DATA ON INCOMING AND ENROLLED STUDENTS

In order to clarify the following tables and charts, a definition of terms is necessary. Below is a list of tables/charts and/or terms in the order they are presented on the following pages with short definitions:

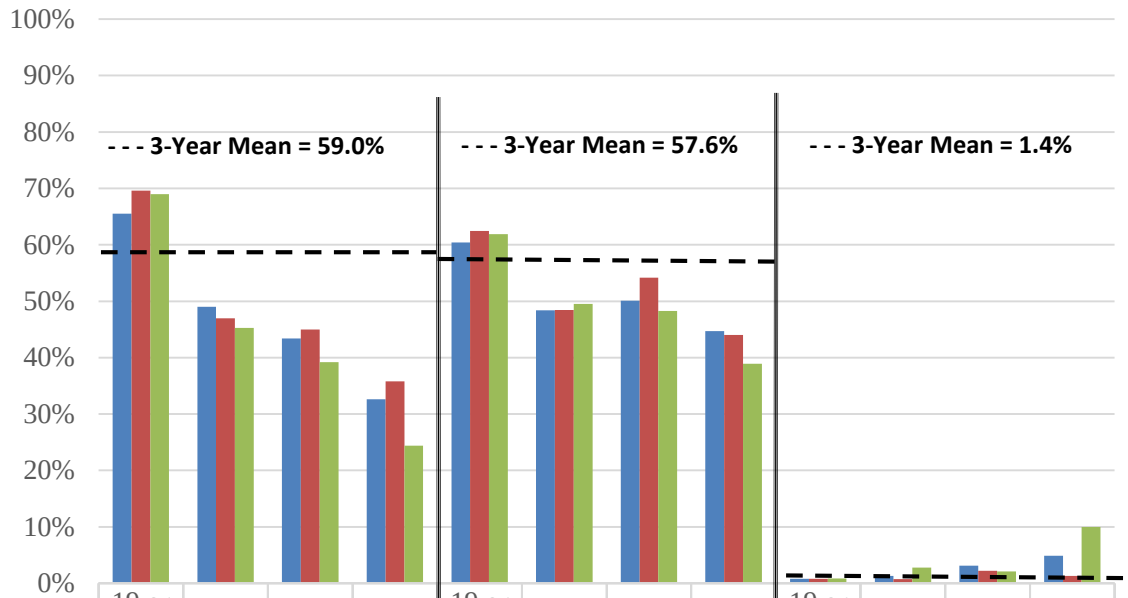
- **Incoming Students' Placement Into English, Reading, Math & ESL**: all new fall semester students who took the ESL, English, and/or math placement test within the six months prior to the beginning of the fall term
- **Educational Goal**: the goal selected by the student when completing the application to the District. Students are not allowed to select "Undecided" as their goal.
- **Annual Headcount**: unduplicated number of students enrolled at any time within the summer through spring terms of an academic year.
- **Part-Time/Full-Time Unit Load**: full-time load is considered 12 units or above; part-time is anything below 12 units.
- **Success Rate**: percent of enrollments receiving a "C" grade or better or a "P" grade in a course with a Pass/No Pass grading system.
- **Retention Rate**: percent of enrollments receiving any valid grade, except a "W" (excludes military withdrawal).
- **Socioeconomic Status**: identified as students who received a Pell grant or BOG waiver A or B.
- **Instructional Method**
    - Lecture: 100% of instruction is delivered face-to-face
    - Hybrid: 50% or less of instruction is delivered online.
    - Online: 100% of instruction is delivered online.
- **Fall-to-Fall Persistence Rate**: the percentage of new students who enroll in fall term, then enroll in the subsequent spring term, and also enroll in the following fall term.
- **Progression Rate**: the percentage of students starting at various levels below transfer and successfully completing the transfer course in the English, reading, math, or ESL pipeline.
- **Completion Rate**: the percentage of new students who show "degree/certificate intent" (successfully complete six units and attempt and English or math course within three years) and who are granted a degree, certificate, and/or transfer to a four-year institution within six years.

Whenever appropriate, tables were provided after charts in order to show the actual numbers that were used to calculate percentages. Trend data only went back three years since Norco College has only been an accredited college since 2010.

INCOMING STUDENTS' PLACEMENT INTO ENGLISH, READING, MATH & ESL

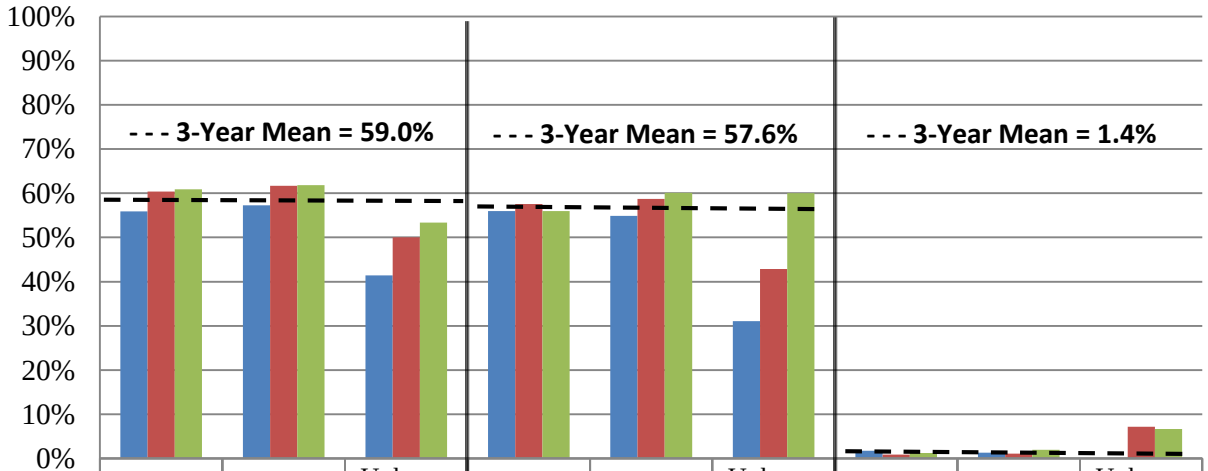
	2010		2011		2012	
English	Number	Percent	Number	Percent	Number	Percent
English 60A W/ESL Recommendation	206	**11.4%**	170	**11.9%**	166	**13.1%**
English 60A	473	**26.1%**	345	**24.2%**	336	**26.5%**
English 60B	156	**8.6%**	138	**9.7%**	124	**9.8%**
English 50	577	**31.9%**	468	**32.8%**	393	**31.0%**
English 1A	399	**22.0%**	307	**21.5%**	250	**19.7%**
Total:	**1811**	100.0%	**1428**	100.0%	**1269**	100.0%
Reading	Number	Percent	Number	Percent	Number	Percent
Reading Skills 81	448	**24.8%**	318	**22.3%**	334	**26.4%**
Reading Skills 82	184	**10.2%**	143	**10.0%**	135	**10.7%**
Reading Skills 83	340	**18.8%**	292	**20.4%**	245	**19.4%**
Reading Competency	836	**46.2%**	675	**47.3%**	552	**43.6%**
Total:	**1808**	100.0%	**1428**	100.0%	**1266**	100.0%
Math	Number	Percent	Number	Percent	Number	Percent
Math 63	451	**24.7%**	340	**23.5%**	340	**23.5%**
Math 64	40	**2.2%**	34	**2.4%**	34	**2.4%**
Math 52	432	**23.6%**	324	**22.4%**	324	**22.4%**
Math 53, 35	803	**43.9%**	688	**47.6%**	688	**47.6%**
Math 4, 5, 11, 12, 25, 36	89	**4.9%**	56	**3.9%**	56	**3.9%**
Math 10	10	**0.5%**	2	**0.1%**	2	**0.1%**
Math 1A	4	**0.2%**	2	**0.1%**	2	**0.1%**
Total:	**1829**	100.0%	**1446**	100.0%	**1446**	100.0%
ESL	Number	Percent	Number	Percent	Number	Percent
ESL 51	4	**8.5%**	0	**0.0%**	3	**9.1%**
ESL 52	7	**14.9%**	6	**11.5%**	2	**6.1%**
ESL 53	10	**21.3%**	9	**17.3%**	9	**27.3%**
ESL 54	13	**27.7%**	13	**25.0%**	8	**24.2%**
ESL 55	13	**27.7%**	24	**46.2%**	11	**33.3%**
Total:	**47**	100.0%	**52**	100.0%	**33**	100.0%

