

2026 SPRING STATE OF THE COLLEGE

Friday, February 6, 2026

Presented by:

President Monica Green

Dr. Quinton Bemiller

Dr. Kaneesha Tarrant

Dr. Michael Collins



NORCO
COLLEGE



SAVE THE DATES

February 25

Mustang Statue Reveal

Noon | Mustang Circle

March 12

35-Year Anniversary Benefit

Dinner & Silent Auction

6 pm | Amphitheater

March 13

Industry Partners Breakfast

7:30–10:30 am | Amphitheater



Norco College has been officially designated a black-Serving Institution (BSI)

- The BSI Governing Board commended Norco College's "leadership and longstanding commitment to advancing Black student success, equity, and belonging within higher education".
- The five-year BSI designation recognizes institutions that provide strong support for Black and African American students.
- Eligibility is based on serving a significant Black student population (10% enrollment or at least 1,500 students).





Norco College Ranked #3 in 2026 Best Associate in Data Science Programs

by TechGuide

- Rankings based on data from the Integrated Postsecondary Education Data System (IPEDS) and College Navigator, accessed January 2026
- Data compiled by the National Center for Education Statistics
- Evaluated on student-focused metrics including class size, faculty support, financial aid, and total enrollment
- Highlights Norco College's excellence in preparing students for analytics and data careers

[View Full Article at TechGuide](#)



RESPONSE TO IMMIGRATION



- All students have a right to receive an education without discrimination based on immigration status – Plyler v. Doe (1982)
- SB 54 (2017) – limits assistance with immigration enforcement
- AB 21 (2017) – affirmative obligations to prevent immigration enforcement
- Calm and support

DISTRICT IMMIGRANT RELATED RESOURCES



- **TODEC Legal Center**
- **Informed Immigrant**
- **Immigrants Rising – Services and Resources**
- **United We Dream Network**
- **CA Department of Social Services – DACA Legal Services**
- **Coalition for Humane Immigrant Rights – Rise for DACA**
- **National Immigration Law Center – Resources**
- **U.S. Citizenship and Immigration Services – DACA Information**
- **Asian Americans Advancing Justice – Southern California**
- **Immigration Legal Resource Center**
- **California Community Colleges – Undocumented Students**

COLLEGE RESOURCES

Immigration Customs Enforcement (ICE) on Campus?

1 Know what to do

If a federal immigration official is on campus and requests access to student information, access to district records or entrance to a facility:

2 Do Not Panic

Maintain a calm and professional demeanor. Inform the officials that the college has procedures that we are required to follow. You are not required to do anything on behalf of the official.

3 Ask for Identification

Ask the official to identify themselves by their name, identification number, and agency.

4 Notify the Dean of Enrollment Services Immediately

Contact the Dean of Enrollment Services at 951-372-7014 during regular office hours. After hours, contact Campus Police at 951-222-8171.

****Warrant verification and subpoenas are required****

FREQUENTLY ASKED QUESTIONS

Can I release student information to law enforcement officials?

Not without official district permission from the Vice President of Student Services of Norco College. Student information is governed by the Family Educational Rights and Privacy Act (FERPA), which protects student data.

Will the Norco College Campus Police Department enforce federal immigration laws? No. Norco College will:

- Not enter into agreements with law enforcement agencies or federal departments for the enforcement of federal immigration law
- Not honor immigration hold requests
- Not contact, detain, question or arrest individuals solely on the basis of declared or suspected immigration status

Norco College will continue to support and uphold SB 54, AB 4, and AB 21 which prohibit cooperation with federal immigration authorities.

The Norco College Board of Trustees will continue to work at all levels of government to advocate for the rights of our diverse student population to obtain a quality education.

Since Norco College is an open campus, can law enforcement officials access all areas of campus without permission?

No. Although Norco College is a public institution, there are areas on campus that have restricted access, including **classrooms, locked offices** or areas marked as **"authorized personnel"** that cannot be accessed without **official District permission**.

Are there different rules for international students?

No. Campus policies also pertain to international students.



For more information or questions about the flyer, please contact the Unity Zone (951) 739-7873, Unityzone@norcocollege.edu, Location CSS 216

Norco College Point of Contact:
Sonia Gonzalez
Dean of Enrollment Services
Office: 951-372-7014
Cell: 909-395-7626
sonia.gonzalez@norcocollege.edu

MISSION, VISION, AND CORE COMMITMENTS

Mission Statement

Norco College is an open-access college that supports every learner on their educational path. We help diverse students grow, succeed, and change their lives through education.

Vision Statement

We see a future where every student thrives, and our region rises with them.

Core Commitments

- Nurture Students First: We center student success in every decision and action.
- Open Doors to Equity: We remove barriers and expand access for all.
- Rise Together: We collaborate across campus and community to lift each other up.
- Commit to Integrity: We follow through, own our impact, and build trust.
- Own Our Growth: We learn, adapt, and lead with creativity and purpose.



Strategic Planning Update – Aligning Local Action with District–Wide Vision

SHARED INSTITUTIONAL GOALS MAPPED TO NORCO KEY PERFORMANCE INDICATORS (KPIs)

Norco College's 2030 Strategic Plan is aligned with District KPI's to ensure measurable progress in access, equity, and completion.

Access & Growth

- Meet or Exceed District FTES Targets
 - Capture Rate/Dual Enrollment Expansion
 - Increase in Equitable Headcount
-

Student Success & Equity

- Equitable Course Success
- Increase Students' Receiving Aid
- Increase in Equitable 3-year Completion (Degree/Certificate)
- Increase in Equitable 3-year Transfer

Workforce Readiness

- Program Alignment to Living-wage Career Pathways
-

Institutional Effectiveness

- Student Success Metric Monitoring
-

Resource Optimization

- Expansion of Alternative Funding

HISPANIC SERVING INSTITUTION (HSI) TASKFORCE

Fall 2025 Focus:

- Taskforce established (Completed)
- Reading material assigned to determine Servingness Framework (In process)
 - Gina Ann Garcia, Becoming Hispanic-Serving Institutions
- Gathering and Inventorying Existing Data (In process)
- Mapping servingness framework to SPGM and SEP
- Ongoing work to ensure alignment



HISPANIC SERVING INSTITUTION (HSI) TASKFORCE

We need the collective Mustang Community (students, faculty, staff, and classified professionals) to participate!

Spring 2026 Focus:

- Climate Survey
 - In progress, requires District Coordination
- Campus-wide Dialogue on Defining “Servingness”
 - Join us and participate!
 - Listening Townhalls
- Focus: Sharing the data and widening the conversation

Watch for Campuswide notification for climate survey, Dialogues, and Townhalls.





