



# Agenda

|   |                               |
|---|-------------------------------|
| Introduction and Overview.....                        | Terence Nelson and Samuel Lee |
| Staffing and CPL Process Implications.....            | Mark DeAsis                   |
| MAP Implementation and Support.....                   | Weston Kilbride               |
| Evaluator's Demonstration– Understanding the JST..... | Janelle Brekke                |
| Panel Discussion.....                                 | All                           |
| Wrap Up and Next Steps.....                           | Terence Nelson and Samuel Lee |

# Allow Discussion on Following Topics:

- MilCPL Experiences
- Prompts:
  - Constituent Support @ Colleges
  - Senate Status
  - Board Policy
- Funding Qs
- Veteran Intake
- Implementation
- Team Roles Qs
- MAP Cohort 2022: What to expect
  - Vet Standards
  - Training Qs

# Question Padlet

- [MilCPL / MAP Workshop Padlet](#)

## Mission

Increase equitable access and completion by making it normal and expected for all military students to receive all the credit they deserve so they can achieve all their educational goals with existing GI Bill benefits.

## Outcome

CCCs honor ACE credit recommendations by evaluating their courses for potential articulations and awarding all possible credit to eligible military students.

## Our Job: Catalog + Credit Recommendations

- A typical community college has over 1000 courses
  - 152,402 Active courses in COCI divided by 116 colleges = 1313
- ACE has 5764 unique credit recommendations
  - Many are duplicates with minor differences
  - We are working on normalizing them and estimate we can consolidate the list to fewer than 2000 unique credit recommendations
- The job of MAP colleges is to find and approve the matches

# The Credit They Deserve

- Joey Mora, Army Sergeant 1st Class E7
- MOS 95B, 31B, 31E
- 19 years active duty
- 4 overseas tours, active reservist
- In Spring 2021, after a 10-year college journey, he received his AA in Social Behavioral Studies in just 1 year.



### MILITARY CREDIT FOR PRIOR LEARNING EVALUATION REPORT

|  |   |                  |
|--|---|------------------|
| Student ID: 5555555                      | Last Name: Mora   | First Name: Joey |
| Previous/ Maiden Name:                   | Date of Birth: 05/05/1985   |                  |
| Student Email: Joey @student.rccd.edu    | @student.rccd.edu   |                  |
| Military Branch:                         | DD214: <input checked="" type="checkbox"/> On File <input type="checkbox"/> Pending |                  |
| MOS/Occupation(s): 95B , 31B, 31E        | Rank: Sergeant First Class   E7   |                  |
| Program of Study to be Evaluated: NAA499 |   |                  |

| Military Course Credit          |       |   |       |
|---------------------------------|-------|---|-------|
| Military Course                 | Units | RCCD Course Credit Earned                                   | Units |
| AR-1728-0123 v1 (95B10)         | 3     | ADJ- 20 Introduction to Corrections (Applicable for NAA499) | 3     |
| AR-1728-0184 v2 (191-31B30-C45) | 3     | MAG-51 Elements of Supervision                              | 3     |
|                                 |       |   |       |

| Military Occupational Credit |       |                                   |       |
|------------------------------|-------|-----------------------------------|-------|
| Military Occupation          | Units | RCCD Course Credit Earned         | Units |
| MOS-31B-002 (31B40)          | 3     | MAG-44 Principles of Management   | 3     |
| MOS-31B-003                  | 3     | MAG-56 Human Resources Management | 3     |
| MOS-31B-003 (31B40)          | 3     | ADJ-6 Patrol Procedures           | 3     |
|                              |       |                                   |       |

| General Elective Credit   |   |  |           |
|---|---|--|-----------|
| Military course or occupational credit towards electives  |   |  | 10        |
| Five units will be awarded towards fulfillment of RCCD GE area E: Health Education and Self Development upon presentation of a DD214, NOBE, or ID card for active military. |   |  |           |
| HES-1   | 3 |  | 3         |
| Self-Development  | 2 |  | 2         |
| <b>Total</b>  |   |  | <b>30</b> |

A maximum of 30 units may be granted in total from one or more of the following: CLEP, military training, AP, IB, or Credit for Extra Institutional Learning.

