

# 2026 SPRING STATE OF THE COLLEGE

**Friday, February 6, 2026**

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**Presented by:**

**President Monica Green**

**Dr. Quinton Bemiller**

**Dr. Kaneesha Tarrant**

**Dr. Michael Collins**



**NORCO**  
COLLEGE



# SAVE THE DATES

**February 25**

**Mustang Statue Reveal**  
Noon | Mustang Circle

**March 12**

**35-Year Anniversary Benefit  
Dinner & Silent Auction**  
6 pm | Amphitheater

**March 13**

**Industry Partners Breakfast**  
7:30–10:30 am | Amphitheater

# Norco College has been officially designated a black-Serving Institution (BSI)

- The BSI Governing Board commended Norco College's "leadership and longstanding commitment to advancing Black student success, equity, and belonging within higher education".
- The five-year BSI designation recognizes institutions that provide strong support for Black and African American students.
- Eligibility is based on serving a significant Black student population (10% enrollment or at least 1,500 students).





# Norco College Ranked #3 in 2026 Best Associate in Data Science Programs

by TechGuide

- Rankings based on data from the Integrated Postsecondary Education Data System (IPEDS) and College Navigator, accessed January 2026
- Data compiled by the National Center for Education Statistics
- Evaluated on student-focused metrics including class size, faculty support, financial aid, and total enrollment
- Highlights Norco College's excellence in preparing students for analytics and data careers

[View Full Article at TechGuide](#)



# RESPONSE TO IMMIGRATION



- All students have a right to receive an education without discrimination based on immigration status
  - Plyler v. Doe (1982)
- SB 54 (2017) – limits assistance with immigration enforcement
- AB 21 (2017) – affirmative obligations to prevent immigration enforcement
- Calm and support

# DISTRICT IMMIGRANT RELATED RESOURCES



- **TODEC Legal Center**
- **Informed Immigrant**
- **Immigrants Rising – Services and Resources**
- **United We Dream Network**
- **CA Department of Social Services – DACA Legal Services**
- **Coalition for Humane Immigrant Rights – Rise for DACA**
- **National Immigration Law Center – Resources**
- **U.S. Citizenship and Immigration Services – DACA Information**
- **Asian Americans Advancing Justice – Southern California**
- **Immigration Legal Resource Center**
- **California Community Colleges – Undocumented Students**

# COLLEGE RESOURCES

**Immigration Customs Enforcement (ICE) on Campus?**

- 1 Know what to do**

If a federal immigration official is on campus and requests access to student information, access to district records or entrance to a facility:
- 2 Do Not Panic**

Maintain a calm and professional demeanor. Inform the officials that the college has procedures that we are required to follow. You are not required to do anything on behalf of the official.
- 3 Ask for Identification**

Ask the official to identify themselves by their name, identification number, and agency.
- 4 Notify the Dean of Enrollment Services Immediately**

Contact the Dean of Enrollment Services at 951-372-7014 during regular office hours. After hours, contact Campus Police at 951-222-8171.

**\*\*Warrant verification and subpoenas are required\*\***

**FREQUENTLY ASKED QUESTIONS**

**Can I release student information to law enforcement officials?**  
Not without official district permission from the Vice President of Student Services of Norco College. Student information is governed by the Family Educational Rights and Privacy Act (FERPA), which protects student data.

**Will the Norco College Campus Police Department enforce federal immigration laws? No. Norco College will:**

  - Not enter into agreements with law enforcement agencies or federal departments for the enforcement of federal immigration law
  - Not honor immigration hold requests
  - Not contact, detain, question or arrest individuals solely on the basis of declared or suspected immigration status

**Norco College will continue to support and uphold SB 54, AB 4, and AB 21 which prohibit cooperation with federal immigration authorities.**

For more information or questions about this flyer, please contact the Unity Zone (951) 730-7873, [Unityzone\\_nc@norcocolllege.edu](mailto:Unityzone_nc@norcocolllege.edu), Location CSE 216

**Norco College Point of Contact:**  
**Sonia Gonzalez**  
**Dean of Enrollment Services**  
**Office: 951-372-7014**  
**Cell: 909-395-7626**  
**[sonia.gonzalez@norcocolllege.edu](mailto:sonia.gonzalez@norcocolllege.edu)**



# MISSION, VISION, AND CORE COMMITMENTS

## **Mission Statement**

Norco College is an open-access college that supports every learner on their educational path. We help diverse students grow, succeed, and change their lives through education.

## **Vision Statement**

We see a future where every student thrives, and our region rises with them.

## **Core Commitments**

- Nurture Students First: We center student success in every decision and action.
- Open Doors to Equity: We remove barriers and expand access for all.
- Rise Together: We collaborate across campus and community to lift each other up.
- Commit to Integrity: We follow through, own our impact, and build trust.
- Own Our Growth: We learn, adapt, and lead with creativity and purpose.



# SHARED INSTITUTIONAL GOALS MAPPED TO NORCO KEY PERFORMANCE INDICATORS (KPIs)

Norco College's 2030 Strategic Plan is aligned with District KPI's to ensure measurable progress in access, equity, and completion.

### Access & Growth

- Meet or Exceed District FTES Targets
- Capture Rate/Dual Enrollment Expansion
- Increase in Equitable Headcount

### Student Success & Equity

- Equitable Course Success
- Increase Students' Receiving Aid
- Increase in Equitable 3-year Completion (Degree/Certificate)
- Increase in Equitable 3-year Transfer

### Workforce Readiness

- Program Alignment to Living-wage Career Pathways

### Institutional Effectiveness

- Student Success Metric Monitoring

### Resource Optimization

- Expansion of Alternative Funding

# HISPANIC SERVING INSTITUTION (HSI) TASKFORCE

## Fall 2025 Focus:

- Taskforce established (Completed)
- Reading material assigned to determine Servingness Framework (In process)
  - Gina Ann Garcia, Becoming Hispanic-Serving Institutions
- Gathering and Inventorying Existing Data (In process)
- Mapping servingness framework to SPGM and SEP
- Ongoing work to ensure alignment



# HISPANIC SERVING INSTITUTION (HSI) TASKFORCE

We need the collective Mustang Community  
(students, faculty, staff, and classified professionals)  
to participate!

## **Spring 2026 Focus:**

- Climate Survey
  - In progress, requires District Coordination
- Campus-wide Dialogue on Defining “Servingness”
  - Join us and participate!
  - Listening Townhalls
- Focus: Sharing the data and widening the conversation

Watch for Campuswide notification for climate survey, Dialogues,  
and Townhalls.





# Academic Affairs Updates

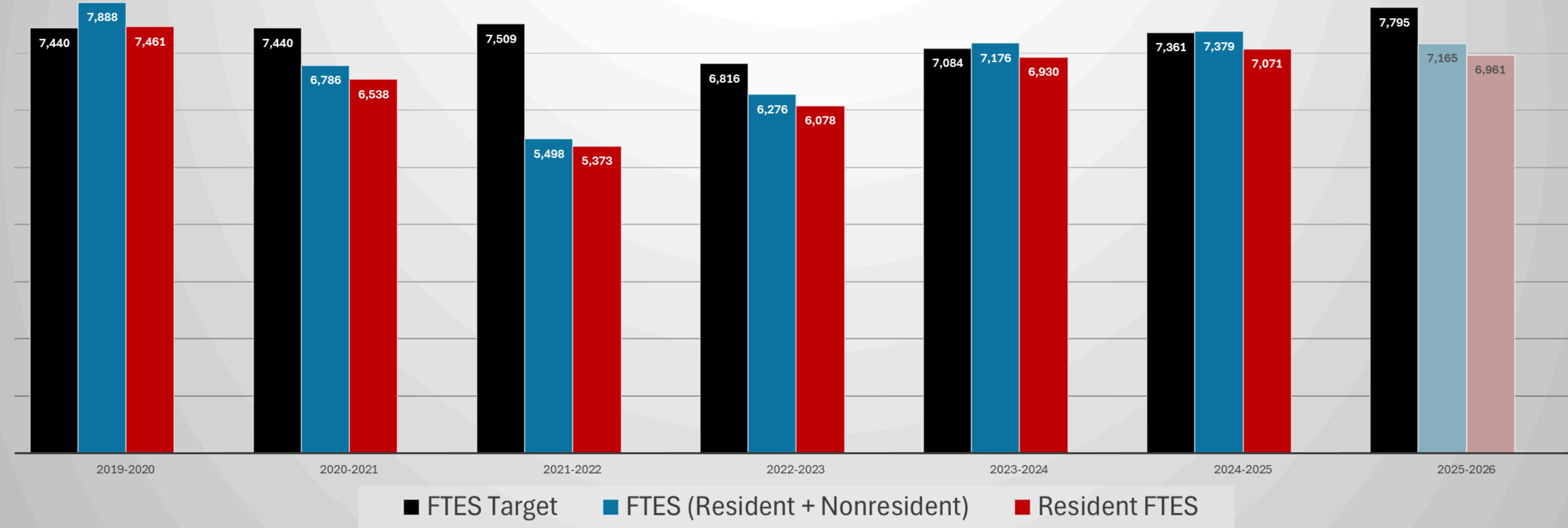
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**Dr. Quinton Bemiller**  
Interim Vice President, Academic Affairs

