

SPRING 2023 CLASS SCHEDULE FEBRUARY 13TH - JUNE 9TH



If you are a new Dual Enrollment student, or you did not take a class at Norco this semester, you must apply for SPRING 2023.

- 1- Apply to Norco College
- 2- Submit your Parent Approval Form
- 3- Register for classes

Important: ALL new students must take GUI-47 to participate in the Dual Enrollment Program.



GUI-47 CAREER EXPLORATION & LIFE PLANNING

In depth career and life planning: Topics include extensive exploration of one's values, interests and abilities; life problem-solving and self-management skills; adult development theory and the changes that occur over the life span; self-assessment including identifying one's skills and matching personality with work. An intensive career investigation; decision making, goal setting and job search strategies, as well as resume writing and interviewing skills will also be addressed. This course is designed to assist those students considering the transition of a career change or undecided about the selection of a college major. 3 Units

Choose one of the following sections:

GUI-47-34910- ONLINE

GUI-47-34912 ONLINE

GUI-48-34925 COLLEGE SUCESS STRATAGIES

A broad survey of music in the GUI-48 College Success Strat
Prerequisite: None Description: This comprehensive course integrates personal growth and values, academic study strategies and critical thinking techniques. Students will obtain skills and personal/interpersonal awareness necessary to succeed in college. 54 hours lecture. (Letter grade only

7:30AM - 9:30AM WED HYBRID CLASS

GUI-47-34917 UMOJA ONLINE 4:15PM-5:40PM



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MAT-1B-35039 CALCULUS 2

FPrerequisite: MAT-1A Description: Techniques of integration, applications of integration, improper integrals, parametric equations, polar coordinates, infinite sequences and series. 4 Units (UC/CSU)

Mondays, Tuesdays, Wednesdays, Thursdays 3:45 pm-5:00pm



MAT-12-3534-6 STATISTICS

A comprehensive study of measures of central tendency and variation, correlation and linear regression, probability, the normal distribution, the t-distribution, the chi-square distribution, estimation, testing of hypotheses, analysis of variance, and the application of statistical software to data, including the interpretation of the relevance of the statistical findings. Applications using data from business, education, health science, life science, psychology, and the social sciences will be included. 4 Units (UC/CSU)

Mondays, Tuesdays, Thursdays Fridays 7:00am-8:10am



AHS-6-34-506 ART APPRECIATION

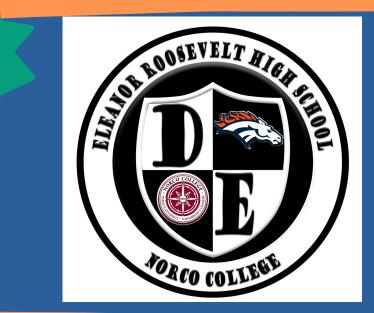
FArt Appreciation Prerequisite:
None Advisory: ENG-1A
Description: An introductory
course for the non-art major. The
creative process and the
diversity of style, technique and
media, evident in various art
forms throughout history and
culture. 3units UC./CSU
transferable

7:30AM - 9:30AM THURSDAY HYBRID CLASS

COM-1 34-64-8 PUBLIC SPEAKING

Prepares students to compose

(develop outlines and research) and present a minimum of four speeches, including informative and persuasive presentations in front of a live audience. Emphasis will include: different purposes of speaking, types of speeches and organizational patterns, topic choice and audience adaptation, rhetorical principles, development and support of sound reasoning and argument, theories of persuasion, application of ethics in public speaking, listening skills, and theory and principles of effective delivery. Students will speak formally for a minimum of 20 total semester minutes. 3 Units (UC/CSU)



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ENG-1A 34796 ENGLISH COMPOSITION

SEmphasizes skills in critical reading, and writing, including research. Integrated reading and writing assignments respond to various rhetorical situations.

Students will produce a minimum of 7500 words of assessed writing. Classroom instruction integrates writing lab activities. 4 Units (UC,CSU)

ONLINE

ENG-1B 38430 CRITICAL THINKING & WRITING

Students will critically read diverse literary texts in order to compose inquiry-driven writing. Students will write a minimum of 7500 words of assessed writing. Classroom instruction integrates writing lab activities 4 Units (UC/CSU)

ONLINE

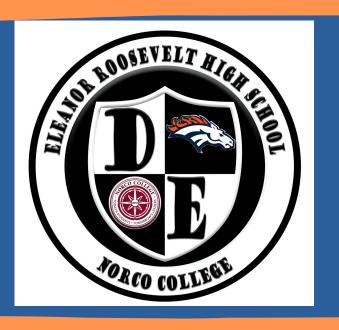


BIO-18 34-555 HUMAN GENEIICS

APrerequisite: None Advisory: High school biology or any college life science course with laboratory. Description: A general education course for nonbiology majors and allied health students who are interested in the underlying mechanisms of human heredity. Emphasis will be given to the role of genetics and environment on cells, individuals, family and human populations. Discussion on human genetic disorders and the social implications of modern human genetics will be introduced. UC/CSU 3 units

ONLINE





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COURSES OPEN TO ALL DUAL ENROLLMENT HIGH SCHOOL STUDENTS

The following courses are open to all HS students that participate in our Norco College Dual Enrollment Program. Students may register for any of these courses with HS Counselor approval.

These courses are fully **ONLINE**

ENP 50 35508 INTRODUCTION TO ENTREPRENEURSHIP

Designed for those interested in starting their own business, either as their primary income or extra income, including individual contributor businesses such as freelancers, contractors, consultants, and others in the gig economy. The curriculum is centered on three key aspects of entrepreneurship: 1) the individual, their traits, skills, and attributes that make entrepreneurs successful, 2) the business ideas, how to generate them, where to look for them, how to expand them, and 3) how to ensure they are valid business ideas with potential to meet profit goals. These elements, developed in the course, will assist any current or potential entrepreneur develop and grow a business now or in the futures. 3 Units (CSU)

PSY 9 35396 DEVELOPMENTAL PYSCHOLOGY

Examines the prevailing theories and research of developmental psychology and the stages of human development from conception to death.. 3 Units (UC/CSU)

ONLINE ONLINE