Educational Goal by Age: New Students Between 2010-2013

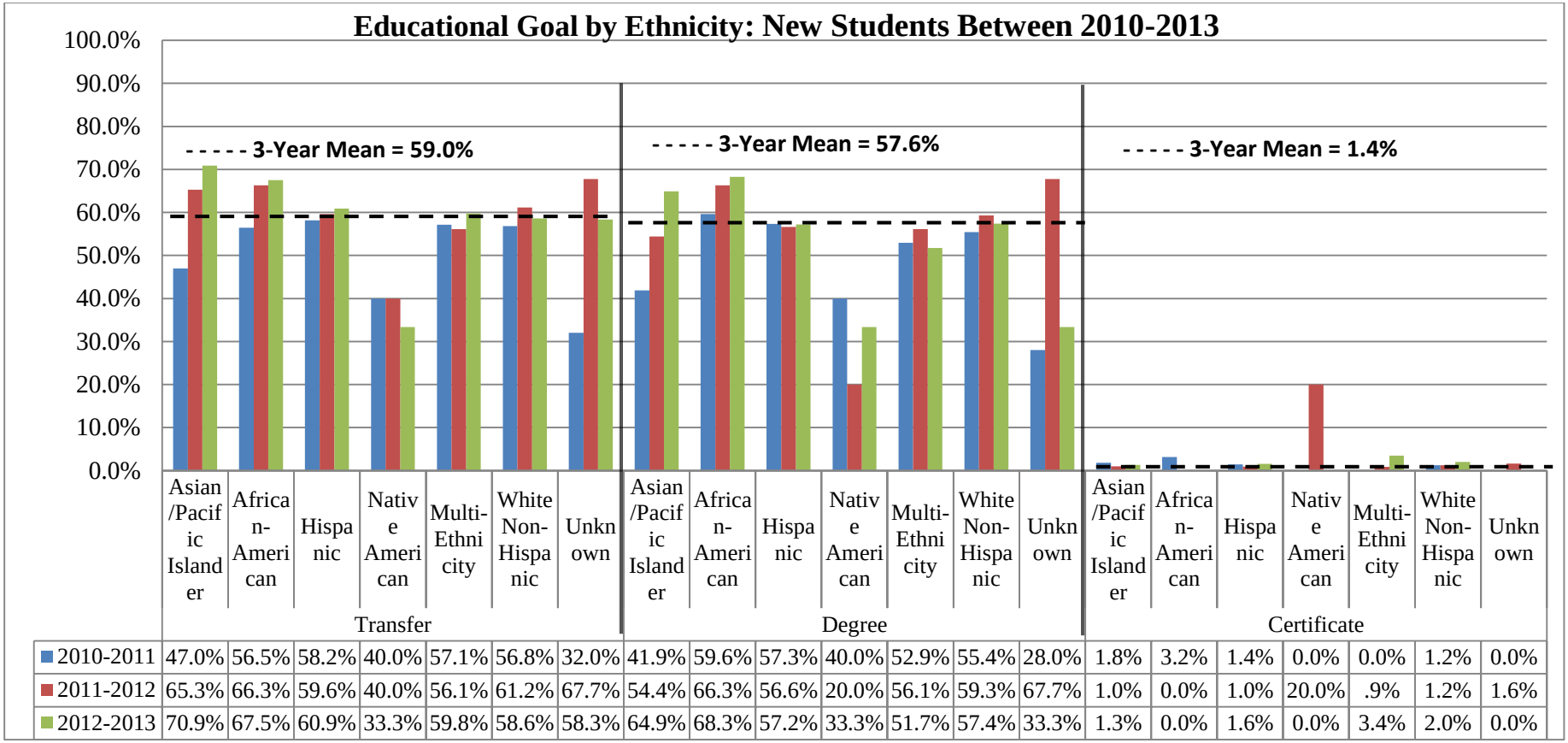


	Transfer				Degree				Certificate			
	19 or less	20-24	25-34	35+	19 or less	20-24	25-34	35+	19 or less	20-24	25-34	35+
2010-2011	65.5%	49.0%	43.40%	32.60%	60.4%	48.4%	50.1%	44.7%	.8%	1.3%	3.1%	4.9%
2011-2012	69.6%	47.0%	45.00%	35.80%	62.5%	48.4%	54.2%	44.0%	.8%	.7%	2.2%	1.3%
2012-2013	69.0%	45.3%	39.20%	24.40%	61.9%	49.5%	48.3%	38.9%	.9%	2.8%	2.1%	10.0%

Educational Goal by Gender: New Students Between 2010-2013

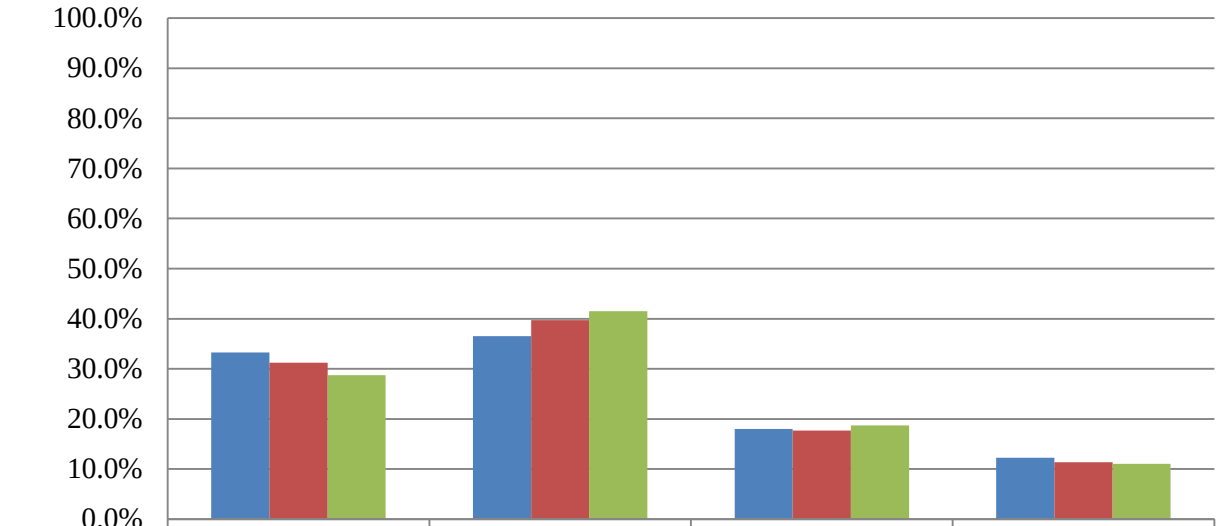


	Transfer			Degree			Certificate		
	Female	Male	Unknown	Female	Male	Unknown	Female	Male	Unknown
2010-2011	55.9%	57.2%	41.4%	56.0%	54.9%	31.0%	1.7%	1.3%	0.0%
2011-2012	60.4%	61.7%	50.0%	57.5%	58.7%	42.9%	.9%	1.1%	7.1%
2012-2013	60.9%	61.8%	53.3%	56.0%	60.1%	60.0%	1.3%	2.0%	6.7%



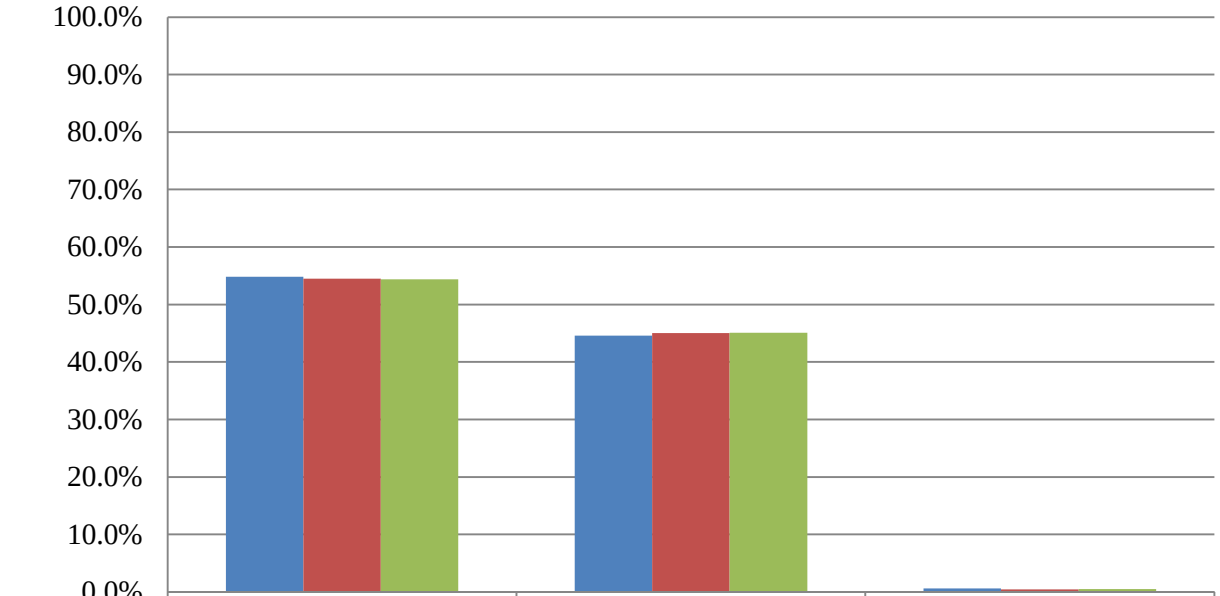
	Transfer							Degree							Certificate						
	Asian/Pacific Islander	African-American	Hispanic	Native American	Multi-Ethnicity	White Non-Hispanic	Unknown	Asian/Pacific Islander	African-American	Hispanic	Native American	Multi-Ethnicity	White Non-Hispanic	Unknown	Asian/Pacific Islander	African-American	Hispanic	Native American	Multi-Ethnicity	White Non-Hispanic	Unknown
2010-2011	47.0%	56.5%	58.2%	40.0%	57.1%	56.8%	32.0%	41.9%	59.6%	57.3%	40.0%	52.9%	55.4%	28.0%	1.8%	3.2%	1.4%	0.0%	0.0%	1.2%	0.0%
2011-2012	65.3%	66.3%	59.6%	40.0%	56.1%	61.2%	67.7%	54.4%	66.3%	56.6%	20.0%	56.1%	59.3%	67.7%	1.0%	0.0%	1.0%	20.0%	.9%	1.2%	1.6%
2012-2013	70.9%	67.5%	60.9%	33.3%	59.8%	58.6%	58.3%	64.9%	68.3%	57.2%	33.3%	51.7%	57.4%	33.3%	1.3%	0.0%	1.6%	0.0%	3.4%	2.0%	0.0%