## Trend FTES, Annual

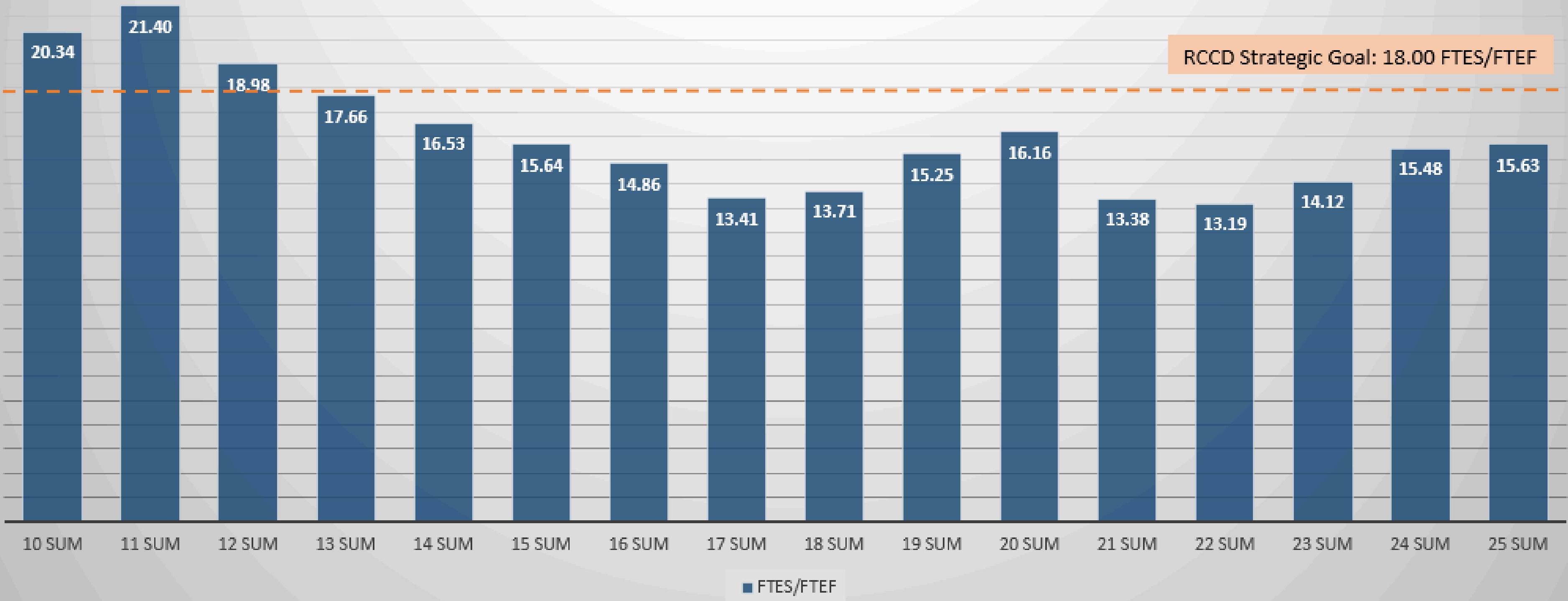
# ENROLLMENT



- Norco College last met its Annual FTES target in 2019-2020.
- FTES growth from 2023-2024 to 2024-2025 was 2.0%.
- FTES growth from Fall 2024 to Fall 2025 was 2.2%.
- The 2025-2026 Annual FTES target calls for 6% growth.
- Spring 2026 enrollment will determine outcome for 2025-2026.