Academic Affairs Updates

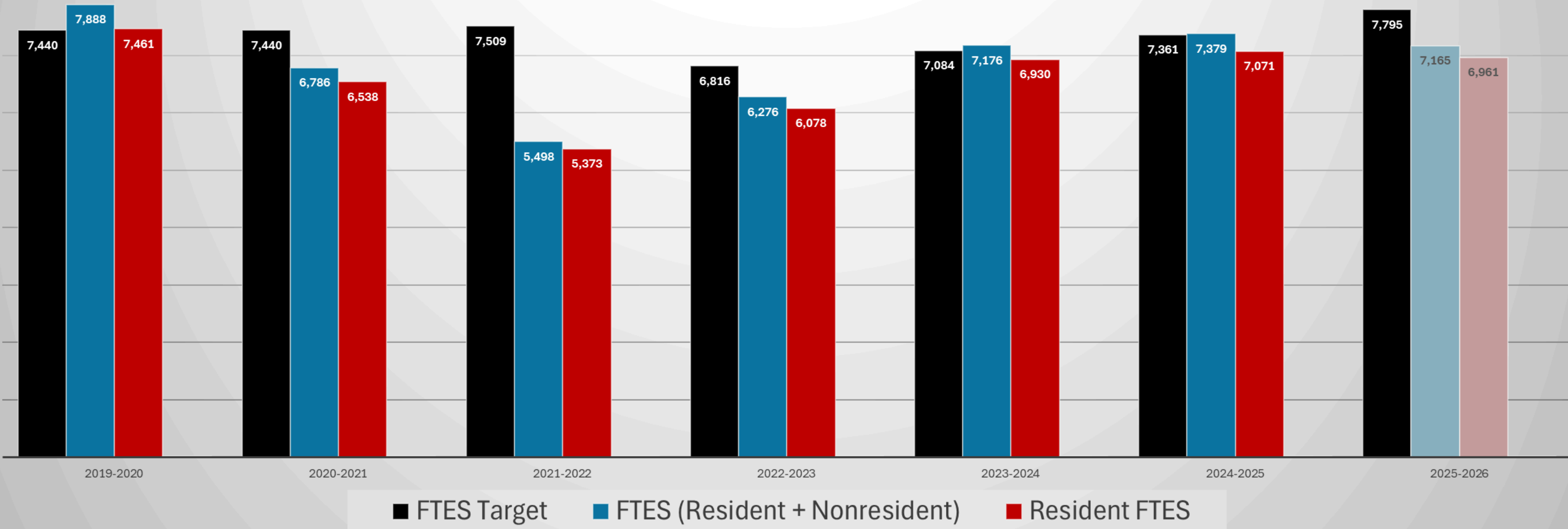


Dr. Quinton Bemiller

Interim Vice President, Academic Affairs

Trend FTES, Annual

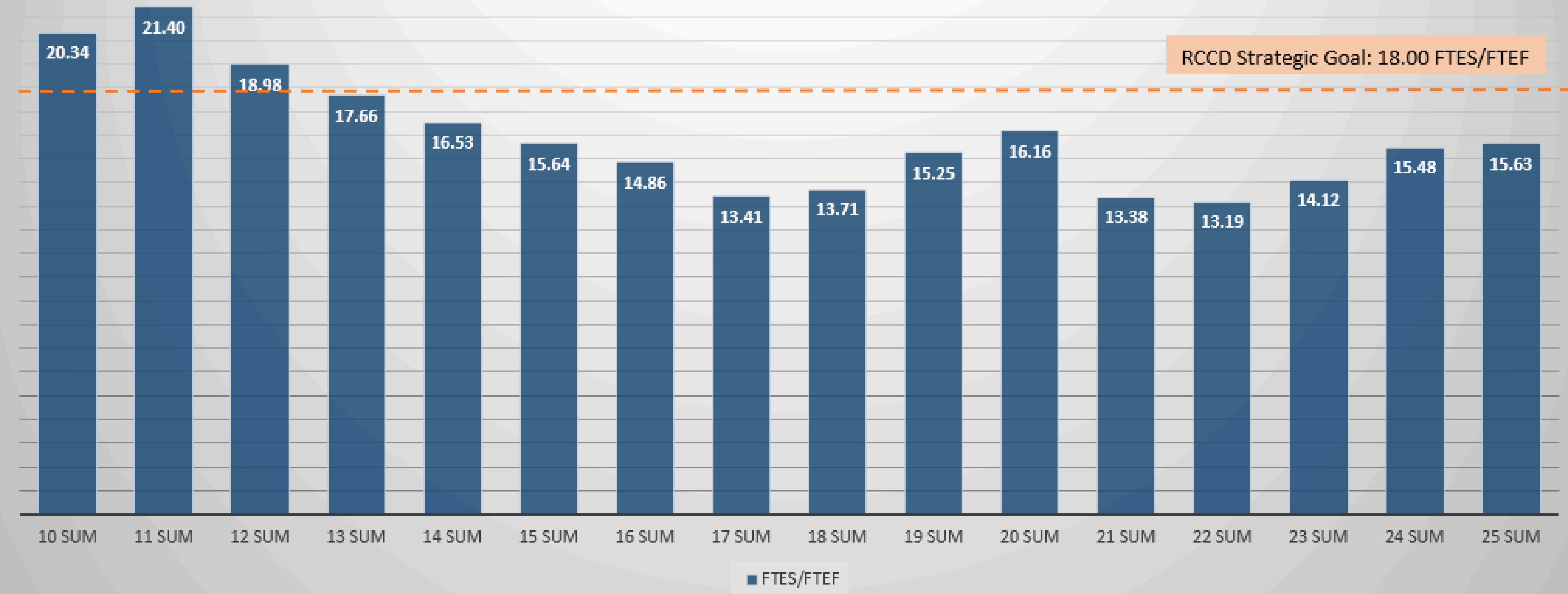
ENROLLMENT



- Norco College last met its Annual FTES target in 2019-2020.
- FTES growth from 2023-2024 to 2024-2025 was 2.0%.
- FTES growth from Fall 2024 to Fall 2025 was 2.2%.
- The 2025-2026 Annual FTES target calls for 6% growth.
- Spring 2026 enrollment will determine outcome for 2025-2026.

ENROLLMENT

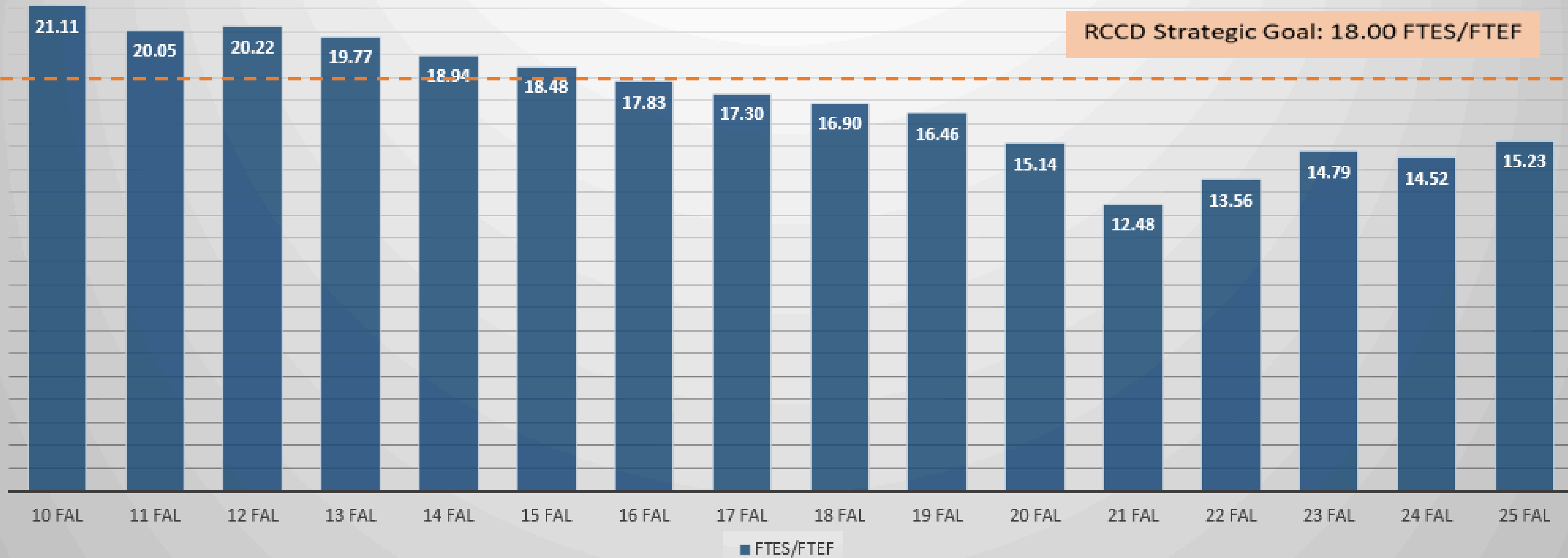
Trend Efficiency (FTES/FTEF) Summer Terms