|                                  |  |       |          |
|----------------------------------|--|-------|----------|
| Evaluations Department Comments: | ADJ-20 not posted to transcript. Applicable for NAA499. Not useable for ADT. |       |          |
| Academic Evaluations Specialist: | Janelle Brekke   | Date: | 05/04/21 |



## Military Police

ACE ID: **MOS-95B-004** Exhibit Dates: 3/86 - 9/04

Review Date: 11/86

### **Skill Level 10 and 20**

In the lower-division  
baccalaureate/associate degree  
category

3 hours in patrol operations

**Skill Level 30:** In the lower-  
division baccalaureate/associate  
degree category

3 hours in patrol operations

3 hours in police supervision

3 hours as an elective in law  
enforcement

**Skill Level 40:** In the lower-  
division baccalaureate/associate  
degree category

3 hours in patrol operations

3 hours in police supervision

3 hours as an elective in law  
enforcement

3 hours in office records  
management

**Skill Level 50:** In the lower-  
division baccalaureate/associate  
degree category

3 hours in patrol operations

3 hours in police supervision

3 hours as an elective in law  
enforcement

3 hours in office records  
management

In the upper-division  
baccalaureate degree category

**3 hours in management  
principles**

3 hours in introduction to public  
administration

# Corrections and Detention Specialist

## ACE ID: **MOS-31E-004** Exhibit Dates: 6/14 – Pres Team Review Date: 11/16

Description: The Corrections and Detention Specialist controls, supervises, counsels internees, manages detention operations, confinement operations, and corrections treatment programs. Provides professional detention/correctional support to US military prisoners, and host nation corrections development and detainee operations.

**Skill Level 30:** In the lower-division baccalaureate/associate degree category

- **3 hours in personnel management**
- 3 hours in business communications
- 3 hours in introduction to corrections
- 3 hours in criminal procedures

**Skill Level 40:** In the lower-division baccalaureate/associate degree category

- **3 hours in personnel management**
  - 3 hours in business communications
  - 3 hours in introduction to corrections
  - 3 hours in criminal procedures
  - 3 hours in operations management
- In the upper-division baccalaureate degree category
- 3 hours in correctional administration

**Skill Level 50:** In the lower-division baccalaureate/associate degree category

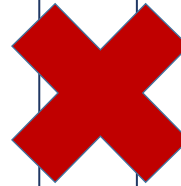
- **3 hours in personnel management**
  - 3 hours in business communications
  - 3 hours in introduction to corrections
  - 3 hours in criminal procedures
  - 3 hours in operations management
- In the upper-division baccalaureate degree category
- 3 hours in correctional administration
  - 3 hours in leadership

# THE BIG GAP

No system to pair, approve, and share credit recommendations and college courses...

ACE Credit Recommendation  
for 95B – Military Police:

**3 hours in  
Management  
Principles**



College Catalog:

**MAG-44  
3 Units Principles of  
Management**

The Military Articulation Platform (MAP) has been designed to bridge this gap and make articulations shareable with other colleges—all to maximize MilCPL for our veterans and active service members.

# MAP

Evaluator Pairs in MAP

Faculty Determine Yes/No

ACE Credit Recommendation  
for 31E - Corrections and  
Detention Specialist :

**3 semester hours  
in Management**



College Catalog:

**MAG-44  
3 Units Principles of  
Management**

Once an Articulation is validated by faculty, it is stored in MAP and available to any veteran with the same MOS or ACE Course listed on the Joint Services Transcript.

It is also available to any MAP-Enabled college to adopt.

1 = 399

Articulating one ACE Credit Recommendation (3 Hours in Management Principles) to MAG-44 (Principles of Management) makes it possible to articulate all other occupations and ACE courses with the same recommendation at the same time. Ensuring that all veterans with that credit recommendation receive credit.

