

## Posting Preview

### Position Information

Application Deadline	02/28/2018
Position Title:	Assistant Professor, Mathematics (Norco College)
Department:	Mathematics (N)
Position Type:	Full-Time Faculty/Counselor/Librarian
College/Campus:	Norco
Physical location of the position:	Norco
If off-site, please specify location.	
Employment Type:	Full-Time Tenure Track (Faculty)
If Part-Time indicate the number of hours per week	
Position Length:	10-month
Salary Range:	Column C, Step 1 to Column H, Step 6
Salary Amount:	\$ 61,182 - \$ 94,265
Salary Type:	Annual
Is this position categorically (grant) funded?	No
If categorically grant funded, date funded through	
Basic Function:	<p><b>BASIC FUNCTION:</b></p> <p>Norco College Mathematics department is seeking an Assistant Professor, a full-time tenure track faculty member that is equity minded and eager to work with a diverse student population. The successful candidate will be responsible for lecture and/or laboratory instruction in the full spectrum of community college mathematics from Arithmetic through Differential Equations, Linear Algebra and Statistics. This candidate will share Norco College's and the Mathematics Department's commitment to educating its racially, socially, and socioeconomically diverse student population. This candidate will also be committed to explore innovative pedagogical practices and to be involved in institutional service, which includes serving on committees, workgroups or as an advisor for an active club.</p> <p>The ideal candidate will share Norco College's commitment to educating its racially and socioeconomically diverse student population. We currently serve approximately 13,000 students annually, the majority of whom are from racially minoritized populations, 56% Latinx, 9% Asian American, 6% African American, and 24% white. Norco College is designated as a Hispanic-Serving Institution, reflecting the great responsibility that the college has to the educational attainment and economic well-being of the surrounding community.</p>

Our student diversity also includes military veterans, those who have been in foster care, those who are possibly homeless, and those who identify as a member of the LGBTQ community.

Visit the following link to learn more about Norco College  
<http://www.norcocollege.edu/FutureEmployees> (you may need to copy and paste the link into your browser).

#### EDUCATION:

Education:

Master's in mathematics or applied mathematics OR bachelor's in either of the above AND masters in statistics, physics or mathematics education OR the equivalent.

(All degrees and units used to satisfy minimum qualifications shall be from accredited institutions.)

#### EXPERIENCE:

Experience:

Recent experience teaching mathematics at the community college or baccalaureate level is required. The ideal candidate will have experience in student learning outcomes assessment and culturally responsive effective pedagogical practices in the mathematics classroom. This ideal candidate will also have experience in innovative pedagogy and how it relates to teaching and learning in the math classroom. The successful candidate will be knowledgeable in learning outcomes assessment, culturally responsive educational practices, and innovative pedagogical practices in the mathematics classroom.

Licenses/Certifications:

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None.

#### COMMITMENT TO DIVERSITY:

Must demonstrate evidence of a sensitivity to and an understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students (E.C. 87360a).

#### Required Qualifications

Evidence of responsiveness to and understanding of the racial, socioeconomic, academic, and cultural diversity within the community college student population, including students with different ability statuses (e.g., physical and/or learning) as these factors relate to the need for equity-minded practice within the classroom.

Other:

#### Preferred Qualifications

Recent experience working with historically underserved students in the classroom, and an understanding of how historical patterns of exclusion of these groups within higher education and the field of Biology/Anatomy & Physiology shape patterns of participation and outcomes; willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support historically underserved students; experience and skill with addressing issues of equity in the classroom; experience and expertise in culturally responsive teaching in mathematics; demonstrated knowledge of the implications of the Hispanic-Serving designation for institutional, departmental, and instructional practices. Willingness to develop new course curriculum.

Duties and Responsibilities:

#### DUTIES AND RESPONSIBILITIES:

1. Maintaining currency in the mathematics education field.
2. Maintaining and reporting accurate and complete scholastic records, including attendance records.
3. Developing and filing appropriate syllabi for each course taught, ensuring that each syllabus conforms to required and approved curriculum, has appropriate content and pedagogy, and reflects currency

in field.