Efficiency improved 1% from 24SUM to 25SUM; highest rate in five years

ENROLLMENT

Trend Efficiency (FTES/FTEF) Fall Terms

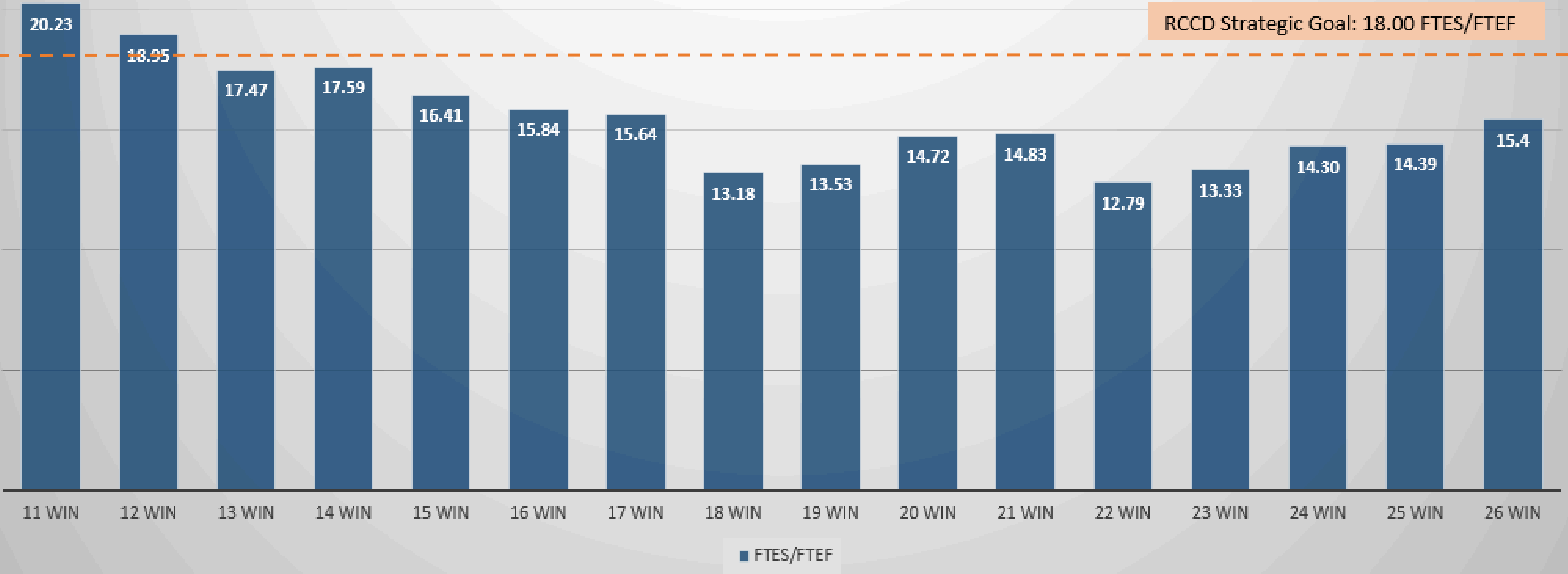


Efficiency improved 4.9% from 24FAL to 25FAL; highest rate in five years

Trend Efficiency (FTES/FTEF) Winter Terms

ENROLLMENT

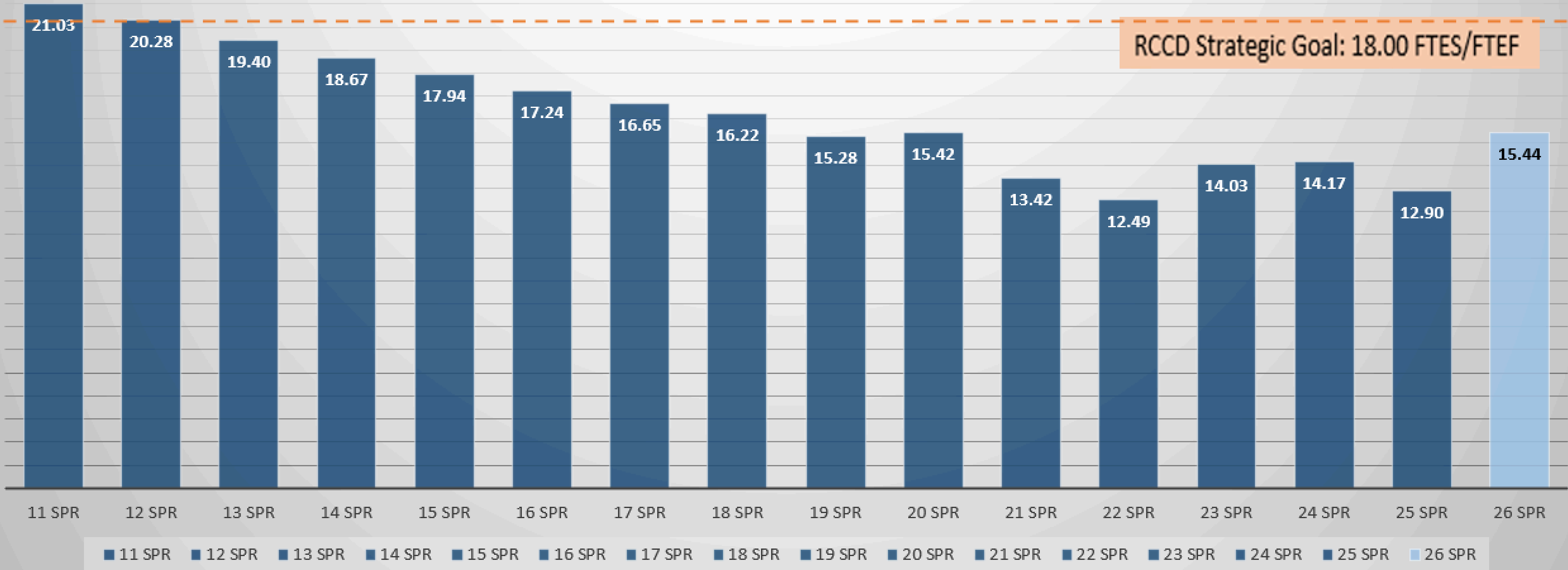
RCCD Strategic Goal: 18.00 FTES/FTEF



Efficiency increased 7% from 25WIN to 26WIN; highest rate in nine years

Trend Efficiency (FTES/FTEF) Spring Terms

ENROLLMENT



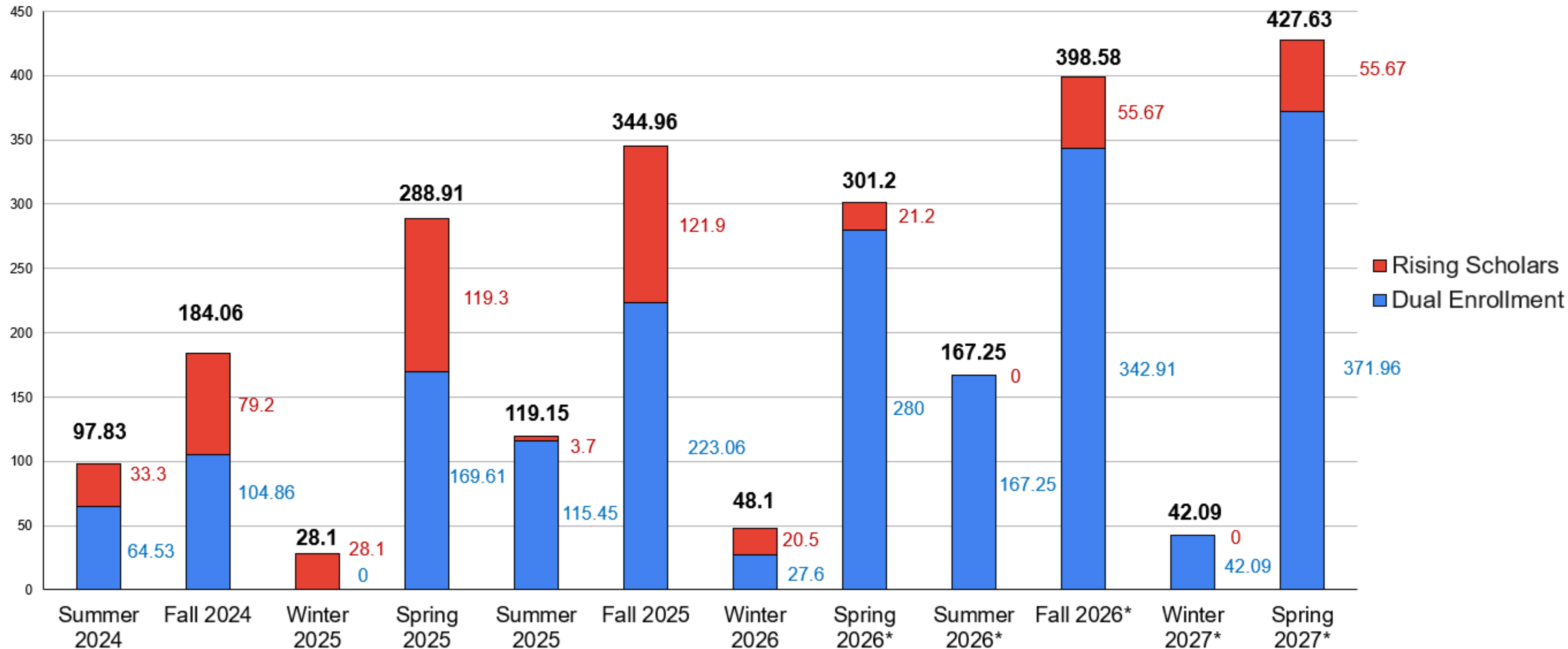
Our Efficiency goal for 26SPR is 15.44, representing a 5% increase over 24 SPR;
25SPR was affected by fraudulent enrollments

CREDIT FOR PRIOR LEARNING (CPL)



- Norco College has 693 students that have been awarded CPL with 1,320 total articulations
- 47 pending articulations/CPL exhibits
- 82 new Credit by Exam (CX) and 8 Portfolio CPL offerings to put into MAP
- CPL also includes College Level Examination Program (CLEP), International Baccalaureate (IB) and Advanced Placement (AP).
- 34 current disciplines with CPL: ACC, ADJ, AHS, ART, BIO, BUS, CAT, CHE, CIS, CON, CRP, CSC, DFT, ECO, ELC, ELE, ENGL, ENP, GEG, HIS, KIN, MAG, MAN, MAT, MKT, MUS, PHO, PHY, POL, PSY, RLE, SCT, SOC, and SPA.