|              |            |      |  |
|--------------|------------|------|--|
| CGR-DC-003   | 06/01/2005 | DC   | Damage Controlman (6/05-12/14)                       |
| CGR-DC-004   | 01/01/2015 | DC   | Damage Controlman (1/15-4/1/2018)                    |
| CGR-IS-002   | 02/01/2012 | IS   | Intelligence Specialist (2/12-4/1/2018)              |
| CGR-OS-002   | 11/01/2011 | OS   | Operations Specialist (11/11-4/15)                   |
| CGR-SK-004   | 12/01/2013 | SK   | Storekeeper (12/13-4/1/2018)                         |
| CGW-AVI-001  | 03/01/1986 | AVI  | Aviation Engineering (1/65-9/94)                     |
| CGW-BOSN-001 | 12/01/1985 | BOSN | Boatswain (1/65-9/94)                                |
| CGW-COMM-001 | 02/01/1986 | COMM | Communications (1/65-9/94)                           |
| CGW-ELC-001  | 02/01/1986 | ELC  | Electronics (1/65-9/94)                              |
| CGW-ENG-001  | 03/01/1986 | ENG  | Naval Engineering (1/65-9/94)                        |
| CGW-INV-001  | 11/01/2018 | INV  | Criminal Investigator (INV) (6/17-Present)           |
| CGW-MAT-001  | 03/01/1986 | MAT  | Materiel Maintenance (1/65-9/94)                     |
| CGW-MSSD-002 | 03/01/2016 | MSSD | Marine Safety Specialist Deck (MSSD) (3/16-4/1/2018) |
| CGW-PERS-001 | 03/01/1986 | PERS | Personnel Administration (1/65-9/94)                 |
| LDO-370X-001 | 03/01/1986 | 370X | Supply Corps (1/65-3/75)                             |
| LDO-570X-001 | 03/01/1986 | 570X | Civil Engineer Corps (1/65-3/75)                     |
| LDO-600X-001 | 03/01/1985 | 600X | Deck (Surface) (1/65-3/75)                           |
| LDO-600X-002 | 03/01/1985 | 600X | Deck (Submarine) (1/65-3/75)                         |
| LDO-601X-001 | 03/01/1985 | 601X | Operations (Surface) (1/65-3/75)                     |
| LDO-611X-001 | 03/01/1985 | 611X | Deck (Surface) (4/75-4/96)                           |

◀ 1 2 3 4 5 6 7 8 9 10 ... ▶ Page size: 20

399 items in 20 pages

## MAP 2022 Cohort

- Selected and starting in February 2022
- Current funding will support use through FY 2023. the funding included in the budget request next year will support ongoing scaling for the cohort and beyond.
- Link to apply is <https://register.militaryarticulationplatform.org>
- Cohort asked to support the Vet Friendly Standards

## Scaling MAP

**Goal:** Scale MAP statewide (at no cost to the colleges), creating a transparent and shareable MilCPL/CPL/PLA ecosystem that integrates seamlessly with CSU, UC, private four-year universities, credit recommending services (ACE and NCCRS), and collaborates with state and federal agencies (CCCCO, CalVet, VA).

## Opportunity

- Create a more welcoming college environment by maximizing MilCPL
- Increase enrollment by attracting military students who stopped out or never used their benefits
- Increase degree awards, retention, and transfer rates
- Support key programs of study through targeted outreach
- Open the door to college wider and do what is right by our veterans



## Staffing and CPL Process Implications

### Preliminary Course Evaluation

#### *Evaluator/Sr. Evaluator*

- Pre-identify potential articulations
- Support faculty by completing initial research
- 5 hours/week to start

### Faculty Review

#### *Faculty*

- As the primary approver, it is imperative to devote faculty time for reviewing potential articulation
- *Special Projects to CTE faculty to start*

### Post Faculty Review

#### *Articulation Officer*

- To further review approved or denied articulations
- Knowledge of transfer requirements
- 2 hours/week to start

### Publishing/Transcribing

#### *Information Services*

- IT should be represented during implementation (catalog upload) to completion (transcribing MilCPL)

# The MAP Implementation Process

- MAP Facilitator Training Guide (In-App Feature)
  - Vet Friendly Standards and Promise
  - College Catalog Configuration
  - Maximizing Military Credit
  - Configuring Your Workflow
- Map Knowledge Base (Accessible by Dec. 13)
  - MAP User Academy
  - FAQ
  - Articles
  - User Guide
- Customer Support Outlets (MAP Technical Team)



## MAP Implementation: Facilitator and User Academies

*After your institution has been configured within MAP, you, the MAP Facilitator, will receive an email from the MAP Technical Team. This will provide your login credentials, along with a direct link to MAP. Once received, you will login and MAP will guide you through the rest! During the process, all MAP Users will have access to live customer support and an in-depth Knowledge Base to answer any questions that arise.*

*\*Disclaimer: The process outlined below will apply to the colleges selected for the MAP Cohort 2022 participation\**

### Welcome To MAP

#### Step 1: Vet Friendly Standards Commitment

Set Measurable Objectives for your institution based upon the Vet Friendly standards reviewed within your registration form (Completed November 2021), you may already have provided some of the following information!