# Trend Efficiency (FTES/FTEF) Summer Terms

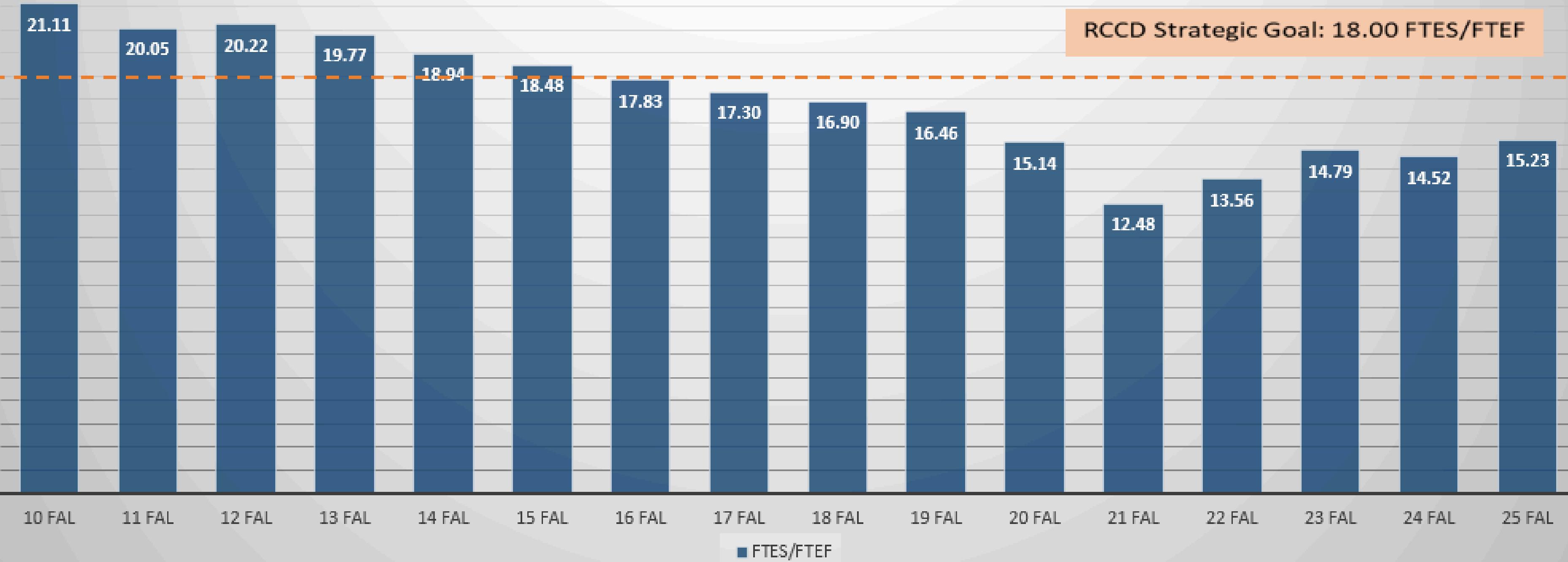
## ENROLLMENT



Efficiency improved 1% from 24SUM to 25SUM; highest rate in five years

## Trend Efficiency (FTES/FTEF) Fall Terms

### ENROLLMENT

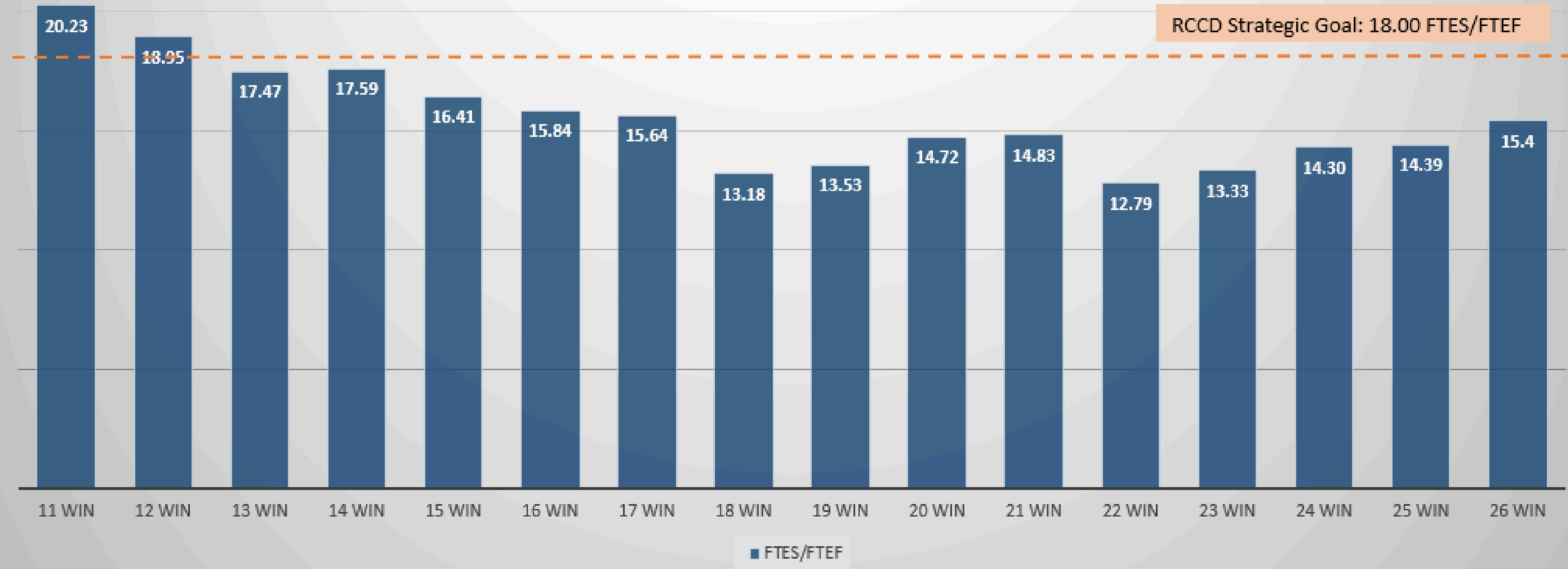


RCCD Strategic Goal: 18.00 FTES/FTEF

Efficiency improved 4.9% from 24FAL to 25FAL; highest rate in five years

# Trend Efficiency (FTES/FTEF) Winter Terms

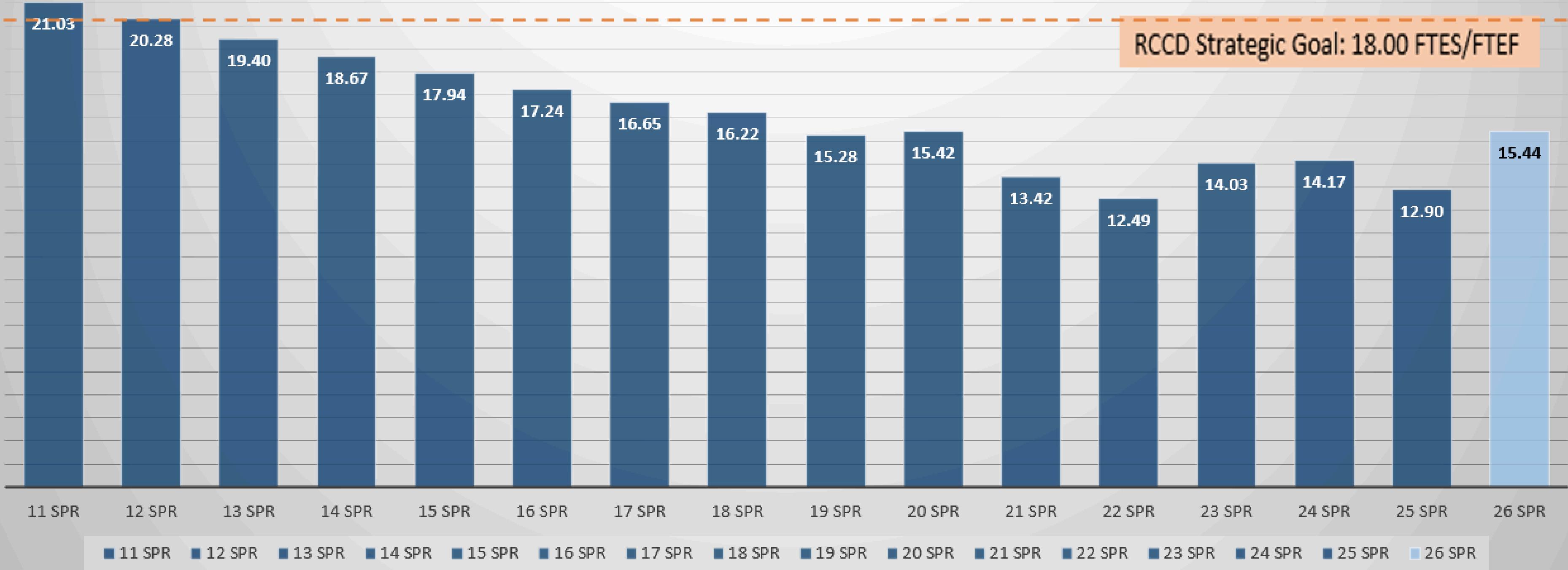
## ENROLLMENT



Efficiency increased 7% from 25WIN to 26WIN; highest rate in nine years

# Trend Efficiency (FTES/FTEF) Spring Terms

## ENROLLMENT



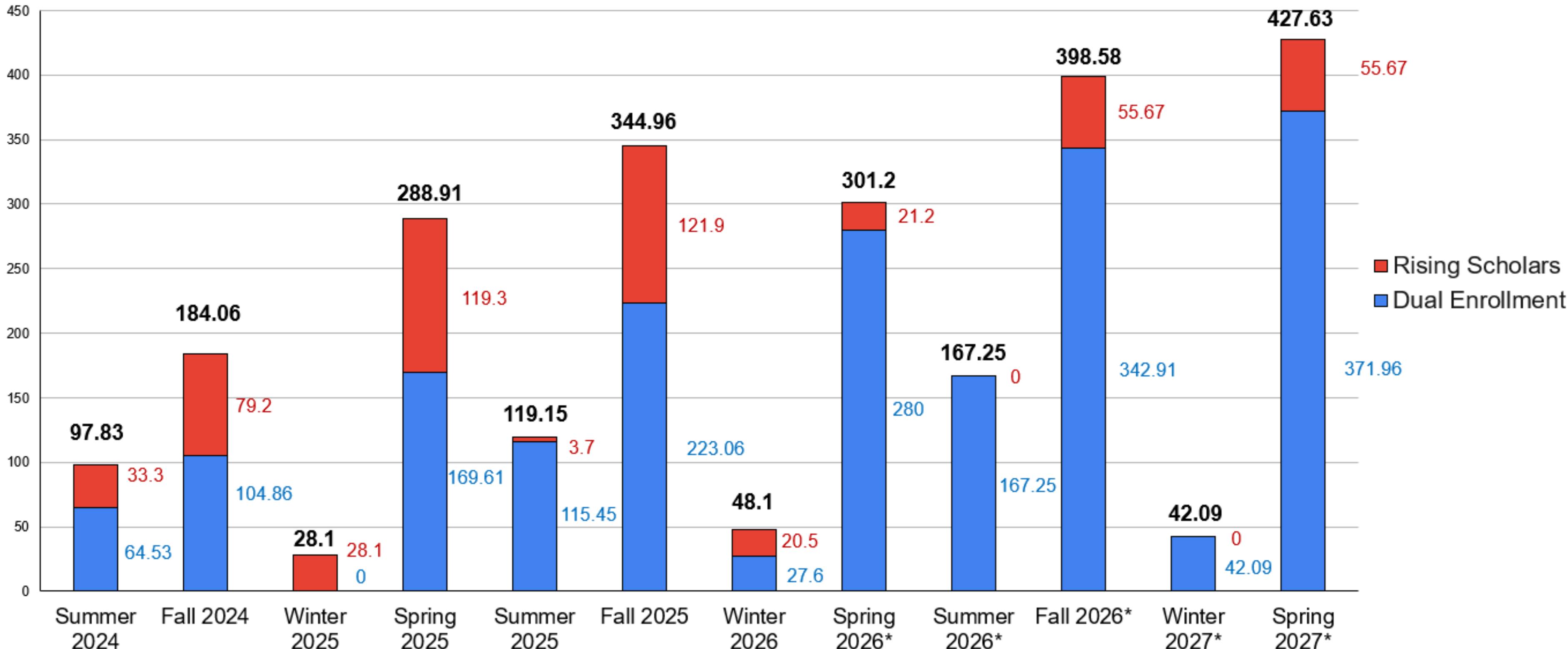
Our Efficiency goal for 26SPR is 15.44, representing a 5% increase over 24 SPR;  
25SPR was affected by fraudulent enrollments

# CREDIT FOR PRIOR LEARNING (CPL)



- Norco College has 693 students that have been awarded CPL with 1,320 total articulations
- 47 pending articulations/CPL exhibits
- 82 new Credit by Exam (cx) and 8 Portfolio CPL offerings to put into MAP
- CPL also includes College Level Examination Program (CLEP), International Baccalaureate (IB) and Advanced Placement (AP).
- 34 current disciplines with CPL: ACC, ADJ, AHS, ART, BIO, BUS, CAT, CHE, CIS, CON, CRP, CSC, DFT, ECO, ELC, ELE, ENGL, ENP, GEG, HIS, KIN, MAG, MAN, MAT, MKT, MUS, PHO, PHY, POL, PSY, RLE, SCT, SOC, and SPA.

