- 11:51:02 From Tammy Young: I received this document from a friend this morning. Huge list of resources, mostly geared. to math, but may lead to other resources by exploring.
- 11:51:23 From Tammy Young:
- https://docs.google.com/document/d/1pIp11GWif428hp0aAOIJSCGmk51iGZKPIaGqzPGXPQQ/edit?usp=drivesdk
- 12:05:31 From Natalie Aceves: http://antiracismforbeginners.com/
- 12:07:37 From Michael Bobo: Two histories worthy of inclusion in our curriculum or College wide discussions are An African American and LatinX History of America by Paul Ortiz coupled with An Indigenous Peoples' History of the United States by Roxanne Dunbar-Ortiz. Both are published by Beacon Press. See http://www.beacon.org/An-African-American-and-Latinx-History-of-the-United-States-P1284.aspx for details.
- 12:15:30 From Tenisha James: Absolutely agree about Ethnic Studies and Women's Studies
- 12:16:04 From Laura Adams: We also need to create Gender & Sexuality course psychology has had plans for a while, but it may be time to take action.
- 12:16:28 From Tenisha James : Agreed Laura
- 12:16:32 From Michael Bobo: It is in the works among the Humanities District Discipline faculty. I hope we have one launched in 2021.
- 12:18:13 From Colleen Molko: As we move forward and more fully develop our plans (how we collectively agree to evaluate our systems and processes and make changes) and create spaces where we can learn together and make changes, I think we should document our process and seek out grant funding that will provide us with resources that we will need to fulfill these plans.
- 12:21:13 From Walter Stevens: I completely agree about the Ethnic Studies & Women's Studies. I met a colleague by chance who is the Chair of Women's Studies at a community college in the most conservative county in the state and they have a very robust and active program.
- 12:25:34 From Kimberly Mosley: Hello, I have quite a bit going on in the background but I want to share that as an adjunct on several campuses I see efforts to address equity that seem to fall short of reality and we have seen during this pandemic. WE are discussing an institutional issue, a social issue, an American issue. As institutions of higher learning we need to address the roots of our institutional studies. We don't separate ethnic studies we need to revamp our curriculum to just be truthful regarding how we got to this place in all areas.
- 12:25:45 From Laura Adams: How do we access the CORA training?
- 12:27:33 From Kathi Vaiasuso: I don't know if this is something that could be viable at the community college level but I think it could be beneficial to at least look into this. I am transferring to the University of Idaho and on that campus they have the Office of Multicultural Affairs. They seek to broaden the University's commitment to cultural enrichment and academic excellence by maintaining an environment that supports multiculturalism and promotes inclusion. They embrace all cultures, highlight cultural events and holidays. They provide a space for professional, academic, and social space to support positive engagement and constructive dialogue related to diversity.
- 12:27:37 From Dan Reade: Gustavo's office can provide access to CORA training for those interested. The training is challenging, important, and deeply valuable.
- 12:27:40 From Ruben Aguilar: The Link below will guide you to all of the CORA trainings on youtube.
- https://www.youtube.com/channel/UCzfia71ZxMOW-UM4rfBxoxA
- 12:27:49 From Laura Adams: Thank you!
- 12:27:54 From Sarah Burnett: I agree with Kim that we need to infuse all of these concepts into our courses, but I think in order for that to happen in a meaningful and constructive way, we all need to become more informed/aware/enlightened first
- 12:30:43 From Michael Bobo: Please let your students know about this wonderful club open to everyone. Discussion Club is a key online tool in our community to continue student engagement in a wide variety of topics that would often get overlooked or lost in the busyness of Norco life. Ibteahal is a wonderful student leader whose participation in open forums is vital to us all to know and consider.
- 12:31:53 From Sarah Burnett: Hal, Thank you for being the self-assured and confident persona that you are
- 12:32:11 From Dominique Hitchcock : Would Ibteahal share the club's person of contact and today's meeting invite so we can share with students?
- 12:35:16 From Ibteahal Jneidi: Thank you so much!
- 12:35:31 From Ibteahal Jneidi: Here is the information Event: Student Discussion Club Meeting Date/Time: Friday, June 5 at 1-2pm Location: Zoom https://cccconfer.zoom.us/j/98695414990

- 12:35:47 From Bernice Delgado: To access the Racial Microaggressions training please email Dr. Oceguera. I think it
- 12:35:54 From Ibteahal Jneidi: Topic: People, Officers, Protests, Covid 19: What's really going on here? Guest Speaker: Kara Regan
- 12:35:55 From Vivian Harris: Event: Student Discussion Club Meeting Date/Time: Friday, June 5 1-2pm Location: Zoom https://cccconfer.zoom.us/j/98695414990 Topic: People, Officers, Protests, Covid 19: What's really going on here? Guest Speaker: Kara Regan
- 12:36:35 From Vivian Harris: I'm the faculty advisor of the Student Discussion Club & Hal is the club president
- 12:40:54 From Ruth Jones-Santos: I 100% agree with Dr. Burnett
- 12:44:05 From Laura Adams: Let's have a book club!
- 12:44:16 From Judy Perry: Yes, count me in.
- 12:44:28 From Ruth Jones-Santos: count me in too!
- 12:44:31 From Norma Hernandez : Yes â€" book club!
- 12:44:47 From Tammy Young: Please email information to all staff
- 12:44:52 From Walter Stevens: Yes, yes, book club please!!
- 12:47:12 From Walter Stevens : Denise, are you taking minutes?
- 12:47:21 From Tabitha Johnson: thank you so much for this:)
- 12:47:40 From Walter Stevens: Thanks so much, Denise!
- 12:50:44 From Kimberly Mosley: Thank You Sarah for saying this!
- 12:51:14 From Ibteahal Jneidi: Thank you for sharing such a difficult message Dr. Burnett. That was extremely brave.
- 12:53:16 From Sarah Burnett : Being able to speak and report is another sign of privilege, how do we handle that?
- 12:53:48 From Ibteahal Jneidi: Following Dr. Burnett's example, The Discussion club topic for today will be addressing police brutality but also police equality.
- 12:53:55 From Kimberly Mosley: Thank you for this opportunity to hear voices and share concerns.
- 12:54:55 From Tammy Young: With courses remaining online and having distance learning, how do we tackle the difficult responsibilities of creating an open dialogue and safe environment amongst students while teaching a topic where these discussions don't normally take place (math, science, technology)
- 12:55:35 From Sarah Burnett : I love you Buck
- 12:55:52 From Ibteahal Jneidi: Thank you for sharing Professor Buck:)
- 12:56:58 From Kathi Vaiasuso: As a student I feel like many of the students are afraid to speak out on injustices or inequalities for fear of reproach or even repercussions from faculty or staff.
- 12:57:16 From Samuel Lee: Thank you everyone for your honesty and courage and ideas on moving us forward as a family!!!
- 12:57:46 From zina chacon: We Love you Buck!!
- 12:57:58 From Ibteahal Jneidi: I have to leave to prepare for the 1 pm club meeting. Thank you all for this effort and hope to see you soon. If you want more info please don't hesitate to contact me at ijneidi@student.rccd.edu. Thank you so much guys. Have a good day.
- 12:58:33 From zina chacon: Thank you Dr. Green and everyone for this group and sharing
- 12:58:34 From Colleen Molko: Thank you everyone for sharing