#### Step 2: College Setup

Institution-specific information has been previously collected from COCI and configured within your MAP. For steps 3, 4 and 5, the MAP Technical Team *may* need involvement from your institution's IT department. These steps are optional depending on your preference.

#### Step 3: Maximize Military Credit

Best Practices will help to determine the most efficient way(s) for your institution's evaluators to begin the process of creating articulations. Veterans outreach will help your institution grow and support its veteran population.

#### Step 4: Configure Your Workflow

Your institution's MAP workflow will be customized to its needs. Notifications, users, disciplines, and outreach modules can all be adjusted at any time on an as-needed basis.

#### Step 5: MAP User Academy

An automated training guide (MAP Curriculum) to minimize training time and maximize understanding of the application. Prior to creating articulations, each institution will complete these "courses" within the MAP Curriculum. The curricula will be tailored to the roles of each user within MAP. This curriculum will be located within our MAP Knowledgebase and will be linked to MAP itself. Furthermore, the ITPI team will have the ability to track each institution and determine where additional support is needed.

## Sample transcript

| COLL                  | IGETC | GE<br>CSU Level | Course<br>Number | Course<br>Title                | Grade | Notatn | GPA Units<br>Attempted | Units<br>Completed | Grade<br>Points | G.P.A. |
|-----------------------|-------|-----------------|------------------|--------------------------------|-------|--------|------------------------|--------------------|-----------------|--------|
| *****                 |       |                 |                  |                                |       |        |                        |                    |                 |        |
| ----- ( / - / ) ----- |       |                 |                  |                                |       |        |                        |                    |                 |        |
| NOR                   |       |                 | ADJ-6            | Patrol Procedures              | CR    | PL-JST | ( 3.00)                | 3.00               | 0.00            |        |
| NOR                   |       |                 | MAG-51           | Elements of Supervision        | CR    | PL-JST | ( 3.00)                | 3.00               | 0.00            |        |
| NOR                   |       |                 | MAG-44           | Principles of Management       | CR    | PL-JST | ( 3.00)                | 3.00               | 0.00            |        |
| NOR                   |       |                 | MAG-56           | Hrm:human Resources Management | CR    | PL-JST | ( 3.00)                | 3.00               | 0.00            |        |
| RIV                   |       |                 | MIL-PE           | PE Military Credit             | CR    |        | ( 2.00)                | 2.00               | 0.00            |        |
| RIV                   |       |                 | MIL-CRE          | Military Elective Ge Credits   | CR    |        | (10.00)                | 10.00              | 0.00            |        |
| RIV                   |       |                 | MIL-HES          | Health Science Military Credit | CR    |        | ( 3.00)                | 3.00               | 0.00            |        |
| SEMESTER TOTAL        |       |                 |                  |                                |       |        | 0.00                   | 27.00              | 0.00            | 0.0000 |
| CUMULATIVE TOTALS     |       |                 |                  |                                |       |        | 0.00                   | 27.00              | 0.00            | 0.0000 |

## Understanding the JST – Military Courses

| Military Courses   |   |                            |                              |                  |
|--------------------|---|----------------------------|------------------------------|------------------|
| Military Course ID | ACE Identifier<br>Course Title<br>Location-Description-Credit Areas   | Dates Taken                | ACE<br>Credit Recommendation | Level            |
| 808                | <b>MC-2204-0088 V02</b><br><b>Recruit Training Master:</b><br>Upon completion of the course, the student will be able to perform basic and infantry skills of physical ability, drill and ceremony, marksmanship, confidence, personal grooming and hygiene; perform as a team member in tactical offensive and defensive formations, and perform basic martial arts moves. | 05-SEP-2005 to 29-NOV-2005 |                              |                  |
|                    | <ul style="list-style-type: none"> <li>Basic Martial Arts</li> <li>Basic Military Science</li> <li>Land Navigation and Tactical Operations</li> <li>Orienteering</li> </ul> (9/03)(10/07)   |                            | 2 SH<br>2 SH<br>3 SH<br>1 SH | L<br>L<br>L<br>L |
| M92                | <b>MC-2204-0105 V02</b><br><b>Marine Combat Training:</b><br>MCB<br>Camp Lejeune, NC<br>Upon completion of the course, the student will be able to perform as member of a provisional rifle squad.  | 28-DEC-2005                |                              |                  |
|                    | <ul style="list-style-type: none"> <li>Practicum In Basic Military Skills/Military Science</li> </ul> (9/03)(3/17)  |                            | 3 SH                         | L                |