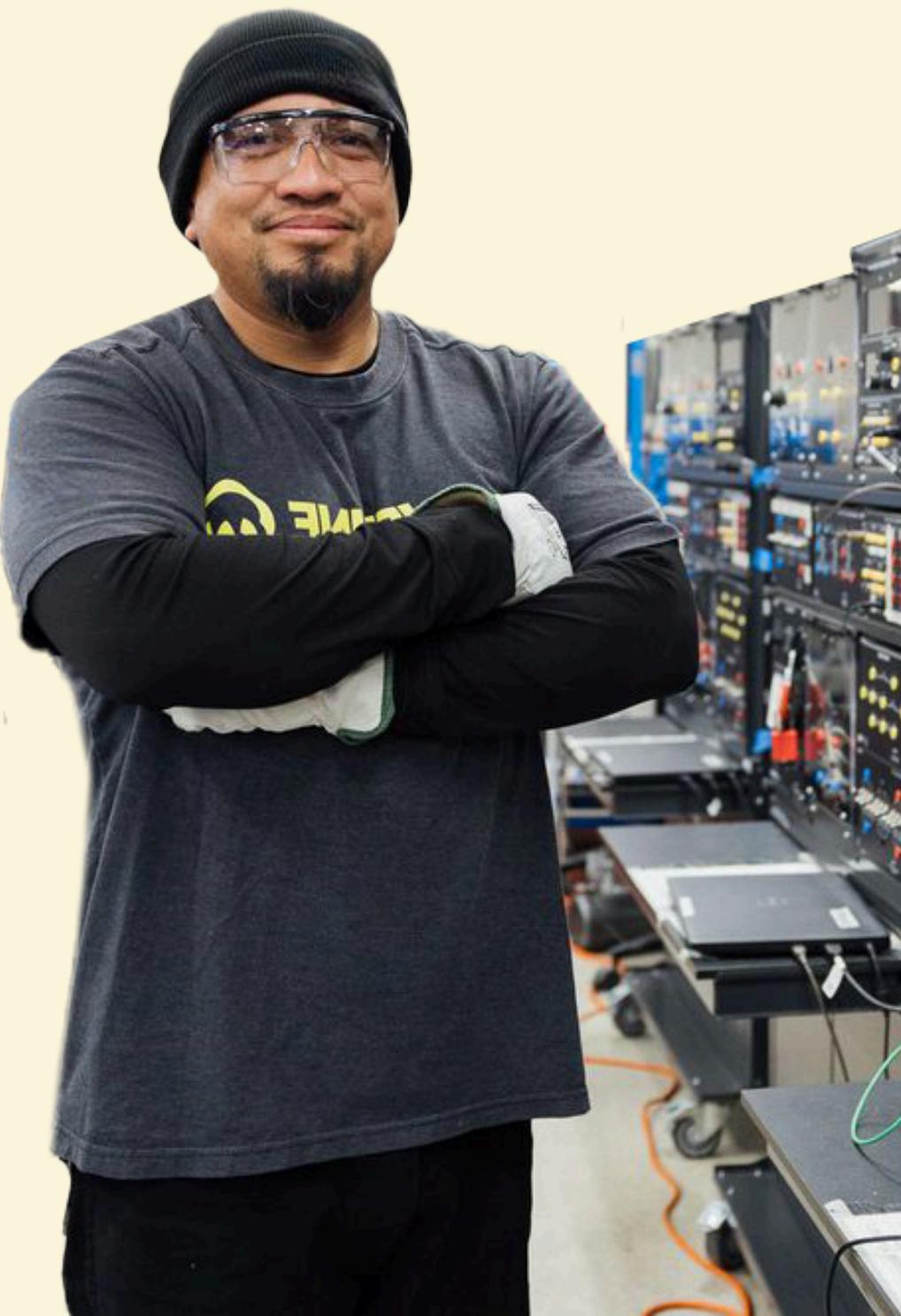
## Dual Enrollment & Rising Scholars FTES



- RCCD Strategic Plan, KPI 2: By 2030, achieve 10% of FTES through dual enrollment.
- Vision 2030, Equity in Access: Outcome 4: Increase with equity, participation/enrollments for dual enrollment, justice involved individuals, veterans, working adults, low-income adults.

# APPRENTICESHIP

- Local Education Agency (LEA) for the International Brotherhood of Electrical Workers (IBEW) and Southwest Carpenters, supporting access to high-wage, high-demand careers.
- Earn-While-You-Learn on-campus apprenticeship programs with instruction and full-time paid employment in Manufacturing Technology and a new Early Childhood Education Apprenticeship Program launching soon.
- Over 1,200 apprentices served in the 2024–25 academic year
- Academic year to date (2025 Summer & Fall): Over 900 apprentices served, representing a 2% increase over last year



# NONCREDIT

- Online Zoom information sessions provided by Shazna Uduman to provide information about our noncredit programs and registration
- *Student Voices Informing Practice in Noncredit Workforce Education* initiative, a joint effort between the Education and Employment Research Center at Rutgers University and the National Council for Workforce Education (NCWE).
- Courses at the new Innovation Center, housed at the Corona Public Library and at the future Norco College @ Eastvale Center for Entrepreneurship



# ADULT ED

- Supporting adult learners enrolled at the Corona-Norco Adult School, who are completing their high school diploma, GED, or HiSET, plus students in ESL, Career Education, or CTE courses
- The Norco College Educational Resource Advisor (ERA), Shazna Uduman, plays a key role in helping these students transition successfully to college.
- Support services include
  - Individualized advising on-site at the adult school and virtual appointments
  - Norco College campus tours every term
  - College application assistance
  - Information on credit and noncredit certificates and degrees, the Adult Concurrent Enrollment Program, apprenticeship opportunities, ESL courses, and the various CTE pathways

# Standard of Care Faculty Engagement

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- Zero Textbook Cost (ZTC) and Open Educational Resources (OER)
- AB1705 Implementation
- Shortened Courses Community of Practice (CoP)
- Where We Are and Where We're Going: Distance Education and Assessment

# ZERO TEXTBOOK COST (ZTC) & OPEN EDUCATIONAL RESOURCES (OER)

- Norco College has saved students more than \$1.5 million in textbook and course material costs by offering ZTC courses.
- Academic Programs currently being converted to ZTC include Psychology, Physics, Entrepreneurship, Communication, Early Childhood Development, Economics, Business Administration ADT, the Business Information Worker Certificate, the Biology Field Technician Certificate, Music Industry Studies, and Graphic Design.
- ZTC work includes General Education (GE) courses too.
- Accurate reporting of ZTC and LTC is critical.



# AB1705 IMPLEMENTATION

- Second round of grant funding awarded in Fall 2025
- "Reimagining Teaching Lab" for Math Faculty:
  - Explore innovative approaches in teaching
  - Reflect on practices and policies to develop equitable syllabi
  - Receive mentoring and coaching to implement new practices
- New Directed Learning Activities (DLAs) for the Writing & Reading Center (WRC) for ENGL C1000 and 91 students
  - Design new assignments based on research and feedback from the 2024 CoP, helping students succeed in English C1000/91
  - Construct assignments in the WRC module
  - Increased collaboration between English Faculty and the WRC improving implementation of DLAs
- Additional Institutional Research (IR) support for AB1705 implementation assessment and planning.