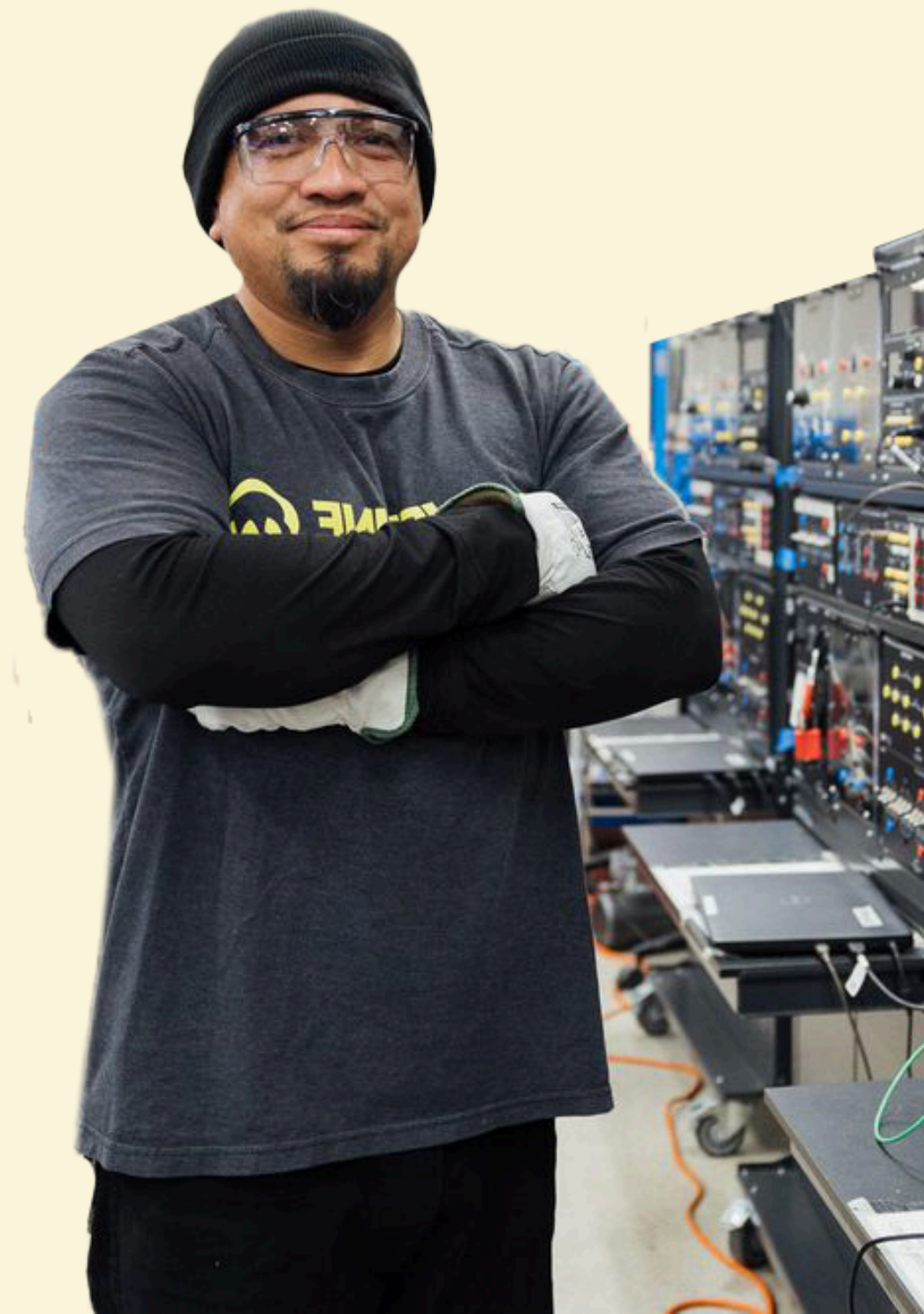
Dual Enrollment & Rising Scholars FTES



- RCCD Strategic Plan, KPI 2: By 2030, achieve 10% of FTES through dual enrollment.
- Vision 2030, Equity in Access: Outcome 4: Increase with equity, participation/enrollments for dual enrollment, justice involved individuals, veterans, working adults, low-income adults.

APPRENTICESHIP

- Local Education Agency (LEA) for the International Brotherhood of Electrical Workers (IBEW) and Southwest Carpenters, supporting access to high-wage, high-demand careers.
- Earn-While-You-Learn on-campus apprenticeship programs with instruction and full-time paid employment in Manufacturing Technology and a new Early Childhood Education Apprenticeship Program launching soon.
- Over 1,200 apprentices served in the 2024–25 academic year
- Academic year to date (2025 Summer & Fall): Over 900 apprentices served, representing a 2% increase over last year



NONCREDIT

- Online Zoom information sessions provided by Shazna Uduman to provide information about our noncredit programs and registration
- *Student Voices Informing Practice in Noncredit Workforce Education* initiative, a joint effort between the Education and Employment Research Center at Rutgers University and the National Council for Workforce Education (NCWE).
- Courses at the new Innovation Center, housed at the Corona Public Library and at the future Norco College @ Eastvale Center for Entrepreneurship



ADULT ED

- Supporting adult learners enrolled at the Corona-Norco Adult School, who are completing their high school diploma, GED, or HiSET, plus students in ESL, Career Education, or CTE courses
- The Norco College Educational Resource Advisor (ERA), Shazna Uduman, plays a key role in helping these students transition successfully to college.
- Support services include
 - Individualized advising on-site at the adult school and virtual appointments
 - Norco College campus tours every term
 - College application assistance
 - Information on credit and noncredit certificates and degrees, the Adult Concurrent Enrollment Program, apprenticeship opportunities, ESL courses, and the various CTE pathways

Norco College participates in the adult school's annual career fair to promote

Standard of Care Faculty Engagement

- Zero Textbook Cost (ZTC)
and Open Educational Resources (OER)
- AB1705 Implementation
- Shortened Courses Community of Practice (CoP)
- Where We Are and Where We're Going:
Distance Education and Assessment

ZERO TEXTBOOK COST (ZTC) & OPEN EDUCATIONAL RESOURCES (OER)

- Norco College has saved students more than \$1.5 million in textbook and course material costs by offering ZTC courses.
- Academic Programs currently being converted to ZTC include Psychology, Physics, Entrepreneurship, Communication, Early Childhood Development, Economics, Business Administration ADT, the Business Information Worker Certificate, the Biology Field Technician Certificate, Music Industry Studies, and Graphic Design.
- ZTC work includes General Education (GE) courses too.
- Accurate reporting of ZTC and LTC is critical.



AB1705 IMPLEMENTATION

- Second round of grant funding awarded in Fall 2025
- "Reimagining Teaching Lab" for Math Faculty:
 - Explore innovative approaches in teaching
 - Reflect on practices and policies to develop equitable syllabi
 - Receive mentoring and coaching to implement new practices
- New Directed Learning Activities (DLAs) for the Writing & Reading Center (WRC) for ENGL C1000 and 91 students
 - Design new assignments based on research and feedback from the 2024 CoP, helping students succeed in English C1000/91
 - Construct assignments in the WRC module
 - Increased collaboration between English Faculty and the WRC improving implementation of DLAs
- Additional Institutional Research (IR) support for AB1705 implementation assessment and planning.

