## 2017 Annual Report

Final Submission 03/30/2017

Norco College
2001 Third Street
Norco, CA 92860

## General Information

| \# | Question | Answer |
| :---: | :---: | :---: |
| 1. | Confirm logged into the correct institution's report | Confirmed |
| 2. | Name of individual preparing report: | Diane Dieckmeyer |
| 3. | Phone number of person preparing report: | 951-372-7199 |
| 4. | E-mail of person preparing report: | diane.dieckmeyer@norcocollege.edu |
| 5. | Total unduplicated headcount enrollment: | Fall 2016: 10,309 <br> Fall 2015: 10,155 <br> Fall 2014: 9,398 |
| 6. | Total unduplicated headcount enrollment in degree applicable credit courses: | Fall 2016: 9,844 <br> Fall 2015: 9,568 <br> Fall 2014: 8,861 |
| 7. | Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements): | Fall 2016: 1,652 <br> Fall 2015: 1,740 <br> Fall 2014: 1,747 |
| 8. | Number of programs which may be fully completed via distance education: | Fall 2016: 14 <br> Fall 2015: 14 <br> Fall 2014: 0 |
| 9. | Total unduplicated headcount enrollment in all types of Distance Education: | Fall 2016: 2,604 <br> Fall 2015: 2,419 <br> Fall 2014: 2,290 |
| 10. | Do you offer Correspondence Education? | No |
| 11. | Total unduplicated headcount enrollment in all types of Correspondence Education: | Fall 2016: n/a <br> Fall 2015: n/a <br> Fall 2014: n/a |

## Student Achievement Data

| \# | Question |  | Answer |  |
| :---: | :---: | :---: | :---: | :---: |
| 12. | a. <br> What is your Institution-set standard for successful student course completion? <br> b. Actual successful course completion rate: | 2016 | 2015 | 2014 |
|  |  | 68.3 \% | 67.9 \% | 67.5 \% |
|  |  | 67.7 \% | 69.9 \% | 67.6 \% |
| 13. | a. Type of Institute-set standard for degrees <br> If Number-other or Percent-other, please describe: | Number of degrees $2016$ | 2015 | 2014 |
|  | b. What is your Institution-set standard for degrees? | 718 | 432 | 422 |
|  | c. Actual degrees awarded: | 846 | 819 | 816 |
| 14. | a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe: | Number of certificates$2016 \quad 2015$ |  | 2014 |
|  | b What is your Institution-set standard for certificates? | 137 | 127 | 128 |
|  | c. Actual certificates awarded: | 138 | 142 | 171 |
| 15. | Type of Institute-set standard for student transfers <br> a. to a 4-year colleges/universities <br> If Number-other or Percent-other, please describe: | Number of transfers $2016$ | 2015 | 2014 |
|  | b. What is your Institution-set standard student transfers to 4-year colleges/universities? | 664 | 640 | 383 |
|  | Actual student transfers to 4-year <br> c. colleges/universities: | 839 | 840 | 619 |
| 16. | Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: |  | 16: n/a <br> 15: n/a <br> 14: n/a |  |