# SHORTENED COURSES COMMUNITY OF PRACTICE (COP)

- Facilitated by Success Center at the Foundation for California Community Colleges through October 2027
- Norco College is one of about 20 colleges participating
- Evaluate current offerings of shortened courses to understand implementation and assess student success in these courses compared to full-length courses
- Implement shortened courses in full programs with cross-college collaboration
- Initial focus of Communication Studies and Business Administration, with GE and other disciplines to follow
- Conduct case studies at select colleges to identify promising practices and barriers to implementation; includes student interviews for direct learner feedback
- Share lessons learned with the CCCCO to inform system-level actions including recommendations to scale best practices
- The project aligns with the California Community Colleges' Vision 2030 to improve equity and completion rates for non-traditional students

# DISTANCE EDUCATION: WHERE WE ARE & WHERE WE'RE GOING

## **Fall Semester 2025 Focus – Strengthening Regular and Substantive Interaction (RSI)**

- Emphasis on training and developing resources
- Drop-in lab sessions focused on the ACCJC RSI Rubric
- Department-specific Zoom trainings with RSI examples
- Email campaign with links to templates and resources
- RSI Support Request Form for questions and help

## **Spring Semester 2026 Focus – Scaling and Sustaining Distance Education**

- Emphasis on implementation and improvement
- Complete RSI resources, establish standards, and sustain support
- Implement the DE Peer-to-Peer Evaluation process
- Progress towards CVC Exchange Teaching College status

Stay tuned – Distance Education developments continue in Spring 2026!

# ASSESSMENT: WHERE WE ARE & WHERE WE'RE GOING

## **Fall Semester 2025 Focus – Create consistency and momentum**

- Emphasis on collecting assessment data in Canvas
- Establishing assessment schedules
- Importing and linking SLOs and PLOs
- Recording assessment results using the grading rubric

## **Spring Semester 2026 Focus – Turning Data into Action**

- Emphasis on data analysis, reflection, and improvement
- Reviewing assessment results
- Engaging in and documenting discipline dialogue
- Developing data-informed improvement plans

This is just the beginning – more assessment information in FLEX sessions today!



# Student Services Updates

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**Dr. Kaneesha Tarrant**  
Vice President, Student Services

# SCALING COMPREHENSIVE STUDENT SUPPORT AND ACCESS

- Fraudulent Students
- Student Communication Plan
- Financial Aid Outreach
- General Outreach
- Extended Friday hours (peak periods)
- New Transfer Center Location: 1st floor of SSV
- Standard of Care Implementation:  
Counseling, Advising, and Tutoring



# STANDARD OF CARE

PRT Visit 3 – November 2025

AREA OF FOCUS	OBJECTIVE	ACTION
<b>STANDARD OF CARE</b>	<ul style="list-style-type: none"><li>• Define the Standard of Care</li><li>• Roles and Responsibilities</li><li>• Case Management</li></ul>	<ul style="list-style-type: none"><li>• Definition drafted for review Spring 2026</li><li>• Counseling and Educational Resource Advisors</li><li>• Case Notes and Technology</li></ul>
<b>DATA &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"><li>• Assess existing technology</li><li>• Establish data governance</li><li>• Consider a CRM Tool</li></ul>	<ul style="list-style-type: none"><li>• Element 451 Implementation</li></ul>
<b>COMMUNICATION</b>	<ul style="list-style-type: none"><li>• Market Tutoring Services</li></ul>	<ul style="list-style-type: none"><li>• Tutoring Standard of Care Workgroup</li></ul>
<b>ENGAGEMENT</b>	<ul style="list-style-type: none"><li>• Revamp Early Alert</li></ul>	<ul style="list-style-type: none"><li>• Academic Senate appointed Workgroup</li></ul>

# STANDARD OF CARE

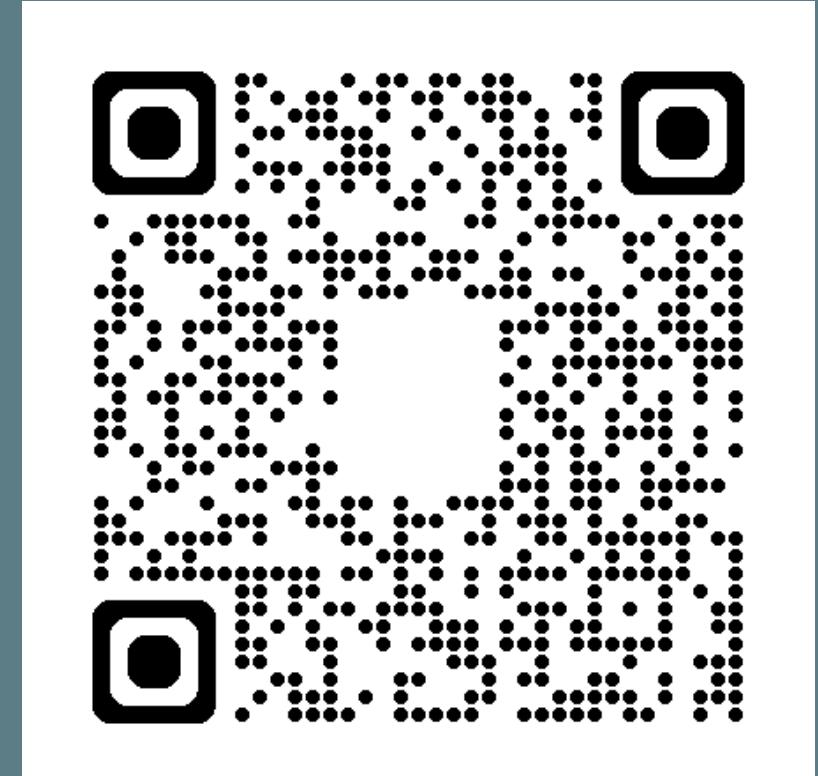
- Hiring
- Ongoing training
- Surveys and focus groups
- 2030 EMP Goals Implementation
- Element 451 and Case Management Launch
- Faculty Engagement
- Marketing and communication efforts
- Revisit technology needs
- Data dashboard development
- Continue to implement HSS Redesign Toolkit



## Student Services Updates

# CALIFORNIA VIRTUAL CAMPUS (cvc) EXCHANGE: TEACHING COLLEGE

- RCCD has become a Teaching (Host) College!
- CVC supports cross enrollment pathway for students at no additional cost
- Exchange students can be enrolled at two CCCs at the same time
- CVC students register for and take online classes at MVC, NC, or RCC
- Boost enrollment by helping fill open seats in RCCD's online sections



[Visit the CVC Website](#)

# COMMENCEMENT

## Friday, June 12

### 6pm | Soccer Field





# Budget, Facilities, and Construction Updates

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**Dr. Michael Collins**  
Vice President, Business Services



# CENTER FOR HUMAN PERFORMANCE & KINESIOLOGY (CHPK)

## Schedule & Current Focus

- Notice to Proceed: August 14, 2025
- Contract Start: August 18, 2025
- Contract Completion: June 29, 2027
- Overall Progress: 18% Complete

## Current Phase

- Early foundation phase underway
- Survey and foundation pad certifications expected January 19, 2026
- Underground fiber relocation 80% complete

## Critical Path

- Foundation work following pad certification
- Utility and fiber coordination ongoing
- West Quad fiber pathways damaged; alternate routing identified and coordinated

## Campus Impacts

- Work sequenced around the academic calendar



# STEM 100 RENOVATION

## Schedule

- Notice to Proceed: July 11, 2025
- Phase 1 Completion:  
February 6, 2026
- Phase 2 / Contract Completion:  
September 1, 2026