SHORTENED COURSES COMMUNITY OF PRACTICE (COP)

- Facilitated by Success Center at the Foundation for California Community Colleges through October 2027
- Norco College is one of about 20 colleges participating
- Evaluate current offerings of shortened courses to understand implementation and assess student success in these courses compared to full-length courses
- Implement shortened courses in full programs with cross-college collaboration
- Initial focus of Communication Studies and Business Administration, with GE and other disciplines to follow
- Conduct case studies at select colleges to identify promising practices and barriers to implementation; includes student interviews for direct learner feedback
- Share lessons learned with the CCCCO to inform system-level actions including recommendations to scale best practices
- The project aligns with the California Community Colleges' Vision 2030 to improve equity and completion rates for non-traditional students

DISTANCE EDUCATION: WHERE WE ARE & WHERE WE'RE GOING

Fall Semester 2025 Focus – Strengthening Regular and Substantive Interaction (RSI)

- Emphasis on training and developing resources
- Drop-in lab sessions focused on the ACCJC RSI Rubric
- Department-specific Zoom trainings with RSI examples
- Email campaign with links to templates and resources
- RSI Support Request Form for questions and help

Spring Semester 2026 Focus – Scaling and Sustaining Distance Education

- Emphasis on implementation and improvement
- Complete RSI resources, establish standards, and sustain support
- Implement the DE Peer-to-Peer Evaluation process
- Progress towards CVC Exchange Teaching College status

Stay tuned – Distance Education developments continue in Spring 2026!

ASSESSMENT: WHERE WE ARE & WHERE WE'RE GOING

Fall Semester 2025 Focus – Create consistency and momentum

- Emphasis on collecting assessment data in Canvas
- Establishing assessment schedules
- Importing and linking SLOs and PLOs
- Recording assessment results using the grading rubric

Spring Semester 2026 Focus – Turning Data into Action

- Emphasis on data analysis, reflection, and improvement
- Reviewing assessment results
- Engaging in and documenting discipline dialogue
- Developing data-informed improvement plans

This is just the beginning – more assessment information in FLEX sessions today!



Student Services Updates



Dr. Kaneesha Tarrant
Vice President, Student Services

Student Services Updates

SCALING COMPREHENSIVE STUDENT SUPPORT AND ACCESS

- Fraudulent Students
- Student Communication Plan
- Financial Aid Outreach
- General Outreach
- Extended Friday hours (peak periods)
- New Transfer Center Location: 1st floor of SSV
- Standard of Care Implementation:
Counseling, Advising, and Tutoring



Student Services Updates

STANDARD OF CARE

PRT Visit 3 – November 2025

AREA OF FOCUS

OBJECTIVE

ACTION

STANDARD OF CARE

- Define the Standard of Care
- Roles and Responsibilities
- Case Management

- Definition drafted for review Spring 2026
- Counseling and Educational Resource Advisors
- Case Notes and Technology

DATA & TECHNOLOGY

- Assess existing technology
- Establish data governance
- Consider a CRM Tool

- Element 451 Implementation

COMMUNICATION

- Market Tutoring Services

- Tutoring Standard of Care Workgroup

ENGAGEMENT

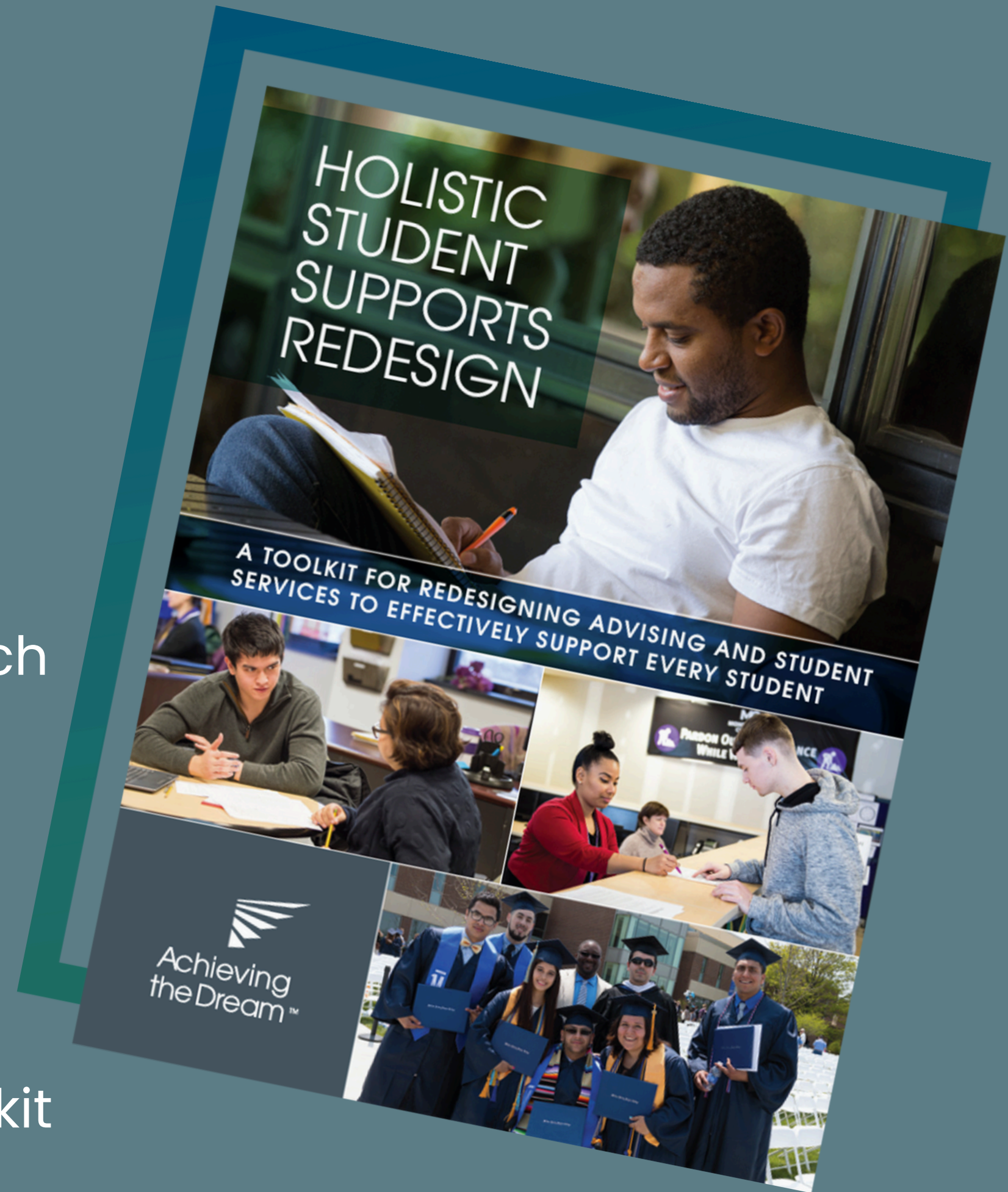
- Revamp Early Alert

- Academic Senate appointed Workgroup

Student Services Updates

STANDARD OF CARE

- Hiring
- Ongoing training
- Surveys and focus groups
- 2030 EMP Goals Implementation
- Element 451 and Case Management Launch
- Faculty Engagement
- Marketing and communication efforts
- Revisit technology needs
- Data dashboard development
- Continue to implement HSS Redesign Toolkit



Student Services Updates

CALIFORNIA VIRTUAL CAMPUS (CVC) EXCHANGE: TEACHING COLLEGE

- RCCD has become a Teaching (Host) College!
- CVC supports cross enrollment pathway for students at no additional cost
- Exchange students can be enrolled at two CCCs at the same time
- CVC students register for and take online classes at MVC, NC, or RCC
- Boost enrollment by helping fill open seats in RCCD's online sections



[Visit the CVC Website](#)

COMMENCEMENT

Friday, June 12

6pm | Soccer Field





Budget, Facilities, and Construction Updates



Dr. Michael Collins
Vice President, Business Services

CENTER FOR HUMAN PERFORMANCE & KINESIOLOGY (CHPK)

Schedule & Current Focus

- Notice to Proceed: August 14, 2025
- Contract Start: August 18, 2025
- Contract Completion: June 29, 2027
- Overall Progress: 18% Complete

Current Phase

- Early foundation phase underway
- Survey and foundation pad certifications expected January 19, 2026
- Underground fiber relocation 80% complete

Critical Path

- Foundation work following pad certification
- Utility and fiber coordination ongoing
- West Quad fiber pathways damaged; alternate routing identified and coordinated

Campus Impacts

- Work sequenced around the academic calendar



STEM 100 RENOVATION

Schedule

- Notice to Proceed: July 11, 2025
- Phase 1 Completion:
February 6, 2026
- Phase 2 / Contract Completion:
September 1, 2026

