

NORCO COLLEGE ACTION PLAN FOR STRATEGIC PLANNING GOALS 2013-2018

GOAL 2: IMPROVE THE QUALITY OF STUDENT LIFE

| GOAL OBJECTIVES | | | COMMITTEE(S) LEADING | BASELINE MEASURE | TARGET OUTCOME |
|---|--|---------------------------------|--------------------------|---|---|
| Objective 1: Increase student engagement (faculty and student interaction, active learning, student effort, support for learners). | | | SSC | CCSSE Data: A/C L-46.9, SE-45.6, AC-46.6, SFI-44.1, SL- 49 | 50.0 for all benchmarks |
| Objective 2: Increase frequency of student participation in co-curricular activities. | | | ASNC | Qualitative research presented in report | College hour definition |
| Objective 3: Increase student satisfaction and importance ratings for student support services. | | | SSPC | Accreditation Survey, #3 – page 5 (92.7%), #5 – page 3, Q2 (84.8%), 16 (98.4%) | Ensure that the baseline measures are at or above 90%. |
| Objective 4: Increase the percentage of students who consider the college environment to be inclusive. | | | ASNC/Legacy | p.1, Q 3-5 p.4, Table 2, Q 1-3 p.7, Tables 1&2* | |
| Objective 5: Decrease the percentage of students who experience unfair treatment based on diversity-related characteristics. | | | Legacy | p.5, Tables 2* | |
| Objective 6: Increase current students' awareness about college resources dedicated to student success. | | | SSC/ASNC | Qualitative research presented in report | College hour definition |
| Activities | Method(s) of Measurement | Overseei ng Committ ee | Timeline | Responsible Offices/Parties | Objective(s) Addressed |
| Culturally-relevant professional development training to understand our student population | Number of attendees and offerings per year | SSC | Fall/Spring – Ongoing | PDC | 1 |
| Increase community events and workshops on campus | Number of events & workshops | SSC | Ongoing | ASNC/PDC/Legacy | 1 |

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|--|---------------------------------|--------|-------------|--|---------------------------------------|
| Focus on ways to encourage/require fulltime enrollment | Report | SSC | Annual | SSC | 1 |
| Scheduling – early bird, afternoon, evening tracks | Release of scheduling resources | SSC | Fall/Spring | DOI | 1 |
| Research what “college hour” has become... establish what it should be (Policy change) – goal to keep students on campus (good, affordable food helps) | Report | SSC | Fall 2015 | DOI/ Dean of Student Life (Academic Senate/ASNC) | 1, 6 |
| Develop customer service training | | SSPC | | | 3 |
| Annual customer service training (include student workers, staff, faculty) | | SSPC | | | 3 |
| Train-the-trainer on Resource Referrals | | SSPC | | | 3 |
| Develop a generalized student services satisfaction survey | | SSPC | | | 3 |
| Establish unisex/single-stall restroom(s) on campus. | | Legacy | | BFPC via ASNC | 4, 5 Related to page 7, table 2,3 |
| Create a “Best Practices” list of inclusiveness activities/actions | | Legacy | | | 4, 5 Related to page 7, table 2,3 |
| Ask all faculty Allies to display their buttons, placards and info on syllabus, email signature | | Legacy | | | 4, 5 Related to page 7, table 2,3 |
| Develop an annual “inclusion” event that addresses student to student interactions. | | Legacy | | | 5 Related to page 5 tables 2, 3, 4 |
| Create and post information about discrimination/harassment | | Legacy | | | 5 Related to page 5 tables 2, 3, 4 |

****Reference document: Student Diversity Climate Study Results Fall 2013***