Distribution of Annual Headcount by Age

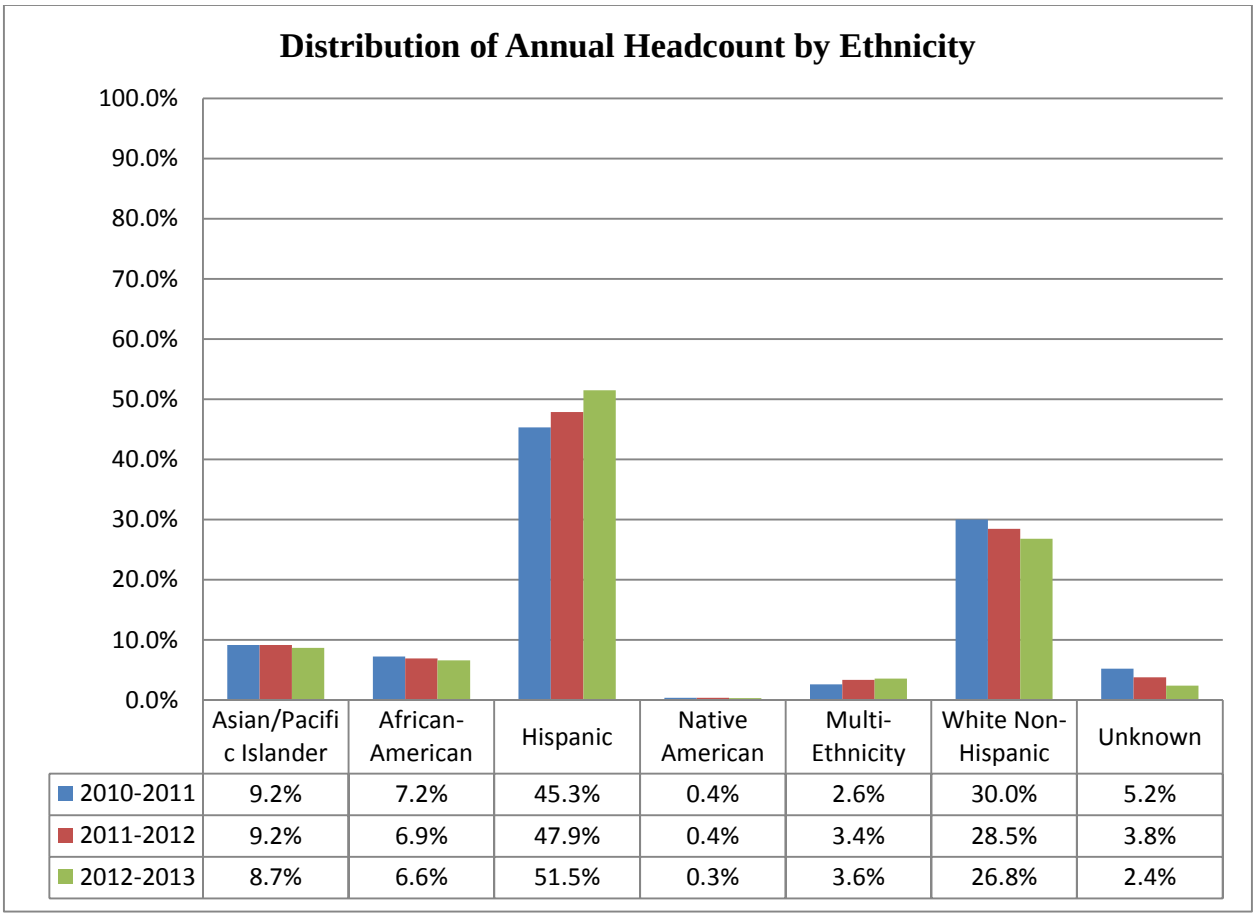


	19 or Less	20 to 24	25 to 34	35+
2010-2011	33.3%	36.5%	18.0%	12.2%
2011-2012	31.2%	39.7%	17.7%	11.4%
2012-2013	28.7%	41.5%	18.7%	11.0%

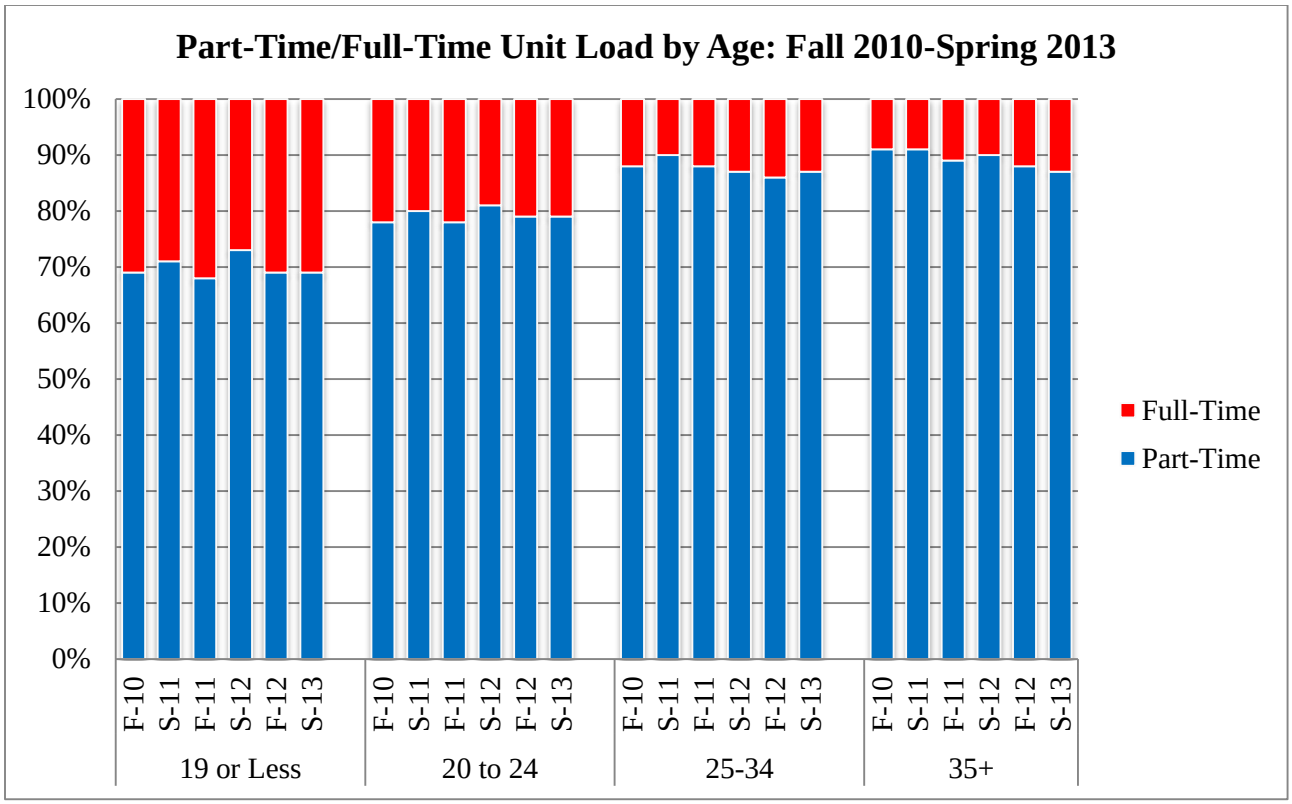
Distribution of Annual Headcount by Gender