4. The instructional assignment will include lecture and laboratory classes in the discipline.

5. All faculty will participate in outcomes assessment work and utilize assessment results of student learning outcomes to make improvements in teaching and learning.

6. Assignments are based upon the assumption of workload of forty hours weekly, including but not limited to conducting classes, class preparation, student evaluation, office hours, committee work, curriculum and program development, student learning outcomes assessment, program review, student activities, and other duties per the bargaining unit agreement.

7. Active participation in institutional service activities are expected of all faculty members.

8. Participation in discipline/department decision making processes and work regarding curriculum, program development, Improvement of Instruction, and other professional matters are also expected of all department faculty.

9. Responsibilities also include maintaining standards of professional conduct and ethics appropriate to the professional position.

Duties and Responsibilities Continued:

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#### CONDITIONS OF EMPLOYMENT:

1. Ten-month, tenure-track position.

2. Salary is commensurate with academic preparation, and full-time teaching or equivalent experience with a range from Column C, Step 1 to Column H, Step 6 of the current Faculty Salary Schedule.

3. Medical and dental benefits are provided for the employee and legal dependents.

4. A \$50,000 life insurance policy is provided for the employee.

Conditions of Employment:

5. Orientation to college is required as is adherence to Improvement of Instruction policy.

6. Maintaining broad knowledge of the academic or occupational area and design pedagogy related to learning outcomes is expected.

7. Responsible for all other conditions of employment required of full-time faculty members such as a willingness to be involved in District and College promotional activities, active participation in college committee work, student activities and other support services, and appropriate professional activities.

Work Hours/Work Days:

Required Applicant Documents:

Resume or Curriculum Vitae

Cover Letter

Teaching Philosophy

Masters or Equivalent Transcript

Other Document:

Optional Applicant Documents:

Doctorate Transcript

Other Transcript

Bachelors or Equivalent Transcript

Other Document:

Effective Employment Date:

August 2018

Application Deadline:

02-28-2018

## Special Comments:

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## IMPORTANT NOTICES:

\* All offers of employment will be contingent upon the availability of funds and approval by the Board of Trustees.

\* Only electronic, on-line applications are accepted. All supporting materials, required or optional, must also be in electronic formats and attached to the electronic, on-line application when applying. Supporting materials are only accepted as Adobe Acrobat (.pdf) or Microsoft Word files and must be less than 2 MB in size.

\* Paper applications and supporting materials WILL NOT be accepted!

\* Letters of reference must be non-confidential and submitted electronically when applying on-line.

\*Interested candidates must apply by the deadline listed above by 8:00 p.m., Pacific Standard Time.

\*The District will make reasonable accommodations for applicants with disabilities. Applicant should contact Human Resources and Employee Relations at (951) 222-8595 for assistance.

The Riverside Community College District complies with all federal and state rules and regulations and does not discriminate on the basis of ethnic group identification, national origin, religion, age, gender, gender identity, gender expression, race, color, ancestry, genetic information, sexual orientation, physical or mental disability, or any characteristic listed or defined in Section 11135 of the Government Code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (1) of Section 422.6 of the California Penal Code, or any other status protected by law. This holds true for all District employment opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX Officer/Section 504/ADA Coordinator. Harassment of any employee/student with regard to ethnic group identification, national origin, religion, age, gender, gender identity, gender expression, race, color, ancestry, genetic information, sexual orientation, physical or mental disability, or any characteristic listed or defined in Section 11135 of the Government Code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (1) of Section 422.6 of the California Penal Code, or any other status protected by law, is strictly prohibited. The Title IX Officer, Section 504/ADA Coordinator for the District is Ms. Lorraine Jones, at 3801 Market Street, Riverside, CA 92501. Telephone Number is: (951) 222-8039.

## Application Types Accepted:

Faculty Application