Current Focus

- Interior renovation approaching Phase 1 completion
- Primary objective: readiness for Spring semester (2/17/26)



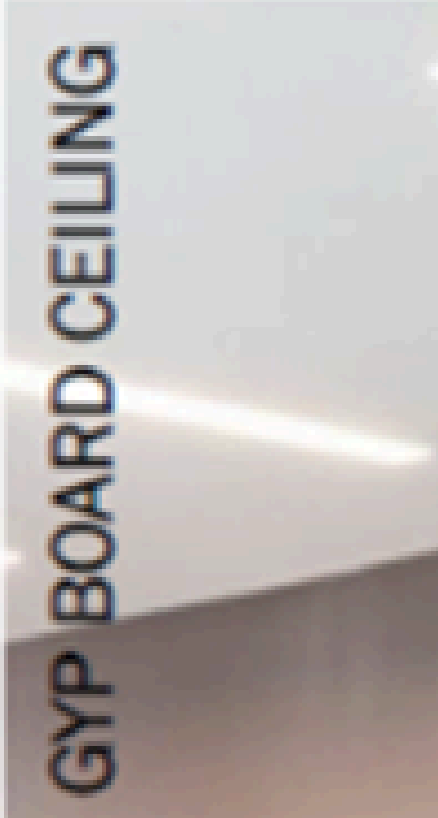
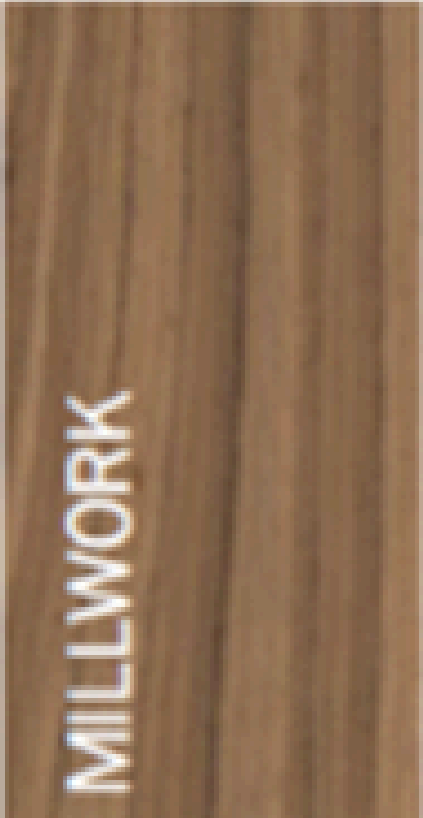
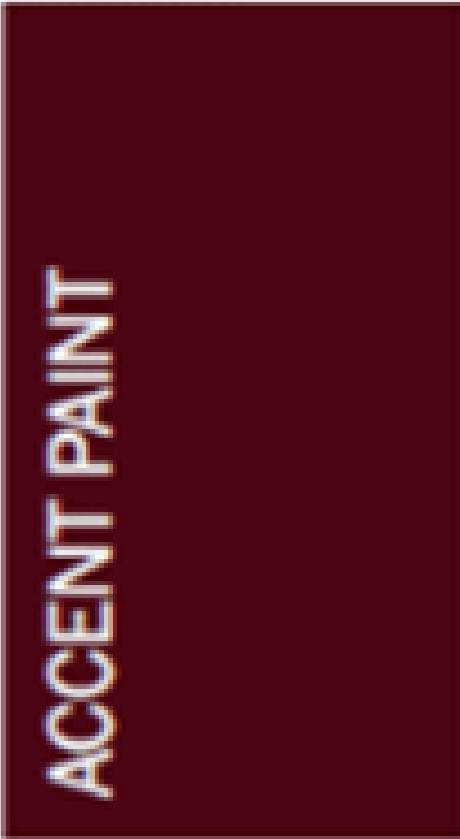
LIBRARY LEARNING RESOURCE CENTER (LLRC) & STUDENT SERVICES PROJECT