## Current Focus

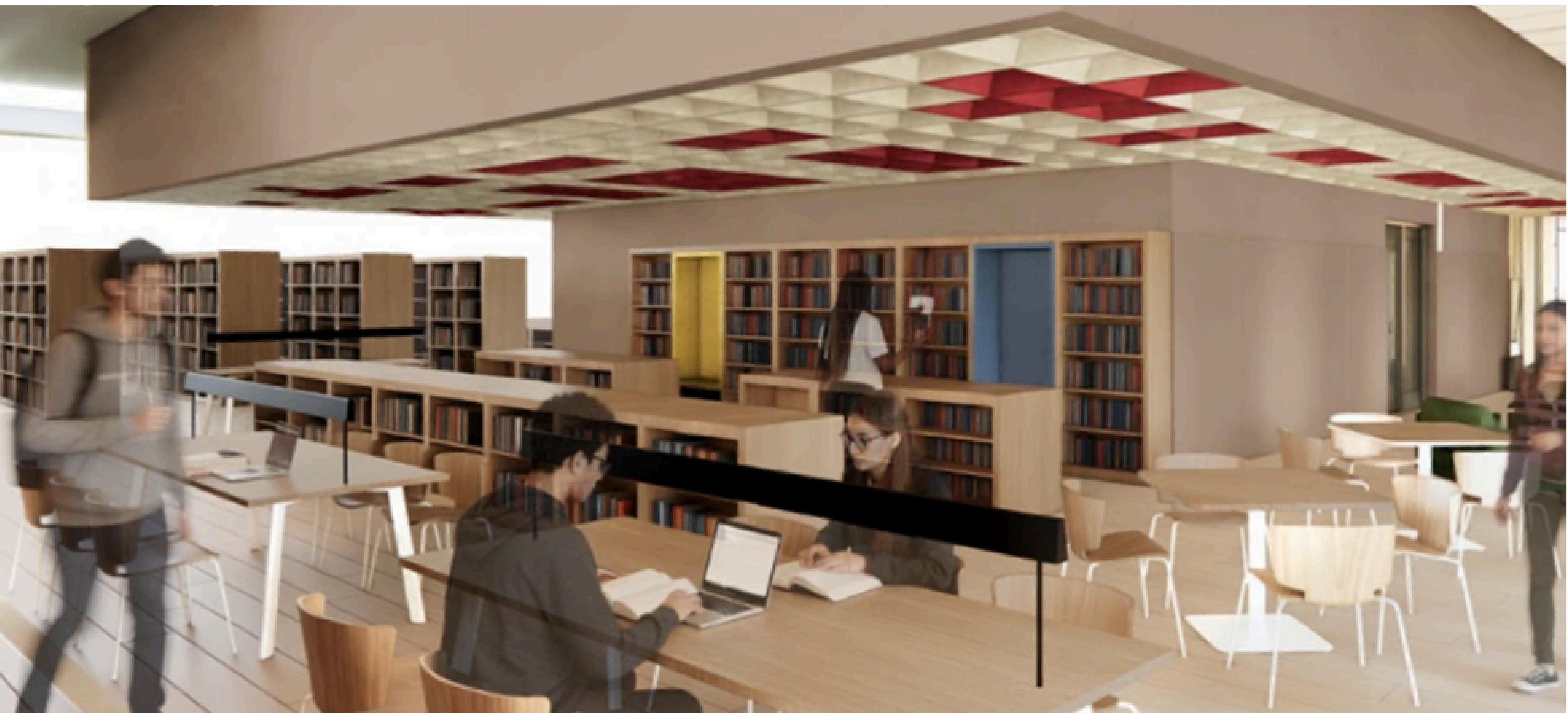
- Interior renovation approaching Phase 1 completion
- Primary objective: readiness for Spring semester (2/17/26)