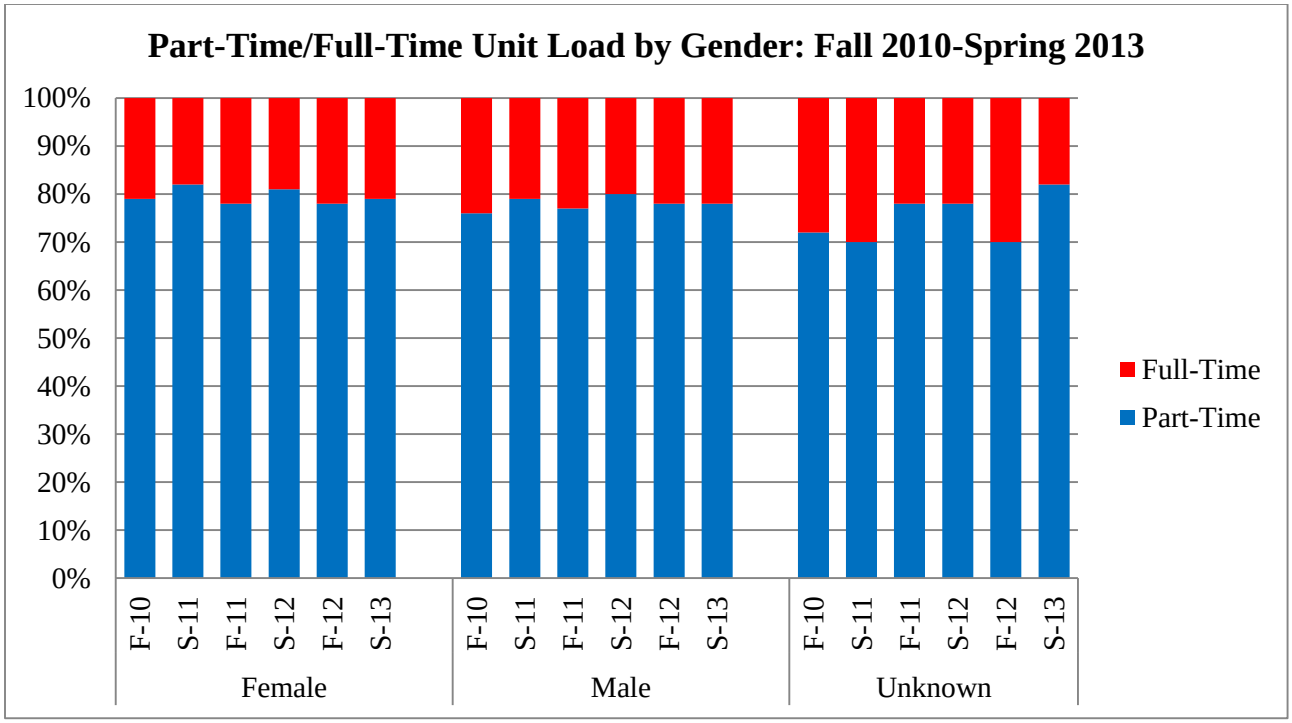


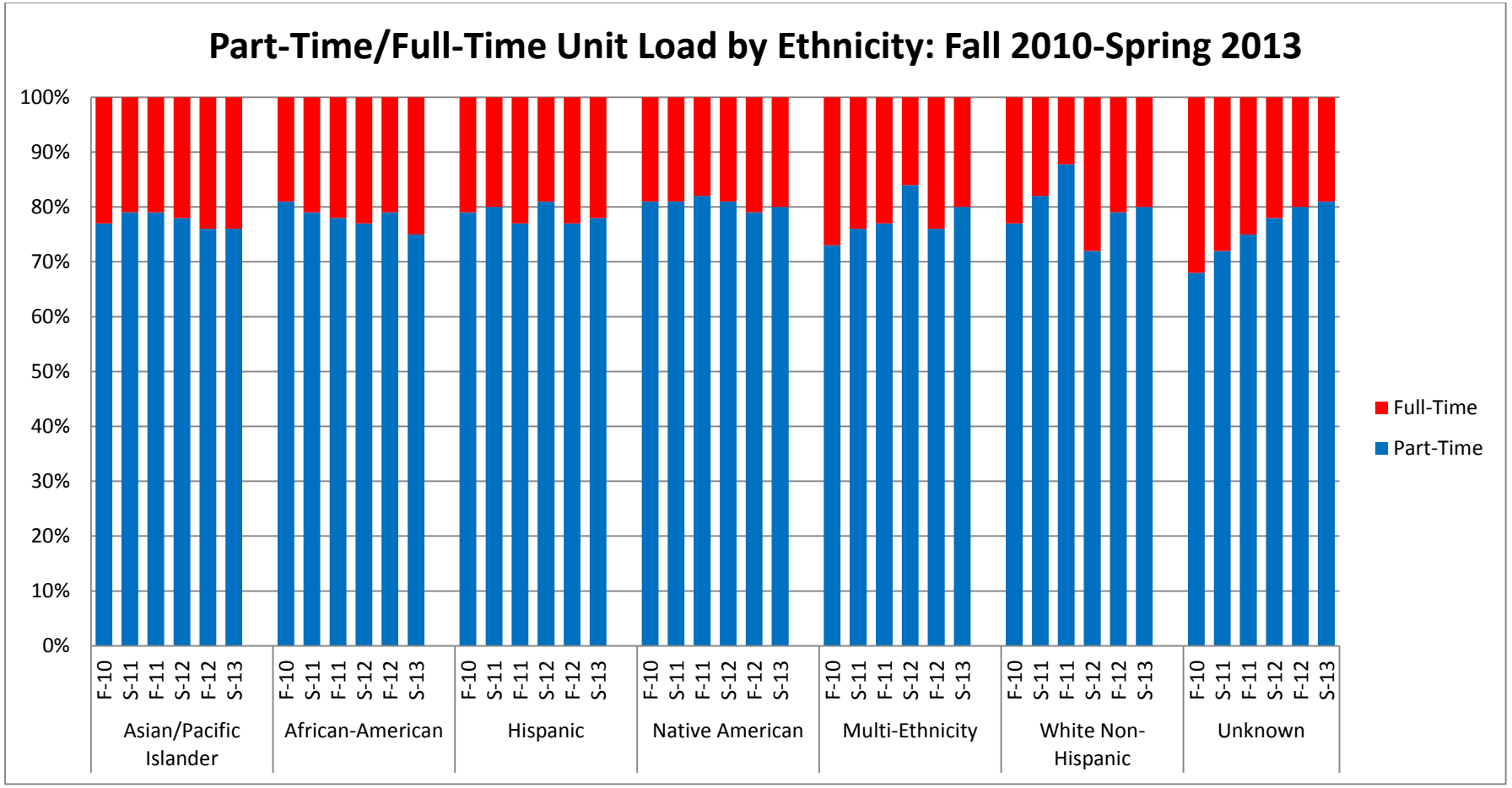
	Female	Male	Unknown
2010-2011	54.8%	44.6%	0.6%
2011-2012	54.5%	45.0%	0.5%
2012-2013	54.4%	45.1%	0.5%



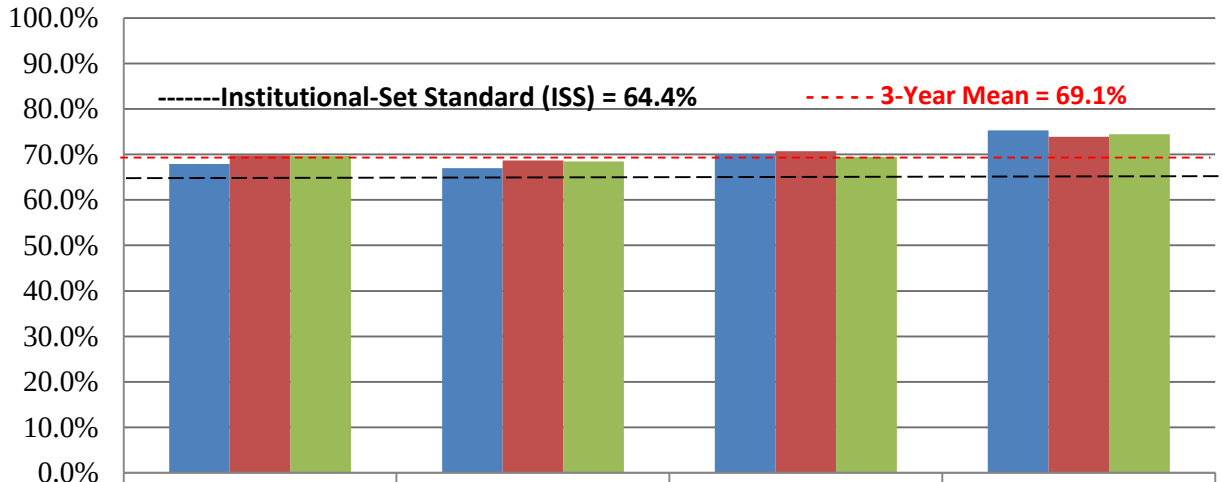
	Annual 2010-2011	Annual 2010-2011	Annual 2011-2012	Annual 2011-2012	Annual 2012-2013	Annual 2012-2013
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Norco College Total	**14,942**	**100.00%**	**13,321**	**100.00%**	**12,664**	**100.00%**
Age						
19 or Less	4,971	33.3%	4,157	31.2%	3,638	28.7%
20 to 24	5,455	36.5%	5,293	39.7%	5,259	41.5%
25 to 34	2,687	18.0%	2,358	17.7%	2,369	18.7%
35+	1,829	12.2%	1,513	11.4%	1,398	11.0%
Gender						
Female	8,192	54.8%	7,260	54.5%	6,889	54.4%
Male	6,663	44.6%	5,999	45.0%	5,709	45.1%
Unknown	87	0.6%	62	0.5%	66	0.5%
Ethnicity						
Asian/Pacific Islander	1,369	9.2%	1,221	9.2%	1,101	8.7%
African-American	1,082	7.2%	921	6.9%	840	6.6%
Hispanic	6,775	45.3%	6,377	47.9%	6,523	51.5%
Native American	58	0.4%	49	0.4%	40	0.3%
Multi-Ethnicity	395	2.6%	451	3.4%	455	3.6%
White Non-Hispanic	4,483	30.0%	3,795	28.5%	3,398	26.8%
Unknown	780	5.2%	507	3.8%	307	2.4%


Part-Time/Full-Time Unit Load by Age: Fall 2010-Spring 2013
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
F-10
S-11
F-11
S-12
F-12
S-13
19 or Less
20 to 24
25-34
35+
Full-Time
Part-Time


Part-Time/Full-Time Unit Load by Gender: Fall 2010-Spring 2013
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
F-10
S-11
F-11
S-12
F-12
S-13
Female
Male
Unknown
Full-Time
Part-Time