LIBRARY: OPEN STUDY & STACKS



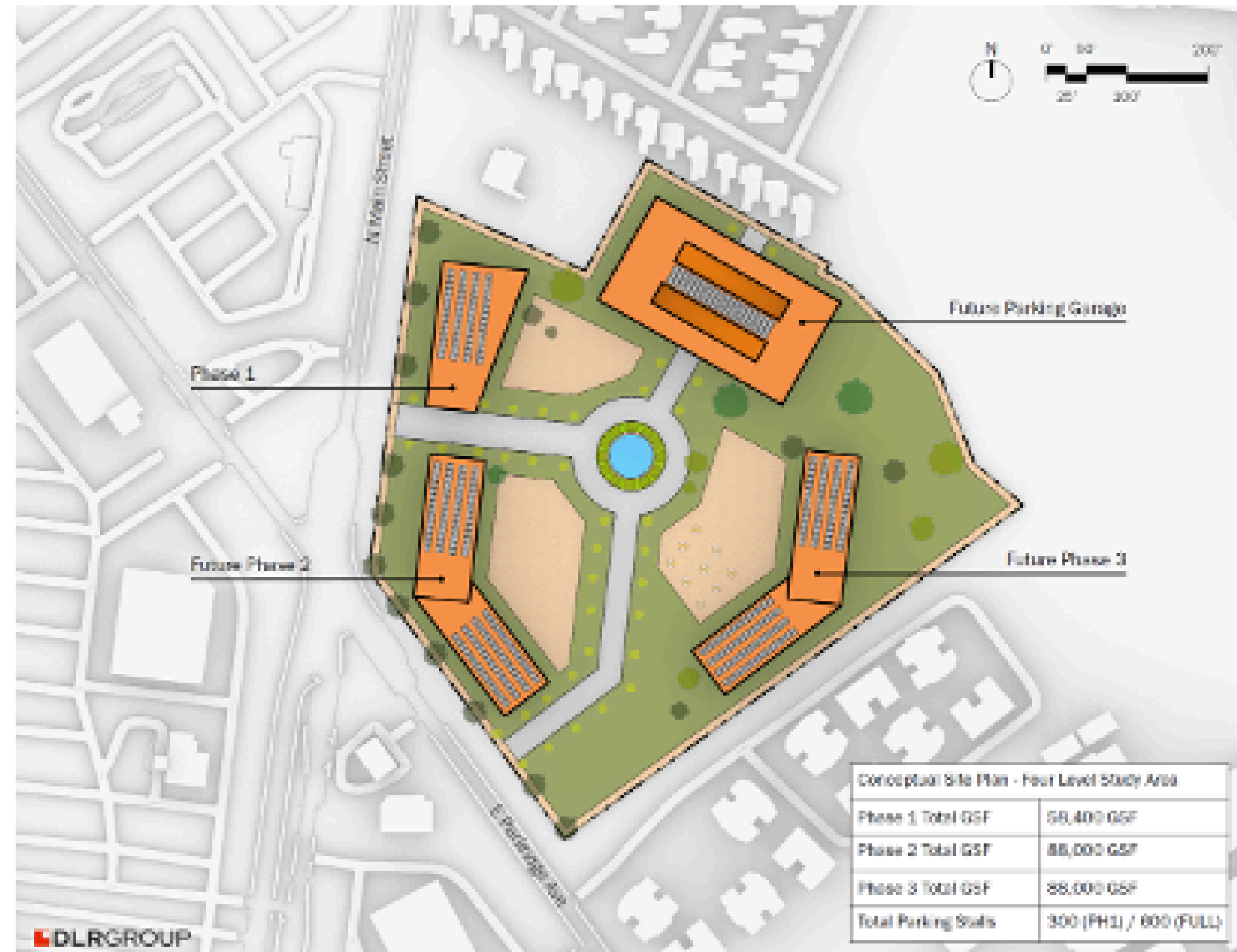
WELCOME CENTER



CORONA EDUCATION CENTER

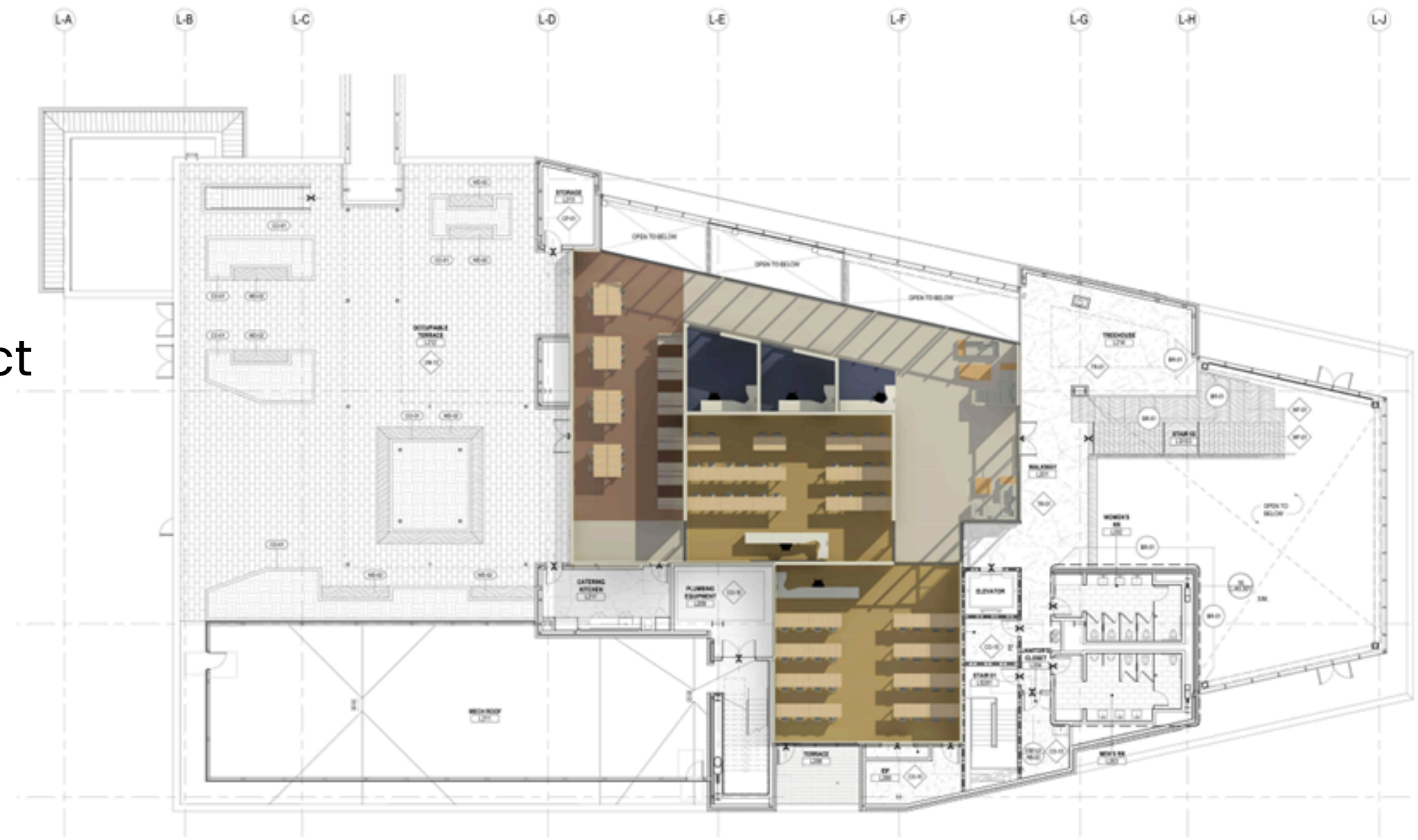
- 9.6-acre site that will serve as an extension of Norco College with a focus on **Science and Allied Health Programs**.
- Spring 2026- Schematic design (collaboration with faculty professional experts and architect) and development of the infrastructure and facilities master plan for the site
- Phase 1 will be designed and built- building(s), parking, landscape, hardscape, safety
- \$135 million Corona Education Center (CEC) development will be funded by Measure CC

Project completion in 2030



NORCO COLLEGE @ EASTVALE

- Locating Norco College's Center for Entrepreneurship at the City of Eastvale Civic Center, Library and Innovation Center
- Serving the entrepreneur and small business needs of our service area
- Partnering with the City of Eastvale to connect and empower students to develop business plans, network, complete coursework, and serve as the hub for small business development within our service area.
- 5000 sq. feet of dedicated space on the second floor of the City's Library and Innovation Center.



Option 2: Floor Plan

Estimated project completion 2028

SPACE UTILIZATION & OPTIMIZATION

Fall 2026

- 14 new faculty hires, 8 current offices
- Need to identify/fund 6 new private faculty offices, mental health space, and Upward Bound area
- Classroom Utilization Study
- Opportunities to better utilize our classrooms. Efficiency is critical, working with deans/department chairs to take some classrooms offline
- Provide a testing location for online/hybrid classes exams where needed

Fall 2027

- Assuming 5 new faculty positions w/new private offices

Fall 2028

- Assuming 5 new faculty positions w/new private offices

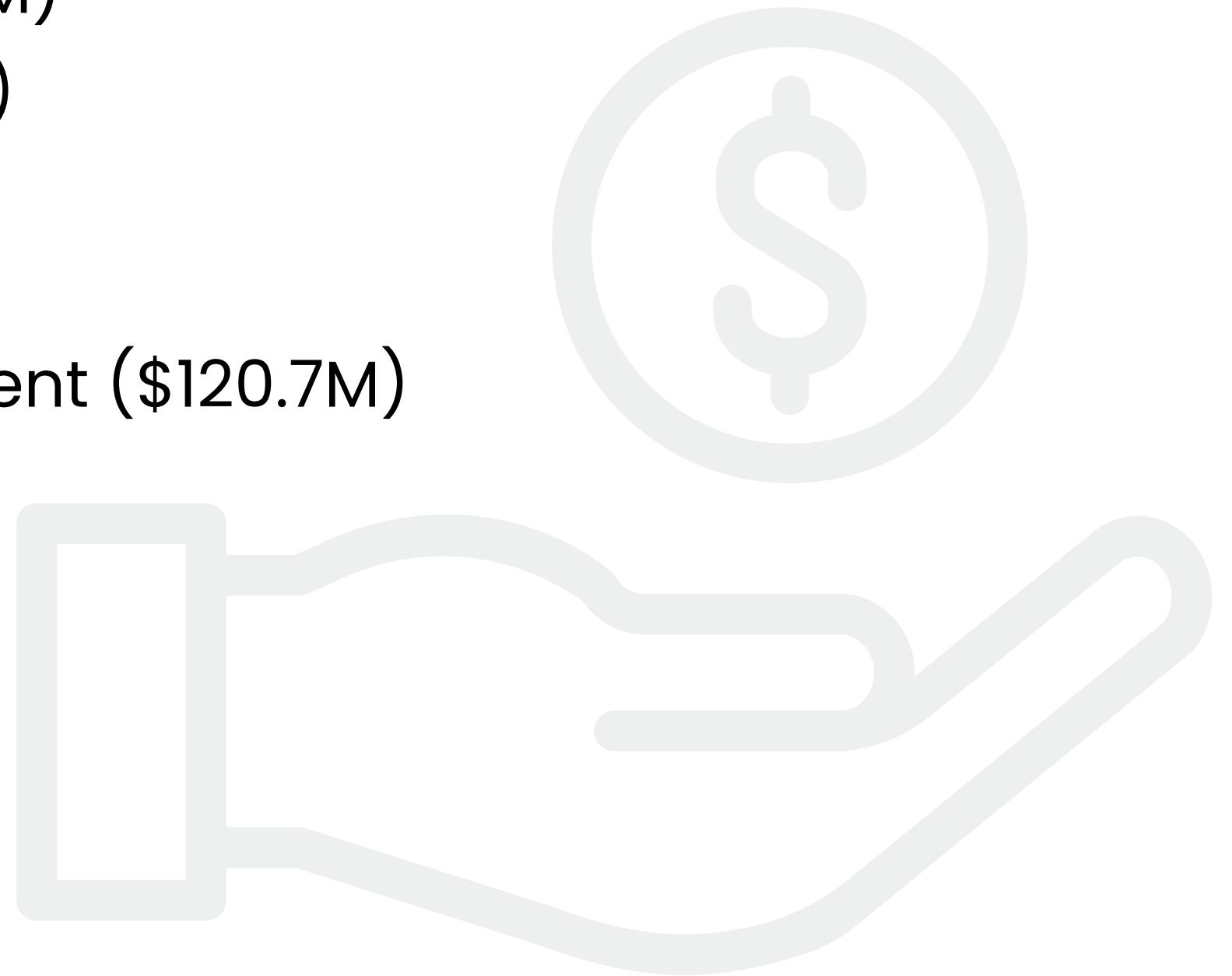
2026–27 STATE BUDGET PROPOSAL

- COLA of 2.41% (\$240.6M ongoing)
- Enrollment growth of 1.0% for 2025–26 (\$55.3M)
- Enrollment growth of .5% for 2026–27 (\$31.9M)