# LIBRARY LEARNING RESOURCE CENTER (LLRC) & STUDENT SERVICES PROJECT



# LIBRARY: OPEN STUDY & STACKS



# WELCOME CENTER



ACCENT PAINT

METAL PERF CEILING

MILLWORK

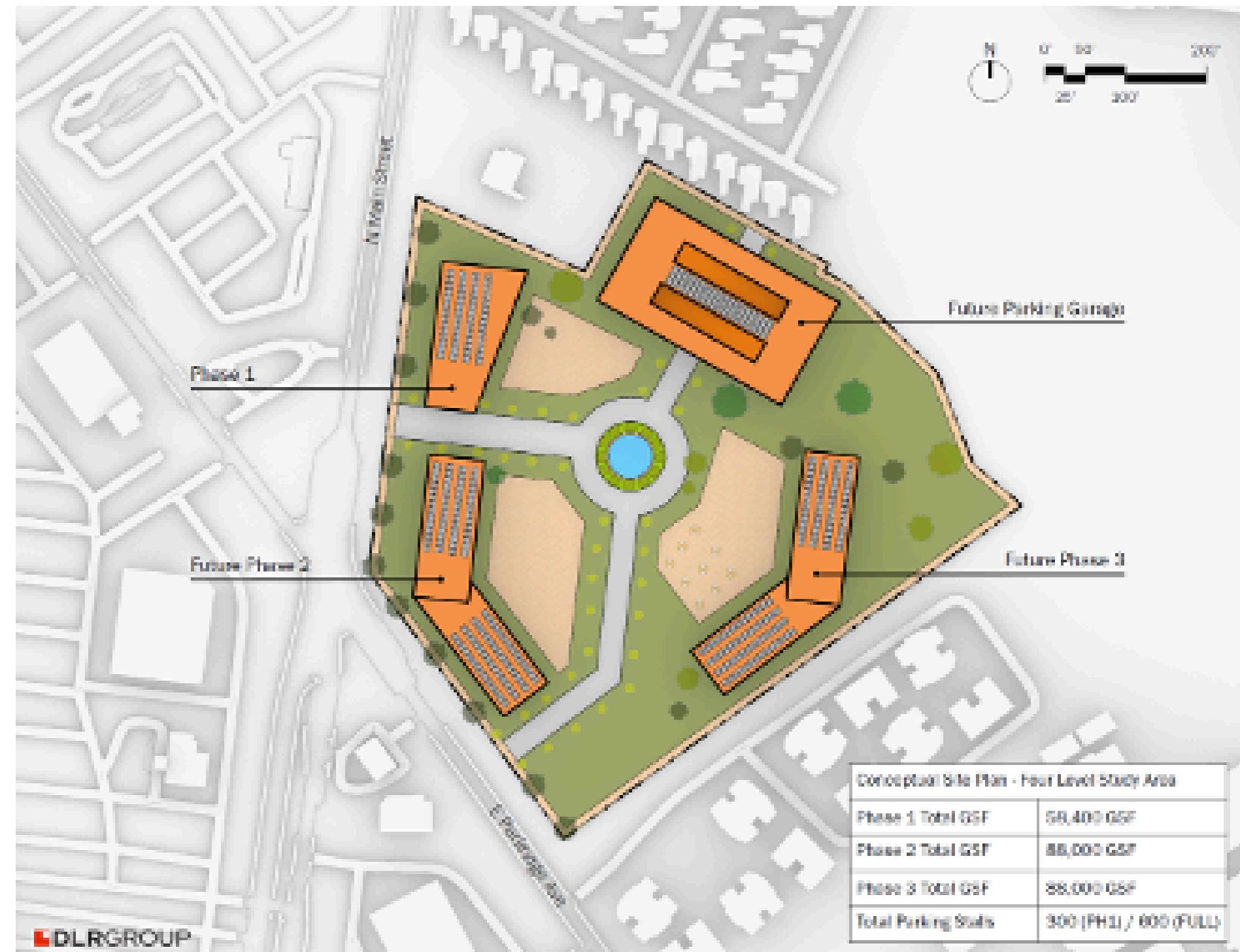
POLISHED CONCRETE

GYP BOARD CEILING

# CORONA EDUCATION CENTER

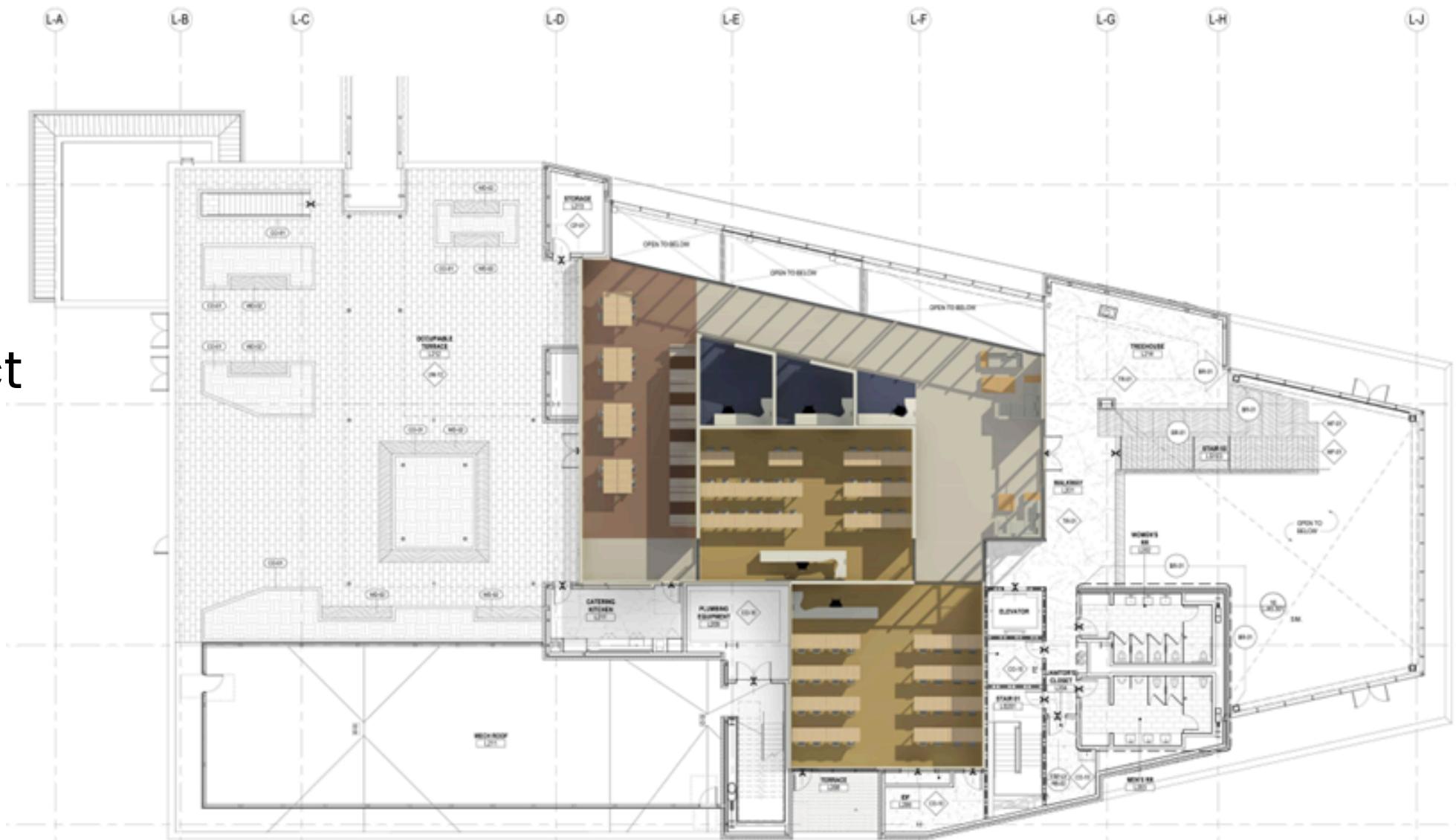
- 9.6-acre site that will serve as an extension of Norco College with a focus on **Science and Allied Health Programs**.
- Spring 2026- Schematic design (collaboration with faculty professional experts and architect) and development of the infrastructure and facilities master plan for the site
- Phase 1 will be designed and built- building(s), parking, landscape, hardscape, safety
- \$135 million Corona Education Center (CEC) development will be funded by Measure CC

**Project completion in 2030**



# NORCO COLLEGE @ EASTVALE

- Locating Norco College's Center for Entrepreneurship at the City of Eastvale Civic Center, Library and Innovation Center
- Serving the entrepreneur and small business needs of our service area
- Partnering with the City of Eastvale to connect and empower students to develop business plans, network, complete coursework, and serve as the hub for small business development within our service area.
- 5000 sq. feet of dedicated space on the second floor of the City's Library and Innovation Center.



Option 2: *Floor Plan*

**Estimated project completion 2028**

# SPACE UTILIZATION & OPTIMIZATION

## Fall 2026

- 14 new faculty hires, 8 current offices
- Need to identify/fund 6 new private faculty offices, mental health space, and Upward Bound area
- Classroom Utilization Study
- Opportunities to better utilize our classrooms. Efficiency is critical, working with deans/department chairs to take some classrooms offline
- Provide a testing location for online/hybrid classes exams where needed

## Fall 2027

- Assuming 5 new faculty positions w/new private offices

## Fall 2028

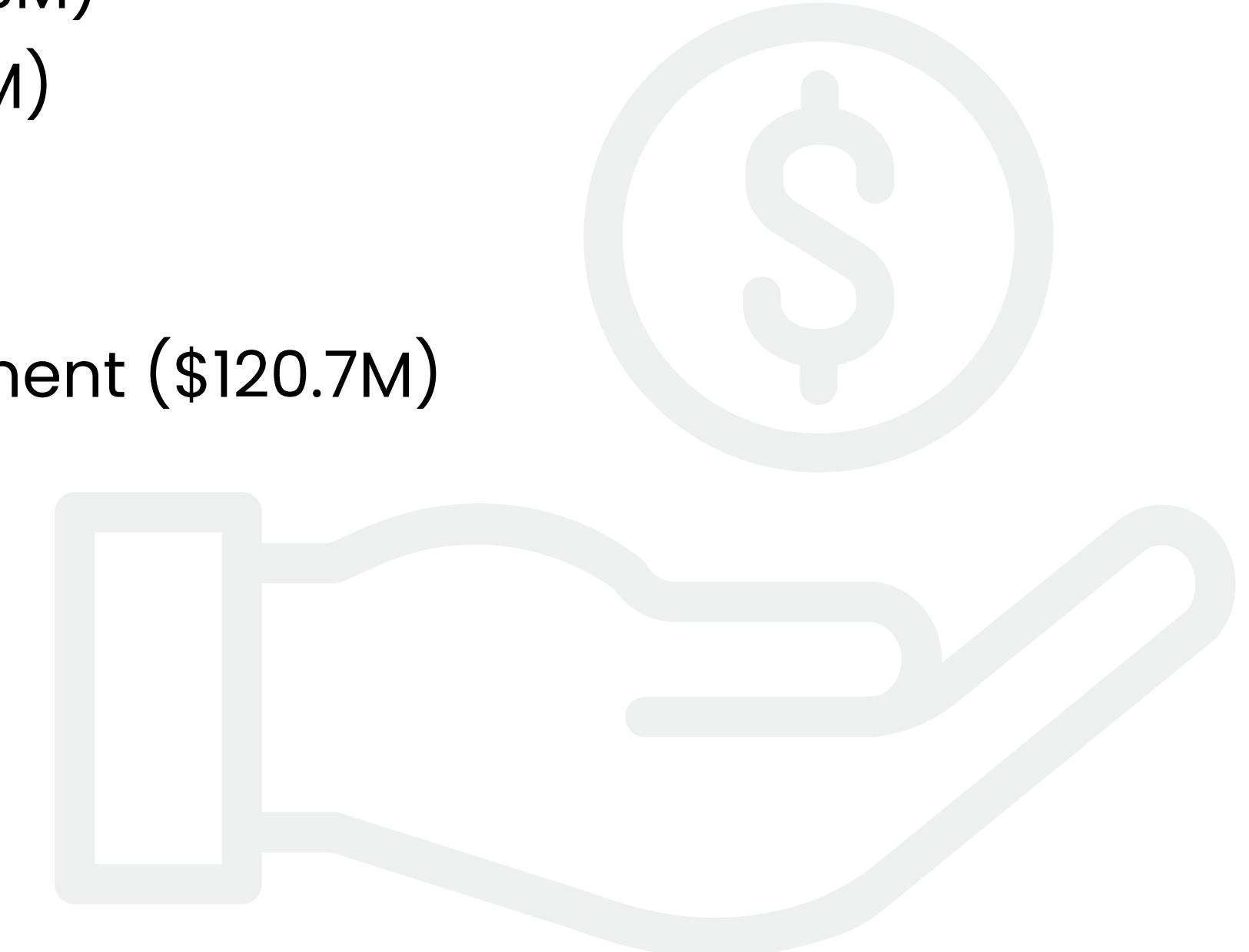
- Assuming 5 new faculty positions w/new private offices

# 2026-27 STATE BUDGET PROPOSAL

- COLA of 2.41% (\$240.6M ongoing)
- Enrollment growth of 1.0% for 2025-26 (\$55.3M)
- Enrollment growth of .5% for 2026-27 (\$31.9M)

## **One-time investments:**

- Deferred maintenance/Instructional Equipment (\$120.7M)  
Approx. \$4M for RCCD
- Student Support Block Grant (\$100M)
- Common Cloud Data Platform (\$36M)
- Credit for Prior Learning (\$35M)
- Apprenticeship backfill (\$13.4M)