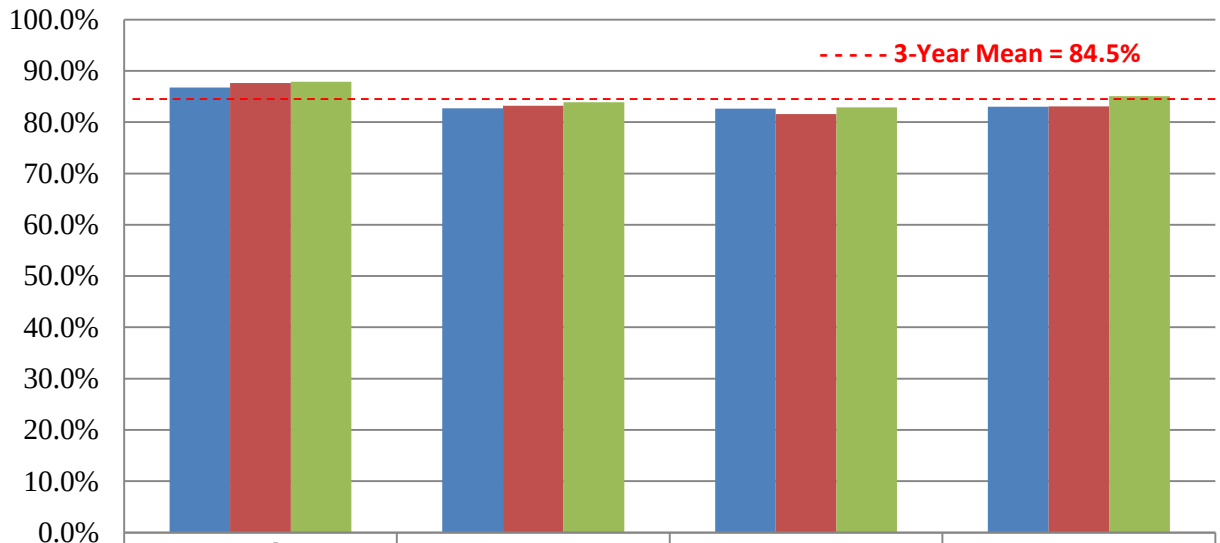

Part-Time/Full-Time Unit Load by Ethnicity: Fall 2010-Spring 2013
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
F-10
S-11
F-11
S-12
F-12
S-13
Asian/Pacific Islander
African-American
Hispanic
Native American
Multi-Ethnicity
White Non-Hispanic
Unknown
Full-Time
Part-Time

Success Disaggregated by Age



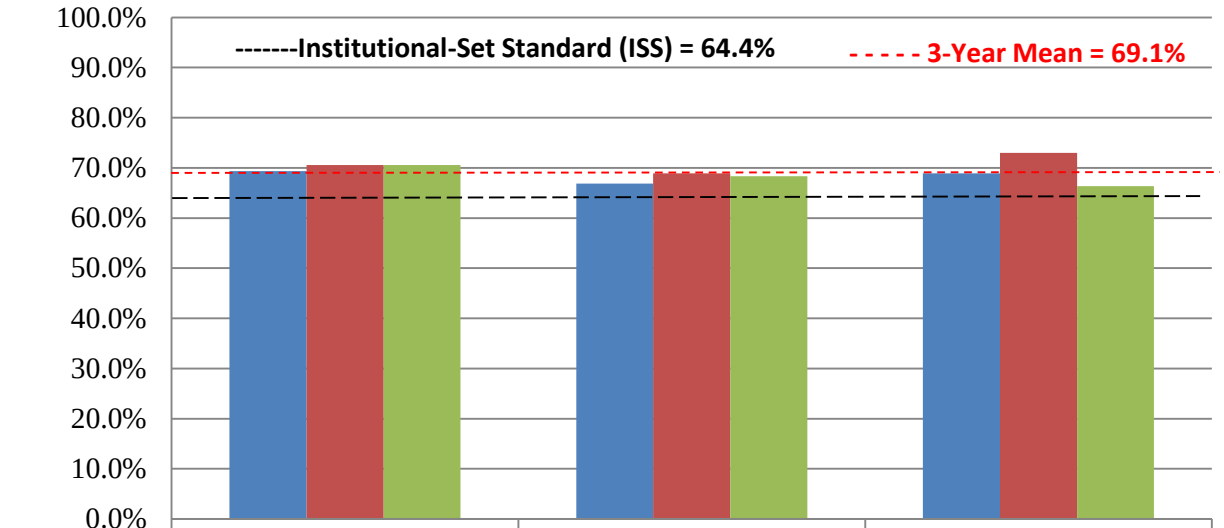
	19 or less	20-24	25-34	35+
2010-2011	67.9%	67.0%	70.1%	75.3%
2011-2012	69.8%	68.6%	70.7%	73.9%
2012-2013	69.6%	68.5%	69.5%	74.4%

Retention Disaggregated by Age



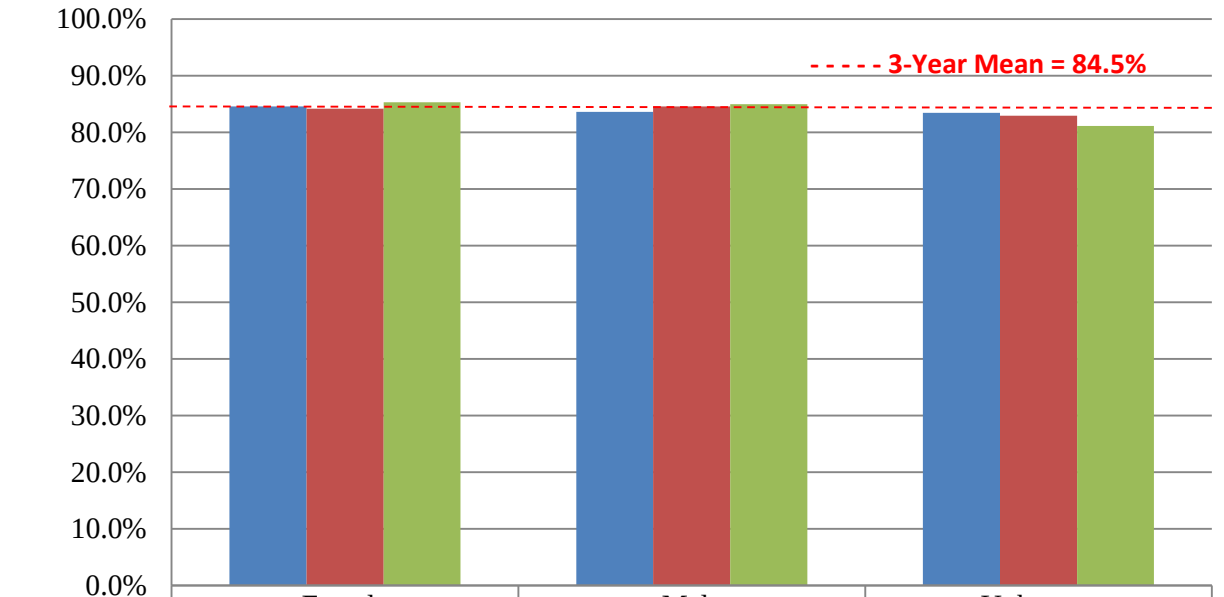
	19 or less	20-24	25-34	35+
2010-2011	86.7%	82.7%	82.6%	83.0%
2011-2012	87.6%	83.2%	81.6%	83.1%
2012-2013	87.9%	83.9%	82.9%	85.1%

Success Disaggregated by Gender



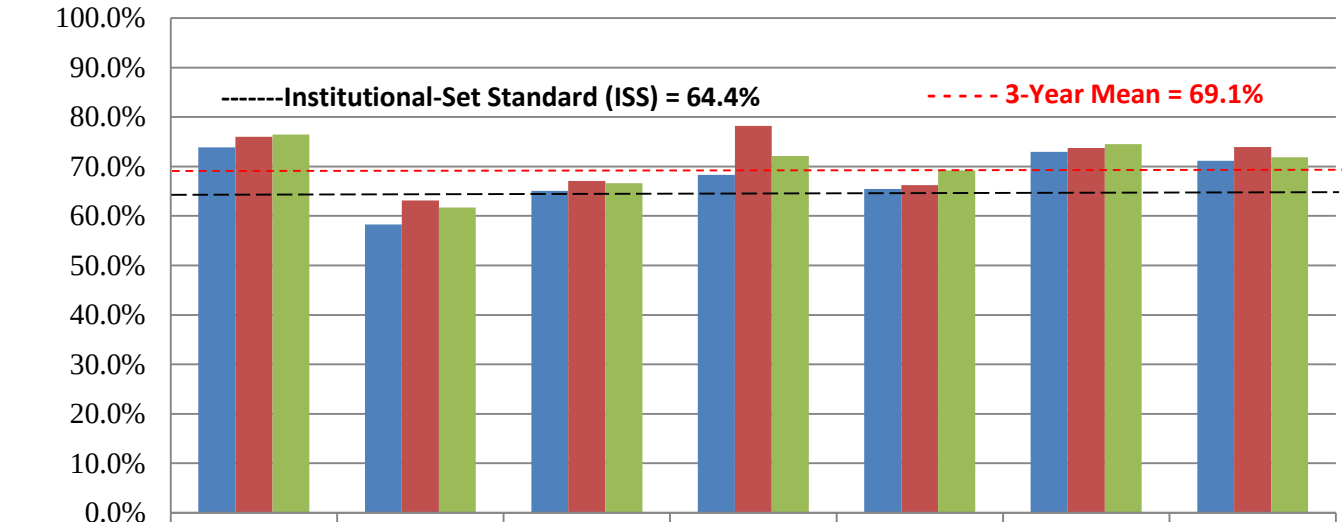
	Female	Male	Unknown
2010-2011	69.3%	66.8%	68.9%
2011-2012	70.6%	68.9%	73.0%
2012-2013	70.6%	68.3%	66.4%

