

RIVERSIDE COMMUNITY COLLEGE DISTRICT

Human Resources and Employee Relations

ASSISTANT PROFESSOR, BIOLOGY/ ANATOMY & PHYSIOLOGY
(Norco College) #0605159 C-1286

Name of Candidate

REQUIRED QUALIFICATIONS

Meets Criteria (CHECK BOX)	Does NOT meet Criteria (CHECK BOX)
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Comments

ACADEMIC:

1. Master's degree in any biological science

OR

2. Bachelor's degree in any biological science
AND Master's in biochemistry, biophysics, or
marine science

OR

3. The equivalent.

(All degrees and units used to satisfy minimum qualifications shall be from accredited institutions)

Assign Point Value Max 5
for each required criteria

EXPERIENCE: REQUIRED

1. Demonstrated teaching experience in the
biological sciences is required.

2. Evidence of responsiveness to and
understanding of the racial, socioeconomic,
academic, and cultural diversity within the
community college student population, including
students with different ability statuses (e.g.,
physical and/or learning).

Comments:

PREFERRED/DESIRED QUALIFICATIONS

Assign Point Value Max 2
for each desired criteria

1. Subject Specific Expertise (preferred fields: Comparative Biology, Zoology, Organismal Biology,
Evolutionary Biology, Ecology and/or Marine Biology)

2. Experience teaching college-level anatomy and physiology is desired.

3 . Involvement in student learning outcomes assessment and curriculum development is desired.

4 . Recent experience working with historically underserved students in the classroom, and an
understanding of how historical patterns of exclusion of these groups within higher education and the field
of Biology/Anatomy & Physiology shape patterns of participation and outcomes.

5 . Willingness to examine and remediate one's instructional, relational, and classroom practices to more
effectively engage and support historically underserved students.

6. Experience and skill with addressing issues of equity in the classroom.

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7. Experience and expertise in culturally responsive teaching in Biology/Anatomy & Physiology, particularly as it relates to the relevance of Biology/Anatomy & Physiology to students' lives, interests, and communities.

8. Demonstrated knowledge of the implications of the Hispanic-Serving designation for institutional, departmental, and instructional practices

9. Question on application: What constitutes excellence in teaching in the Biological Sciences?

Comments:

Questions that required responses in the cover letter:

1. What do you feel are the best strategies for supporting students who have been historically marginalized by Biology/anatomy & Physiology?

2. What role should faculty play in student success?

3. Think of the most successful class you have taught. What were the key factors in creating that success, particularly for historically underserved students?

Grand Total Score:

Total Maximum Possible 34

Comments:

OVERALL RECOMMENDATION TO INTERVIEW THE CANDIDATE: _____YES _____NO

Rationale for recommendations:

Signature: _____ Date: _____