement and Success - Objective 2: Improve transfer rate by 10% over 5 years.","Goal 1: Increase Student Achievement and Success - Objective 4: Improve persistence rates by 5% over 5 years (fall-spring: fall-fall).","Goal 1: Increase Student Achievement and Success - Objective 5: Increase completion rate of degrees and certificates over 6 years.","Goal 1: Increase Student Achievement and Success - Objective 6: Increase success and retention rates.","Goal 1: Increase Student Achievement and Success - Objective 7: Increase percentage of students who complete 15 units, 30 units, 60 units."] ["Goal 2: Improve the Quality of Student Life - Objective 1: Increase student engagement (faculty and student interaction, active learning, student effort, support for learners).","Goal 2: Improve the Quality of Student Life - Objective 2: Increase frequency of student participation in co-curricular activities."] ["Does not primarily support the Objectives of Goal 3"] ["Does not primarily support the Objectives of Goal 4"] ["Does not primarily support the Objectives of Goal 5"] ["Does not primarily support the Objectives of Goal 6"] ["Does not primarily support the Objectives of Goal 7"]</p>	Requested	Item	sites/PA/Instruction/Lists/Instruction Resource Requests
Social & Behavioral Psychology		2014-2017 Program Review	Professional Develop	Funding to Attend Neuroscience 2018	<p>The Society of Neuroscience hosts an annual meeting. The 2018 meeting will be hosted in San Diego and will take place 11/3-11/7. PSY-2: Biological Psychology is primarily taught by Laura Adams. The subject matter of PSY-2 represents one of the most rapidly developing bodies of research in the field of academia. Ongoing professional development is needed to ensure that course material is adequately up-to-date. In addition, the most recent SLO assessments in PSY-2 reflected that students are not currently meeting the benchmarks for Student Learning Outcomes. The Society for Neuroscience dedicates significant conference time to issues of teaching and learning that are particular to this subject matter. It is hoped that attending the Neuroscience 2018 meeting will contribute to faculty professional development aimed at improving achievement of student learning. The registration for Neuroscience 2018 is \$720 for nonmembers. Alternatively, a membership is \$200 and registration for members is \$400. An additional \$500 was added to the resource request as an estimate for travel and lodging costs. Luckily this conference is within driving distance, which significantly reduces the overall cost of attendance.</p>	\$ 1,200.00	Laura.Adams@norccollege.edu	<p>["Goal 1: Increase Student Achievement and Success - Objective 6: Increase success and retention rates."] ["Does not primarily support the Objectives of Goal 2"] ["Does not primarily support the Objectives of Goal 3"] ["Does not primarily support the Objectives of Goal 4"] ["Does not primarily support the Objectives of Goal 5"] ["Does not primarily support the Objectives of Goal 6"] ["Goal 7: Strengthen Our Commitment To Our Employees - Objective 1: Provide professional development activities for all employees."]</p>	Requested	Item	sites/PA/Instruction/Lists/Instruction Resource Requests
Social & Behavioral Psychology		2014-2017 Program Review	Staffing	2 IDS Staff	IDS workload is too high. IDS personnel are not able to properly support department chairs as indicated in their job description. Departments need additional support from the Instructional Department Specialist. Currently the department chairs are working outside of their job description by doing some work which is intended for the IDS. Two additional IDSs are required to even the workload so it is equivalent to the other 2 colleges and to provide the time to properly support the department chairs.	\$ 204,517.00	Laura.Adams@norccollege.edu	<p>["Goal 1: Increase Student Achievement and Success - Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).","Goal 1: Increase Student Achievement and Success - Objective 2: Improve transfer rate by 10% over 5 years.","Goal 1: Increase Student Achievement and Success - Objective 4: Improve persistence rates by 5% over 5 years (fall-spring: fall-fall).","Goal 1: Increase Student Achievement and Success - Objective 5: Increase completion rate of degrees and certificates over 6 years.","Goal 1: Increase Student Achievement and Success - Objective 6: Increase success and retention rates.","Goal 1: Increase Student Achievement and Success - Objective 7: Increase percentage of students who complete 15 units, 30 units, 60 units."] ["Does not primarily support the Objectives of Goal 2"] ["Goal 3: Increase Student Access - Objective 5: Reduce scheduling conflicts that negatively impact student completion of degrees and programs."] ["Does not primarily support the Objectives of Goal 4"] ["Does not primarily support the Objectives of Goal 5"] ["Does not primarily support the Objectives of Goal 6"] ["Goal 7: Strengthen Our Commitment To Our Employees - Objective 1: Provide professional development activities for all employees."]</p>	Requested	Item	sites/PA/Instruction/Lists/Instruction Resource Requests