| 17. | Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: |  |  | $\begin{aligned} & \text { 2016: } 19 \\ & \text { 2015: } 19 \\ & \text { 2014: } 17 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: |  |  |  |  |
| 18. | Program Examination | Institution set standard (\%) | $\begin{aligned} & 2015 \text { Pass } \\ & \text { Rate (\%) } \end{aligned}$ | $\begin{aligned} & 2014 \text { Pass } \\ & \text { Rate (\%) } \end{aligned}$ | $\begin{aligned} & 2013 \text { Pass } \\ & \text { Rate (\%) } \end{aligned}$ |
|  | N/A | 0 \% | 0 \% | 0 \% | 0 \% |
| 19. | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: |  |  |  |  |
|  | Program | Institution <br> set standard <br> $(\%)$ | $\begin{gathered} 2015 \text { Job } \\ \text { Placement } \\ \text { Rate (\%) } \end{gathered}$ | 2014 Job <br> Placement <br> Rate (\%) | 2013 Job <br> Placement <br> Rate (\%) |
|  | ARCHITECTURE AND ARCHITECTURAL TECHNOLOGY | 60.2 \% | 33.3 \% | 71.43 \% | 46.7 \% |
|  | BUSINESS AND COMMERCE, GENERAL | 71.6 \% | 77.8 \% | $75 \%$ | 100 \% |
|  | ACCOUNTING | $\mathbf{6 0 . 5}$ \% | 78.2 \% | 76.92 \% | 63 \% |
|  | BUSINESS ADMINISTRATION | 79.6 \% | 100 \% | $\mathbf{9 2 . 3 1 \%}$ | $79 \%$ |
|  | BUSINESS MANAGEMENT | 61.9 \% | 76.9 \% | 85.71 \% | n/a \% |
|  | MARKETING AND DISTRIBUTION | 65.1 \% | 66.7 \% | 100 \% | 100 \% |
|  | LOGISTICS AND MATERIALS TRANSPORTATION | 51.1 \% | 78.3 \% | 54.55 \% | 71.4 \% |
|  | REAL ESTATE | 56.9 \% | 58.1 \% | 78.79 \% | 40.5 \% |
|  | DIGITAL MEDIA | 31.6 \% | 61.9 \% | 56.52 \% | 42.1 \% |
|  | COMPUTER INFORMATION SYSTEMS | 64.5 \% | 33.3 \% | 60 \% | $80 \%$ |
|  | COMPUTER SOFTWARE DEVELOPMENT | 23.9 \% | $\mathbf{5 7 . 9}$ \% | 61.11 \% | 50 \% |
|  | ENGINEERING TECHNOLOGY, GENERAL | 60.7 \% | 72.2 \% | 76.92 \% | $\mathbf{5 5 . 6}$ \% |
|  | ELECTRONICS AND ELECTRIC TECHNOLOGY | 37.6 \% | 100 \% | 71.43 \% | 50 \% |
|  | DRAFTING TECHNOLOGY | $56 \%$ | 71.4 \% | 62.01 \% | 64.3 \% |
|  | MANUFACTURING AND INDUSTRIAL TECHNOLOGY | 60.5 \% | 100 \% | 75 \% | 75 \% |
|  | CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY | 64.1 \% | 59.3 \% | 80 \% | 50 \% |
|  | COMMERCIAL MUSIC | 44.9 \% | 81.8 \% | 55.56 \% | n/a \% |


| CHILD DEVELOPMENT/EARLY CARE AND <br> EDUCATION $53.7 \%$ $\mathbf{7 3 . 8 \%}$ $\mathbf{7 5 \%}$ $\mathbf{6 2 . 3 \%}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| ADMINISTRATION OF JUSTICE | $\mathbf{5 4 . 2 \%}$ | $\mathbf{8 0 \%}$ | $\mathbf{7 5 \%}$ | $\mathbf{4 2 . 9 \%}$ |

Student Learning Outcomes and Assessment

| \# | Question | Answer |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 20. | Courses | 2016 | 2015 | 2014 |
|  | a. Total number of college courses: | 360 | 368 | 419 |
|  | b. <br> Number of college courses with ongoing assessment of learning outcomes: | 360 | 327 | 292 |
| 21. | Programs | 2016 | 2015 | 2014 |
|  | Total number of college programs (all certificates <br> a. and degrees, and other programs as defined by college): | 42 | 46 | 56 |
|  | b. Number of college programs with ongoing assessment of learning outcomes: | 41 | 35 | 27 |
| 22. | Student Services and Learning Support | 2016 | 2015 | 2014 |
|  | Total number of student services and learning <br> a. support activities (as college has identified or grouped them for SSO/SAO implementation): | 21 | 20 | 20 |
|  | b. <br> Number of student and learning support activities with ongoing assessment of learning outcomes: | 21 | 20 | 20 |

## Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no
23. limit).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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