Retention Disaggregated by Gender



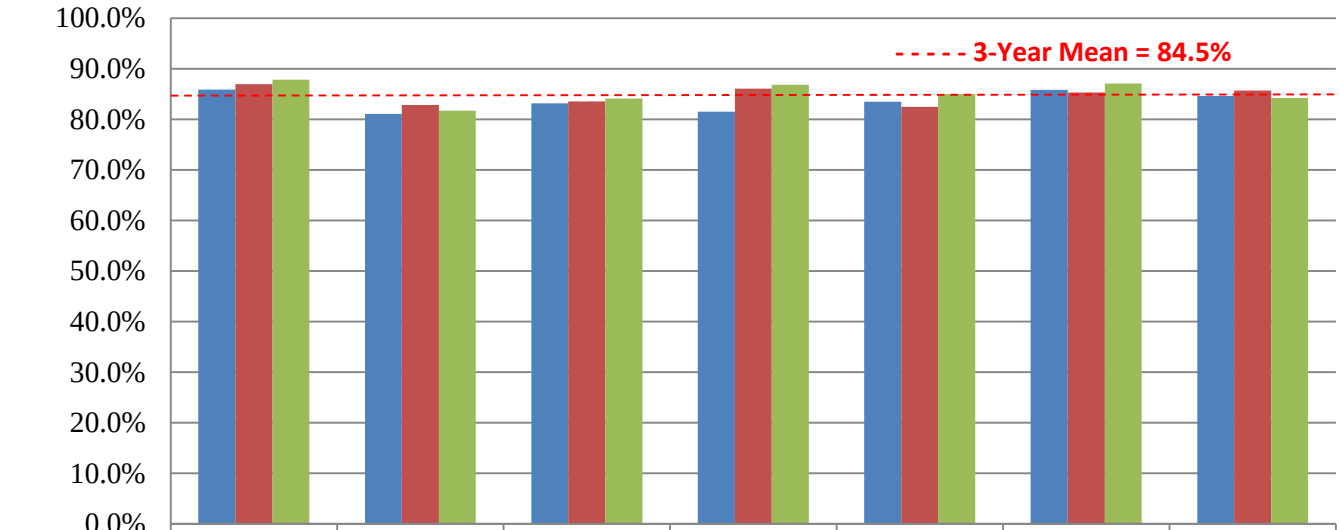
	Female	Male	Unknown
2010-2011	84.6%	83.6%	83.4%
2011-2012	84.2%	84.5%	83.0%
2012-2013	85.3%	84.9%	81.1%

Success Disaggregated by Ethnicity



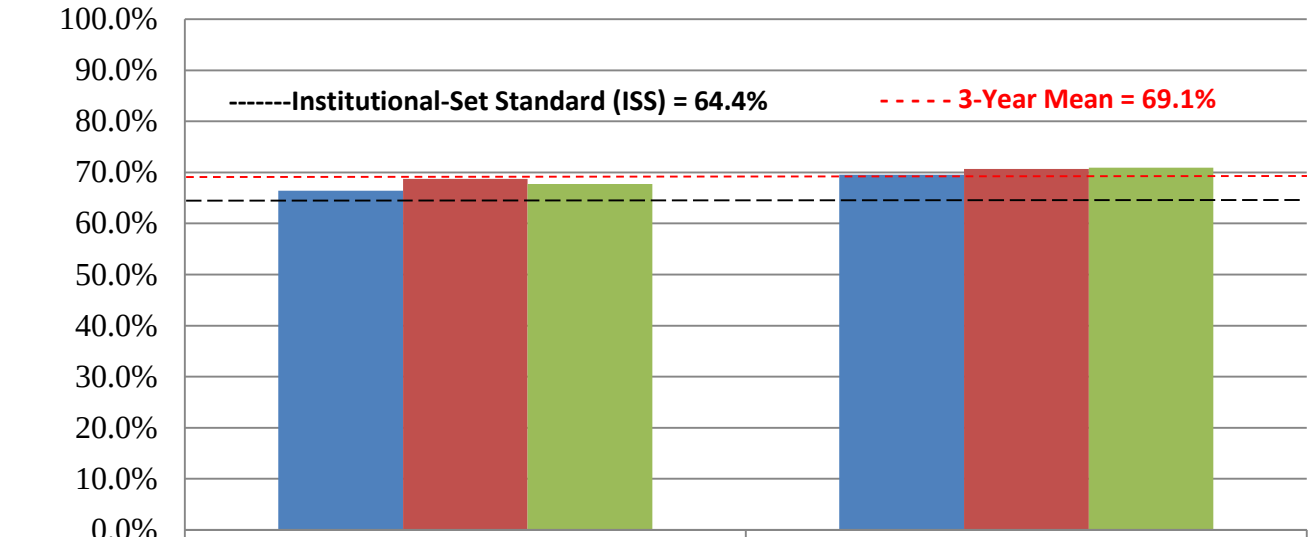
	Asian/Pacific Islander	African-American	Hispanic	Native American	Multi-Ethnicity	White Non-Hispanic	Unknown
2010-2011	73.9%	58.3%	65.1%	68.3%	65.4%	73.0%	71.1%
2011-2012	76.0%	63.1%	67.1%	78.2%	66.2%	73.7%	74.0%
2012-2013	76.4%	61.7%	66.6%	72.1%	69.2%	74.5%	71.9%

Retention Disaggregated by Ethnicity



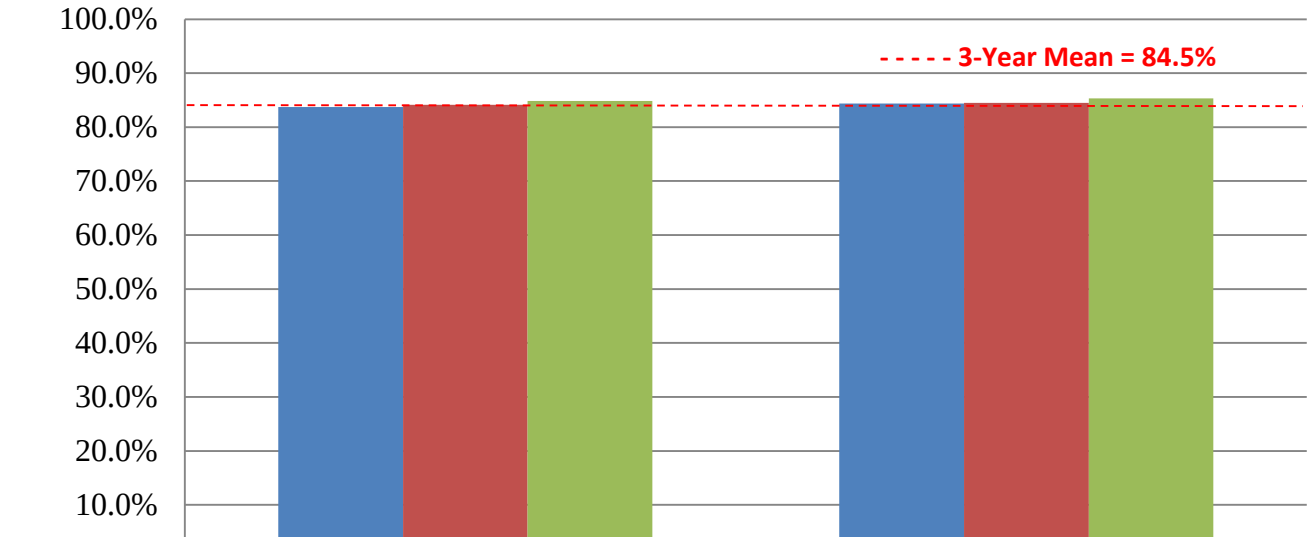
	Asian/Pacific Islander	African-American	Hispanic	Native American	Multi-Ethnicity	White Non-Hispanic	Unknown
2010-2011	85.8%	81.0%	83.1%	81.5%	83.5%	85.8%	84.6%
2011-2012	86.9%	82.8%	83.5%	86.1%	82.4%	85.3%	85.7%
2012-2013	87.8%	81.7%	84.1%	86.8%	84.9%	87.1%	84.2%

Success Disaggregated by Socioeconomic Status



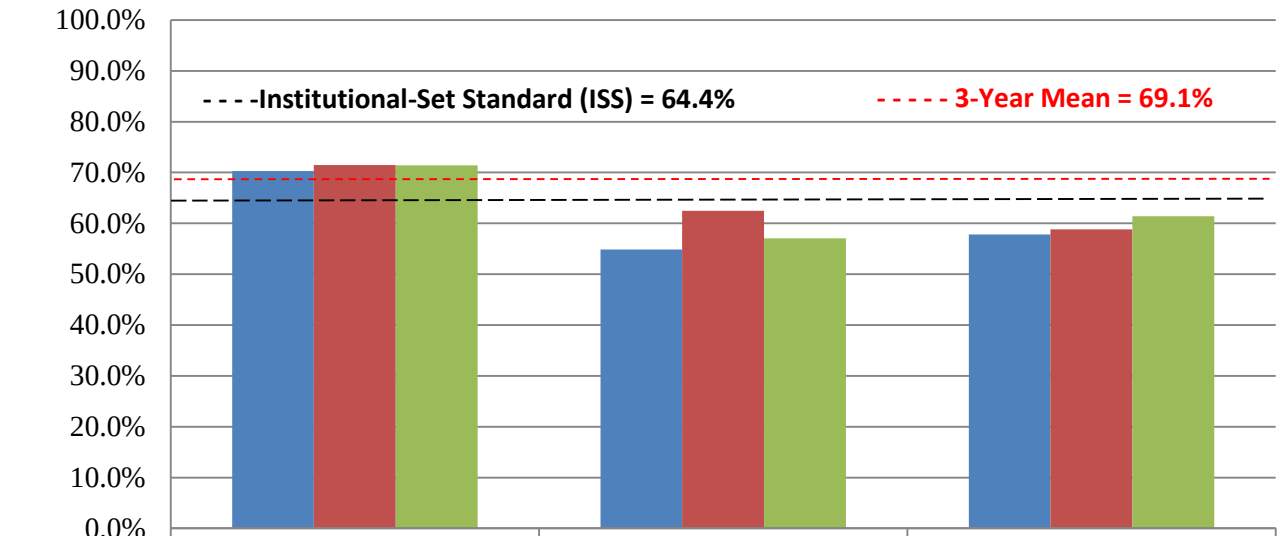
	Low SES	Moderate-High SES
2010-2011	66.4%	69.6%
2011-2012	68.7%	70.6%
2012-2013	67.7%	71.0%