## Understanding the JST – Military Experience

JONESLOCKER, DAVY TEST

Page 6 of 16

### Military Experience

| Occupation ID | ACE Identifier<br>Title<br>Description-Credit Areas   | Dates Held  | ACE<br>Credit Recommendation | Level  |
|---------------|---|-------------|------------------------------|--------|
| NER-SR        | <b>NONE ASSIGNED</b><br><b>Seaman Recruit:</b><br>To assimilate recruits into the Navy way of life and to prepare them for further advanced training in specialized Navy occupations.<br>• None   | 28-JUL-1987 |                              |        |
| 9502          | <b>NEC-9502-003</b><br><b>Instructor:</b><br>Individuals direct teaching and learning activities in schools, training centers, and selected reserve units; write learning objectives; prepare test items; evaluate instructional materials and results; and counsel students on academic learning problems.<br><br>• Introduction To Teaching And Learning<br>• Public Speaking<br><br>(11/07)(11/07) | 28-DEC-2002 | 3 SH<br>3 SH                 | L<br>L |



## Understanding the JST – Credit Recommendations

|   |  |                            |      |
|---|--|----------------------------|------|
|   | • Physical Conditioning<br>(10/02)(10/02)                        |                            | 2 SH |
| 95B10-OSUT  | AR-1728-0123 V01   | 25-OCT-2002 to 07-MAR-2003 |      |
| <p><b>Basic Military Internment/Resettlement Specialist:</b><br/> <b>US Army Training Center</b><br/> <b>Fort Leonard Wood MO</b></p> <p>Upon completion of the course, the student will perform prisoner administration and services: exercise security control; move prisoners; discuss contemporary issues in confinement facilities, and apply knowledge of law enforcement operations to patrol procedures, traffic enforcement, first responder investigations and special operations to conform to constitutional standards.</p> |  |                            |      |
|   | • Introduction To Corrections or Law Enforcement<br>(2/01)(2/01) |                            | 3 SH |

## Understanding the JST – Credit Recommendations (Example)



|                                   |   |             |
|-----------------------------------|---|-------------|
| 31B40                             | MOS-31B-003   | 08-MAY-2014 |
| Primary                           | <b>Military Police:</b><br>Military police contribute to the combat power on the battlefield by conducting police operations, detention and security and mobility support across the full range of operations to enable protection and promote the rule of law. Military Police provide support to the Army community through professional policing, security of critical resources, crime prevention programs and preservation of law and order. Military Police contribute to the combat power on the battlefield by conducting police operations, detention and security and mobility support across the full range of operations to enable protection and promote the rule of law. Military police prove support to the Army community through professional policing, security of critical resources, crime prevention programs and preservation of law and order : |             |
| • Correctional Investigation      | 3 SH  | L           |
| • Criminal Procedures             | 3 SH  | L           |
| • Law Enforcement Operations      | 3 SH  | L           |
| • Operations Management           | 3 SH  | L           |
| • Supervision                     | 3 SH  | L           |
| • Criminal Justice Administration | 3 SH  | L           |
| • Human Resource Management       | 3 SH  | U           |
| (11/16)(11/16)                    | 3 SH  | U           |



**Military Police**

**ACE ID:** MOS-31B-003    **EXHIBIT DATES:** 6/14 - Pres    **TEAM REVIEW DATE:** 11/16    **SKILL LEVEL:** All

### Credit Recommendations

Skill Level 30

*In the lower-division baccalaureate/associate degree category*

- 3 hours in [supervision](#)
- 3 hours in [law enforcement operations](#)
- 3 hours in [criminal investigation](#)
- 3 hours in [criminal procedures](#)

Skill Level 40

*In the lower-division baccalaureate/associate degree category*

- 3 hours in [supervision](#)
- 3 hours in
- 3 hours in
- 3 hours in
- 3 hours in

*In the upper-division baccalaureate/associate degree category*

- 3 hours in
- 3 hours in

Skill Level 50

*In the lower-division baccalaureate/associate degree category*

### Description

Summary

Military Police contribute to the combat power on the battlefield by conducting police operations, detention and security and mobility support across the full range of operations to enable protection and promote the rule of law. Military Police provide support to the Army community through professional policing, security of critical resources, crime prevention programs and preservation of law and order.