One-time investments:

- Deferred maintenance/Instructional Equipment (\$120.7M)
Approx. \$4M for RCCD
- Student Support Block Grant (\$100M)
- Common Cloud Data Platform (\$36M)
- Credit for Prior Learning (\$35M)
- Apprenticeship backfill (\$13.4M)

Dual enrollment: \$100M one-time appears on the TK-12 side with allocation mechanics to be clarified in trailer bill negotiations



FIRE DRILL & EVACUATION DATE

Friday, March 27 | 10 am

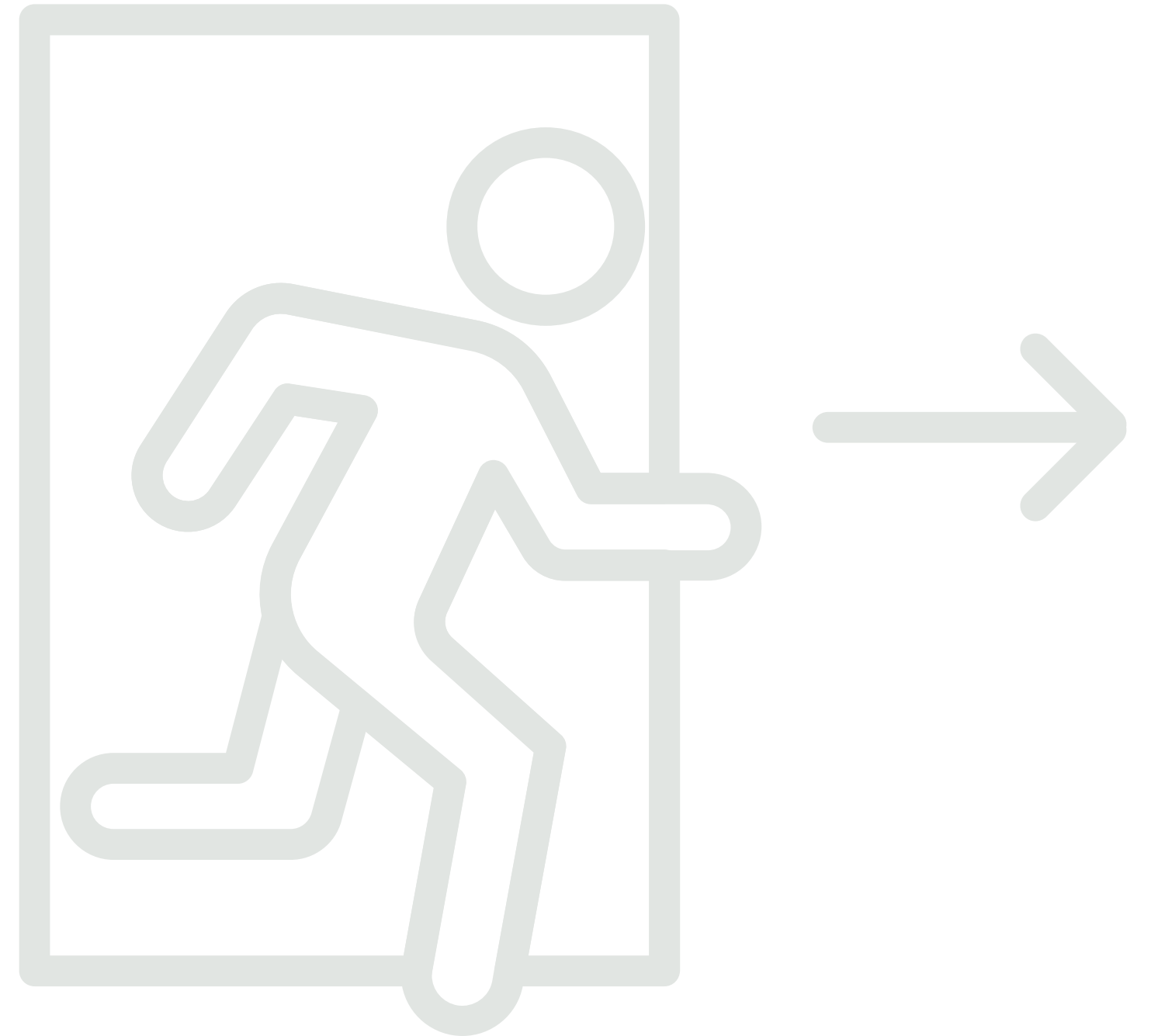
Justin Czerniak

Emergency Preparedness and Safety Coordinator

Office 951-738-7798

Work Cell 951-204-4297

justin.czerniak@norcocollege.edu



PRESIDENT'S OFFICE HOURS

Monday, March 9

2:30–4 pm

Monday, March 23

1–2:30 pm

Thursday, April 9

2–3:30 pm

Tuesday, April 21

9–10:30 am

Monday, May 4

10:30 am–Noon

Thursday, May 21

10:30 am–Noon



View all dates on college-wide calendar. Appointments in 10–15 increments.

NORCO COLLEGE



35-YEAR CELEBRATION

Join us in celebrating 35 years of reflection, collaboration, and impact on our ever-growing campus community as we honor our journey and inspire what's next.

Ways to participate in the celebration:

- Share Your Mustang Story
- Student Success Challenge
 - Submissions due February 27
- Wear your 35-year gear on Wednesdays
 - Merchandise will be available in bookstore March 1



35-Year Website

NORCO COLLEGE



UPCOMING EVENTS



Wed., February 25 | Noon
The Round Up

NORCO COLLEGE



UPCOMING EVENTS

Thu., March 12 | 6 pm

Norco College Amphitheater

Dinner and Silent Auction benefiting the
Mustang Scholarship.

The poster has a light pink background with a subtle pattern of gold and pink dots. At the top center is the Norco College 35 Years logo. Below it, the text '35-YEAR ANNIVERSARY BENEFIT DINNER' is written in a large, elegant, dark pink serif font, with '35-YEAR' on one line and 'ANNIVERSARY BENEFIT DINNER' on the next two lines.

**35-YEAR
ANNIVERSARY
BENEFIT DINNER**

**Purchase Tickets at
bit.ly/NC35th**

NORCO COLLEGE



YOUR CONTRIBUTIONS MATTER

HELP US FILL THE MUSTANG

GOAL: \$15,000



- Fundraising goal: \$15,000 for the Mustang Scholarship
- Donate \$50 or more and receive a commemorative 35-year pin

Make an impact today:



One-time gift

Payroll deduction

Upon your donation submission, stop by the President's Office to pick up your pin. All funds raised will support the Mustang Scholarship, helping students continue moving forward.



STUDENT SUCCESS CHALLENGE



Removing Barriers • Increasing Access
Strengthening Engagement • Improving Outcomes

In part of our 35-Year Anniversary, we launched the Norco College Student Success Challenge, a special funding opportunity to support innovative ideas that directly benefit students.

- Open to all employees: faculty, classified professionals, managers, and departments
- May apply for up to \$5,000 to launch or expand projects that strengthen student engagement, increase access, improve outcomes, or address student needs in meaningful ways.

FUNDING AVAILABLE:

- Mini Grants: up to \$1,000
- Priority Area Grants: \$1,001–\$5,000

Funded projects will share a brief impact report

Application Timeline:

Open: January 29
Close: February 27

Awards announced:

March 9–13

APPLY NOW

YOU HAVE THE POWER TO MAKE A DIFFERENCE



President's Circle
Philanthropic Excellence on Purpose

Learn More:



UNMODERATED PLATFORMS

**Messages that do not meet NC-ALL guidelines
can still be sent on of the unmoderated lists:**

- NC-CLASSIFIED-PROFESSIONALS-DL@RCCCD.EDU
- NC-FACULTY-PT-DL@RCCCD.EDU
- NC-FACULTY-FT-DL@RCCCD.EDU
- NC-FACULTY-ALL-DL@RCCCD.EDU
- NC-MANAGERS-DL@RCCCD.EDU



**Contact the
helpdesk@rccd.edu
to Subscribe**

LET'S *Celebrate* EACH OTHER

Submit a nomination for
Mustang of the Month





Together, we succeeded
through community, support,
and a shared vision.

Have a great spring semester!