Retention Disaggregated by Socioeconomic Status



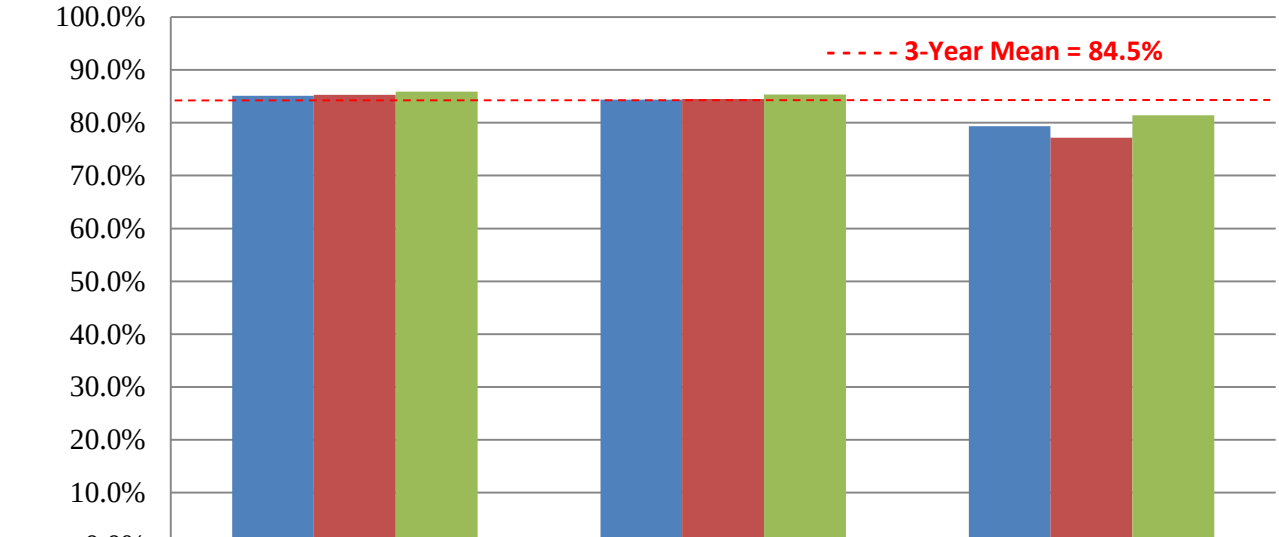
	Low SES	Moderate-High SES
2010-2011	83.8%	84.4%
2011-2012	84.1%	84.5%
2012-2013	84.9%	85.3%

Success Disaggregated by Instructional Method



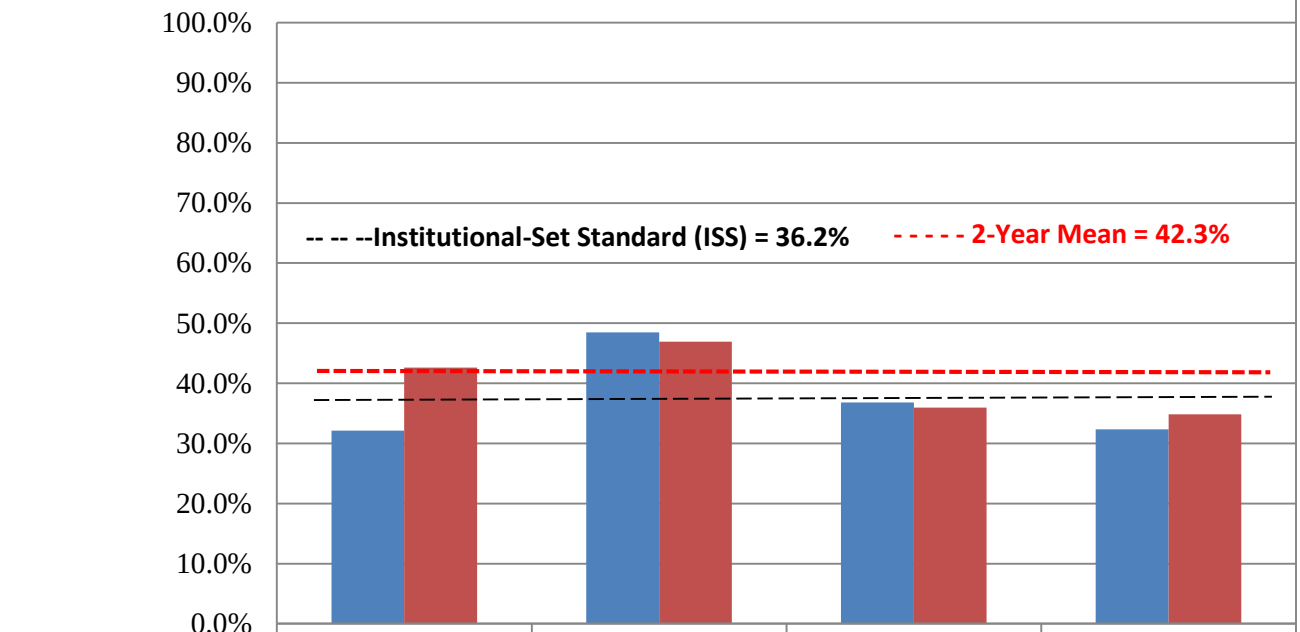
	Lecture	Hybrid	Online
2010-2011	70.3%	54.8%	57.8%
2011-2012	71.5%	62.5%	58.8%
2012-2013	71.4%	57.1%	61.4%

Retention Disaggregated by Instructional Method



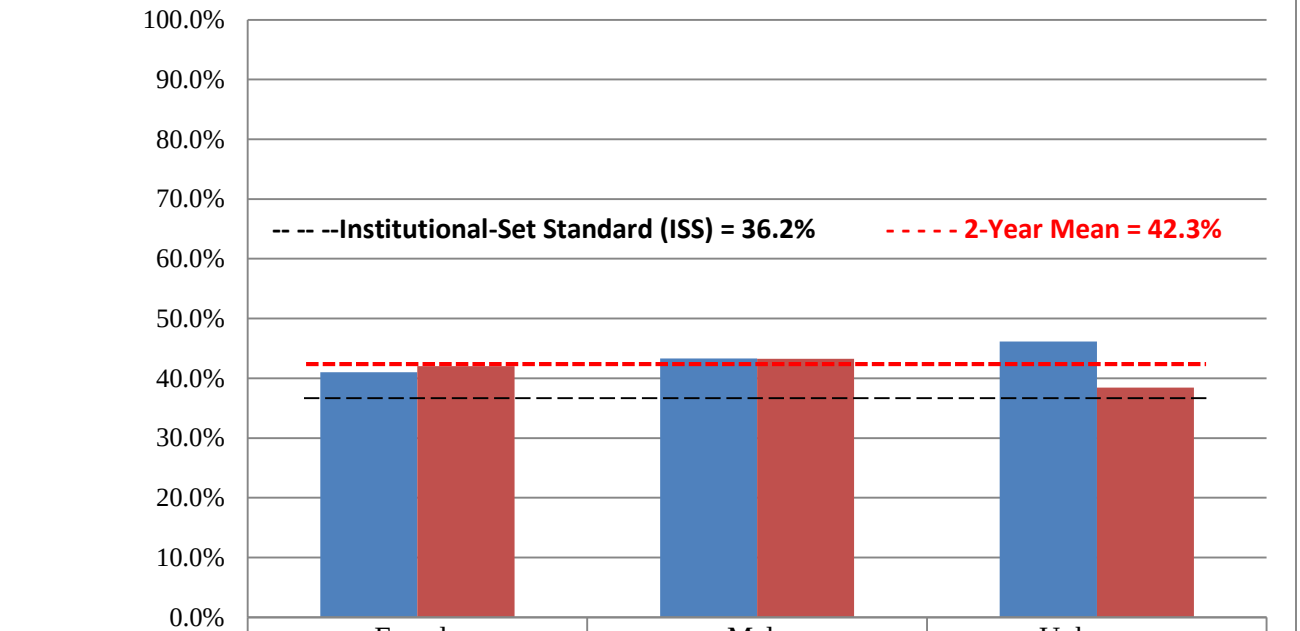
	Lecture	Hybrid	Online
2010-2011	85.1%	84.4%	79.4%
2011-2012	85.3%	84.5%	77.2%
2012-2013	85.9%	85.3%	81.4%