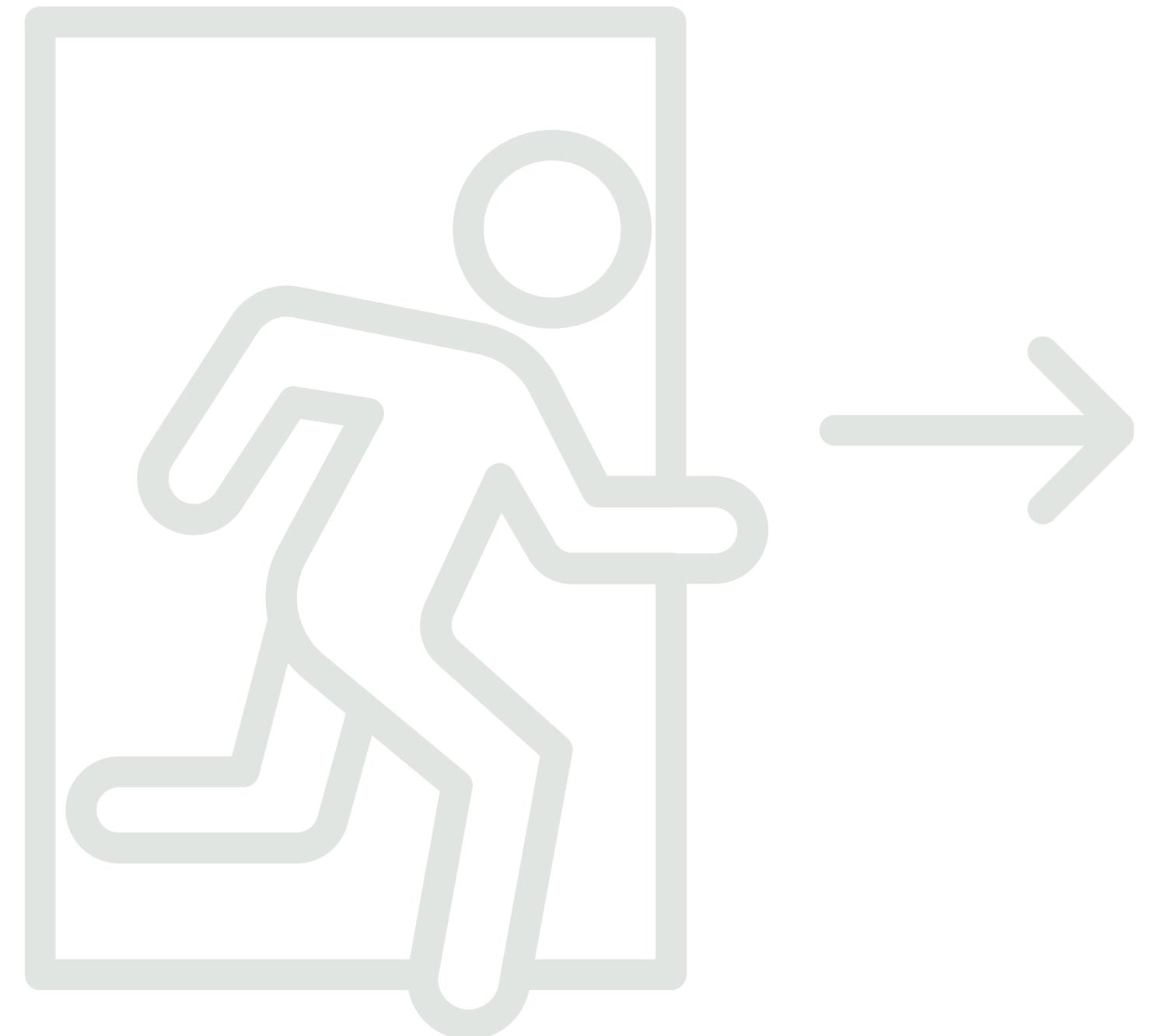


**Dual enrollment:** \$100M one-time appears on the TK-12 side with allocation mechanics to be clarified in trailer bill negotiations

# FIRE DRILL & EVACUATION DATE

Friday, March 27 | 10 am

Justin Czerniak  
Emergency Preparedness and Safety Coordinator  
Office 951-738-7798  
Work Cell 951-204-4297  
[justin.czerniak@norcocolllege.edu](mailto:justin.czerniak@norcocolllege.edu)



# PRESIDENT'S OFFICE HOURS

**Monday, March 9**

2:30-4 pm

**Monday, March 23**

1-2:30 pm

**Thursday, April 9**

2-3:30 pm

**Tuesday, April 21**

9-10:30 am

**Monday, May 4**

10:30 am-Noon

**Thursday, May 21**

10:30 am-Noon



**View all dates on college-wide calendar. Appointments in 10-15 increments.**

NORCO COLLEGE



# 35-YEAR CELEBRATION

Join us in celebrating 35 years of reflection, collaboration, and impact on our ever-growing campus community as we honor our journey and inspire what's next.

## Ways to participate in the celebration:

- Share Your Mustang Story
- Student Success Challenge
  - Submissions due February 27
- Wear your 35-year gear on Wednesdays
  - Merchandise will be available in bookstore March 1



[35-Year Website](#)

NORCO COLLEGE



# UPCOMING EVENTS



**Wed., February 25 | Noon**  
**The Round Up**

NORCO COLLEGE



# UPCOMING EVENTS



**Thu., March 12 | 6 pm**  
**Norco College Amphitheater**  
Dinner and Silent Auction benefiting the  
Mustang Scholarship.

**Purchase Tickets at**  
**[bit.ly/NC35th](http://bit.ly/NC35th)**

NORCO COLLEGE



## HELP US FILL THE MUSTANG

**GOAL: \$15,000**



# YOUR CONTRIBUTIONS MATTER

- Fundraising goal: \$15,000 for the Mustang Scholarship
- Donate \$50 or more and receive a commemorative 35-year pin

**Make an impact today:**



One-time gift  
Payroll deduction

Upon your donation submission, stop by the President's Office to pick up your pin. All funds raised will support the Mustang Scholarship, helping students continue moving forward.

# STUDENT SUCCESS CHALLENGE

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Removing Barriers · Increasing Access  
Strengthening Engagement · Improving Outcomes

In part of our 35-Year Anniversary, we launched the Norco College Student Success Challenge, a special funding opportunity to support innovative ideas that directly benefit students.

- Open to all employees: faculty, classified professionals, managers, and departments
- May apply for up to \$5,000 to launch or expand projects that strengthen student engagement, increase access, improve outcomes, or address student needs in meaningful ways.

## FUNDING AVAILABLE:

- Mini Grants: up to \$1,000
- Priority Area Grants: \$1,001–\$5,000

Funded projects will share a brief impact report

## Application Timeline:

Open: January 29  
Close: February 27

**APPLY NOW**

## Awards announced:

March 9–13

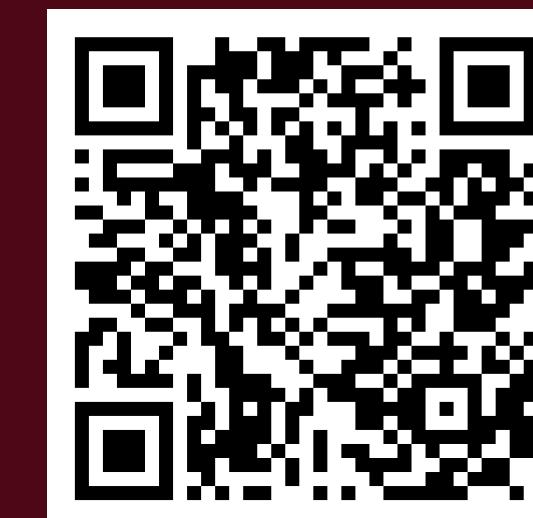
# YOU HAVE THE POWER TO MAKE A DIFFERENCE



## President's Circle

Philanthropic Excellence on Purpose

Learn More:



# UNMODERATED PLATFORMS

**Messages that do not meet NC-ALL guidelines  
can still be sent on of the unmoderated lists:**

- NC-CLASSIFIED-PROFESSIONALS-DL@RCCD.EDU
- NC-FACULTY-PT-DL@RCCD.EDU
- NC-FACULTY-FT-DL@RCCD.EDU
- NC-FACULTY-ALL-DL@RCCD.EDU
- NC-MANAGERS-DL@RCCD.EDU



**Contact the  
[helpdesk@rccd.edu](mailto:helpdesk@rccd.edu)  
to Subscribe**

# LET'S *Celebrate* EACH OTHER

Submit a nomination for  
Mustang of the Month





Together, we succeed  
through community, support,  
and a shared vision.

*Have a great spring semester!*