### Learning Outcomes

The student will be able to:

- Plan using goal-setting and organizational skills
- Develop personnel motivational strategies
- Delegate tasks to personnel
- Establish goals and expectations
- And perform manpower, scheduling, and prioritization functions.



## Panel Discussion

Questions and Ideas?

## Wrap Up / Next Steps

- MAP Cohort 2022: Target go-live February 14, 2022
- What to Expect
- Further Address FAQs

# Vet Friendly Standards

1. Statement of “Commitment to Maximize MilCPL” by Academic Senate, College, District, and Governing Board.
2. Provide a “Center” where military-connected students can meet, socialize, study, or get academic help. (most CCCs have a VRC)
3. Agree to Principles of Excellence, 8 Keys to Veterans' Success, and the most recent Defense Department Memorandum of Understanding (CCCs already uphold these).
4. Reduce or Eliminate out-of-pocket tuition costs for Post-9/11 GI Bill users and, where needed, participate in the Yellow Ribbon program to help make up the difference between tuition costs and GI Bill benefits. At least 4 stars. (CCCs already do this).

# Vet Friendly Standards

5. Charge at or below TA Cap Rate (\$250 per unit for 2021) and keep Average Student Loan Default Rate under 13%. (CCCs already do this)
6. Provide staff support for MilCPL and VRC;
7. Be regionally accredited (CCCs already are)
8. Aspire to Best for Vets based on Military Times criteria
9. Grant IT access to the MAP API Components (Incoming Data Pipelines, Data Source/Transformation, Data Loading/Mapping)
10. Support VetNet Ally training on campus.

# BACKGROUND

- 2017 \$2M Appropriation sponsored by Assemblymember Cervantes for a regional VRC and development of a military CPL platform. Our new VRC grand opening is Nov. 10<sup>th</sup>.
- 2018-2021 MAP developed and scaled to region as Project 16 of IEDRC with 12 colleges.
- 2021 \$450K 3-year Dept. of Ed. grant to establish Center for Excellence for Veteran Support Services—focus on MilCPL and MAP.
- 2021 \$2M Appropriation Assemblymember Cervantes to begin scaling MAP statewide. Funding budgeted to cover costs for implementation of the MAP 2022 cohort through Summer 2023.

# Funding

- Sept. 2021 Additional ongoing funding requested in the 2022-23 CCC System Budget Proposal.
- Oct. 2021 MAP team briefed U.S. Veterans Affairs Secretary Denis McDonough and Congressman Mark Takano, Chairman of the House Veterans Affairs Committee on scaling nationwide.
- If 2022-2026 state funding request is approved, MAP will be funded to continue scaling to all 116 colleges and to CSUs and UCs.
- Federal funding request is underway for national scaling.

## MAP Initiative & Plans to Scale

- Promote equitable access and completion by facilitating MilCPL/CPL/PLA and other integrative strategies.
- Team to be housed at the Norco College VRC, within the Riverside Community College District, and to serve all CCCs.
- Initial project: maximize MilCPL through professional development and by scaling MAP statewide.
- Collaborate closely with the CCCCCO and partner with state and federal agencies and higher education constituents and systems (e.g., ASCCC, CSU, UC, ACE, NCCRS, VA) to maximize the awarding and transfer of MilCPL/CPL/PLA.

# MAP 2022 Cohort: Resources

- Interactive Self-Guided Training (formerly known as self-guided training tool to aid in onboarding training process)
  - Facilitators\*
  - Evaluators
  - Faculty
  - Articulation Officer
  - Implementation
  - Veteran Official
- “MAP Portal” to Include (encompasses all MAP-related resources and services)
  - Custom Views/Reports
  - Knowledge Base
  - Forum\*
  - Resources/Websites
  - Help/Support
- Adopting Articulations (included within best practices)
  - Facilitate Inter District Articulation Adoptions
  - Utilize Automated Processes