Persistence Disaggregated by Age: Fall to Fall

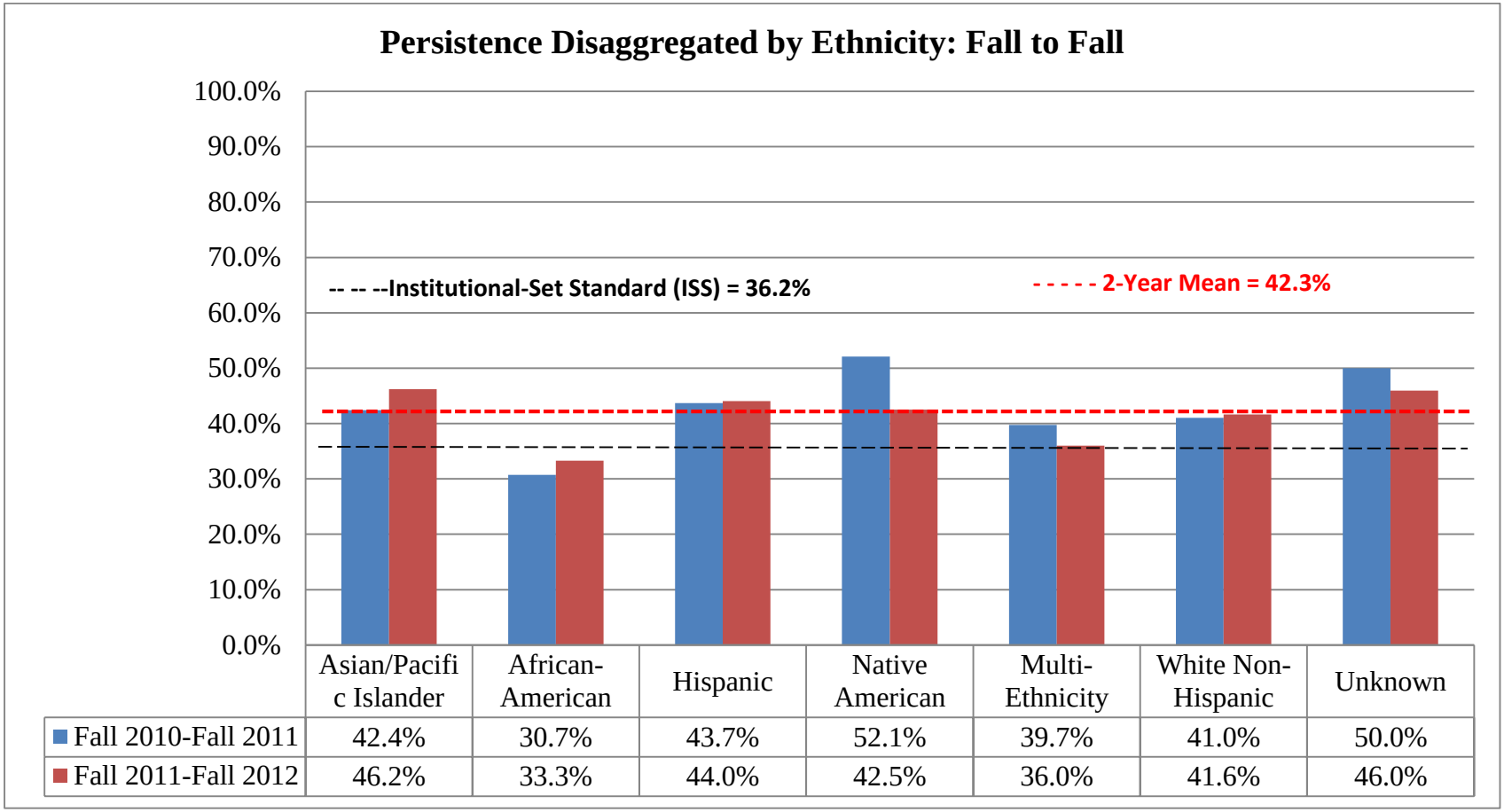


	19 or less	20-24	25-29	30-34
Fall 2010-Fall 2011	32.1%	48.5%	36.8%	32.3%
Fall 2011-Fall 2012	42.6%	46.9%	35.9%	34.8%

Persistence Disaggregated by Gender: Fall to Fall



	Female	Male	Unknown
Fall 2010-Fall 2011	41.0%	43.3%	46.2%
Fall 2011-Fall 2012	42.0%	43.3%	38.5%



	Asian/Pacific Islander	African-American	Hispanic	Native American	Multi-Ethnicity	White Non-Hispanic	Unknown
Fall 2010-Fall 2011	42.4%	30.7%	43.7%	52.1%	39.7%	41.0%	50.0%
Fall 2011-Fall 2012	46.2%	33.3%	44.0%	42.5%	36.0%	41.6%	46.0%

English Progression Rate from # Levels Below Through Successful Completion of Transfer Level

	3 levels			2 levels			1 level		
Gender	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
Female	205	39	19%	178	55	31%	265	106	40%
Male	179	32	18%	141	39	28%	195	97	50%
Unknown	N/A	N/A	N/A	4	0	0%	9	5	56%
	3 levels			**2 levels**			**1 level**		
Age	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
19 or less	275	56	20%	192	64	33%	224	112	50%
20-24	67	8	12%	95	19	20%	162	68	42%
25-34	24	4	17%	26	8	31%	46	15	33%
35+	18	3	17%	10	3	30%	37	13	35%
	3 levels			**2 levels**			**1 level**		
Ethnicity	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
Asian/Pacific Islander	23	5	22%	27	9	33%	36	14	39%
African-American	32	4	13%	30	8	27%	19	7	37%
Hispanic	235	47	20%	158	43	27%	224	107	48%
Native American	N/A	N/A	N/A	1	1	100%	2	1	50%
Multi-Ethnicity	9	3	33%	7	2	29%	4	1	25%
White Non-Hispanic	74	9	12%	67	21	31%	119	43	36%
Unknown	11	3	27%	33	10	30%	65	29	45%

Reading Progression Rate from # Levels Below Through Successful Completion of Transfer Level

	3 levels			2 levels			1 level		
Gender	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
Female	48	2	4%	69	7	10%	36	24	67%
Male	45	1	2%	49	6	12%	26	13	50%
Unknown	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0%
	3 levels			**2 levels**			**1 level**		
Age	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
19 or less	67	3	4%	70	7	10%	38	24	63%
20-24	19	0	0%	34	3	9%	17	6	35%
25-34	3	0	0%	10	1	10%	4	3	75%
35+	4	0	0%	4	2	50%	4	4	100%
	3 levels			**2 levels**			**1 level**		
Ethnicity	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
Asian/Pacific Islander	4	0	0%	11	1	9%	3	2	67%
African-American	3	0	0%	8	0	0%	2	2	100%
Hispanic	66	3	5%	66	5	8%	38	21	55%
Native American	N/A	N/A	N/A	1	0	0%	N/A	N/A	N/A
Multi-Ethnicity	3	0	0%	3	1	33%	4	3	75%
White Non-Hispanic	13	0	0%	23	6	26%	9	6	67%
Unknown	4	0	0%	6	0	0%	7	3	43%

Math Progression Rate from # Levels Below Through Successful Completion of Transfer Level

	4 levels			3 levels			2 levels			1 level		
Gender	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
Female	192	12	6%	219	15	7%	406	74	18%	670	237	35%
Male	123	5	4%	143	15	10%	310	47	15%	537	191	36%
Unknown	1	0	0%	1	0	0%	6	0	0%	7	2	29%
	4 levels			**3 levels**			**2 levels**			**1 level**		
Age	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
19 or less	177	11	6%	143	13	9%	320	66	21%	679	267	39%
20-24	74	3	4%	113	11	10%	213	23	11%	364	123	34%
25-34	43	3	7%	63	4	6%	107	16	15%	118	31	26%
35+	22	0	0%	44	2	5%	82	16	20%	53	15	28%
	4 levels			**3 levels**			**2 levels**			**1 level**		
Ethnicity	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
Asian/Pacific Islander	17	3	18%	13	2	15%	33	13	39%	98	48	49%
African-American	30	1	3%	46	4	9%	45	4	9%	58	20	34%
Hispanic	190	10	5%	170	10	6%	332	50	15%	557	196	35%
Native American	1	0	0%	N/A	N/A	N/A	4	0	0%	8	2	25%
Multi-Ethnicity	7	1	14%	17	2	12%	15	0	0%	33	14	42%
White Non-Hispanic	67	2	3%	98	8	8%	243	41	17%	370	12	3%
Unknown	4	0	0%	19	4	21%	50	13	26%	90	29	32%

ESL Progression Rate from # Levels Below Through Successful Completion of Transfer Level

	6 levels			5 levels			4 levels			3 levels			2 levels		
Gender	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
Female	17	0	0%	14	0	0%	16	2	13%	14	1	7%	29	3	10%
Male	5	0	0%	11	0	0%	8	0	0%	7	1	14%	21	1	5%
Unknown	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0%	N/A	N/A	N/A	N/A	N/A	N/A
	6 levels			**5 levels**			**4 levels**			**3 levels**			**2 levels**		
Age	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
19 or less	7	0	0%	5	0	0%	4	0	0%	6	2	33%	15	0	0%
20-24	4	0	0%	5	0	0%	4	0	0%	5	0	0%	13	2	15%
25-34	6	0	0%	5	0	0%	6	2	33%	4	0	0%	9	0	0%
35+	5	0	0%	10	0	0%	11	0	0%	4	0	0%	13	2	15%
	6 levels			**5 levels**			**4 levels**			**3 levels**			**2 levels**		
Ethnicity	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**	**Initial Cohort**	**Completers**	**Percent**
Asian/Pacific Islander	3	0	0%	9	0	0%	7	1	14%	6	1	17%	9	1	11%
African-American	1	0	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1	100%
Hispanic	9	0	0%	12	0	0%	12	0	0%	12	1	8%	37	2	5%
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0%	N/A	N/A	N/A
Multi-Ethnicity	1	0	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White Non-Hispanic	4	0	0%	3	0	0%	4	1	25%	2	0	0%	1	0	0%
Unknown	4	0	0%	1	0	0%	2	0	0%	N/A	N/A	N/A	2	0	0%